

# FAMILY MATTERS

HOLY FAMILY CATHOLIC SCHOOL  
NEWSLETTER



YOUR NEW  
YEAR 12  
PREFECT  
TEAM



**ALSO THIS WEEK, YEAR 9 HAVE BEEN LOOKING AT SOME  
OF THE GREATEST VILLAINS OF ALL TIME**



**CONT. PAGE 12**



# HEADTEACHER'S MESSAGE

## Quotation of the week

"Life is a marathon not a sprint" (unknown).

I like this quotation because the older you get the more you recognise the truth within it. Some people start quickly out of the blocks in life, like a sprinter, they are already charging up the track from an early age, others seem to scarcely get going until they are in their twenties or even older. In my experience as a middle-aged man I can see how as the years go by those who perhaps didn't fly out of the blocks quite so rapidly, but have made sure and steady progress, have managed to catch up those initial high-flyers who seemed to have the whole world at their feet.

## Covid update

Living with covid in the background is tough. It is something that is ever-present in our lives and a malign and threatening presence at that. It casts a pall over our lives and can make one feel more tired than usual or even depressed. We are doing our utmost to ensure that school is a happy oasis away from covid and the threat it represents. We are doing this, not by pretending that no threat exists, but rather by ensuring that we are there for the students, teaching them well and aiming to ensure that they have as good an education as it is possible to deliver to them at this most strange and challenging of times. We've had some real positives this week in seeing very encouraging outcomes across Yr 11 in subjects such as maths and RE to complement the excellent speaking and learning assessments that took place in English over the past couple of weeks. The students are working hard and want to be here which is great and the staff are pleased to be able to work with them and to support and push them towards excellence.

## University applications

Students applying for Oxbridge and medicine have to submit their university applications earlier than others and by mid-October at the latest. These are unsettling times for Yr 13 students because they have to make decisions about their future in the context of this pandemic. Some are reluctant to commit to a university course that may only be taught remotely. Others are concerned that they have to pay the same fees as in previous years. We are encouraging all students who are interested in doing so to submit their university applications and then to wait and see what happens. It is better to apply now and leave yourself with future options than not apply at all in our opinion.

Please continue to remember us in your prayers and have a good weekend.

With best wishes

Dr Stone, Headteacher





**HEADTEACHER'S**

# **COMMENDATIONS**

**The year eleven team would like to commend**

**David Owusu**

**for showing us how much he wants to succeed  
through sustained hard work, creating exemplary  
study habits and being a proactive learner.  
He has set the standard for the year group.  
Well done David!**

**Mrs Sheikh Oomar, Head of MFL, would like to  
nominate two students**

**Kira Baranovska and Tara Harker**

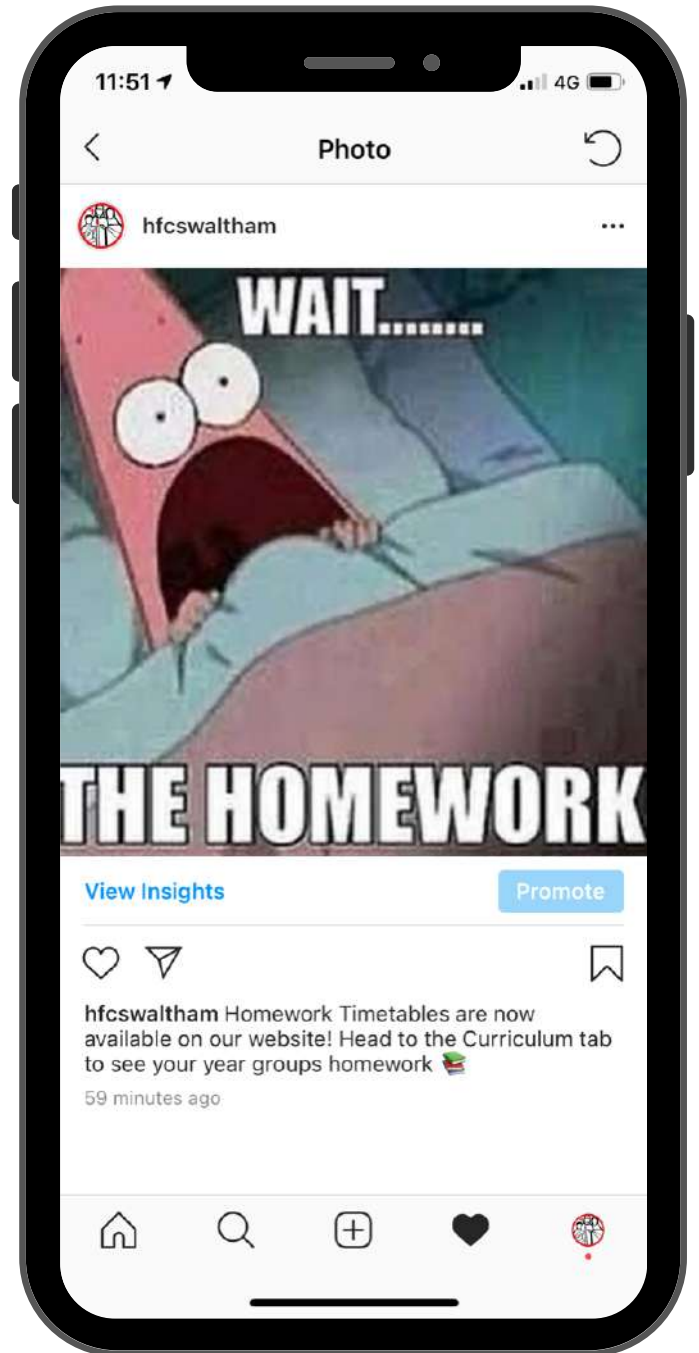
**for their excellent work in French since returning to  
school.**



