

HOLY FAMILY CATHOLIC SCHOOL NEWSLETTER

Issue 31 Friday 14th May 2021







www.holyfamily.waltham.sch.uk



Quotation of the week

"As full of spirit as the month of May, and as gorgeous as the sun in Midsummer" - William Shakespeare.

Feast of the Ascension

Thursday of this week was the Feast of the Ascension and we held a whole school virtual assembly to mark this important feast day. The Ascension commemorates the day that Jesus physically ascended into heaven in front of his disciples leaving them with instructions to continue his work here on earth. Here at Holy Family we are part of that mission to build the Kingdom of God and to make sure that we do what we can to act as Christ's hands on earth. This is what we try to teach the students every day.

Changes to government guidance for schools from Monday 17th May

Please note that from Monday 17th May it is no longer a recommendation that students in secondary schools wear face masks. We will be amending our risk assessment accordingly. I think this is a sensible and welcome measure as vaccination rates continue to rise and infection rates continue to fall. However, other measures including hand hygiene and students remaining in year group bubbles remain in force. We hope that at the next review in late June we will continue to have positive news and will be able to return to near normal.

PE Kit

Please note that all students must attend school on PE days in their PE shorts and PE top. They are not permitted to wear jogging bottoms or sweatshirt tops that are branded with logos. The only acceptable kit is the Holy Family branded PE kit. Thank you for your support with this.

New chair of governors

Last week a new chair of governors was appointed - Dr Paul Doherty who is now a foundation governor of the school as well as being the headteacher at Trinity Catholic High School in Woodford. We welcome him as our new Chair of Governors.

Young Minds

Thanks to our Business Studies students in the sixth form who organised the recent nonuniform day to raise money for the mental health charity Young MInds. In total £608.07 was raised which the charity will very much appreciate. Thanks to all who were involved in this fundraising venture.

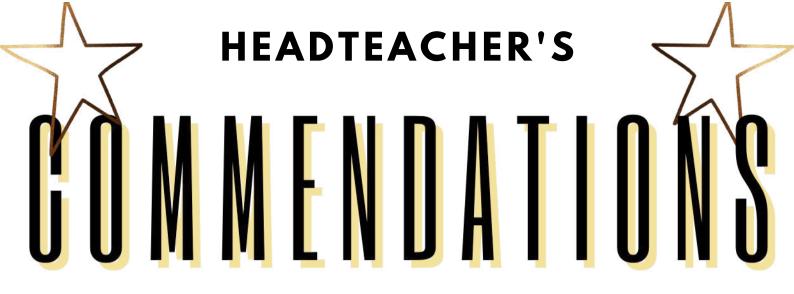
Parents' surgery

Parents' surgery is currently a remote service. If you would like to speak to me please contact the office on either site and they will let me know that you would like me to call you on Thursday afternoon between 4pm and 5pm. You can also email me directly at anytime on <u>a.stone@holyfamily.waltham.sch.uk</u>

Please continue to remember us in your prayers. With best wishes,

Dr Stone Headteacher





This week we have commendations for some budding poets nominated by Mrs Lloyd our Learning Resource Centre Manager. They are:

> Maria Shotikare 9E Kevin Nobrega 9E Allison Teves 9E

Also from Mr Beckett in RE for consistent hard work and dedication to studies in RE:

Damien Callus 9El Christian Phillips 10Ph David Sheridan 10Ph

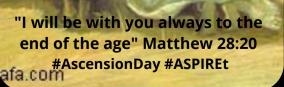
Well done to them all!

Social Media



@HFCSWALTHAM











Chaplaincy Corner



Thursday 13 May is 40 days after Easter and we celebrate the Solemnity of the Ascension of our Lord into heaven.

After 40 days with his disciples, the risen Lord ascended to his rightful place in heaven, with the promise that he would not abandon them and they were to carry on his work, in the way a great project may be left to others to complete. He would continue to work through them and their successors but in a new way, through the Holy Spirit.

Ten days after the Ascension we have the feast of Pentecost (Sunday 23 May).

Lord Jesus, you became man and came to live among us. For love of us, you suffered and died for us. Because you are God, you conquered death and rose on the third day. Today you return to your Father and our Father, But you promised to remain with us till the end of time, And to send us the Holy Spirit. We rejoice and thank you, Lord Jesus. Come Holy Spirit, purify and transform us, Kindle within us the fire of your love. Amen

We're really excited to see the Year 12 Art students beginning work on the Wiseman site Prayer Garden and look forward to seeing their finished designs.

