

Holy Family Catholic School & Sixth Form

Careers one-page document - Unifrog

Intent

The intent of careers provision at Holy Family is linked to our Aspire values.

Through our approach to Personal Development, we want every student to:

Achieve by making the right decision at various moments of choice, **study** the Labour market and **participate** in careers activities to understand the requirements of the world of work and the skills required to achieve in future careers.

Have high levels of **independence** when navigating our Unifrog - Careers platform and thinking about future careers plans

Develop **respect** for the views of others because they have been given excellent opportunities to understand stereotypes and unfair practices in places of work.

Enjoy their education knowing the relevance of the subjects they are studying.

Our careers provision is inspired by **the Gatsby Benchmarks**

We want to give our students the ability to be ready for the modern world of work by learning enough about their future careers.

Implementation

Careers provision is overseen by the AHT who has a strategic oversight role working together with the KS5 careers' coordinator to implement a whole school programme.

The following main strands underpin the careers programme at Holy Family.

1- The use of Unifrog - CDI spiral curriculum with GB activities

https://cdn.unifrog.org/resources/412/Careers_learning_journey_11-18.pdf

- All students in Years 7-13 have accounts created to access activities covering the following areas in a progressive manner: **Grow throughout life** **Explore Possibilities** **Manage Career** **Create opportunities** **Balance life and work** **See the big picture** **ensuring that most GB are completed and monitored.**
- These activities are mapped in a termly schedule for each year group shared with the YLs who oversee the completion of the tasks during careers lessons or their PSHCE scheme of work.
- YLs have the right of access to the reporting functionality of the platform to monitor students' progress in their year groups to ensure the activities are completed.

2- The use of external speakers and alumni

- Speakers for schools weekly scheduled virtual talks
- Future Deloitte engagement programme with visiting speakers
- Alumni participation

3- Work experience in year 10

- All year 10 students have a 2 week work experience placement in summer for true encounter with the world of work, facilitated by BEP.
- All year 12 students will have online work experience opportunities
-

4- 1 to 1 Impartial and careers advice guidance to the year 10 and 11 by a qualified careers adviser

- We have an external level 7 qualified careers adviser who works two days a week with students on 1 to 1 basis.
- Most students will have benefitted from the required impartial advice (GB..) before leaving school at the age of 18.
- All students' actions are to be logged on to their Unifrog lockers.

5- Linking Curriculum Learning in all subjects to careers GB4

- All teachers are responsible for raising awareness of careers in their subject by showing explicitly the relevance of their subject in the world of work.
- Careers posters to be displayed in curriculum areas and classroom, on display boards and referred to regularly
- See audit of curriculum learning linked to careers
- Subjects and Careers of Month resources from Unifrog to be shared with all staff and publicised on display boards and in students' Google classrooms.
- Working with the Local East London **Careers Hub East** for staff training and for opportunities for students.

<https://docs.google.com/document/d/15eAnos91c0Vlca9ZY1YFYw6oohJUjWOXVlhbZLBk9pY/edit#heading=h.gjdgxs>

6- Careers events

- National Careers week in March
- Year 9 Options evenings
- Year 11 Post 16 Taster day
- Year 11 Interview day
- National Apprenticeship week
- Visit to vocational college in the borough by year 10 and year 11
- Urban synergy assemblies for the year 9 and 10
- Worldskills careers videos and work experience opportunities
- PSHCE Careers Drop Down Day
- Year 12/13 opportunities by the sixth Form Team

3-year plan

The school is planning to roll out Unifrog to every year group in the school with the dedicated time on the timetable to complete teacher-led activities and tasks appropriate for them from the CDI Spiral curriculum.

Impact

- Destination data
- Student voice data after work experience in year 10
- Change in attitude toward school in year 11 after work experience in year 10
- Students' voice after careers talks (urban synergy)
- We expect to see impact of the school's approach to careers over time in student dedication and attitude to work