# SOCIAL MEDIA CATCHUP



**@HFCSWALTHAM**



**@HFCSWALTHAM**



# Holy Family Catholic School & Sixth Form

ASPIRE TO THE HOLY FAMILY WAY

## Virtual Open Evening 2020

**At Holy Family we provide academic success with excellent progression to leading universities including Oxford and Cambridge. Strong pastoral care is at the heart of our school. Our students are effusive about the extra-curricular opportunities provided to develop their leadership and community involvement.**



Our Open Evening for prospective year 7 students will be a virtual one this year and you will be able to see our video messages, tours and information on applying to Holy Family from the 24th September 2020 via our website.

*'Teachers are focused on achieving positive outcomes for students and have high aspirations for them. They have created a nurturing climate where students can excel.'* Ofsted 2018



# Chaplaincy Corner

October is **Black History Month**. The history of the Church is full of many ethnic Catholic saints, who received recognition for great deeds or meritorious conduct. Many lost their lives in defence of the faith. Many were also honoured for their contributions to the Church and their community.



**Feast Day 8 February**

Saint of the week is St Josephine Bakhita. Born in Sudan in 1869, she was kidnapped at the age of 9 and sold into slavery. In 1882 she was sold to the Italian Consul and this event transformed her life.

She received from her masters, kindness, respect, peace and joy. Eventually she was entrusted to the Canossian Sisters and her next fifty years were spent witnessing God's love.

She died in 1947, and in 2000, she became the first African woman to be canonised in modern times. She is the first person to be canonised from Sudan and is the Patron Saint of the country. St Josephine is also the Patron Saint of modern slavery and human trafficking survivors.

Friday is CAFOD (Catholic Agency for Overseas Development) **Harvest Fast Day**, and this is a harvest like no other. In the poorest communities around the world, lack of clean water to wash and stay healthy has made it even more difficult than it already was to get enough nourishing food. For them, the pandemic has been an emergency on top of an existing emergency.

If you are able to make a donation, you can donate via the [CAFOD website](https://www.cafod.org.uk)

£2 delivers 2 x soap and face masks to a vulnerable family

£10 delivers a temporary community hand washing station



*God of love, peace, and unity,  
we thank you for welcoming us all just as we are;  
for making us equal as your children from all corners of the earth; and for giving us your  
blessings as your children;  
and for making us belong.*

*We pray that you help us realise that we are all made in your image,  
and we need to bring peace to all your creation as one people who belong to you.*

**Amen**

*Stay safe Mrs. Grierson, Chaplain*

# SEN News

## Dyslexia

**This week we celebrate  
National Dyslexia Awareness week.**

What do you already know about dyslexia?



These are some common myths we hear all the time:

1. People with dyslexia are not smart
2. People with dyslexia cannot learn to read or write
3. People with dyslexia see things backwards
4. People with dyslexia are lazy and should try harder

None of these are true! In fact, many dyslexic individuals are extremely bright and creative. They can be terrific readers with the right intervention and instruction. Dyslexia is not a vision problem. It has to do with how the brain makes sense of what is seen. People with dyslexia learn differently. When they are asked to learn in a way that does not work for them it can take more time.