Say sabe, Mrs Grierson, Chaplain

TIPS FOR WELLBEING

This week is Mental Health Awareness week:

This year's theme is Nature



Click the video above to find out more



Our top tips on connecting with nature to improve your montal health.



01. Find nature wherever you ar

I load in a open country-sold. Even in o bits where nature can be harder to find, term's brings community gardens or country role to discover and explore. Look out for the unseparated - an urban faits an your way out fait the early shift, changes in the weather or invidence pochesis our endow. By a motice datase whence is can all in arbane way in

02. Connect with nature using all of your senses

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If you can, the for pend time vector protocol (block), provide saroot for parks, gardiness for the protocol (block), provide block, there and will have the block models who may of mental health poblem. We your model and help you real batter about things.





06. Combine nature with creativity by combining controls with your natural anvecement. This could involve taking part is unative control and the dance, makers or at AV of theme theme combined experts the same

a cauld also moreover your elevel of connection by taking this, writing, drawing or painting pictures of the landscape, there extracts

ations the beauty of nations and expressing this creatively can by you find meaning and an emotional connection to nation that Ratay with you for a Uniting

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 and sound incodings. Watching through TV programmin about rature articles
 and any processor of the construct with and wifect on nature.

04. Bring nature to you

05. Exercise in nature

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07. Protect nature

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12 Top Tips TO SUPPORT MENTAL WEUBEING THROUGHNATURE Online and Offline

'Nature' is a superb choice as the theme of this year's Mental Health Awareness Week, as there's clear evidence that getting access to nature is excellent for our mental health. With Covid-19 restrictions beginning to ease, it's the perfect time of year to rediscover the natural world and give ourselves a calming, uplifting treat. You don't have to drag the family on a four-hour hike, either – just 10 minutes each day in the garden, in the local park or your nearest green space could really help. Here are 12 suggestions for ways you can benefit from nature ... both online and off.

Give something back to nature @

ONLINE

A swift internet search should bring up details of any local conservation projects you could volunteer for, or litter-picking events that you could enrol the family in. It doesn't have to be a long-term commitment: most schemes are grateful for every bit of help!

Tranquil streams

Search your preferred music player for some soothing natural sounds. A few minutes' gentle audio of rainfall, ocean waves or birdsong are all great ways of unwinding at the end of the day to get you ready for an excellent night's sleep.

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Give geocaching a go

If you've not heard of it, geocaching is a modern twist on the traditional treasure hunt. Participants look for items hidden in outdoor locations, using a GPS-enabled device like a mobile phone or tablet. We'd recommend that an adult accompanies young adventurers!

Share what you see

While you're out exploring nature, take a photo or video of anything you find that inspires you. Not only will it be a nice memory for you to look back on, but you could also share it safely on social media and maybe motivate others to engage with the natural world!

Watch the stars

Looking at the night sky can be incredibly calming. There are some comprehensive stargazing websites and apps to help you locate and recognise different stars. It can take 20 minutes or so before you can see stars fully in the dark, even on clear nights, so allow your eyes time to adjust.

Wildlife on the web

A Google search will bring up lots of sites that stream webcam footage of nature. From seals to barn owls, rabbits to badgers, you can get an intimate, heart-warming view of all kinds of animal communities from inside the comfort of your own home.

Meet Our Expert

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Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.

Ditch the phone

Now the weather's improving, go for a walk in a green space nearby. If you're already familiar with your chosen route, you could always leave your phone at home to be completely free of the usual distractions and notifications.

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Put down some roots

Planting flowers, shrubs, herbs or vegetables can be extremely rewarding. Not only does it help us to connect with nature – it also provides an ongoing project to draw pleasure from. If your home doesn't have a garden, no problem: a window box will do the job just as well!

A different kind of tweet

Most gardens in the UK attract a wonderful variety of birds, and just watching them for a few minutes can be immensely therapeutic. There are some excellent apps and sites to help you name any species you don't already know or even play a game: identifying bird song, like bird song bingo!

Feed your feathered friends

Hang a bird feeder where you can easily see it from a window. Then enjoy the feelgood factor of satisfied avian visitors perching where you can see them. For something more advanced, you could try building a nesting box to fix onto a fence or under a windowsill.

