

FAMILY WATTERS

HOLY FAMILY CATHOLIC SCHOOL
NEWSLETTER

"No party has a monopoly on wisdom. No democracy works without compromise,"
Barack Obama

The Return of Meet the Family

Back by popular demand! This week Meet the Family returns. Continue to page 13 to find out which member of staff worked in some of the most dangerous places in Britain...

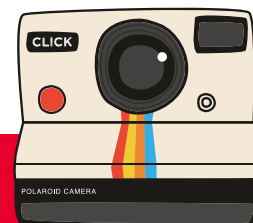
Holocaust Survivor Paula Zeff



See our year 8 reactions to hearing from Paula, page 14



Photography Competition, page 18



HEADTEACHER'S MESSAGE

Yr 11 Taster Day

Yr 11 students will attend their Taster Day for sixth form on Tuesday and they were excellent. It was great to see how grown-up and mature they looked in their sixth form dress code and they found the day very useful. I especially enjoyed meeting two groups in the Politics Taster session and found our discussions on Brexit interesting! They now need to complete their sixth form application forms.

Sixth Form results again in the top 10% in the country

We measure our sixth form performance using a national system called ALPS. This compares our students' progress with that of thousands of schools and colleges across the country. I am very pleased and proud to say that our performance in each of the last three years has placed us in the top 10% of all sixth forms and this is testament to the hard work of both staff and students in the sixth form.

Holy Family in Green Bay, Wisconsin

You may remember that earlier in the Autumn Term another Holy Family Catholic School contacted us about making use of our logo to create a new school logo for their school in Green Bay, Wisconsin, USA. I'm delighted that they have created a new logo based on our school logo. They are unveiling this at a special assembly on the 28th Jan and have asked if we would send a video message to use in this assembly. We are of course delighted to be asked to do this and our two schools will be working together in the future which will be an exciting and interesting opportunity.

Brexit

Who knows what will happen? As expected the Prime Minister's deal was heavily defeated this week. Our student body are overwhelmingly for remain (as was most of London in the referendum), but the country is clearly divided on the issue. It seems to me that our students are the ones who will live longest with the consequences of the decision to leave and I feel for them, because they have had no say or influence over this momentous decision.

Parents' Evenings

This week we held our Yr 7 parents' evening - thank you to all parents/carers who attended. It was good to see an excellent attendance and to know that the great majority of our yr 7 students have settled in well, are happy and are enjoying being members of the Holy Family family.

Parents' surgery

Parents' surgery is every Thursday from 4pm to 5pm on the Walthamstow site. If ever I am unavailable, a member of the senior team substitutes for me.

Please continue to remember us in your prayers.

Dr Andy Stone
Headteacher



HEADTEACHER'S MESSAGE

—○—
HEADTEACHER

Commendations

Congratulations to the following students who improved their summer GCSE results in maths or English by re-sitting one of both of these exams in

November 2018.

