

FAMILY MATTERS

HOLY FAMILY CATHOLIC SCHOOL
NEWSLETTER

*“And now abide faith,
hope, love, these three;
but the greatest of these
is love” 1 Corinthians
13.*

Holy Family Students Voice Their Opinions on Local Hate Crime

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Bagel Bites
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HEADTEACHER'S MESSAGE

Faith, hope and love

Last week at Mass the second reading was from 1 Corinthians 13, a very well known piece that is often one of the readings chosen for the liturgy at wedding ceremonies. The final verse reads: "And now abide faith, hope, love, these three; but the greatest of these is love."

We are called as Christians to try to remember this and to witness to faith, hope and love in our lives and in all that we do. These values underpin our work at Holy Family and they are the values we seek to instil in all our young people, supporting the work you do as parents/careers.

What we mean by the curriculum

The curriculum at Holy Family encompasses all the skills, knowledge and values that we believe are important to teach and pass on to our students. It includes all that takes place in the school, in timetabled lessons, assemblies, talks and activities and also all the opportunities that take place outside the formal timetable and which we call extra-curricular learning. This week our Enrichment Day (see below) exemplifies what we try to do to bring learning to life and to go beyond the typical lessons that students experience each week. We encourage every student to involve themselves in these extra-curricular activities, some of which take place at lunchtime and others after school. Do talk to your son/daughter about the activities they have been involved in and could be involved in and also their ideas about careers choices and what they hope to do in the future.

Pinsent Mason Debating Champions

On Tuesday of this week we were pleased to welcome senior staff from City Law firm Pinsent Mason who sponsor the East London Schools Debating Contest. They were here to present the cup for winning the competition to our excellent Yr 10 debating team, who are trained by our Head of Geography, Ms Lippa. Not only did they win a lovely cup for our trophy cabinet, but the debate club received a cheque for £1000! In addition, Pinsent Mason offered to continue to work with Holy Family and to facilitate work experience and other aspiration raising activities. Congratulations to all our debaters!

Enrichment Day

Wednesday saw the latest of our Enrichment Days when we collapse the normal timetable and students take part in a wide range of activities. We had a special careers education day for Yr 8 students and 30 people from a wide range of careers came to lead workshops and talk about how they came to be involved in their field of work. Yr 9 students took part in their retreat day and Yr 10s worked on their careers profiles including completing profiles to determine what sorts of work they might be suited to. Some students in Yr 11 were able to visit art galleries in London, while the stars of our forthcoming school production of Hairspray were able to dedicate a day to rehearsals.

HEADTEACHER'S MESSAGE

Holy Family Green Bay

Our sister school in Green Bay were in touch this week to thank us for our video message congratulating them on adapting our school logo for their school. You can see an image of their version of the logo inside the newsletter. They are very keen to develop links with us and want to facilitate 'pen-pal' links between our students and theirs.

Parents' surgery

Parents' surgery is every **Thursday** from 4pm to 5pm on the Walthamstow site. If ever I am unavailable, a member of the senior team substitutes for me.

Please continue to remember us in your prayers.

Dr Andy Stone
Headteacher



Headteacher Commendations



This week we have **Maria Shotikare** for excellent work in geography, nominated by Mr O'Neill.

We also have **Redate Deneke** in 8AN for being a model student and exemplifying the Holy Family way in behaviour and attitude!. Redate was nominated by Mrs Feltham.

I was delighted too on Thursday to have students in Yrs 7 and 8, who have been doing exceptionally well, join me for a special 'breakfast with the headteacher'. It was lovely to hear how well they are each doing

Well done to you all!

VANESSA FORDJOUR 11P



Reporter Chloe Contaldo is on the hunt to find out what's next for our year 11 students...

What are your short-term aspirations?

As I was talking to Vanessa, I discovered that she would like to attend Sixth Form and study Maths, Biology and Chemistry for her A-Levels. She said “I have always loved maths from a young age because I find it logical and it makes sense! In addition, I have chosen Biology due to the strong interest I have always had for it – I really enjoy learning about all aspects of biology, especially about the human body. Chemistry is a subject I have chosen because it is challenging and different. Furthermore, it will help when applying for university.”

What are your personal goals and aspirations for the future?