Many people with dyslexia are famous, it doesn't have to limit your life in any way. Walt Disney and Will Smith are two examples.

**Your challenge  
is to find  
10 more  
celebrities with  
dyslexia.**

“I don't 'suffer' from dyslexia, I live with it and work with it. I suffer from the ignorance of people who think they know what I can and cannot do.”

-Erica Cook, Learning Ally member



www.LearningAlly.org

### 10 Things Every Child With Dyslexia Wants You To Know

- |   |  |
|---|--|
| 1. I am not stupid or lazy. I need time to get things done.                                     | 6. I try my best but do get frustrated. I need you to be patient with me.                    |
| 2. I may be dyslexic but I can still shine in lots of ways.                                     | 7. My dyslexia does not only affect my literacy skills.                                      |
| 3. It might take me a long time to 'get it' but when I 'get it' it sticks!                      | 8. I find visual reminders helpful as I sometimes find remembering everything a bit tricky.. |
| 4. When you break things down into smaller steps I find it really, really helpful.              | 9. I often like to work in a quiet room as I can find noises distracting.                    |
| 5. Sometimes I just need to work in a different way to the others in class to get the job done. | 10. My dyslexia is just one part of my character. It does not define who I am or want to be. |

tesresources



Do you have any questions about what you have read today?

If so, you can contact **Miss Minnock** our **SENDCo** (Special Educational Needs and Disabilities Co-ordinator) **a.minnock@holyfamily.waltham.sch.uk**.



# What to expect this Black History Month at Holy Family!



Posters of  
prominent  
black figures  
around the  
school

A special history  
lesson uncovering  
an untold  
moment in black  
history

A virtual talk  
from a speaker  
(tbc.)

Two 30 minute  
sessions on an  
element of  
black history in  
form

The launch of a  
brand new extra-  
curricular club  
exploring the concept  
of race, identity and  
history starting  
Monday 5th October



# BLACK HISTORY MONTH

1 – 31 October



**“A people’s  
art is the  
genesis  
of their  
freedom”**

# VIGOROUS + COURAGEOUS

**CLAUDIA JONES**

**JOURNALIST + ACTIVIST**

**1**

**NEU.ORG.UK**



## I JOURNALIST + ACTIVIST CLAUDIA JONES

Born in Trinidad in 1915, Claudia Jones spent her life fighting for tolerance and equality, which led her to become a founder of the much-loved Notting Hill Carnival.

She migrated to New York as a child, settling in the district of Harlem. There she discovered politics and joined the National Association for the Advancement of Colored People (NAACP) and later the American Communist Party.

Claudia was targeted in the anti-Communist witch-hunts of the 1950s. She was arrested, declared un-American and deported to Britain.

She arrived alongside the Windrush generation, migrants from the Caribbean who settled in the UK after the Second World War.

Met by "No blacks, no dogs, no Irish" posters, Claudia made it her mission to stand up for the Caribbean community.

Tension rose when racist gangs began attacking London's black community and rioting filled the streets of Notting Hill in the summer of 1958, lasting for five nights over the Bank Holiday weekend.

Claudia set about tackling this racial hatred through culture – and dance in particular.

A carnival of the best of African Caribbean talent took place in 1959 at St Pancras Town Hall in London. The event ran for six years and grew in popularity, moving to the scene of the riots, Notting Hill, in 1966.

Claudia Jones died in 1965. At her funeral, the African-American actor and singer Paul Robeson described her as a "vigorous and courageous leader" who had led the struggle for racial justice in London's black community.

## Lesson ideas VIGOROUS + COURAGEOUS

### MIGRATION

The National Education Union is asking teachers to help create a more positive approach to migration. Belonging is critical for children and young people to be at their best and for teachers to be able to teach with confidence and excellence.

Our Migration Story has lesson plans, schemes of work and resources which are free to use and modify. Visit [www.ourmigrationstory.org.uk/information-for-teachers/teaching-resources.html](http://www.ourmigrationstory.org.uk/information-for-teachers/teaching-resources.html)

### CARNIVAL

The Notting Hill Carnival takes place over the August Bank Holiday and showcases the best of Caribbean culture. Colourful, vibrant and bursting with life, it features food, music, dance and fantastic costumes. Get your class into the carnival spirit by designing a headdress – ideas on structure, materials and shape can be found at [mynottinghillcarnival.com/make-your-own-feather-headress](http://mynottinghillcarnival.com/make-your-own-feather-headress)

### COURAGE

Why was Claudia Jones courageous? Can pupils come up with other people they think are brave? Ask your students to take a minute to think about the bravest person they know and get them to tell their classmates the story.

