

Curriculum Information Booklet



Functional Skills

Holy Family Catholic School

Curriculum Overview Year 10 –

Functional Skills: English Entry Level 2



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept-Oct)	E2.1 Identify and extract the main information and detail from short explanations Reading E2.7 Read words designated for E.L2 Writing E2.13 Use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks)	Reading-age appropriate material from the library. Regular reading of any available texts, e.g. a free newspaper (like Metro). Use online resources for reading comprehension, spelling, punctuation and grammar, e.g. Seneca.
Half Term 2 (Nov-Dec)	E2.2 Make requests and ask clear questions appropriately in different contexts Reading E2.7 Read words designated for E.L2 E2.8 Understand the main points in texts Writing E2.14 Form regular plurals	
Half Term 3 (Jan-Feb)	E2.3 Respond appropriately to straightforward questions Reading E2.9 Understand organisational markers in short, straightforward texts Writing E2.15 Use the first and second letters to sequence words in alphabetical order	
Half Term 4 (Feb-Mar)	E2.4 Follow the gist of discussions Reading E2.10 Use effective strategies to find the meaning of words and check their spelling (e.g. a simple dictionary, spell-checker) Writing E2.16 Spell correctly words designated for E.L 2	
Half Term 5 (Apr-May)	E2.5 Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics Reading E2.11 Read and understand sentences with more than one clause Writing E2.17 Communicate information using words and phrases appropriate to audience and purpose E2.18 Complete a form asking for personal information (e.g. first name, surname, address, postcode, age, date of birth)	
Half Term 6 (Jun-Jul)	E2.6 Make appropriate contributions to simple group discussions with others about a straightforward topic Reading E2.12 Use illustrations, images and captions to locate information Writing E2.19 Write in compound sentences, using common conjunctions (e.g. or, and, but) to connect clauses E2.20 Use adjectives and simple linking words in the appropriate way	

Examples of Home Learning Tasks	Reading comprehension, writing tasks, speaking and listening preparation tasks.
Assessment Tasks, Methods & Frequency	Students are assessed for functional skills qualifications when they are ready. The school verifies their achievement internally on a regular basis.
Equipment that Students Need	Blue or black pen, highlighter pens. A small dictionary and thesaurus are also recommended.

Parent / Carers can help their child by:	Encouraging them to read on a regular, daily basis, checking that they are reading material of appropriate challenge but which is not too difficult.
Useful Websites	https://app.senecalearning.com/login https://www.bbc.co.uk/bitesize/subjects/zmqj2nb
Extra-Curricular Activities & Career Opportunities	Theatre trips, contributing to the school magazine and regular competitions. English language skills are vital for most jobs and very useful for any career that involves a need for strong communication skills, as well as law, journalism and marketing roles.

Who Can I Contact?	Head of English, KS4 Coordinator	Mr Parry
	Teachers of Year 10 Functional Skills: English	Ms Scullion

Holy Family Catholic School

Curriculum Overview Year 11 -

Functional Skills: English Entry Level 3



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept-Oct)	E3.1 Identify and extract relevant information and detail in straightforward explanations E3.2 Make requests and ask concise questions using appropriate language in different contexts Reading E3.8 Read correctly words designated for Entry Level 3 (see Appendix) Writing E3.13 Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas) E3.14 Form irregular plurals	Reading-age appropriate material from the library. Regular reading of any available texts, e.g. a free newspaper (like Metro). Use online resources for reading comprehension, spelling, punctuation and grammar, e.g. Seneca.
Half Term 2 (Nov-Dec)	E3.3 Communicate information and opinions clearly on a range of topics E3.4 Respond appropriately to questions on a range of straightforward topics Reading E3.8 Read correctly words designated for Entry Level 3 (see Appendix) Writing E3.15 Use mostly correct grammar (e.g. subject-verb agreement, consistent use of tense, definite and indefinite articles)	
Half Term 3 (Jan-Feb)	E3.5 Follow and understand the main points of discussions Reading E3.9 Identify, understand and extract the main points and ideas in and from texts Writing E3.16 Use the first, second and third place letters to sequence words in alphabetical order E3.17 Spell correctly words designated for Entry Level 3 (see Appendix)	
Half Term 4 (Feb-Mar)	E3.6 Make relevant contributions to group discussions about straightforward topics Reading E3.10 Identify different purposes of straightforward texts Writing E3.18 Communicate information, ideas and opinions clearly and in a logical sequence (e.g. chronologically, by task)	
Half Term 5 (Apr-May)	E3.7 Listen to and respond appropriately to other points of view, respecting conventions of turn-taking Reading E3.11 Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context; using knowledge of different word types) Writing E3.19 Write text of an appropriate level of detail and of appropriate length (including where this is specified) E3.20 Use appropriate format and structure when writing straightforward texts, including the appropriate use of headings and bullet points	
Half Term 6 (Jun-Jul)	Consolidation Reading E3.12 Understand organisational features and use them to locate relevant information (e.g. contents, index, menus, tabs and links) Writing E3.21 Write in compound sentences and paragraphs where appropriate E3.22 Use language appropriate for purpose and audience	