While talking to Vanessa, I found out that she had various aspirations for the future, one of which, is that she would love to go travelling! – “My dream

would be to travel the world after university when I have settled and go to various countries such as Iceland to see the Northern Lights. I would also like to go to the tropical island of Hawaii in the United States; Tenerife in the Canary Islands and many more destinations! When I am older, I would love to live in a hot country because I love warm weather. Eventually, I would like to have a family with four children.”

Where do you see yourself in five years' time?

“I would like to continue further with my education because I believe that it is so important. Therefore, in five years' time I would see myself studying at University. The courses I would consider taking are either a Master's in Mathematics or even study Biology. This is due to my strong passion for maths and genuine interest in Biology.

SOCIAL MEDIA CATCHUP



Holy Family Waltham
@HFCSWaltham

Here is a picture to sum up the enjoyment and enthusiasm of Year 8 Students today. In case, you are wondering what is happening in the photo, the careers adviser is teaching Jacob how to do the salsa #aspire



Tweet your reply



@hfcswaltham



@hfcswaltham



Photo



hfcswaltham
Walthamstow, United Kingdom



Liked by crazyafro99 and 52 others

hfcswaltham Thank you to the Partners from @pm_grads who came in to present the trophy and £1000 cheque to our debaters this morning #aspire

2 DAYS AGO



SOCIAL MEDIA GUIDE



'Apps' are designed to run on certain devices and are written for a specific operating system, such as Apple iOS, Windows, or Android. The official store for the Apple iOS operating system is known as the 'App Store' and it's where you can browse and download more than 2 million apps and games to use on the iPad, iPhone, iPod Touch and other Apple devices. When your children are using the app store, you need to be aware of the risks...



What parents need to know about The App Store

IS YOUR CHILD 13+?

To download and buy apps from the App Store, your child will need an Apple ID. If they have used other Apple services, such as iCloud, they can sign into the App Store with the same Apple ID. If they are aged 13 and under, they cannot sign up for an Apple ID on their own, but an adult can create an Apple ID for a child.

IN-APP PURCHASES

Apps are either free, paid-for or free with in-app purchases. In-app purchases are optional transactions that can unlock extra functionality, virtual goods or unique content. Unless you change the settings, once your child has entered a password to make an in-app purchase, they can make additional purchases for 15 minutes without re-entering a password. This makes it extremely easy for children to accidentally run up huge bills.



LOOKALIKE APPS

Some developers release apps that copy the functionality, user interface and even product names and branding of popular apps, in an attempt to trick unsuspecting users to install them. By downloading an app from an unknown developer, your child could find their device compromised. Experts warn that through app permissions, hackers can potentially take photos using the camera and access media remotely, track your child's location, record any passwords they enter for other accounts, and send text messages from phones.

INAPPROPRIATE APPS

Some apps and games have content that is unsuitable for younger children – even the most popular or innocuous looking apps may feature adult-themed content, violence or cruelty to other people or animals, unmoderated chat, pornographic or sexual content.

THIRD-PARTY APP STORES

Because the official Apple App Store has a very stringent policy about what apps it approves, children may look elsewhere for apps and games they've heard about from friends. As well as the Apple App Store for iOS, there are hundreds of other third-party app stores, but the danger is they may not apply the same level of scrutiny toward the apps they allow to be listed. There's a higher chance of apps that infect devices with malicious codes or put user privacy at risk by extracting sensitive information.

Top Tips for Parents

CREATE YOUR CHILD'S ACCOUNT

You can create an Apple ID for a child under 13 and add them to your family group to keep an eye on their activity. Go to Settings > [your name] > Family Sharing > Add Family Member > Create a Child Account > Next. Enter your child's birthday and tap Next. Review the Parent Privacy Disclosure and tap Agree. With Family Sharing, you can add up to six family members to share App Store purchases, as well as iTunes and Apple Books.

SWITCH ON 'ASK TO BUY'

If you have a child that is over 13 years of age and has their own Apple account, make sure that you only allow them to make purchases with gift cards. You can also activate the 'Ask to Buy' feature if you are using Family Sharing, so that whenever a family member who isn't an adult initiates a new purchase, a request goes to the account organiser. You can also limit what content your child can access on the devices they use.

RESTRICT IN-APP PURCHASES

You can restrict your child's ability to make in-app purchases. On an iOS device, open Settings, tap General and then Restrictions. Tap 'Enable Restrictions'. You can put a limitation that requires a password every time there is a purchase made in the App Store or iTunes Store.