In maths **Fope Balogun**

Sophia Constantinou

Ayse Demiroglu

Maia Franklin

Mary Lochun

Belinda Nanyimba

Greta Narauskaite

Salome Oliphant

Kokila Paramanantham

Raquel Rodrigues

and in English

Kezia Tay-Samani

SIXTH FORM RESULTS AGAIN IN THE TOP 10% IN THE COUNTRY

2018 Alps Certificate of Outstanding Progress

Holy Family Catholic School and Sixth Form

TOP 10%
Nationally

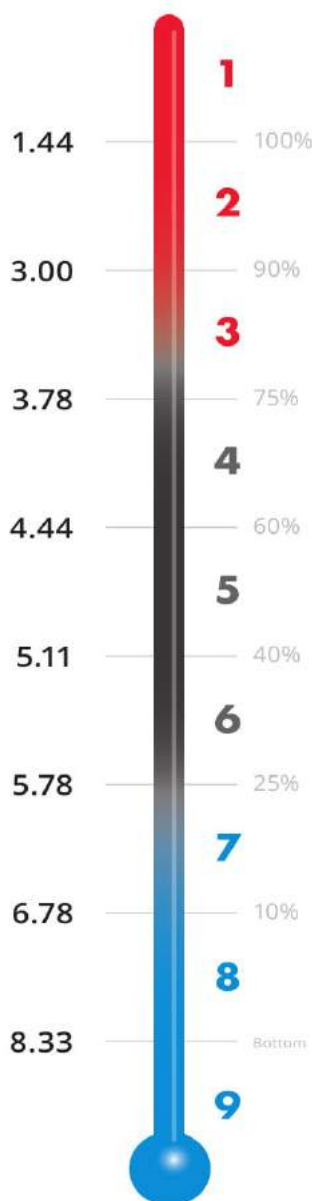
3 Year
T Score = 2.78

Well done!

Mary Ahern
Chief Executive



National position compared to the A level outcomes of 2,817 schools and colleges in the UK



YR₁₁ - DON'T FORGET...

6TH FORM APPLICATION

DEADLINE

25th

Jan

'19

FRIDAY

**DON'T FORGET TO HAND IN YOUR
APPLICATION TO THE SCHOOL OFFICE**

**IF YOU HAVE ANY QUESTIONS ABOUT YOUR
APPLICATION PLEASE SEE A MEMBER OF THE
SIXTH FORM TEAM**

SOCIAL MEDIA CATCHUP



Holy Family Waltham
@HFCSWaltham

An exciting day at [@bletchleypark](#) today for our Yr8s - visiting the home of British codebreaking and birthplace of modern technology - it played a major role in WW2 [#aspire](#)



16/01/2019, 15:29

View Tweet activity

7 Likes

Tweet your reply

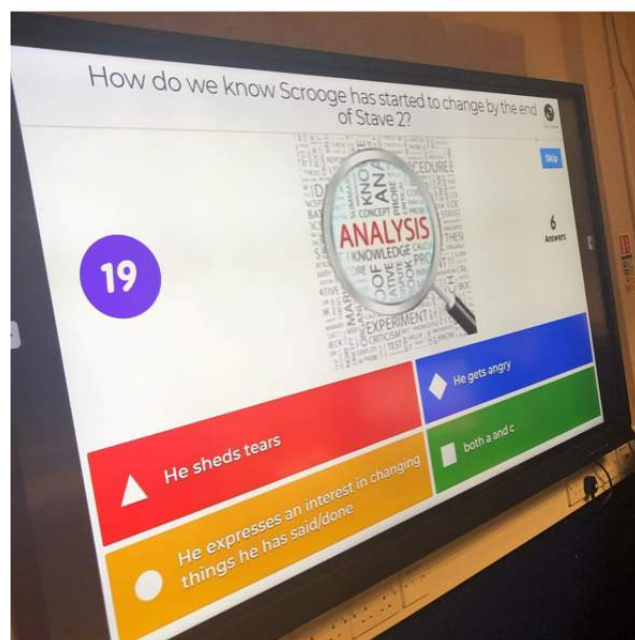
@hfcswaltham



@hfcswaltham



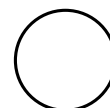
hfcswaltham
Walthamstow, United Kingdom



53 likes

hfcswaltham A fun and tense game of KAHOOT! today in English...how well do you know A Christmas Carol?! [#aspire](#)

1 DAY AGO



SOCIAL MEDIA GUIDE

AGE RESTRICTION
12+



FORTNITE BATTLE ROYALE

'Fortnite - Battle Royale' is a free to play section of the game 'Fortnite'. The game sees 100 players dropped on to an island from a 'battle bus,' where they have to compete until one survivor remains. The last remaining player on the island wins the game. Players have to find hidden items, such as weapons, to help them survive longer in the game. To make the game more challenging, there is an added twist called 'the storm' which reduces the size of the island from the start of gameplay, bringing the players closer together in proximity. The game is available on PC, PlayStation 4, Xbox One, Mac and iOS.