### JOURNALISM

Claudia Jones founded the West Indian Gazette, Britain's first major black newspaper, which became a mouthpiece for London's 100,000-strong Caribbean community. Imagine the class is setting up a community newspaper. What would go in it? How would pupils tell people's stories? Ask your pupils to write an article about brave and groundbreaking people or about what it takes to stand up and stand out.



NEU.ORG.UK

For more information about any of these figures or Black History Month, visit [neu.org.uk/black-history-month](http://neu.org.uk/black-history-month)



# YEAR 10

STUDENT OF THE WEEK:

**TIFFANY MURTINHAL**

MS PRADA HAS NOMINATED TIFFANY FOR STUDENT OF THE WEEK AS SHE HAS BEEN VERY POLITE AND HAS BEEN HOLDING THE DOOR OPEN FOR THE REST OF THE FORM.

CONGRATULATIONS

TO THE FOLLOWING STUDENTS ON STARS RECEIVED LAST WEEK:

NEVAN BYFIELD PRICE AND VICTORIA SZLACHTA  
WERE AWARDED STARS FOR THEIR EFFORT AND ACHIEVEMENT IN SPANISH

REBECCA KWAJA, MICHA RUSSELL AND NATALIA SAS  
WE'RE AWARDED STAR FOR OUTSTANDING WORK ON AN INSPECTOR CALLS IN  
DRAMA

BEN IRAKOZE  
WAS AWARDED A STAR FOR CREATING A NEW WORD -  
EXTRATERRESTRIAL-FUSMIGONIGAL - TO DESCRIBE THE GERM THEORY IN HISTORY

## WALTHAM FOREST SCHOOLS U14 LEAGUE WINNERS 2020 HOLY FAMILY CATHOLIC SCHOOL

OMARU KING (CAPTAIN)  
CHRIS NDALA  
LYAN WILHELMS SANDOVAL  
QUINTIN ATA GYAMFI  
QUINCY ATA GYAMFI  
JORDAN MUKONDE  
ETHAN DUFFY  
KING DAVID BOACHIE  
MICAH RUSSELL  
JOHN SHOTIKARE  
EMMANUEL KYERE

EPHRAIM BOAKYE  
JAMES CANLAS  
CHRISTIAN MUNGANGA  
MYGLOR YAMBUYA  
SHANJAI PERATHEEPAN  
JUSTIN JOHNNY-CARRIERE  
EMMANUEL AFRIYIE





# ENGLISH

Incredible work showcasing year 9's research homework on 19th Century Villains vs 21st Century Villains (in Literature), as part of their study of The Speckled Band (Sherlock Holmes short story).

## VILLAINS

**Mr. Hyde**

Mr. Hyde is a character in the novel 'The Strange Case of Dr. Jekyll and Mr. Hyde' by Robert Louis Stevenson. He is a dark, evil side of Dr. Jekyll, who is a respectable doctor. Hyde is described as being much smaller and more evil than Jekyll. He is the one who kills the young girl, Mary Watson.

**Mr. Rochester**

Mr. Rochester is a character in the novel 'Jane Eyre' by Charlotte Brontë. He is the owner of Thornfield Hall and is a very mysterious man. He is described as being very handsome and very kind, but he has a dark secret. He is the one who marries Jane Eyre.

**Long John Silver**

Long John Silver is a character in the novel 'Treasure Island' by Robert Louis Stevenson. He is a pirate and a very cunning man. He is described as being very tall and very thin, with a large nose and a top hat. He is the one who leads the pirates to the treasure.

The most noticeable difference between the villains of the Victorian era and those of today is the way they are portrayed. Victorian villains were often depicted as being very evil and very cruel, while modern villains are often depicted as being more complex and more human. This is because modern villains are often seen as being more like us, and therefore more relatable.