Examples of Home Learning Tasks	Reading comprehension, writing tasks, speaking and listening preparation tasks.
Assessment Tasks, Methods & Frequency	Students are assessed for functional skills qualifications when they are ready. The school verifies their achievement internally on a regular basis.
Equipment that Students Need	Blue or black pen, highlighter pens. A small dictionary and thesaurus are also recommended.

Parent / Carers can help their child by:	Encouraging them to read on a regular, daily basis, checking that they are reading material of appropriate challenge but which is not too difficult.
Useful Websites	https://app.senecalearning.com/login https://www.bbc.co.uk/bitesize/subjects/zmqj2nb
Extra-Curricular Activities & Career Opportunities	Theatre trips, contributing to the school magazine and regular competitions. English language skills are vital for most jobs and very useful for any career that involves a need for strong communication skills, as well as law, journalism and marketing roles.

Who Can I Contact?	Head of English	Mr Parry
	Teachers of Year 11 Functional Skills: English	Ms Scullion

Holy Family Catholic School

Curriculum Overview Year 12 –

Functional Skills: English Level 1



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept-Oct)	Identify relevant information and lines of argument in explanations or presentations Make requests and ask relevant questions to obtain specific information in different contexts Reading Identify and understand the main points, ideas and details in texts Compare information, ideas and opinions in different texts Writing Use a range of punctuation correctly (eg full stops, question marks, exclamation marks, commas, possessive apostrophes)	Reading-age appropriate material from the library. Regular reading of any available texts, e.g. a free newspaper (like Metro). Use online resources for reading comprehension, spelling, punctuation and grammar, e.g. Seneca.
Half Term 2 (Nov-Dec)	Respond effectively to detailed questions Reading Identify meanings in texts and distinguish between fact and opinion Recognise that language and other textual features can be varied to suit different audiences and purposes Writing Use correct grammar (eg subjectverb agreement, consistent use of different tenses, definite and indefinite articles)	
Half Term 3 (Jan-Feb)	Communicate information, ideas and opinions clearly and accurately on a range of topics Reading Use reference materials and appropriate strategies (eg using knowledge of different work types) for a range of purposes, including to find the meaning of words Writing Spell words used most often in work, study and daily life, including specialist words	
Half Term 4 (Feb-Mar)	Express opinions and arguments and support them with evidence Reading Understand organisational and structural features and use them to locate relevant information (eg index, menus, subheadings, paragraphs) in a range of straightforward texts Writing Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience	
Half Term 5 (Apr-May)	Follow and understand discussions and make contributions relevant to the situation and the subject Reading Infer from images meanings not explicit in the accompanying text Recognise vocabulary typically associated with specific types and purposes of texts (eg formal, informal, instructional, descriptive, explanatory, and persuasive) Writing Use format, structure and language appropriate for audience and purpose	
Half Term 6 (Jun-Jul)	Use appropriate phrases, registers and adapt contributions to take account of audience, purpose and medium Reading Read and understand a range of specialist words in context Use knowledge of punctuation to aid understanding of straightforward texts Writing Write consistently and accurately in complex sentences, using paragraphs where appropriate	

Examples of Home Learning Tasks	Reading comprehension, writing tasks, speaking and listening preparation tasks.
Assessment Tasks, Methods & Frequency	Students are assessed for functional skills qualifications when they are ready. The school verifies their achievement internally on a regular basis.
Equipment that Students Need	Blue or black pen, highlighter pens. A small dictionary and thesaurus are also recommended.