Park your worries

If you're lucky enough to live within easy travelling distance of a park, you'd benefit from using it. Whether it's to play ball games, get on your bike, walk the dog or just get some fresh air into your lungs, the potential bonuses for mental health are enormous.

Art and soul

Younger children will enjoy drawing or painting animals or nature scenes, or writing a poem or song lyrics about nature. For extra art or crafting fun, you could collect natural materials – leaves, feathers, tree bark or seeds, for example – to use in your creations.



Sources: https://nhsforest.org/coronavirus-lockdown-we-need-nature-now-more-ever | https://www.nationalgeographic.com/magazine/article/call-to-wild | 'Mental Health and Nature', Mind, 2018

www.nationalonlinesafety.com anatonlinesafety for a softhe date of release: 12.05.2021







Please return all overdue books to the Librarians by the 27th May











TREE LEAGE

Sax





Well done to the following students For

Doing voluntary work during their lunchtime: JENATIE GANESHARAJAH & STACY D'SOUZA

WRITING ARTICLES FOR FAMILY MATTERS: VALERIA BOLDISOR, VLAD BOLDISOR & GABRIELE IRIMIA

*** MATHS *** Fabrice Fidegnon Mattaniah Addo Kwasi-Bimpong Owusu-Mensah Catherine Cabanatan Ashianna Wallace Joseph Brunton Amelia Walas Grace Price Kwabena Amoateng Manasseh Vanderpuye Quevin Manuel

> *** ENGLISH *** Stacy D'Souza Gabriella Francis Cino Jose Dylan Bokor Allison Teves Thianna White Timothy Beckwith Ky-Mani Blake

*** HISTORY *** Erika Padurean Damien Callus Precious Abolaji Daniela Aguilar Flores Humphrey Afrane

*** SPANISH *** Tyrees Agha Maame Asante Claude-Andre N'Ghandu *** GEOGRAPHY *** FILIPA ANDRE THIANNA WHITE RHIANNA WHITE DANIELLE FENNELL ERIKA PADUREAN GRACE MUKASANGA-MUELA DYLAN BOKOR DEBORAH GYIMAH

*** ART *** Stacy D'Souza Sianna Xavier-Cruickshank Justine Alexander Beverley Fordjour

> *** RE *** Gerrund Canlas

*** D&T *** Francesco Reka

*** FORM TIME *** Davishka Mathews Jotham Banya

*** YEAR LEADER *** Tony Dandoczi Nathan Chan Giulia Distefano Shanel Bhatti Valeria Boldisor



I EMAILED ALL YEAR 10 TEACHERS AND ASKED THEM TO PICK OUT STUDENTS WHO HAVE SHOWN THEMSELVES TO BE EXEMPLARY STUDENTS IN LESSONS AND AROUND SCHOOL. I WAS OVERWHELMED WITH THE RESPONSE. I WILL POST A SELECTION OF THE TEACHER'S FEEDBACK EACH WEEK.

MR HUSSIAN SAID:

MICAH JANTUAH

GIOVANNI DA-SILVA KESHINA PUNZALAN, ASHLEE MIE YAP

HAVE ALL EXCELLED AND PRODUCED EXCELLENT WORK FOR ME ON DIGITAL IT. IN PARTICULAR GIOVANNI AND KESHINA WHO HAVE BEEN SO AMAZING SUPPORTING THEIR PEERS WITH COURSEWORK.

MS MACGREGOR SAID THIS:

I'VE ONLY BEEN AT THE SCHOOL A COUPLE OF WEEKS BUT MY YEAR 10 MEDIA CLASS HAVE BEEN LOVELY THESE GIRLS AND BOYS HAVE BEEN ESPECIALLY GREAT AT THEIR WORK AND REALLY HELPFUL IN CLASS AS WELL SHOWING ME WHERE THINGS ARE AND HELPING THE OTHER STUDENTS:

> ARNAS JANKAUSKA SASHA THOMAS

EXAUCEE MULAMBA MIRACLE MULAMBA TACYANA FERGUSON LUCA DA CONCEICAO

YEAR 10 WE ARE SO PROUD OF YOU ALL, I WILL PUBLISH MORE **TEACHER FEEDBACK NEXT WEEK! WELL DONE!** MS. FITZPATRICK



STUDENT OF THE WEEK: MR SAYER NOMINATED

CHRISTIAN PHILLIPS 10PH

FOR ALWAYS WORKING HARD AND PUSHING HIMSELF TO DO MORE. WELL DONE!