## VILLAINS

**Uriah Heep**

Book: David Copperfield  
Author: Charles Dickens  
Published: 1849  
Origin: Brought up in a hostile background and this has made him spiteful

Uriah Heep has had a cruel and bitter and spiteful. He has red hair and red-brown eyes. He's skinny and "cadaverous" and he wears a long black coat with white neck cloth "buttoned up to the throat". Uriah wants to marry Agnes but he is spiteful to David but doesn't love her. Uriah tricks his boss out of his business and steals his money. He has a clammy handshake. He claims to be "umble" but really think he thinks he is superior to everyone else.

**Long John Silver**

Book: Treasure Island  
Author: Robert Louis Stevenson  
Published: 1883  
Origin: He has had a long life of sea and has experience in being a criminal.

Long John Silver is a pirate and has a leg missing. He uses a crutch and a wooden leg to move around. He can appear charismatic and friendly to people but he is disloyal to his "friends" and only likes them if they support him. He isn't scared of things like the other pirates like ghosts and superstitions. This makes him very bold. Long John Silver is a ruthless murderer.

**Lieutenant Kotler**

Book: Boy in the Striped Pyjamas  
Author: John Boyne  
Published: 2006  
Origins: He is a young man who has signed up to the SS and he behaves like a Nazi

Lieutenant Kotler is a 19 year old in a German SS uniform with black boots. He is well dressed and has blond hair. He is also a slim, fit and athletic soldier. He seems on ideal "Aryan" of Nazi ideology. Kotler is a concentration camp guard at Auschwitz and he is very cruel to the prisoners. He is mean and shouts at any Jewish characters. He teases and makes Bruno feel uncomfortable. He also shoots a dog because it is barking.

**Farmers Boggis, Bean & Bunce**

Book: Fantastic Mr Fox  
Author: Roald Dahl  
Published: 1970  
Origins: They look ugly because of their diets and they are angry that Mr Fox has been stealing their stuff

Boggis, Bunce and Bean are 3 mean and nasty farmers. They are very good at farming but all their food is taken by Mr Fox. They try and shoot him but only get his tail. They all eat disgusting diets such as cider, goose liver and chickens.

## Modern Day Villains

**MR. ROCHESTER**

Mr. Rochester is from Jane Eyre. He is the owner of Thornfield Hall and he is a very handsome man. He is described as being very kind and very generous, but he has a dark secret. He is the one who marries Jane Eyre.

**THANOS**

Thanos is a very much loved character in the Marvel Series. His body is covered in a purple and black skin. He is described as being very powerful and very intelligent. He is the one who kills half of the universe.

**JIM MORIARTY**

Jim Moriarty is a villain in Sherlock Holmes. He is a very intelligent man and a very cunning man. He is described as being very handsome and very kind, but he has a dark secret. He is the one who kills Sherlock Holmes.

Modern day villains are often depicted as being more complex and more human than Victorian villains. This is because modern villains are often seen as being more like us, and therefore more relatable.

## Modern Day Villains

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**Voldemort**

Voldemort is a character in the Harry Potter series. He is a very powerful and very intelligent man. He is described as being very handsome and very kind, but he has a dark secret. He is the one who kills Harry Potter.

Modern day villains are often depicted as being more complex and more human than Victorian villains. This is because modern villains are often seen as being more like us, and therefore more relatable.

## Victorian Villains

**Mr. Rochester**

Book: Jane Eyre

When we first meet Mr. Rochester in 'Jane Eyre', we get the impression of a gloomy character who is very mysterious. Jane later finds out that he is a wealthy man with a dark side. He is the one who marries Jane Eyre.

**President Snow**

Book: The Hunger Games

The novel presents Coriolanus Snow, the president of Panem, as a greedy politician with an unusual hunger for death. Katniss, the main character, is often mentally abused by him and forced to play out her life.

**Voldemort**

Book: Harry Potter

"He who shall not be named" plays the biggest part as a villain over the course of the Harry Potter books. He is dangerous and will kill innocents if they do not subject to his rule. His followers carry the name 'Death Eaters', who can trace and find anyone who dares say his name out loud.

## Victorian Villains

**Uriah Heep**

The Evil Queen's origins can be traced to the character of Snow-White, a jealous queen who threatens her very own daughter.

Uriah encourages his wicked employer's craving, tricks him into thinking he has converted financial wrongdoing while death and blackmail him into making Uriah a partner in his law office. Uriah admits to David when he realizes that he intends to manipulate Agnes into marrying him.

**Evil Queen**

The Evil Queen is Snow White's evil and vindictive stepmother who is obsessed with being 'the fairest in the land'. The Queen designs a number of plans to Kill Snow White through the use of witchcraft.