What parents need to know about FORTNITE: BATTLE ROYALE

MICROTRANSACTIONS

Newly featured items are released daily and are only available to purchase within 24 hours of their release. These are cosmetic items, called 'skins,' 'gliders' and 'emotes,' which change the characters' appearance, but do not improve the game play. Once purchased, the player has full use of these in the future. The designs are attractive for players to purchase and even celebrities are endorsing them. Also available to purchase in the game is a 'Battle Pass'. When a new 'Battle Pass' is released, users can take part in a series of challenges, receiving more rewards (cosmetics) by progressing through different tiers. Whichever rewards they achieve can then be used in the game.

HACKER ATTACKS

News site Forbes stated that it had seen "dozens" of online reports from people who said their accounts had been compromised by hackers, who had gained access to user's accounts in the game and accrued hundreds of pounds in fraudulent charges.

NO PROOF OF AGE REQUIRED

Signing up to the game is relatively simple. Users have the option to log in with either their Facebook or Google accounts or their email address. When signing up with an email address, no proof of age is required. If your child is under the age of 12, it is important to check whether your child has the game downloaded.

IT CAN BE ADDICTIVE

Games can last around 20 minutes but this varies according to the game. Children may feel angry if they lose the game and will want to continue playing until they achieve their desired result. The competitive nature of the game may make it difficult for them to stop playing halfway through as their position in the game could be affected.

TALKING TO STRANGERS DURING SQUAD MODE

Interacting with other players in the game is part of the fun as players can communicate with their friends and other players in the game. Players will benefit from wearing headphones to hear footsteps from other players trying to compromise their game. Wearing headphones makes it difficult for parents to hear what exactly is being said and children may be exposed to inappropriate language. Fortnite includes really good reporting features for players either cheating or misbehaving, and works towards having one of the best online gaming communities.

TALKING TO STRANGERS DURING SQUAD MODE

There are many accounts on Facebook and Twitter which claim to give away free money (known as 'V bucks') for games which will be transferred to their Xbox Live or PSN cards. Any giveaway promotion from Fortnite will be in the game. It is important to check the authenticity of these accounts before giving away personal information in order to claim 'V bucks'. The websites or accounts may ask you to share your account name and password in order to claim the money; if these offers seem too good to be true, they usually are.

IT CAN BE PLAYED ON THE GO

The game was released on mobile devices in April 2018, meaning it can be played without the need for a home games console. Some schools have reported that the game is distracting their students whilst in the classroom. As the game is available outside of the home, parents may not be aware of how long their child is playing this game.

'FREE' TO PLAY

The game is free to play. However, if playing on Xbox, you will need an Xbox gold subscription, which does require a fee.

AGE RESTRICTIONS

PEGI has given the game a rating of 12+. Even though the game includes violence and weapons such as crossbows, grenade launchers, rifles, pistols, shotguns and more, PEGI say "more graphic and realistic looking violence towards fantasy characters is allowed. Any violence towards human characters must look unrealistic unless it consists of only minor or trivial injury such as a slap," making the game 'suitable' for children aged 12 and over.

Top Tips for Parents

LIMIT GAME TIME

Parents can use parental controls on Xbox and PC to limit the time a child is playing games on these devices. Be aware that the game is available on iOS and will soon be available on all mobiles. With this in mind, it is worth having a conversation with your child to discuss and agree how long you would like them to play the games for. Even though the games last around 20 minutes, it may be difficult to take them away from a game mid play. It may be worth imposing a limit on the amount of matches they play rather than a time limit.

LOOK OUT FOR VBUCK SCAMS

It is important that your children are aware of the scams that they may come across online in association with the game. Open up conversation with them about scams and how they should never share their username or password with people in order to gain anything for the game.

SHOW THEM HOW TO MAKE A REPORT

If your child believes a player is playing or talking inappropriately, you should advise them to report them. To report a player, you can use the in-game feedback tool located in the Main Menu of the game. Additionally, you can report a player in-game when spectating them.

PREVENT YOUR CHILD FROM TALKING TO STRANGERS

There is an option to turn off the voice chat feature, which means your child wouldn't be able to talk to anybody, including their friends. However, they would still be able to use the in-app chat and hear other people's conversations. To turn off voice chat, open the Settings menu in the top right of the main Fortnite page, then click on the cog icon. Open the Audio tab at the top of the screen. From there, you can turn off voice chat.