STUDY TIPS

PLAN YOUR TIME - TAKE REGULAR BREAKS

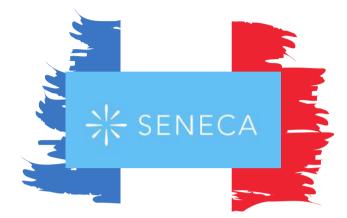
TAKING REGULAR STUDY BREAKS IS SO IMPORTANT WHEN IT COMES TO GCSE REVISION. STUDYING FOR LONG PERIODS OF TIME CAN BE COUNTERPRODUCTIVE AS THE BRAIN BECOMES TIRED AND YOU CAN EASILY LOSE FOCUS, MEANING YOU'RE NOT ACTUALLY REVISING EFFECTIVELY. INSTEAD AIM FOR 30-45 MINUTE SESSIONS WITH SHORT BREAKS IN BETWEEN AND IDEALLY NO MORE THAN 4 HOURS OF STUDY PER DAY. THIS WAY YOU'LL HAVE MUCH MORE PRODUCTIVE BURSTS OF REVISION RATHER THAN TRYING TO STAY ALERT COVERING MULTIPLE SUBJECTS FOR HOURS ON END.

VIRTUAL WORK EXPERIENCE

THERE IS STILL TIME TO COMPLETE THE VIRTUAL WORK EXPERIENCE. THIS IS SUCH A VALUABLE EXPERIENCE IN THIS "NEW NORMAL" WORLD WE HAVE TO ADAPT TO A NEW WAY OF LIFE. THIS FORM OF WORK EXPERIENCE IS A GREAT WAY TO DO THAT. YOU SHOULD ALL HAVE THE INFORMATION ON THE VIRTUAL WORK EXPERIENCE BUT PLEASE COME AND SEE MS FITZPATRICK IF YOU WOULD LIKE MORE INFORMATION.



Well done to the following students who have put in the most hours on Seneca and Active Learn as well as producing excellent work!



Genoa S., Brooke P., Milanne F., Devonte B., Sofija G., Benita S., Merian B., Benita S., Sofija G., Jackie C.



Neriah-Jane O.



Genoa S., Milanne F., Kyra F., Mertcan, Jordan K., Jack W., Nazarii, Abishan, Julia M., Vanessa P., Williams B.



Kaylen R.



Let us pray.....

"Let there be light. And there was light."

Lord, let your light bring peace and hope to our Palestinian and Israeli friends, and to all the world.

In your name may all who live in your holy land receive the healing powers of our prayers.

May they be granted safety, love, security, and hope.

May they enjoy the fruits of freedom and equality that all human beings deserve.

We remember that the Holy Land is a shared space and pray to see the day when Jews, Muslims, Christians and all religions will live there together in peace.

We pray that together they can rehabilitate their history and rebuild what could be the best place on Earth.

A place of many cultures and true equality.

The place you walked amongst us.

Amen.







This week year 11 had the opportunity to explore multiple areas of personal finance as part of Mathematics enrichment.

Mr Maurer led a session 'Business, Finance and Investments' which looked at :

- Money management
- Credit/Debt
- Credit ratings
- Recession proofing
- Investments
- Starting a business
- and a lot more.



This was a great opportunity for students to think about and ask questions on how best to manage their finances in the future.

Thank you very much to Mr Maurer for his sessions, we hope to see you again soon.

























Good progress made by year 11 in their final pieces during the exam.

Lockdown meant they could not spend much time developing their skills and ideas but they did a great job none the less!



















ENGLISH

Haikus from Year 7

Clouds all above us, We watch as you go around, Breaking the blue sky. - Feile Au 7ST

> We are feared by all The all call my kind monsters Then comes genocide. - Jada-Marie Oraju 7R

The beasts are hunting Hiding in shadows munching They are still hungry. - Niamh Maguire 7R

Service and the of

As the time goes by, The beauty of it just grows, Petals slowly fall. - Emily Gromska-Seedin 7ST

POETRY CLUB

My ruby eyes gaze forward. Sweating profoundly at the sight. It was nothing but a mere being, A potato ready to fight.

It's crown gleaming, Shining and beaming, Round and glistening, A potato, a king to fight

With its red flowing robe, A piece of cloth handled with care, It flowed with its wielding knife, It scared me, my shivering hair. This is the potato, a king, a warrior ready to fight.