BROWSE APPS BY AGE

To find apps and games that are right for your children, check the age ratings. On an iPhone or iPod Touch, this can be found in the Information section on an app's product page, and on an iPad or desktop, the age range is near the Buy button. On the Kids page, you can find apps for age ranges, including 5 and under, 6 to 8, and 9 to 11.

AVOID OTHER APP STORES

Put a rule in place that your child can only use the official App Store to download apps and games. Explain why it is wise to only install applications from a trusted source to ensure their device is not affected by security issues or virus attacks.

HOW TO KNOW AN APP IS SAFE TO INSTALL

Advise your child that just because they're downloading an app from an official store, it doesn't make it safe. Fake or copycat apps will often include misspelt words and poor grammar, so always read the app description, and double check the developer name and title for warning signs. Be wary of apps that come with a long list of permission requests. Check the app's reviews and ratings – one star, one-line reviews complaining that an app didn't work on a certain device, or that there was a billing issue, is not a good indication.

SPOT FAKE REVIEWS

When checking the customer reviews within the app store, make sure they aren't vague and generic, or overly effusive, as some developers will try to manipulate their apps' positions by posting fake ratings and reviews. Check the number of downloads the app claims to have – the higher the number, the more likely it is to be safe. Your child can also check on a company's website to see if the app is available on there.



National
Online
Safety

A whole school community approach to online safety
www.nationalonlinesafety.com

Email us at hello@nationalonlinesafety.com or call us on 0800 368 8061



Ryan Power Making Headlines

The latest issue
of Waltham
Forest News
(click here)
features our
very own Ryan
and his news of
winning a
place with the
London
School's
Symphony
Orchestra!

Waltham Forest pupils hit the high notes



Rising star: Nuriya Qureshi Gonzalez



Take a bow: Ryan Power

Young Waltham Forest musicians have been recognised by two of the most prestigious music organisations in the country.

Violinist Ryan Power, 15, from Holy Family Catholic School, has won a place in the London School's Symphony Orchestra (LSSO), known as one of the best youth orchestras in the world.

Ryan started violin lessons at St Joseph's Primary School when he was seven. As well as playing in ensembles with Waltham Forest Music Service, Ryan is looking forward to performing with the LSSO, including at The Barbican Concert Hall.

Ryan said: "Playing the

violin has led to so many new experiences – I can't wait to perform with the LSSO later this year."

Another local rising musical star is Nuriya Qureshi Gonzalez, 15. She's recently been accepted into the Centre of Young Musicians (CYM), a Saturday music school division of the Guildhall School for Music and Drama.

"Playing music is a form of expression, I absolutely love it."

The Walthamstow School for Girls student has learned oboe, violin and steel pans at school with teachers from Waltham Forest Music Service.

Nuriya said: "Playing music is a form of expression, I absolutely love it. If I'm a bit fed up I can play a piece of music and it makes me feel loads better."

More info

To find out more about learning an instrument or singing, visit www.walthamforest.gov.uk/music-service or email Music.Service@walthamforest.gov.uk.

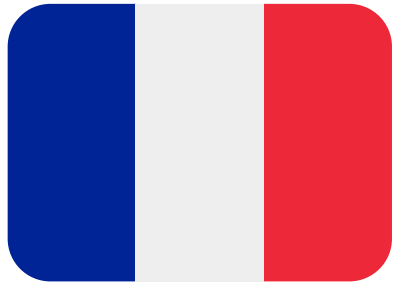
SPORTS UPDATE

Congratulations to the year 9 basketball team who beat George Mitchell in their semi final to reach the final of the Waltham Forest competition .

Finals are on Monday 11th February @ The Feel Good Centre - Yr 8 tip off 9am , Yr9 tip off 1pm .



MFL CORNER



Fête de la Chandeleur



La tradition continue

Le 2 février, les Français fêtent la Chandeleur. Comme chaque année, les crêpes salées et sucrées sont au menu. La Chandeleur a lieu 40 jours après Noël.

Les origines de la Chandeleur

À l'origine, la Chandeleur était une fête païenne qui célébrait la fin de l'hiver. Les crêpes sont rondes et dorées, comme le soleil !

Depuis 472, c'est une fête chrétienne qui célèbre la Présentation de Jésus au Temple de Jérusalem.

La Chandeleur aujourd'hui

Les crêpes sont toujours très populaires. D'après un sondage, 9 Français sur 10 fêteront la Chandeleur avec des crêpes sucrées et/ou salées. Il existe environ 4 000 crêperies en France.