RESTRICT PAYMENT METHODS

'Fortnite: Battle Royale' is a free to play game, but there are still options to make additional purchases. If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to restrict spending, we suggest using a paysafecard, or a games console gift card. These can be purchased in specific amounts, which will allow you to restrict the amount your child spends and removes the need for a credit/debit card to be used with their account.

USE A STRONG PASSWORD

It may seem like a simple tip, but it is important that your child selects a strong password when creating an account, particularly if a credit/debit card is associated with the account. This will help reduce the risk of their account being hacked.



National
Online
Safety

A whole school community approach to online safety
www.nationalonlinesafety.com

Email us at hello@nationalonlinesafety.com or call us on 0800 368 8061

MFL CORNER



Bonne année ! Le programme de 2019

Rugby

En février, prépare-toi pour les Six Nations ! Cette compétition de rugby à XV a lieu tous les ans entre février et mars. L'Angleterre, l'Écosse, la France, le pays de Galles, l'Irlande et l'Italie y participent. La compétition débute le 1er février, avec un match France – Pays de Galles.

Réformes

Le président Emmanuel Macron veut changer le chômage¹, les retraites² et la fonction publique³. Avec le mouvement des « gilets jaunes » en France, ces réformes seront peut-être difficiles pour le gouvernement.

Égypte antique

Du 23 mars au 15 septembre 2019, il y aura une exposition très spéciale des trésors de Toutânkhamon au parc de la Villette (à Paris). Certains des objets exposés n'ont jamais quitté l'Égypte !

Brexit

Le Royaume-Uni quittera l'Union européenne le 29 mars 2019, dans des conditions qui sont encore floues.

Espace

Le 3 janvier, la sonde spatiale chinoise Chang'e 4 s'est posée sur la face cachée de la lune. À l'automne 2019, le télescope CHEOPS, de l'Agence spatiale européenne (ESA), sera placé en orbite. Il va étudier des exoplanètes autour du Système solaire. Aux États-Unis, l'entreprise privée SpaceX fera les premiers lancements de sa fusée Big Falcon Rocket.

Football

En 2019, c'est la Coupe du monde féminine de football du 7 juin au 7 juillet. La France organise la compétition. Après les Bleus en 2018, est-ce que les Bleues vont gagner ?

500 ans de la Renaissance

C'est le 500e anniversaire de la mort de Léonard de Vinci, un des symboles de la Renaissance. La région Centre-Val de Loire en France va organiser plus d'une centaine d'événements pour l'occasion.

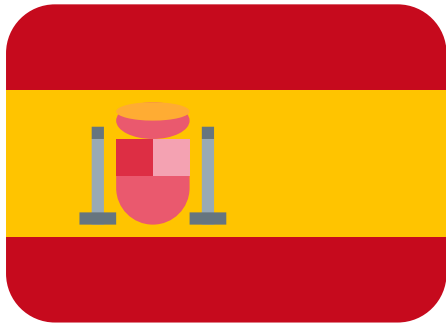
1le chômage : l'aide de l'État quand on n'a pas de travail

2les retraites : la pension des personnes âgées

3la fonction publique : les institutions publiques

Quel évènement t'intéresse le plus ? Pourquoi ?

MFL CORNER



El Día de Reyes ¿Qué es?

¿Qué tal sus vacaciones de Navidad? ¿Han recibido muchos regalos? En España y en muchos países de América Latina se celebra hoy... ¡la cabalgata de los Reyes Magos!

Los Reyes Magos es un evento muy tradicional de la cultura hispana: es todos los 6 de enero y es un día de regalos y celebración. Muchas personas hispanas celebran también Santa Claus, pero los Reyes Magos es una tradición más antigua y especial para ellos.

Hay tres Reyes Magos: Melchor, Gaspar y Baltasar. Cada niño tiene un rey favorito y, antes del día 6, deben escribir una carta con los regalos que desean. El día 5 hay una cabalgata: un desfile con los Reyes Magos y mucha música. El día 6, los muchachos hispanos abren sus regalos por la mañana y comen la tradicional rosca de Reyes, un pan dulce con pequeños regalos dentro. Pero si no son buenos durante el año... ¡reciben solo carbón... de azúcar!