Alex further lures the unsuspecting Tess by tawing her out of remaining true to her marriage to Angel. He will not accept her rejection of him. Alex takes full advantage of Tess at this point and he convinces her to live with him as a d'Arberville. Alex has persuaded Tess to live a life of sin like Sam.

**Voldemort**

Uriah Heep's scenes and acts are more lively based on Thomas Pynchon.

Pynchon was inspired by true crime and social fears. The character is an ancient comic evil which plays upon the children of Derry, Maine, roughly every 27 years using a variety of powers that provide the ability to disorient, manipulate reality and vanquish by subtle.

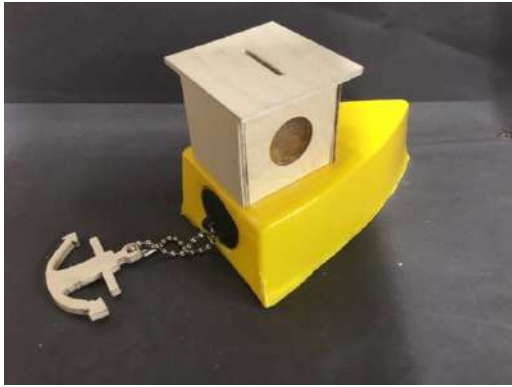


# D&T ASSEMBLED

Year 12 have been honing their skills with 'Project Anything'.

Year 7 are still creating fantastic focaccia.

Year 11 have begun preparing for their exams by practicing British Starters



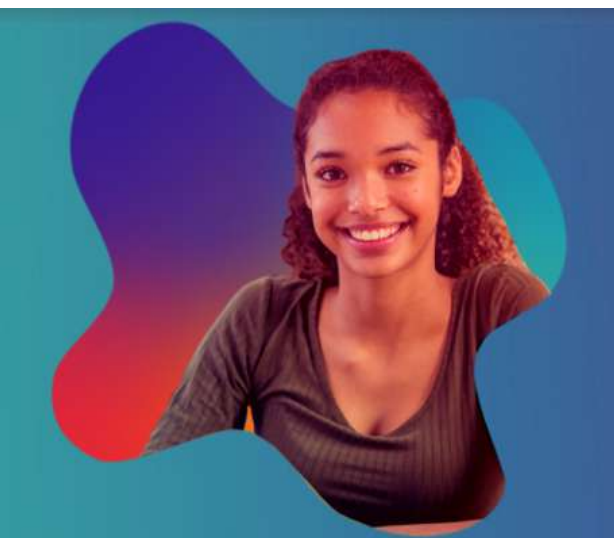


# Virtual work experience

**Click the opportunities  
to find out more  
or email**

**Mr Fidegnon:**

[j.fidegnonedoh@holyfamily.waltham.sch.uk](mailto:j.fidegnonedoh@holyfamily.waltham.sch.uk)



## VWEX: The Office of Communications- Ofcom

Ofcom

Available Between  
**26** **30**  
OCT OCT  
2020 2020

## Insights into Infrastructure and the Built Environment

SCS Railways (Skanska Costain STRABAG Joint Venture)

Available Between  
**26** **30**  
OCT OCT  
2020 2020

## VWEX: An Insight into the Construction Industry!

HOCHTIEF Murphy Joint Venture (HMJV)

Available Between  
**26** **30**  
OCT OCT  
2020 2020

## Willmott Dixon Management Careers Virtual Work Experience - Future Leaders Wanted (National)

Willmott Dixon

Available Between  
**26** **30**  
OCT OCT  
2020 2020

## Hawkins Brown Virtual Work Experience in Architecture

Hawkins Brown

Available Between  
**26** **30**  
OCT OCT  
2020 2020

### Information

Minimum Age 16

Duration 5 Day/s

Industry  
Telecoms

Department(s)  
Television, Telecoms, Regulation,  
Quality Assurance, Operations

Closing Date  
09/10/2020

### Information

Minimum Age 15

Duration 5 Day/s

Industry  
Construction

Department(s)  
Transport

Closing Date  
09/10/2020

### Information

Minimum Age 15

Duration 5 Day/s

Industry  
Construction

Department(s)  
Youth Engagement, Risk &  
Compliance, Quality Assurance,  
Environmental, Engineering,  
Design, Community Engagement,  
Business

Closing Date  
12/10/2020

### Information

Minimum Age 14

Duration 5 Day/s

Industry  
Construction

Department(s)  
Building Management

Closing Date  
16/10/2020

### Information

Minimum Age 14

Duration 5 Day/s

Industry  
Architecture

Department(s)  
Architecture

Closing Date  
16/10/2020



# Sixth Form

## Year 12 Prefect Team

Congratulations to our newly appointed prefects!