So its small body started to boil, Slowly rising, Frantically shaking, Watch out potato! It was a frying pan. The potato started trembling at the sight, Gripping its knife much harder, it started to rise, Its chest puffing, Confidence showing. This is the potato, a king, a warrior, a soldier to fight.

My worry started to show, Could this be the end of poor potato? I thought, just as my legs started to give up, I may have betrayed it, Fought his family and placed them in my 5 star plate,

But this potato, a king, a warrior, a friend, someone to fight.

Then out of nowhere the frying pan swung its handle! A gush of strong and mighty wind shook us to our core. "YOU CAN DO THIS!" I screamed with my all. The potato, the king, the warrior, the soldier, my friend, This was a potato, a thing the frying pan had to fight.

TEVES

BY ALLISON

POETRY CLUB

Potatoes, potatoes, sweet potatoes. Growing outside in the garden. Cut in all sizes. Cut in all shapes, And cooked in all ways. Growing in the blazing sun and the clear blue sky.

Potatoes, potatoes, sweet potatoes It can become chips. It can become crisps. It can become anything that has to do with potatoes!!!

It can be massive. It can be soft. It can be small It can be crunchy.

THE POTATO! THE FOOD! THE GOD!!!

KEVIN NOBREGA

BY

The way it tastes. The juicy aroma. The value behind it. The importance behind its existence

Small, eyes, odd shaped, brown skin Earthy, fresh, firm Sharp knife, carved, sculptured like regimented soldiers. Dancing hot fat. Smells like my past and future meals Noisy, family, moving, fast paced, sounds of the plates Reminds me of Christmas! Be merry, be merry. BY

MARIA

SHOTIKARE



Year 9 made Chickpea, Spinach and Coconut Curry with brown rice. Year 11's treat for completing their coursework in Hospitality and Catering was Southern fried chicken and waffles.



























Well done to Ms Jaber and Ms Salahi's Year 10 Product Design class for completing their Test Tube Holder Project.



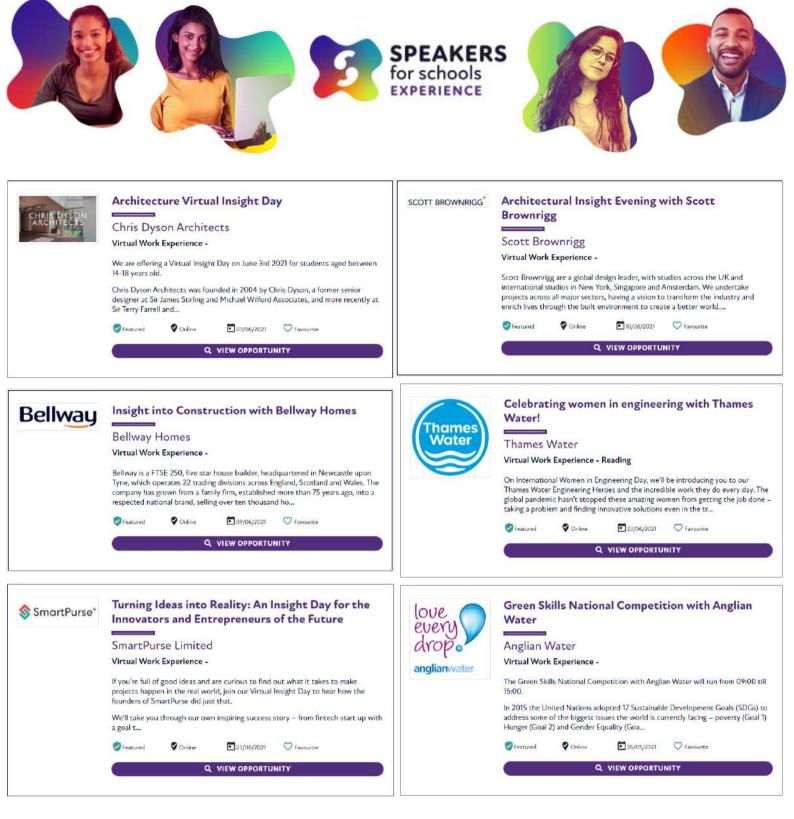






CAREERS CORNER

There are many more virtual experience opportunities on the Speakers for Schools website or contact Mr Fidegnon for more info.



WHY TRY VIRTUAL WORK EXPERIENCE?