Est-ce que tu aimes faire des crêpes ?

Quelles crêpes préfères-tu ?



El plástico y Europa



Europa dice ¡Basta!

Europa no recicla suficiente plástico. Cada año, produce 25 millones de toneladas de basura plástica.

¡Solo el 30% de estos plásticos se reciclan!

La Unión Europea quiere cambiar la situación y quiere reciclar o reutilizar el 100% del plástico para el año 2030.

¿Pero cómo? Hay varias soluciones:

- usar plásticos biodegradables,
- reciclar,
- prohibir la quema de plástico
- crear un impuesto para las empresas que usan demasiado plástico.

¿Qué país europeo recicla más?

Es Suecia: ¡allí se recicla el 99 % del plástico!

¿Por qué es importante reciclar?

Es importante para cuidar el planeta y los océanos.

Los estudios dicen que si no se hace nada, ¡habrá más plástico que peces en el océano en 2050!

¿Usas mucho plástico? ¿Para qué?

¿Qué podemos hacer para usar menos plástico?

MEET THE FAMILY

MISS SCHMIDT



SENDCO

Who or what inspired you at school?

My English teacher at A level. He was so enthusiastic about his subject. I became a teacher because of him.

Where did you study?

I grew up in France and left for England after my University Degree in English literature and history. I also studied Italian and Russian as part of my bachelor degree. I then studied for my PGCE teaching qualification at The University of Sheffield before attending UCL to complete my SENDCO qualification.

Have you always been a teacher?

I was in the Army Reserve for 3 years while studying at University. In France, we have an army police force. I completed an army training for a month during the summer holidays. We learnt how to march, use all sorts of firearms and had combat training. I hated the khaki uniform... When I qualified, I was deployed in various roles such as operating on drug raids, taking inmates to/from the prison to be judged as well as escorting political figures and assuring their protection during meetings. It was an amazing experience and I learnt really important skills such as discipline, hardwork and dedication..

Why did you want to become a teacher?

I absolutely love my role as the school SENDCO and I wouldn't do anything else! The job is extremely rewarding and I feel that I am able to make a difference with students on a daily basis. I work with amazing students and I consider them all like my own children.

If you hadn't become a teacher what other career would have interested you?

I would have loved to be a language interpreter at the European Parliament or a travel journalist.

What has been your most embarrassing moment in school?

I attended a medical training with the school nurse and nearly fainted during a practical in front of 30 teachers. My head was spinning and I thought that I was going to be sick. I am very squeamish! Miss Barry took me outside to get some fresh air and Mr Murphy walked past and asked what had happened. I never felt so embarrassed! Needless to say that I will never become a nurse...

What three words would your students use to describe you?

Caring, patient and a good listener (well I hope!)

What would be your desert island book/song/film?

I cannot survive without Netflix - Favourite series would be House of Cards and Game of Thrones.

Tell us something about yourself that most people wouldn't know?

My family tree is very diverse. I have French, Polish, Dutch and German origins. Getting through passport control at airports is a nightmare because I am a French citizen living in the UK, with a Russian first name and a German surname.

What would you be on University Challenge or Strictly Come Dancing?

University challenge - I am a rubbish dancer!

What's the best thing about working at Holy Family?

Staff - I think we are very lucky to have such supportive and caring people in our school.

YEAR 7 CHESS TOURNAMENT

with Miss St Aimie



Every Friday at 1:30pm
in L10

"Life is like a game of chess. You can not undo the moves,
but you can make the next move better."



Did you know...?