¿Y en tu país? ¿Hay un evento similar?
¿Cómo es?
¿Qué regalos recibes este año? ¿Estás contento? ¿Por qué (no)?



Chaplaincy Corner

MRS. GRIERSON



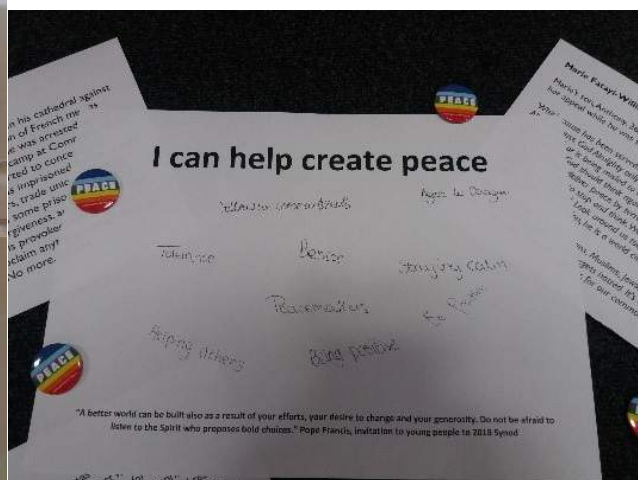
Peace Sunday 20 January 2019 “Good politics serves peace”

This year, Pope Francis’ message for World Peace Day is about politics. He says “Good politics serves peace”. There are many conflicts happening around the world, such as in Yemen and Syria, as well as closer to home, with divisions among different communities and even within families. Often political decisions can be at the root of these conflicts and so it is important to think a little bit more about peace and our actions to think about how we confront this in our lives.

Fr Rob Esdaile, Parish Priest of Our Lady of Lourdes, Thames Ditton, Surrey writes: “The theme chosen by Pope Francis for this year’s Peace Sunday seems amazingly appropriate to the situation in England and Wales as we approach Brexit’s March 29 deadline: ‘Good politics serves peace’ – and, whatever your view of the 2016 referendum, the last two years of negotiation or the current state of play, it is obvious that we need such ‘Good Politics’ right now.”

“Blessed are the peacemakers for they will be called children of God” (Matthew 5:9).

The Peace Club on lower site and the Justice & Peace Group on the upper site, looked at the role of peace in our world and our own lives.



Chaplaincy Corner

MRS. GRIERSON

How I wish that all men and women of good will would look at the Cross if only for a moment!

There, we can see God's reply: violence is not answered with violence, death is not answered with the language of death.

In the silence of the Cross the uproar of weapons ceases and the language of reconciliation, forgiveness, dialogue and peace is spoken.

Pope Francis

Pax Christi, St Joseph's, Watford Way, London NW4 4TY

www.paxchristi.org.uk 0208 203 4884



Ms Lazarus

Office Staff



Who or what inspired you at school?

My Headteacher Mr Fee, not that I wanted to go into teaching but I just loved the way he ran the school (just like Dr Stone!).

Where did you study?

I went to school in West Yorkshire (West Yorkshire born and bred!) up until I was 17 and then went to nurse training college and moved to London to commence my nursing training to be a mental health nurse.

Have you always worked in schools?

No - I came to Holy Family 13 years ago. Well, where to start...I worked in forensic psychiatry for 22 years - this was working with seriously disturbed members of society. The job also involved visiting top security hospitals like Broadmoor and Rampton to assess the suitability of the patient coming back into the community. I also worked in the prison system; in Pentonville and Holloway prisons. Then I went back to mental health nursing after having my first child. I then set up my own business - providing all the prisons in London with nursing staff and also all the mental health units with staff, I was the company director.

Why did you want to work in a school?

My children were getting to the age where I needed to slow down and I happened to see this job advertised in the Local Guardian and it was like a calling from God - my son has just started school here in Yr7 and the rest is history!

What other career would have interested you?

I would have liked to have been a police woman.

What has been your most embarrassing moment in school?