Parent / Carers can help their child by:	Encouraging them to read on a regular, daily basis, checking that they are reading material of appropriate challenge but which is not too difficult.
Useful Websites	https://app.senecalearning.com/login https://www.bbc.co.uk/bitesize/subjects/zmqj2nb
Extra-Curricular Activities & Career Opportunities	Theatre trips, contributing to the school magazine and regular competitions. English language skills are vital for most jobs and very useful for any career that involves a need for strong communication skills, as well as law, journalism and marketing roles.

Who Can I Contact?	Head of English	Mr Parry
	Teachers of Year 12 Functional Skills: English	Ms Scullion

Holy Family Catholic School

Curriculum Overview Year 13 –

Functional Skills: English Level 2



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept-Oct)	Identify relevant information from extended explanations or presentations Follow narratives and lines of argument Reading Identify the different situations when the main points are sufficient and when it is important to have specific details Compare information, ideas and opinions in different texts, including how they are conveyed Writing Punctuate correctly using a wide range of punctuations markers (eg colons, commas, inverted commas, apostrophes and quotation marks)	Reading-age appropriate material from the library. Regular reading of any available texts, e.g. a free newspaper (like Metro). Use online resources for reading comprehension, spelling, punctuation and grammar, e.g. Seneca.
Half Term 2 (Nov-Dec)	Respond effectively to detailed or extended questions and feedback Reading Identify implicit and inferred meaning in texts Understand the relationship between textual features and devices and how they can be used to shape meaning for different audiences and purposes Writing Use correct grammar (eg subject-verb agreement, consistent use of a range of tenses, definite and indefinite articles) and modality devices (eg to express probability or desirability)	
Half Term 3 (Jan-Feb)	Communicate information, ideas and opinions clearly and effectively, providing further detail and development if required Express opinions and arguments and support them with relevant and persuasive evidence Reading Use a range of reference materials and appropriate resources (eg glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources Writing Spell words used in work, study and daily life, including a range of specialist words	
Half Term 4 (Feb-Mar)	Use language that is effective, accurate and appropriate to context and situation Reading Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources Writing Communicate information, ideas and opinions clearly, coherently and effectively Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience	
Half Term 5 (Apr-May)	Make relevant and constructive contributions to move discussion forward Reading Analyse texts of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias Writing Organise writing for different purposes using appropriate format and structure (eg standard templates, paragraphs, bullet points and tables) Convey clear meaning and establish cohesion using organisational markers effectively	
Half Term 6 (Jun-Jul)	Adapt contributions to discussions to suit audience, purpose and medium Interject and redirect discussion using appropriate language and register. Reading Follow an argument, identifying different points of view and distinguishing fact from opinion Follow an argument, identifying different points of view and distinguishing fact from opinion Writing Use different language and register (eg persuasive techniques, supporting evidence, specialist words) suited to audience and purpose Construct complex sentence consistently and accurately, using paragraphs where appropriate	

Examples of Home Learning Tasks	Reading comprehension, writing tasks, speaking and listening preparation tasks.
Assessment Tasks, Methods & Frequency	Students are assessed for functional skills qualifications when they are ready. The school verifies their achievement internally on a regular basis.
Equipment that Students Need	Blue or black pen, highlighter pens. A small dictionary and thesaurus are also recommended.

Parent / Carers can help their child by:	Encouraging them to read on a regular, daily basis, checking that they are reading material of appropriate challenge but which is not too difficult.
Useful Websites	https://app.senecalearning.com/login https://www.bbc.co.uk/bitesize/subjects/zmqj2nb
Extra-Curricular Activities & Career Opportunities	Theatre trips, contributing to the school magazine and regular competitions. English language skills are vital for most jobs and very useful for any career that involves a need for strong communication skills, as well as law, journalism and marketing roles.

