

Holy Family Catholic School

Curriculum Overview Year 9 – Art



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept-Oct)	Surrealism Project 1 Intro Students will be Introduced to Surrealism and be given a baseline drawing test Kendario La Pierre artist research and Pen study Wangechi Mutu mixed media transcript Students to revisit colour theory reinterpreting designs by Magritte	Introduction to Surrealism https://www.youtube.com/watch?v=uPD6okhfGzs Wangechi Mutu Interview https://www.youtube.com/watch?v=KWd64sQK_yU&t=27s
Half Term 2 (Nov-Dec)	Surrealism Project 2 Techniques Students to learn about and then practice surrealist techniques, perceiving patterns in chaos 1.Rorschach (ink drips and paper folding) 2.Frottage (textured oil pastel rubbings)	Research Surrealist Techniques
Half Term 3 (Jan-Feb)	Surrealism Project 3 Room Students to create a surreal room using 1 point perspective. They will develop a surreal theme, add surreal elements and learn how to create volume by blending colour tones	One point perspective tutorial https://www.youtube.com/watch?v=qOoJGBEsWQw
Half Term 4 (Feb-Mar)	Day of the Dead Project Skills test - observational drawing of skull/flowers Day of the Dead Introduced, students to paint abstract flowers using acrylic	What is day of the dead ? https://www.youtube.com/watch?v=_sSawpU81cl
Half Term 5 (Apr-May)	Students to learn printing techniques Lino relief of Skull cutting and printing Stencil of Flower cutting and printing	Research Linocutting and Stencil Art
Half Term 6 (Jun-Jul)	Students to research and develop ideas for a Final Outcome using their chosen method	

Examples of Home Learning Tasks	Artist research pages, analysis, drawing and collage activities, finishing classwork
Assessment Tasks, Methods & Frequency	1. Baseline Drawing Test 2. Surrealist techniques Poster 3. Surreal Room Painting 4. Day of the Dead Final Outcome
Equipment that Students Need	Pen, Pencil, Ruler, Rubber, sharpener, scissors and glue stick.

Parent / Carers can help their child by:	Attending exhibitions, having basic art equipment at home i.e. colouring pencils/ pens, making sure their child have the required materials for lessons
Useful Websites	https://www.tate.org.uk/kids https://www.tate.org.uk/ https://www.vam.ac.uk/ https://www.npg.org.uk/

**Extra-Curricular
Activities & Career
Opportunities**

Art intervention catch up- Thursdays after school

**Who Can I
Contact?**Lead of Art &
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Art

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