In fact it was this week! The reception student had a very similar name to my favourite ex-president and so I called him that all day - only to be told that wasn't actually his name!

What three words would your students use to describe you?

Strict - Fair - Motherly

What would be your desert island book/song/film?

Well actually I couldn't be without a bag of carrots! Sainsbury's organic ones to be precise!

Tell us something about yourself that most people wouldn't know?

I lived in the Caribbean for eight years.

What would you be on University Challenge or Strictly Come Dancing?

Strictly! [Mrs Lazarus answered this very quickly!] Strictly all the way!

What's the best thing about working at Holy Family?

I am so excited when I come to work -- I absolutely love my job. Too many things to name. One of the nicest things is seeing the children mature into young adults. It's so nice to see them when they come back and they are all grown up.

HOLOCAUST SURVIVOR TALK WITH PAULA ZEFF



On Friday 11th January Paula Zeff a survivor of the Holocaust came in to speak to year 8 about her life story. The students found it a great experience below are two students accounts of the talk.

Year 8 had the privilege many people will not ever experience, we are probably the last generation to ever meet a Holocaust survivor. Paula Zeff is from Holland where she lived with her family. Paula hasn't seen her parents since she was a toddler and can't remember much about them. Paula lost her whole family in the Holocaust.

At first Paula was allowed to stay with her Grandmother when her family were sent off to be killed in Auschwitz. They had to move again as neighbours suspected they were Jewish. Eventually Paula was adopted by a Catholic family called the Myers. Paula lived with them until after the war. Paula found out her Uncle had survived the war and then went to live with him.

I found Paula's story interesting because it was similar to Anne Frank's story, as Paula had to stay inside the house for the entire of the war. This story inspired me because of her strength and perseverance. I think Paula should speak again to our school as everyone should hear her story.

By Elijah Mckenzie 8R

On Friday 11th January year 8 had a Holocaust survivor come and speak to us.

This was a privilege for us as soon there won't be any survivors left.

Paula spoke about her family, they lived in Germany but when the Nazi's came into power they fled to Holland. Paula and her family were hidden by a Christian family, however someone told the officials and Paula's family were taken to a concentration camp. Paula was hidden by a Catholic family until the end of the war. If the Myers hadn't taken her in she would have been killed with her family in Auschwitz.

At the end of the war, her uncle found her and took her in.

This is when Paula found out what had happened to her family. This made me see the Holocaust in a different way. It has made me want to learn more about the Holocaust and it has given me a respect for what Jewish people have gone through.

By Kevin Acheampong 8E

Miss Barry holds a Crafternoon for better mental health



Mind supporters at Holy Family got crafty to fundraise for better mental health

Miss Barry held a very special 'Crafternoon' before Christmas, in aid of mental health charity Mind.

The staff well-being event raised £90 for the charity!



Crafternoon is a fundraising event in aid of Mind, and the charity is calling on everyone to get crafting so anyone experiencing a mental health problem has somewhere to turn for advice and support.

Karen Bolton, Community and Events Fundraising Manager at Mind, said "We're really hoping people will support us by getting involved with Crafternoon. It's the perfect excuse to spend time with family and friends and, even better, it's a great way to boost mental wellbeing. "It can be very rewarding and relaxing to create something from scratch. Every penny raised will make a huge difference - just £21 could keep Mind's online support community, Elefriends, running for one hour."

Free Crafternoon fundraising packs, full of tips and ideas, are available at www.mind.org.uk/crafternoon.



Literacy for Life



Changing life stories

National Literacy Trust research report

Book ownership, literacy engagement and mental wellbeing

Findings from our annual literacy survey 2017/18

Christina Clark and Irene Picton

December 2018

Introduction

National Literacy Trust research has previously found that children and young people who have books of their own at home have more positive attitudes to reading, enjoy reading more, read more frequently and have higher reading attainment than children who don't have books of their own¹.

These findings are in line with other international studies, which have shown that book ownership has a strong influence on educational attainment irrespective of other factors. For example, the home print environment was found to be a strong predictor of reading achievement at age 10 and 15, even when income, parental education, aspects of schooling, language used at home and other aspects of the home environment were controlled² (Schubert and Becker, 2010). Similarly, another international study of 27 countries showed that the number of books in the home was as strong a predictor of reading attainment as parental education, and a stronger predictor than the father's occupation and the family's socioeconomic background³.