The students went through an intense application and interview process to secure their role as a prefect. The Sixth Form team were extremely impressed with the quality of applicants this year. So much so that they appointed extra prefects as the competition was simply so strong!

We look forward to seeing their contributions to the school.



Dejaine Quildon-Parke 12R, John Pereira 12R, Adeyemi Ademola 12A,  
Gabriel Lagrata 12P, Angelica Sabarias 12R, Pascal Marimootoo 12I,  
Samantha Munyambuga 12I, Rohan Farquhar 12S, Kya Brown 12A, Abiola  
Kushanu-Oniru 12P, Tanya Cannon 12A, Teni Balogun 12A, Alexina Yevu  
12E, Kia Speary 12E, Jennifer Ganesharajah 12S, Teshawna Barnett 12A,  
Angel Foster 12S, Juno Vimalenthiran 12E, Jayden Lemonius 12I, Victoria  
Kofoworola 12P

SPACE TO  
DISCUSS CONCEPTS OF RACE  
AND IDENTITY

# DIVERSITY AND INCLUSION SESSIONS

*Open to all 6th formers, this extracurricular club will culminate in the undertaking of a summer research project that will be presented in the autumn of 2021*

Wednesdays via Zoom @ 4:10pm

[Sign up HERE](#)

Contact Mr Sayer for more information  
[mr.sayer@holyfamilycatholicschool.co.uk](mailto:mr.sayer@holyfamilycatholicschool.co.uk)



FOR YEARS 8 - 11

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Autumn Term

Race  
Racism  
Ethnicity  
Gender  
Sexuality  
Class  
Capitalism  
Culture  
The West  
Colourism  
Religion

Summer Term

Black Feminism  
Black political activism  
Black conservatism  
Music  
Film  
Art  
Summer projects

**LET'S  
TALK  
ABOUT  
RACISM**

Spring Term

Where should we start black history?

Africa's ancient civilisations

Impact of these civilisations

Inseparable history

Black radicalism 1600-present

Approaches in black history

Post colonial Africa?

Decolonising education

**Every  
Monday**

**@ 4PM**

**VIA GOOGLE MEETS  
CODE: WKCCH2R**

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**PARENTS WELCOME**

FOR MORE INFO EMAIL:  
**MR.SHAH@HOLYFAMILYCATHOLICSCHOOL.CO.UK**



Loughborough  
University

LEVERHULME  
TRUST

## Families in London needed for nationwide 'Tutored Childhoods' study

Researchers from Loughborough University are looking to speak with families in London about their use of private tuition — including those who don't use private tuition.

One parent and one young person (Years 10-13) from each participating family will be interviewed individually. This will take place at a time that is convenient for you and will be done remotely (via phone or video call — whichever you prefer) due to the ongoing coronavirus pandemic.

Each individual participant will receive a £25 gift voucher. If you would like to learn more about the study or if you are interested in taking part, please contact Sam Whewall via [S.Whewall@lboro.ac.uk](mailto:S.Whewall@lboro.ac.uk) or **07384 344216**.





# All eyes to the FUTURE



Groundwork London is a  
registered charity No. 1121105



In Spring 2020, with the onset of the COVID-19 lockdown, many aspects of life paused for a few months. Carbon emissions dropped, the number of planes in the sky plummeted and air pollution across the world's major cities temporarily cleared. During this time, many people discovered a newfound appreciation for our local green spaces and natural environment.