Who Can I Contact?	Head of English	Mr Parry
	Teachers of Year 13 Functional Skills: English	Ms Scullion

Holy Family Catholic School

Curriculum Overview Year 10 –

Functional Skills: Mathematics Level 1



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept-Oct)	Place Value addition and subtractions Using numbers and the number system – decimals Read, write, order and compare decimals up to three decimal places Add, subtract, multiply and divide decimals up to two decimal places	Tasks offered on Google classroom
Half Term 2 (Nov-Dec)	Read write and compare common fractions and mixed numbers Find fractions of whole number quantities or measurements Read write order and compare decimals up to three decimal places Add subtract multiply and divide decimals up to two decimal places Approximate by rounding to whole number or one or two decimal places	Tasks offered on Google classroom
Half Term 3 (Jan-Feb)	Using common measures, shape and space Convert between units of length, weight, capacity, money and time, in the same system Recognize and make use of simple scales on maps and drawings Using common measures, shape and space	Tasks offered on Google classroom
Half Term 4 (Feb-Mar)	Fractions Decimals and percentages Using common measures, shape and space Draw 2-D shapes and demonstrate an understanding of line symmetry and knowledge of the relative size of angles Interpret plans, elevations and nets of simple 3-D shapes Use angles when describing position and direction, and measure angles in degrees	Tasks offered on Google classroom
Half Term 5 (Apr-May)	Decimals Geometry Converting units Handling information and data Represent discrete data in tables, diagrams and charts including pie charts, bar charts and line graphs Group discrete data and represent grouped data graphically	Tasks offered on Google classroom
Half Term 6 (Jun-Jul)	Handling information and data Understand probability on a scale from 0 (impossible) to 1 (certain) and use probabilities to compare the likelihood of events Use equally likely outcomes to find the probabilities of simple events and express them as fractions	Tasks offered on Google classroom

Examples of Home Learning Tasks	Tasks on Mathswatch
Assessment Tasks, Methods & Frequency	Baseline assessment End of unit assessments Mock assessments. On demand assessment/ end of phase
Equipment that Students Need	Exercise books, personalised booklets- Exam wizard provided. Students' workbook copies provided designed.2 black pens, green pen, pencil, ruler, protractor, compass and a scientific calculator. Half termly equipment checks take place.

Parent / Carers can help their child by:	Ensuring all homework is completed. Support the department by ensuring lesson content is available on google classroom Ensure their children have the correct equipment at all times as stated above.
Useful Websites	https://vle.mathswatch.co.uk/vle/ https://corbettmaths.com/skillsworkshop.org https://zigzageducation.co.uk/subjects/functional-skills https://www.bbc.co.uk/bitesize/levels/zvhtng8 www.kahoot.com www.classdojo.com
Extra-Curricular Activities & Career Opportunities	Engagement in planning real life events Independent studies / Kahoot activities Independent study using MathsWatch.

Who Can I Contact?	Head of Mathematics	Mr McCollin
	KS4 Mathematics Co-ordinator	Mr McCollin
	Teachers of Year 10 Functional Skills Mathematics	Mrs Traore