VWEX'ing opens the doors of opportunity to young people right across the country and allows employers to grow their talent chance for more young people to access experiences and free access to our services with you to ensure you're supported every pipeline and make a difference to those who great opportunities wherever they are to ensure a level playing field and meaningful step of the way under a structured and really need it.

VWEX'ing allows for greater impact, as "seats" are not required, opening up the As a charity, we are focused on ensuring educators and young people have great outcomes.

We recognise that you will have many

questions. This is why we will work closely impactful programme.

SCIENCE





Year 7 - Week 1 Thursday Lunchtime in L15 Year 8 - Week 2 Tuesday Lunchtime in L15

CREST helps young people become independent and reflective learners through enquiry-based project work.

The challenge Students work independently or in groups to plan and run a project addressing a real-world STEM problem. Students complete a 10-hour project which is a perfect introduction to STEM project work. Over the course of the project, teams of students design their own investigation, record their findings, and reflect on their learnings. The process gives students a taste of what it is like to be scientist or engineer in the real-world.

Student-led CREST is a nationally recognised scheme for student-led project work in the STEM subjects (science, technology, engineering and maths).

Flexible CREST gives young people aged 5–19 the chance to choose their own subject and methodology when completing their hands-on investigation.

Trusted It has been running since 1986 and sees tens of thousands of young people taking part each year.

Real world results Students who participate in CREST Silver achieve higher grades and are more likely to study STEM subjects at AS level.

The outcome The project process develops enquiry, problem-solving and communication skills. CREST Bronze can be used by students to enhance their personal CV and University Application. After completing the project, each student receives a personalised certificate

Mrs Grierson - Chaplaincy MONDAY LUNCHTIME



Emmaus Room





RYSOC

CLARE POLLARD AND YOMI SODE Send us your poems on any theme, of any length and of any style. Finners receive amazing prizes and will be published by The Poetry Society. 's FREE to 11-17 year olds everywhere. For full details visit foyleyoungpoets.org

DEADLINE 31st JULY 2021

FOYLE FOUNDATION

JUDGES

HOLY FAM EXTRA CURRICULAR MUSIC

TUESDAY LUNCHTIME YEAR 9 MUSIC TECHNOLOGY CLUB-U35

WEDNESDAY LUNCHTIME YEAR 8 UKELELE CLUB-L20 AFTER SCHOOL UPPER SCHOOL GLEE CLUB-UPPER HALL

THURSDAY LUNCHTIME YEAR 7 KEYBOARD CLUB AFTER SCHOOL LOWER SCHOOL GLEE CLUB-LOWER HALL

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Poetry Writing and Reading Club

Year 9 Every Thursday Year 10 Every Wednesday

Lunch time in the LRC

PE Extra Curricular Clubs

Walthamstow Site		Wiseman Site	
LUNCH 1.25pm-2pm	AFTER SCHOOL 3.20pm-4.30pm	LUNCH 1.25pm-2pm	AFTER SCHOOL 3.20pm-4.30pm
Mon Yr7 Girls Basketball	Yr7 Football (girls and boys)	Basketball/ Badminton - Yr11	Yr9 Football (girls and boys)
	Yr7 Gymnastics		
Tues Yr7 Boys Basketball	Yr7 Netball	Yr 11 Fitness	Yr10 Football (girls and boys)
		Basketball/ Badminton - Yr10	
6th Form Basketball	Yr8 Netball	Basketball/ Badminton - Yr9	Yr10 Netball
Thurs Yr8 Girls Basketball	Yr8 Football (girls and boys)	Yr 10 Fitness	Yr9 Netball
	Yr8 Athletics	Football - Yr11	
Yr8 Boys Basketball		Basketball/ Badminton - Yr9	Interventions
	LUNCH 1.25pm-2pm Yr7 Girls Basketball Yr7 Boys Basketball 6th Form Basketball Yr8 Girls Basketball	LUNCH AFTER SCHOOL 1.25pm-2pm 3.20pm-4.30pm Yr7 Girls Basketball Yr7 Football (girls and boys) Yr7 Boys Basketball Yr7 Gymnastics Yr7 Boys Basketball Yr7 Netball 6th Form Basketball Yr8 Netball Yr8 Girls Basketball Yr8 Football (girls and boys) Yr8 Girls Basketball Yr8 Netball Yr8 Athletics Yr8 Athletics	LUNCH 1.25pm-2pm AFTER SCHOOL 3.20pm-4.30pm LUNCH 1.25pm-2pm Yr7 Girls Basketball Yr7 Football (girls and boys) Basketball/Badminton - Yr11 Yr7 Boys Basketball Yr7 Retball Yr11 Fitness Yr7 Boys Basketball Yr7 Netball Yr11 Fitness Sth Form Basketball Yr8 Netball Basketball/Badminton - Yr10 Sth Form Basketball Yr8 Netball Yr10 Fitness Yr8 Girls Basketball Yr8 Athletics Football - Yr11 Yr8 Boys Basketball Basketball/Badminton - Yr11 Basketball - Yr11