This week we hear
from Stacy D'Souza
in 7S

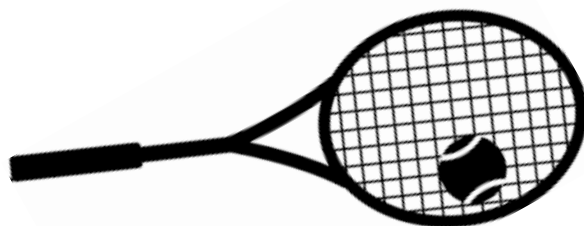


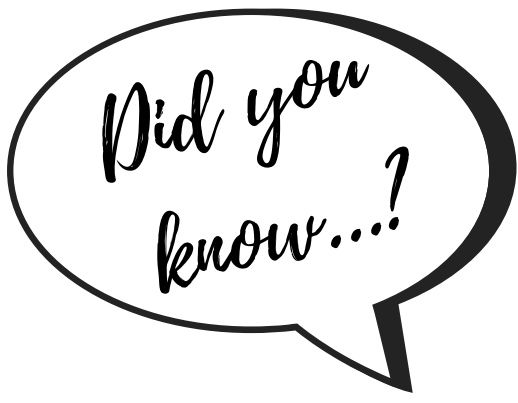
Outside of school, I attend dancing classes in which I learn ballet, tap dancing and freestyle. I am learning grade 3 tap dancing and grade 2 ballet. Each year we do either a dance exam or a show. This year we are doing a show in July to showcase dances to; Madonna- *Material Girl*; Imagine Dragons - *Thunder* and Whitney Houston- *I will always Love You*.

I also attend tuition for Science on Thursdays from 4:30 to 6:30.



I also play squash for the Walthamstow Squash Academy and my aim this year is to win a competition!





“By failing to prepare, you are preparing to fail.”

With 2018 done and dusted, and students that have had their well earned rest from their first few weeks of sixth form, the new year comes around with their first mock exams. Yes these are the dreaded words that all students may despise but, they are very beneficial. These mock weeks help out students by giving them practice before the real exams that they'll have in the future of sixth form. And for external students, it helps them get to grips with how Holy Family arranges their exams so that they're prepared. Not only for external but for internal students too. Because new year sixth form students need to apply to the new arrival time to the exam venues. You now have to be in the exam hall 15 minutes early which increases the student's time management responsibilities.

Sixth Form is not the only year affected by this however. The whole school as a whole sets up times for students to practice with what they've learnt in all of their subjects through mock examinations. In some years, these are a lot more significant and important than in others. For Year 11 students, these will be some of the last practice mocks they will have before their eventual GCSE examinations through May to July.

No matter what year you are in, these times are definitely stressful. Students must however push through, keep calm and remember to revise all of their subjects. In the end, it is their own grade they will be affecting. Quoting Benjamin Franklin - “By failing to prepare, you are preparing to fail.”

Steven & Nikodem Year 13



LAW COMMISSION AND HATE CRIME REVIEW WITH STELLA CREASY, MP

Last week students from year 10 and the Sixth Form were given the opportunity to attend a workshop on the Law Commission and Hate Crime Review hosted by local Labour MP Stella Creasy. We were given the chance to work with a wide variety of citizens within the constituency/area ranging from diverse cultures, abilities and ages to come together and discuss the current aspects of Hate Crime and safety along with possible resolutions to aid these issues with our personal input. It was interesting to listen to people of the older generation and what their perspectives were on the negative traits of the local society as well as hearing their comments towards our own opinions as the younger generation. Ms Creasy began with a starter activity with everyone having to stand in the middle of the hall if a certain scenario or situation has ever occurred to any of us individually - personally, this made me feel safe and secure within myself because of the amount of people who stood up for the same reasons, giving a sense that I wasn't alone along with the other students who took part that evening.



As the evening progressed, we were then given the task to write out our interpretations of the definitions of discriminating words and how they are used in the appropriate manner and the inappropriate manner as well. Towards the end of the evening, we were put into various groups of, again, different ages, races, and abilities to brainstorm our thoughts on different questions that Ms Creasy wanted our responses to. The questions included: 'Where can hatred occur?' And 'How can we make further reforms towards the current forms of help given to the people of Walthamstow?'.



This workshop allowed us to establish our thoughts and knowledge as well as enabling us to contribute as members of our generation and local area of how Hate Crime should be dealt with and to also be educated upon the consequences of the continuous use of hatred within school, work and the world around us. We were also able to form mature ideas and sensible responses towards the current Law Commission and were hopeful in impressing Ms Creasy and her team with them. As students, we were lucky enough to make a stand for our generation and to wish for more safety within the world around us.