Holy Family Catholic School

Curriculum Overview Year 11 –

Functional Skills: Mathematics Level 2



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept-Oct)	Place value addition subtraction multiplication and division Read, write, order and compare positive and negative numbers of any size Carry out calculations with numbers up to one million including strategies to check answers including estimation and approximation Understand and calculate using ratios, direct proportion and inverse proportion Follow the order of precedence of operators, including indices	Tasks offered on Google classroom
Half Term 2 (Nov-Dec)	Evaluate expressions and make substitutions in given formulae in words and symbols Identify and know the equivalence between fractions, decimals and percentages Work out percentages of amounts and express one amount as a percentage of another Calculate percentage change (any size increase and decrease), and original value after percentage change	Tasks offered on Google classroom
Half Term 3 (Jan-Feb)	Order, add, subtract and compare amounts or quantities using proper and improper fractions and mixed numbers Express one number as a fraction of another Order, approximate and compare decimals Add, subtract, multiply and divide decimals up to three decimal places Fractions	Tasks offered on Google classroom
Half Term 4 (Feb-Mar)	Geometry position and direction Using common measures, shape and space Convert between metric and imperial units of length, weight and capacity using a) a conversion factor and b) a conversion graph Using common measures, shape and space Handling information and data Calculate the median and mode of a set of quantities Estimate the mean of a grouped frequency distribution from discrete data	Tasks offered on Google classroom
Half Term 5 (Apr-May)	Converting units Area perimeter, volume Ratio Understand probability on a scale from 0 (impossible) to 1 (certain) Work out the probability of combined events including the use of diagrams and tables Express probability as a fraction or a decimal or percentage equivalent.	Tasks offered on Google classroom
Half Term 6 (Jun-Jul)	Ratio Geometry Statistics investigations Extract and interpret information from a scatter diagram, plot points accurately on a scatter diagram draw a line of best fit on a scatter diagram describe the correlation of the data plotted on a scatter diagram represent discrete data on a scatter diagram, including accurate plotting, labels and selection of an appropriate scale.	Tasks offered on Google classroom

Examples of Home Learning Tasks	Tasks on Mathswatch
Assessment Tasks, Methods & Frequency	Baseline assessment ,end of unit assessments, mock assessments. On demand assessment/ end of phase
Equipment that Students Need	Exercise books, personalised booklets- Exam wizard provided. Students' workbook copies provided designed.2 black pens, green pen, pencil, ruler, protractor, compass and a scientific calculator. Half termly equipment checks take place.

Parent / Carers can help their child by:	Ensuring all homework is completed. Support the department by ensuring lesson content is available on google classroom Ensure their children have the correct equipment at all times as stated above.
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Extra-Curricular Activities & Career Opportunities	Engagement in planning real life events Independent studies / Kahoot activities Independent study using MathsWatch.

Who Can I Contact?	Head of Mathematics	Mr McCollin
	KS4 Mathematics Co-ordinator	Mr McCollin
	Teachers of Year 11 Functional Skills Mathematics	Mrs Traore

Holy Family Catholic School

Curriculum Overview Year 12 –

Functional Skills: Mathematics Level 1



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept-Oct)	Place Value addition and subtractions Using numbers and the number system – decimals Read, write, order and compare decimals up to three decimal places Add, subtract, multiply and divide decimals up to two decimal places	Tasks offered on Google classroom
Half Term 2 (Nov-Dec)	Read write and compare common fractions and mixed numbers Find fractions of whole number quantities or measurements Read write order and compare decimals up to three decimal places Add subtract multiply and divide decimals up to two decimal places Approximate by rounding to whole number or one or two decimal places	Tasks offered on Google classroom
Half Term 3 (Jan-Feb)	Using common measures, shape and space Convert between units of length, weight, capacity, money and time, in the same system Recognize and make use of simple scales on maps and drawings Using common measures, shape and space	Tasks offered on Google classroom
Half Term 4 (Feb-Mar)	Fractions Decimals and percentages Using common measures, shape and space Draw 2-D shapes and demonstrate an understanding of line symmetry and knowledge of the relative size of angles Interpret plans, elevations and nets of simple 3-D shapes Use angles when describing position and direction, and measure angles in degrees	Tasks offered on Google classroom
Half Term 5 (Apr-May)	Decimals Geometry Converting units Handling information and data Represent discrete data in tables, diagrams and charts including pie charts, bar charts and line graphs Group discrete data and represent grouped data graphically	Tasks offered on Google classroom
Half Term 6 (Jun-Jul)	Handling information and data Understand probability on a scale from 0 (impossible) to 1 (certain) and use probabilities to compare the likelihood of events Use equally likely outcomes to find the probabilities of simple events and express them as fractions	Tasks offered on Google classroom

Examples of Home Learning Tasks	Tasks on Mathswatch
Assessment Tasks, Methods & Frequency	Baseline assessment ,end of unit assessments, mock assessments. On demand assessment/ end of phase
Equipment that Students Need	Exercise books, personalised booklets- Exam wizard provided. Students' workbook copies provided designed.2 black pens, green pen, pencil, ruler, protractor, compass and a scientific calculator. Half termly equipment checks take place.

