**Holy Family Catholic School**

**Year 7 Literacy & Numeracy Catch-Up Funding**

Catch-up funding allocation for 2016-17 is £10,000

This funding will be added to significant other resources to boost our students’ literacy and numeracy in year 7 and across the school.

These initiatives include:

1. A member of the Associate Senior Leadership Team has responsibility for literacy across the school. This includes monitoring the catch up programmes for students in year 7 and above who require additional support with literacy.

2. Improving literacy is a key part of the school’s development plan. Literacy activities form an important part of form time activities. Rewards are given to students for improvement or sustaining a high level in spelling tests.

3. Students whose prior attainment is below that expected receive intensive support through additional English lessons throughout year 7.

4. All year 7 students are being taught maths through the ‘Maths Mastery’ programme. This is also including intensive training of maths teachers.

5. A member of the mathematics department has responsibility for the progress of year 7 students.

6. ‘Units of Sound’ is used to boost the literacy levels of students in year 7 and up.

7. Numeracy club runs each run.

8. Despite the funding for year 6 summer schools being withdrawn, we ran a summer school for students requiring intervention in English and maths before starting with us in year 7.

9. Our SHINE project for year 7 students continues for two further years. This is for students who require additional support. These sessions run for 25 Saturdays throughout year 7. We are required to make a £10,000 contribution to the cost of this project each year.

Funding for 2015-16 was spent on:

1. A member of the Associate Senior Leadership Team has responsibility for literacy across the school. This includes monitoring the catch up programmes for students in year 7 and above who require additional support with literacy.

2. Improving literacy is a key part of the school’s development plan. Literacy activities form an important part of form time activities. Rewards are given to students for improvement or sustaining a high level in spelling tests.

3. Students whose prior attainment is below that expected receive intensive support through additional English lessons throughout year 7.

4. A member of the mathematics department has responsibility for the progress of year 7 students.

5. Numeracy club.

**Impact of these interventions**

•Increased whole-school awareness of literacy and numeracy

•Increased confidence in reading and spelling

•Increased engagement in reading across the whole school

•Increase in reading level progress across KS3 as shown by reading data and reading progress awards

•Further increase in online access to maths programmes at home and as a result an increase in the percentage of time spent completing maths home learning and a positive impact on students’ progress

•New strategy to teach maths to year 7 students