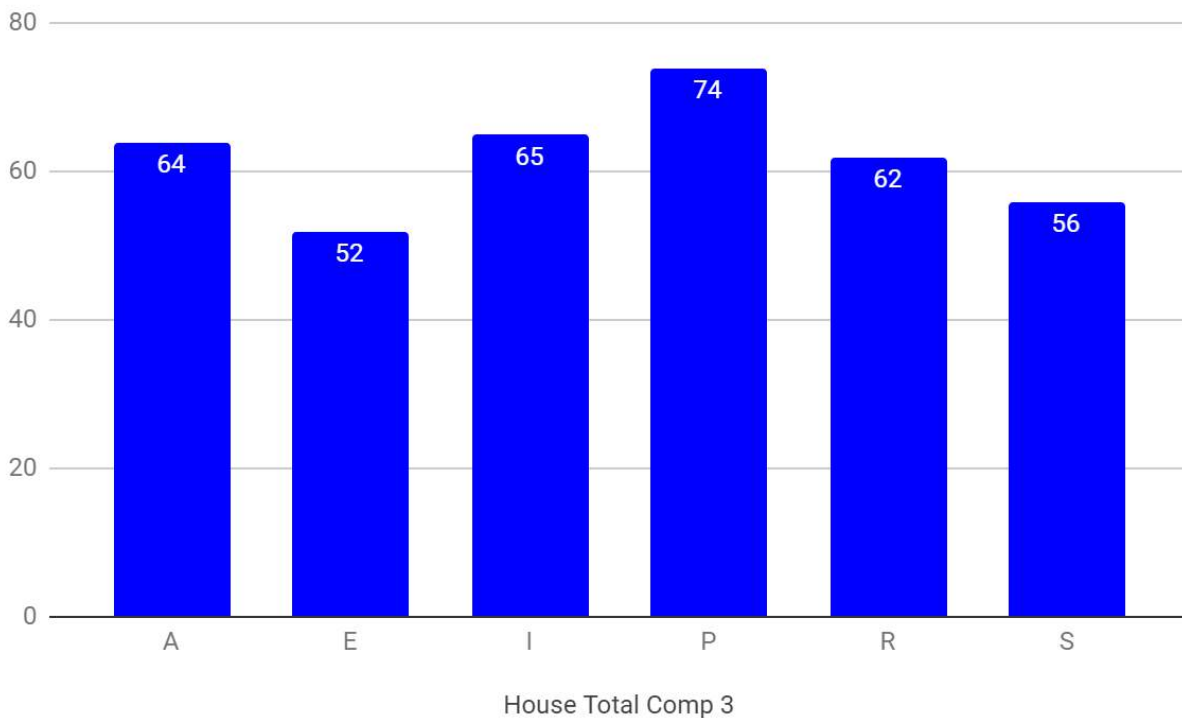
Article Written by: Mary Jane Viado 12E

HOUSE COMPETITION WEEK

Last week marked the third House Competition Week of the year!

Students took part in a week of competitions, competing with other houses in every subject to earn as many points as possible.

Results changed every hour and although Saint Ignatius and St Stephen dominated the table for the majority of the week, Saint Philomena secured a last minute victory – their second victory of the year! Well done to Ms Scott and all pupils in Saint Philomena!



Here's what our pupils had to say about the week.

"The academic quizzes were challenging and a fun way to revise what we have learnt so far".

"I enjoyed the competition between the different forms and the satisfaction of earning points for our house".

"It was a fun, enjoyable and competitive week where you were able to compete with the other houses. It was extremely exciting due to the fact you wanted to be the best and so you aspired and tried to get the best results and scores".

"The House Competition Week made our tutor group closer and enabled us to work well as a team".

Look out for the next House Competition Week starting on 18th March 2019!

Lord,

May we **achieve** the goals you
have set for us,

May we be grateful for all that we
study,

May we **participate** in all the
opportunities you bless us with,

May we learn to be **independent**
in all that we do,

May we **respect** all those around
us,

and most of all may we **enjoy** the
life you have granted us.

Lord hear our prayer,

Amen

BAGEL X BITES

FREE BAGELS EVERY MORNING ON BOTH SITES

7.45AM - 8.30AM

**A healthy breakfast may help you
live longer!**

**Teenagers who ate an unhealthy or
skipped breakfast were tested at
age 43 and were 70% more likely to
be at risk of cardiovascular disease.**

[Click here to read more.](#)



Chaplaincy Corner

MRS. GRIERSON

On Wednesday, Year 9 had their Retreat. The theme was God in Creation. The day began with Mass at the parish of Our Lady & St George. Thank you to our Readers and Offertory, Devante, Osaruyi, Tomiwah and Daniel and of course to Fr Nixon. CAFOD volunteers Peter and Alice spoke about Pope Francis and Laudato Si, Caring for our Common Home. Students looked at ways we could live more simply in school and also gathered ideas about recycling, avoiding waste, energy efficiency and caring for others. Continuing the theme of Creation, there was a workshop from Youthwave looking at gifts and talents; another about creating a positive environment; creating a new world and creative creation.