Parent / Carers can help their child by:	Ensuring all homework is completed. Support the department by ensuring lesson content is available on google classroom Ensure their children have the correct equipment at all times as stated above.
Useful Websites	https://vle.mathswatch.co.uk/vle/ https://corbettmaths.com/skillworkshop.org https://zigzageducation.co.uk/subjects/functional-skills https://www.bbc.co.uk/bitesize/levels/zvhtng8 www.kahoot.com www.classdojo.com
Extra-Curricular Activities & Career Opportunities	Engagement in planning real life events Independent studies / Kahoot activities Independent study using MathsWatch.

Who Can I Contact?	Head of Mathematics	Mr McCollin
	KS5 Mathematics Co-ordinator	Mr McCollin
	Teachers of Year 12 Functional Skills Mathematics	Mrs Pietrzyk

Holy Family Catholic School

Curriculum Overview Year 13 –

Functional Skills: Mathematics Level 2



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept-Oct)	Place value addition subtraction multiplication and division Read, write, order and compare positive and negative numbers of any size Carry out calculations with numbers up to one million including strategies to check answers including estimation and approximation Understand and calculate using ratios, direct proportion and inverse proportion	Tasks offered on Google classroom
Half Term 2 (Nov-Dec)	Evaluate expressions and make substitutions in given formulae in words and symbols Identify and know the equivalence between fractions, decimals and percentages Work out percentages of amounts and express one amount as a percentage of another Calculate percentage change (any size increase and decrease), and original value after percentage change	Tasks offered on Google classroom
Half Term 3 (Jan-Feb)	Order, add, subtract and compare amounts or quantities using proper and improper fractions and mixed numbers Express one number as a fraction of another Order, approximate and compare decimals Add, subtract, multiply and divide decimals up to three decimal places Fractions	Tasks offered on Google classroom
Half Term 4 (Feb-Mar)	Geometry position and direction Using common measures, shape and space Convert between metric and imperial units of length, weight and capacity using a) a conversion factor and b) a conversion graph Using common measures, shape and space Handling information and data Calculate the median and mode of a set of quantities	Tasks offered on Google classroom
Half Term 5 (Apr-May)	Converting units Area perimeter, volume Ratio Understand probability on a scale from 0 (impossible) to 1 (certain) Work out the probability of combined events including the use of diagrams and tables Express probability as a fraction or a decimal or percentage equivalent.	Tasks offered on Google classroom
Half Term 6 (Jun-Jul)	Ratio Geometry Statistics investigations Extract and interpret information from a scatter diagram, plot points accurately on a scatter diagram draw a line of best fit on a scatter diagram describe the correlation of the data plotted on a scatter diagram represent discrete data on a scatter diagram, including accurate plotting, labels and selection of an appropriate scale.	Tasks offered on Google classroom

Examples of Home Learning Tasks	Tasks on Mathswatch
Assessment Tasks, Methods & Frequency	Baseline assessment, end of unit assessments, mock assessments. On demand assessment/ end of phase
Equipment that Students Need	Exercise books, personalised booklets- Exam wizard provided. Students' workbook copies provided designed.2 black pens, green pen, pencil, ruler, protractor, compass and a scientific calculator. Half termly equipment checks take place.

Parent / Carers can help their child by:	Ensuring all homework is completed. Support the department by ensuring lesson content is available on google classroom Ensure their children have the correct equipment at all times as stated above.
Useful Websites	https://vle.mathswatch.co.uk/vle/ https://corbettmaths.com/skillsworkshop.org https://zigzageducation.co.uk/subjects/functional-skills https://www.bbc.co.uk/bitesize/levels/zvhtng8 www.kahoot.com www.classdojo.com
Extra-Curricular Activities & Career Opportunities	Engagement in planning real life events Independent studies / Kahoot activities Independent study using MathsWatch.

Who Can I Contact?	Head of Mathematics	Mr McCollin
	KS5 Mathematics Co-ordinator	Mr McCollin
	Teachers of Year 13 Functional Skills Mathematics	Mrs Pietrzyk