FOOTBALL

Leyton Orient Trust have free football sessions taking place every Friday evening from 6pm - 8pm at Salisbury Hall Astroturf. This is a youth engagement project supported by the Premier League Charitable Fund under their Kicks programme and in partnership with the local authority and the Met Police



ommun Sports

MCC Cricket Hub at Leyton

- The Cricket Hub is for state school pupils only & is completely free to attend Sessions are taking place outside at Leyton County Ground (following GOV & NGB protocols for Covid)
- essions run weekly throughout next term starting w/c 171h May
- There are separate sessions for Boys (U13s & U15s) on Mondays and Girls (U13s) on Tuesdays
- Players will be able represent the Leyton Hub in Matches in the MCC's National **Competition this summer**
- There is the opportunity for players to be selected for the MCC London & South Eas Team as well as access various other pathway opportunities through the MCC

More info on the MCC website - https://www.lords.org/mcc/mcc- foundation



Your invitation to join the MCCF Cricket Hub





South Chingford Football and Education Programme Established 10 Years



FOR 16-19 YEAR OLDS

Six players have progressed onto professional football from South Chingford whilst others have gained 85%+ football scholarships to top USA Universities



Ellis Routledge -

offered contract

with Colchester

United FC

Football Provision

Links to Professional Football Clubs, we are providing at least 8 hours of structured coaching and matches per week delivered by Senior UEFA licensed coaches. Invitational opportunities to train with Professional Clubs and showcase matches with Professional football academies

Academic Provision Level 3 BTEC Diploma in Sport & Exercise Science 2 A Levels

Overseas football and education tours have been to: Villarreal 2014; USA/New York 2015 & 2016 & Miami, Florida 2018,2019, 2021& 2022 OPEN DAY COME AND PLAY @ Peter May

> Sports Centre E17 4HR 3G COME AND PLAY





For an application pack, entry requirements and further information please email I.ashworth@southchingfordfs.org.uk

South Chingford Foundation School, Rushcroft Road, London E4 8SG Tel. 020 8531 9231



Temi Babalola – AFC Wimbledon extended trial wi 1st team



Follow us on Instagram @SouthChingfordFootballAcademy



BE PART OF A UNIVERSITY DISSERTATION RESEARCH PROJECT

Requirements:

- Students must be in year 10 and above
- Parents can be any age of course!
- Students and at least 1 parent must have African and/or Caribbean heritage
- Teachers can be of any ethnicity

If you match the requirements, please read on...

Hello! My name is Wendy Boakye. I am a student studying at Brunel University with a passion to understand and debunk the disparities in the educational achievement of African and Caribbean students. I would like to conduct my own research as part of my dissertation so that I can truly understand attitudes and cultural differences in educational achievement. This is where you come in!

I need participants for this study. So please, if you are a student or parent with African or Caribbean heritage, reach out to me. And teachers, reach out to me too. Be a part of my study and contribute to an integral part of my degree! Share the word too!

Thank you in advance!

CONTACT DETAILS: bookyewendy@gmail.com

No you have any uniform to donate?

UNIFORM DONATIONS

We are asking for donations of our current school uniform which your child may no longer need or have outgrown that is still in <u>good and wearable</u> condition. This can range from the list below:



PLEASE DROP ANY DONATIONS TO EITHER SCHOOL OFFICE - MANY THANKS



When did you last take the time to say **THANK YOU?**

Thank you so much for everything. You've been there for me through thick and thin and I'm so thankful for that. I will miss you so much I don't know what I would do without you.

Thank you for everything you have done for me. I will miss you loads when I leave and I don't think I would have done as well as I did if I didn't have you as a teacher.

Go to www.thankateacher.co.uk to send your favourite teacher a thank you message.

We will send them a personalised e-card for FREE and they may have the opportunity to be nominated for a Pearson National Teaching Award.

Please THANK A TEACHER today. It's simple, it's free, and it will make their day.



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