Above: Peter & Alice, CAFOD. Right: Youthwave. Left: Readers & Offertory

Creator God, open our eyes to see your love throughout creation.

Inspire us to treat creation and each other as you would, with respect and compassion.

We ask this through Jesus Christ, your Son, our Lord, Amen

It is easy to miss the beauty of creation in our busy lives. Just today, I saw daffodils opening on a piece of wasteland and in the silence of church you could hear the birds singing outside. When we take time to notice the beauty and wonder of creation, we have a better understanding of how much God cares for and loves each of us.



OneClickHomes

OneClickHomes working in conjunction with



Holy Family Catholic School & Sixth Form
ASPIRE TO THE HOLY FAMILY WAY

We are donating **£1000** for every sale and **£250** for every Let we complete to Holy Family Catholic School & Sixth Form.

OneClickHomes are a local estate agency celebrating our 10th year of trading. The directors at OneClickHomes were all born and raised in the local area, we are products of the local education system, who we feel played a crucial role in helping make us the people we are today.

"Our Community" incentive plan.

In celebration of our 10th anniversary, we wanted to give back. We are aware of the difficulties schools are facing with cutbacks and so we came up with the "Our Community" plan as a small way in which we can help make a change.

It is our objective to help improve what we see as a vital cog at the core of our community – helping the schools to create more future business leaders.

OneClick Homes will donate **£1,000** for every sale completed and **£250** for every Let agreed via property owners connected to our schools.

We are honoured to play a small part, alongside yourself and Holy Family Catholic School & Sixth Form, in giving back to and supporting our community.

Tony Varghese
Sales Director

tony@oneclickhomes.co.uk

DD: 020 3640 3213

- 1** Call us on **020 8556 1212** and arrange a valuation for your property and quote **"1HolyFamily"**
- 2** Formalise the valuation and instruct us to market your property for sale or rent.
- 3** Once we complete the sale or letting of your property we will make a direct donation to Holy Family Catholic School & Sixth Form.

St Patrick's Night Ceili

HCPT group 161 are hosting a St Patrick's Night Ceili - to raise funds for their Easter pilgrimage.

**Saturday 16th March
Holy Family School -
Wiseman site, Shernhall Street**

**Live music from The Thumping Tommys
Irish dancing,**

£10 Adults Food £5 Children
Bar

...and lots of fun!

To reserve tickets call

Peter Norman on 07976 41 96 80.



Photography Competition!

Open to all students!
Email Miss Gaynor for more
details

Introducing

THE NATIONAL SCHOOL PHOTOGRAPHY AWARDS 2018/19

by **fse**design in partnership with  **Manfrotto** proven professional **FUJIFILM**



Prizes include:

- Cameras & Accessories
- Photography day for your school
- Work Experience with Professional Photographers
- and more!

Pick your category:

- Post 16 - Next Steps
- Secondary - Our Changing World

Closing date for entries: *March 2019*

Winners announced: *April 2019*

For more information on themes, judging & how to enter visit
www.fsedesign.co.uk/nspa

SHOW RACISM THE RED CARD

SCHOOL COMPETITION 2019



Register at
info@theredcard.org

The Show Racism the Red Card (SRtRC) School Competition is free to enter, open to young people of all ages and abilities and is a great follow-on activity to educational work about racism. We want to encourage participants to think about racism and produce their own work about this serious issue. Young people are welcome to produce work in any medium – **artwork, creative writing, song and film**. If it's about racism, we want to see it!

Each year, the entries received by Show Racism the Red Card highlight both the standard of young people's own work and how the competition is an inspirational way of spreading a positive anti-racism message.

Schools have until **28th February 2019** to register to take part in the competition!

Rules

- **Artwork** must not exceed **A3 size** (297 x 420mm)
- **Film entries** must not exceed **6 minutes** & must be playable in **Windows Media Player**
- **Group entries** are permitted but limited to a **maximum number of 6 young people per group**
- **Please do not send more than one entry, per category, per school**

Categories

- Year 1-4** Artwork & Creative Writing
- Year 5-6** Artwork
- Year 5-6** Creative Writing
- Year 7-9** Artwork
- Year 7-9** Creative Writing
- Year 10+** Artwork & Creative Writing
- Additional Support for Learning** Artwork & Creative Writing
- All Ages & Abilities** Multimedia



An independent panel of judges select the winning entries and winners are invited to a special Awards Ceremony at a Premier League stadium. Prizes are presented by special guests including current and former professional footballers.