In 2017, we consolidated responses across reading and writing variables to create a new literacy engagement score, facilitating a further consideration of the relationship between book ownership and literacy engagement. In addition, we included questions relating to mental wellbeing in our annual literacy survey⁴, allowing us to explore associations between mental wellbeing and book ownership for the first time.

¹ <https://literacytrust.org.uk/research-services/research-reports/book-ownership-and-its-relation-reading-enjoyment-attitudes-behaviour-and-attainment/> and <https://literacytrust.org.uk/research-services/research-reports/book-ownership-and-reading-outcomes/>

² Schubert, F. & Becker, R. (2010). Social inequality of reading literacy: A longitudinal analysis with cross-sectional data of PIRLS 2001 and PISA 2000 with the pairwise matching procedure. *Research in Social Stratification and Mobility*, 29(1), 109-133.

³ Evans, M. D. R., Kelley, J., Sikora, J., & Treiman, D. J. (2010). Family scholarly culture and educational success: Books and schooling in 27 nations. *Research in Social Stratification and Mobility*, 28(2), 171-197

⁴ <https://literacytrust.org.uk/research-services/research-reports/mental-wellbeing-reading-and-writing/>

© National Literacy Trust 2018

T: 020 7587 1842 W: www.literacytrust.org.uk Twitter: @Literacy_Trust Facebook: nationalliteracytrust



Literacy for Life

Key findings

- 9% of children and young people say that they don't own have a book of their own at home, a statistic that has remained static over the past year. This means that 1 in 11 children and young people in the UK miss the benefits of having their own books.
- This ratio drops to 1 in 8 pupils who receive free school meals who told us that they don't have a book of their own at home.
- 51.24 is the average number of books owned by children and young people who say that they have books of their own at home.
- Not only do fewer FSM pupils say that they have a book of their own at home than their advantaged peers, but those who do have books of their own report fewer books than their more advantaged peers (39.8 vs. 52.6).

Book ownership and reading skill

- Children and young people who have books of their own at home are three times more likely to read above the level expected for their age compared with their peers who say that they don't have their own book (12% vs. 4.2%).
- Of those who say that they have their own books at home, those who read below their expected level report having half the number of books than those who read above their expected level (33 vs. 63).
- Alternatively, those who have more than 60 books of their own at home are 5.5 times more likely than those who have fewer than 10 books to read above the level expected for their age.

Book ownership and literacy engagement

- Those who have a book of their own at home have, on average, a higher literacy engagement score than those who don't have a book of their own (36 vs 28).
- Those who don't have a book of their own at home are three times more likely to have low literacy engagement compared with those who have a book of their own at home (18.9% vs. 57.9%).

Book ownership and mental wellbeing

- Those who have a book of their own at home have, on average, a higher mental wellbeing score than those who don't have their own books (7.3 vs. 6.8 on a scale of 1 to 10).
- Those who don't have a book of their own at home are twice as likely to have low mental wellbeing than they are to have high mental wellbeing (32.7% vs. 18.0%)

Photography Competition!

Open to all students!
Email Miss Gaynor for more details

Introducing

THE NATIONAL SCHOOL PHOTOGRAPHY AWARDS 2018/19

by **fse**design in partnership with  **Manfrotto** **FUJIFILM**
proven professional



Prizes include:

- Cameras & Accessories
- Photography day for your school
- Work Experience with Professional Photographers
- and more!

Pick your category:

- Post 16 - Next Steps
- Secondary - Our Changing World

Closing date for entries: *March 2019*

Winners announced: *April 2019*

For more information on themes, judging & how to enter visit
www.fsedesign.co.uk/nspa



Did you know...