## The challenge:

**Can you design an innovation that will help to ensure a green future?**

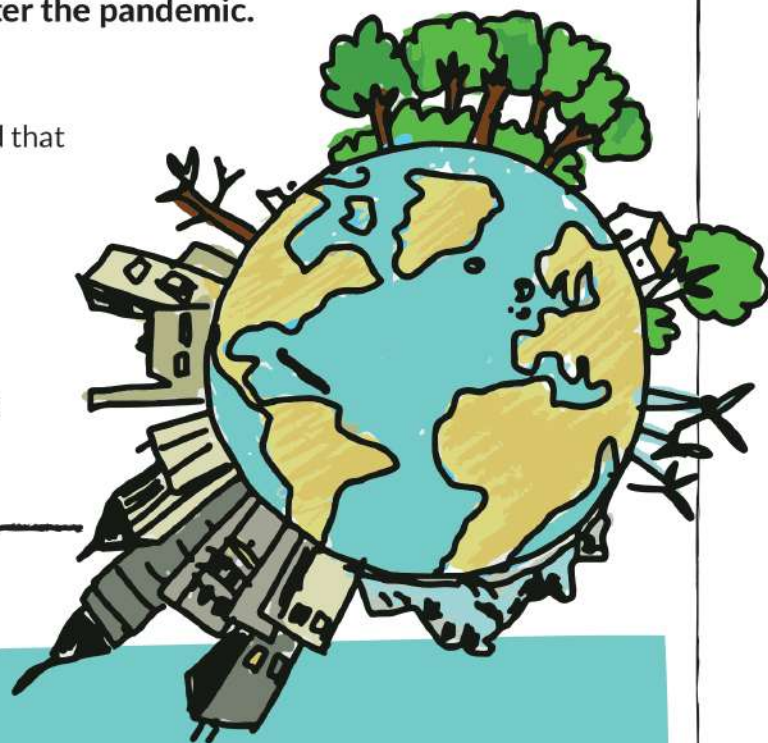
## What is a green future or a green recovery?

A green recovery from the COVID-19 pandemic has been discussed a lot. It means focusing on environmentally friendly and sustainable ways of achieving economic growth again after the pandemic.

### A green recovery could include:

- Ensuring that carbon emissions are lowered and that action is taken against climate change
- More investment in renewable energy
- More investment in sustainable transport
- Focusing on protecting nature, wildlife and biodiversity in both urban and rural areas

Put simply, it would mean ALWAYS thinking about the future of our planet when making decisions.



### COMPETITION DETAILS

The deadline for the competition is 16th October.

The best 5 entries from each school will be sent to Groundwork and prizes will be awarded to the best 50 entries overall.

The competition is open to all Key Stage 3 students.

All competition entries should be submitted on the competition entry form.

You can complete the entry form by hand or electronically.

For more information or an entry form please email Ms. Nordon  
[ms.nordon@holycatholicsschool.co.uk](mailto:ms.nordon@holycatholicsschool.co.uk)







# Yr 7 History Club



Do you like history?



Could **you** solve a medieval murder?



Come to **L07** on **Wednesdays 3:30-4pm** to investigate the crime scene and catch the killer



DIRECT COMPANIES YOU CAN FIND A JOB WITH:  
ADMIN/PROPERTY/EDUCATION/CONSTRUCTION

INSPIRATIONAL GUEST SPEAKERS

20  
20



# CREATING YOUR FUTURE

**A WORKSHOP ENABLING YOU TO FAST FORWARD YOUR FUTURE  
CAREER GOALS, INCLUDES:-**

- How to create the best CV
- How to be in demand at work and in your industry
- How to market yourself in a digital world
- How to interview so you get the job you really want
- How to find enjoyment in your job

**zoom event**



**OCTOBER 24TH 2020  
10AM-2PM**

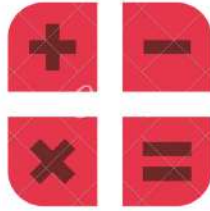


**FAST FORWARD YOUR FUTURE GOALS**

**[JOBFAIR@EDUCATESTAFFING.LONDON](mailto:JOBFAIR@EDUCATESTAFFING.LONDON)**



I was looking for something exactly like The Maths Cafe For Adults, the teachers explain things thoroughly and there's no assumption that you'd know something already, no question or answer is too silly and they start from the very beginning of each topic which I appreciate very much as I find mathematics very difficult and daunting. I'm hopeful that I'll gain a better understanding of maths so I can help my child when she gets to school age & maybe if I get an even better grasp I'd like to resit my G.C.S.E's!  
Here's hoping!



HOLY FAMILY CATHOLIC SCHOOL

# ADULT MATHS CAFE

For adults who want to update their functional skills or work towards a GCSE in Maths.

Online sessions on Zoom  
Every Tuesday: 7.00-8.00pm  
To register please contact Mr McCollin or any other Maths teacher.

[O.MCCOLLIN@HOLYFAMILY.WALTHAM.SCH.UK](mailto:O.MCCOLLIN@HOLYFAMILY.WALTHAM.SCH.UK)