This is a unique opportunity for schools to proactively demonstrate their commitment to equality and tackling racism by taking part in the **UK's biggest equalities themed school competition**.

Register today
by emailing
info@theredcard.org

How to Enter

Register your school by filling in the slip provided (page 4) or e-mail the required details to info@theredcard.org by **28th February 2019**.

Participants should work with SRtRC resources before producing entries.

The brand new SRtRC film and education pack for 2018-2019 is now available to download. A dynamic and hard-hitting educational resource containing personal experiences of both top footballers and young people exploring various forms of racism and how to tackle stereotypes and misconceptions.

Schools registering for the Competition can order a copy for just £20.

All entries to SRtRC by **22nd March 2019**.

Please supply the following information on the reverse of each entry:

- Name of entrant**
- Year group**
- Name of school**
- Number of participants in school**



SHOW RACISM THE RED CARD

Registration Form

1. To register, complete the slip below and return to info@theredcard.org
2. Register by **28th February 2019**
3. Entries to SRtRC by **22nd March 2019**
4. One entry, per category, per school
5. Group entries limited to 6 pupils

Contact name

School name

Address

Tel

E-mail

Send me a link to download the brand new SRtRC film & education pack 2018-2019 with an invoice for £20.

Send entries to:
Show Racism the Red Card
Linskill Centre, North Shields, NE30 2AY

Please contact info@theredcard.org
with any questions about the competition

Sponsored by:





Literacy for Life



The **National Literacy Trust**, is pleased to announce that entries are now open for the ninth year of the annual national creative writing competition.

Entries close on 18 March 2019. Full details can be found at www.WickedYoungWriterAwards.com

PRIZES for Wicked Young Writers

All winners:

- Win four tickets to see the London production of *WICKED* at the Apollo Victoria Theatre.
- Meet cast members after the show along with an exclusive backstage tour.
- £50 worth of books/eBooks tokens to spend.



Other prizes for each category:

5-7 also win:

- A creative writing workshop for your class
- £100 worth of books for the winners' school library donated by Hachette Children's Group.

8-10 and 11-14 also win:

- £100 worth of books for the winners' school library donated by Hachette Children's Group.
- An annual subscription to *First News*.

15-17 also win:

- A writing masterclass with a professional author

18-25 also win:

- A self-publishing package from Spiderwize, to publish your very own work.

FOR GOOD: Award for Non-Fiction also win:

- Work experience at First News newspaper, shadowing the editor Nicky Cox, MBE.

Schools' prizes:

- The 3 schools that submit the most entries also win a creative writing workshop

All finalists' entries get printed in the *Wicked Young Writer Awards* anthology.



In the fiction categories, any creative writing will be accepted. You can write a **story, play, or poem**.

If you prefer to write **non-fiction**, you may like to enter the Wicked: For Good Award for Non-Fiction and write an **article, essay, biography, review or letter**, to name a few!

GOOD LUCK!

There are six Award categories:

5-7 years old • 8-10 years old • 11-14 years old • 15-17 years old • 18-25 years old
15-25 years old For Good Award for Non-Fiction

RULES

- **750-word limit** (not including the title words)
- Entrants must be aged between 5-25 years old when entering the *Wicked Young Writer Awards*
- Entries can be hand-written or typed
- Writing must be original and your own ideas
- Judges criteria: originality, narrative, descriptive language, characterisation.
- Students must include their name, surname and age on the entry form
- Open to UK residents only

Entries close on 18 March 2019.



Entries close on 18 March 2019.

Now in its 9th year, the *Wicked Young Writer Awards* is a chance for young people aged between 5 and 25, to write about absolutely anything! It's your chance to get creative and write on **any theme that interests you**. Be unique! We want to hear your voices through original writing and stories.

Both online and postal entries require an online submission form, accessible at <https://www.wickedyoungwriterawards.com/submit-your-entry> and under 18s must have parent/guardian approval (on the online form)





Did you know...

A new feature coming to
Family Matters

Leave your mark

SUPER

*We know how well you do
in school, now we want to
know about your
achievements outside of
school!*

*Do you play for a sports team?
Or have an interesting hobby? Maybe you're
part of a club or you've won prizes?
We want to hear all about it!*

Email Miss Gaynor:

ms.lgaynor@holyfamilycatholicschool.co.uk