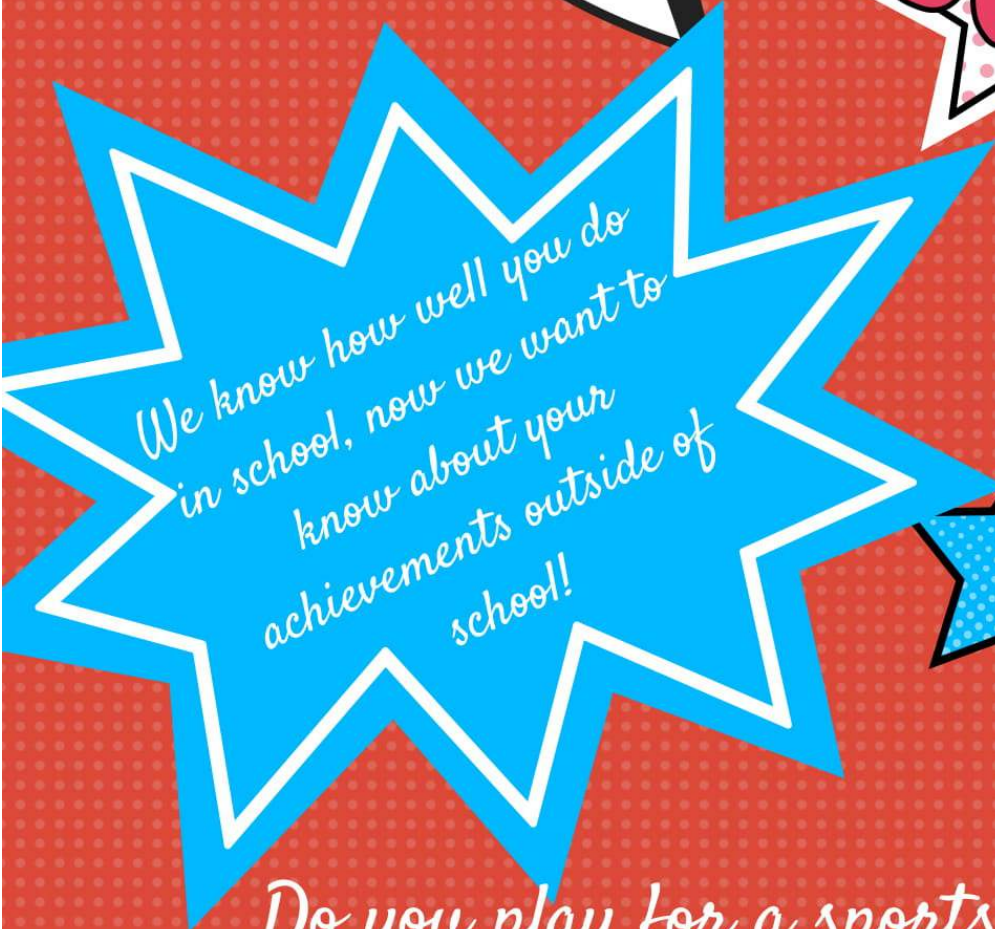
A new feature coming to
Family Matters



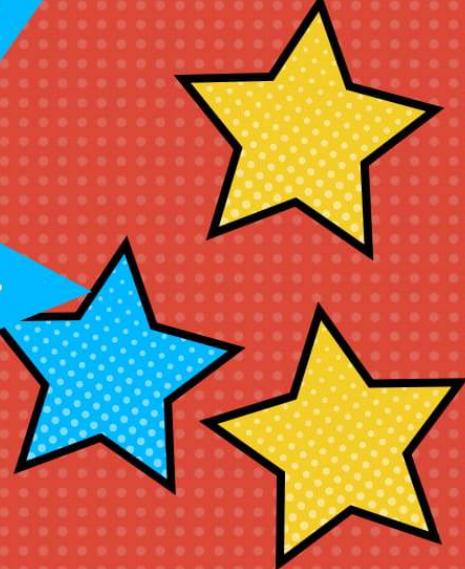
Leave your mark



SUPER



*We know how well you do
in school, now we want to
know about your
achievements outside of
school!*



*Do you play for a sports team?
Or have an interesting hobby? Maybe you're
part of a club or you've won prizes?
We want to hear all about it!*

Email Miss Gaynor:

ms.lgaynor@holyfamilycatholicschool.co.uk