

FAMILY MATTERS

HOLY FAMILY CATHOLIC SCHOOL
NEWSLETTER

**HAVE YOU VISITED THE
LRC YET TO CHECK OUT
THE BLACK HISTORY
MONTH ACTIVITIES?**



CONT. PAGE 12

*Art Commission
Available Now!*

SEE PAGE 16 FOR DETAILS



MONTH OF THE ROSARY



HEADTEACHER'S MESSAGE

Quotation of the week

"The noblest art is that of making others happy"
P T Barnum, American showman and impresario.

The latest on lockdown

With covid cases rising across the country it is easy to be a bit despondent about things. Today the government announced that London will go into a stricter form of local lockdown. Schools will remain open as at present, but the public will not be permitted to meet indoors including in pubs and restaurants and we are being advised not to use public transport unless absolutely necessary. These measures are being taken because there is concern at rising levels of infection across London and indeed, other parts of the country. As I say, however, school will remain open through next week and beyond and we have not had any more covid cases among the school community since the first week of September.

Engagement of students

This week I want to praise all our young people, and thank you as their parents/carers, for supporting and encouraging them to make the best of our common situation and get on with their learning. Almost without exception the students have been excellent, working hard and doing their best even though we cannot teach all our lessons in the way we might like. Covid is presenting a unique challenge to us but one that the Holy Family community is rising to meet and our staff and students are showing great fortitude and resilience at this time. I'm confident that the experience of living and studying through this time of adversity will stand our students in good stead in their future lives.

Fitness

As you will know, the main PE activity this term has been based on fitness work. When the students returned some were not as fit as they might have been. However, after 6 weeks of fitness activities Mrs Cole, our Head of PE tells me that the fitness levels of our students are much improved which is good to hear. Next week the students will have the opportunity to do some other covid-safe activities in their PE lessons including trampolining and badminton, which I'm sure will make a welcome change for everyone.

Next week

We have a normal week at school with a non-uniform day (cost £2) on Friday 23rd October. We break up for a week for the half-term holiday on Friday 23rd Oct at the usual time of 2.10pm and we will return on Monday 2nd November at the usual time of 8.30am.

Please continue to remember us in your prayers and have a good weekend.

With best wishes
Dr Stone, Headteacher





HEADTEACHER'S

COMMENDATIONS

We have Headteacher commendations this week for:

**Lemuel Osei-Biney, Eamon McGrath, Karl Medina
and Jonathan Thevarajah**

**who all achieved A or A* in both their Pure
Mathematics and their Statistics and Mechanics mock
exams. They were nominated by Mr Shannon.**

**We also have nominations for the following three
students who, on Monday of this week, took part in a
photoshoot for Waltham Forest to appear in a
brochure the council is producing. They showed great
patience with the photographers as it took nearly
three hours to get the perfect three shots. They are:**

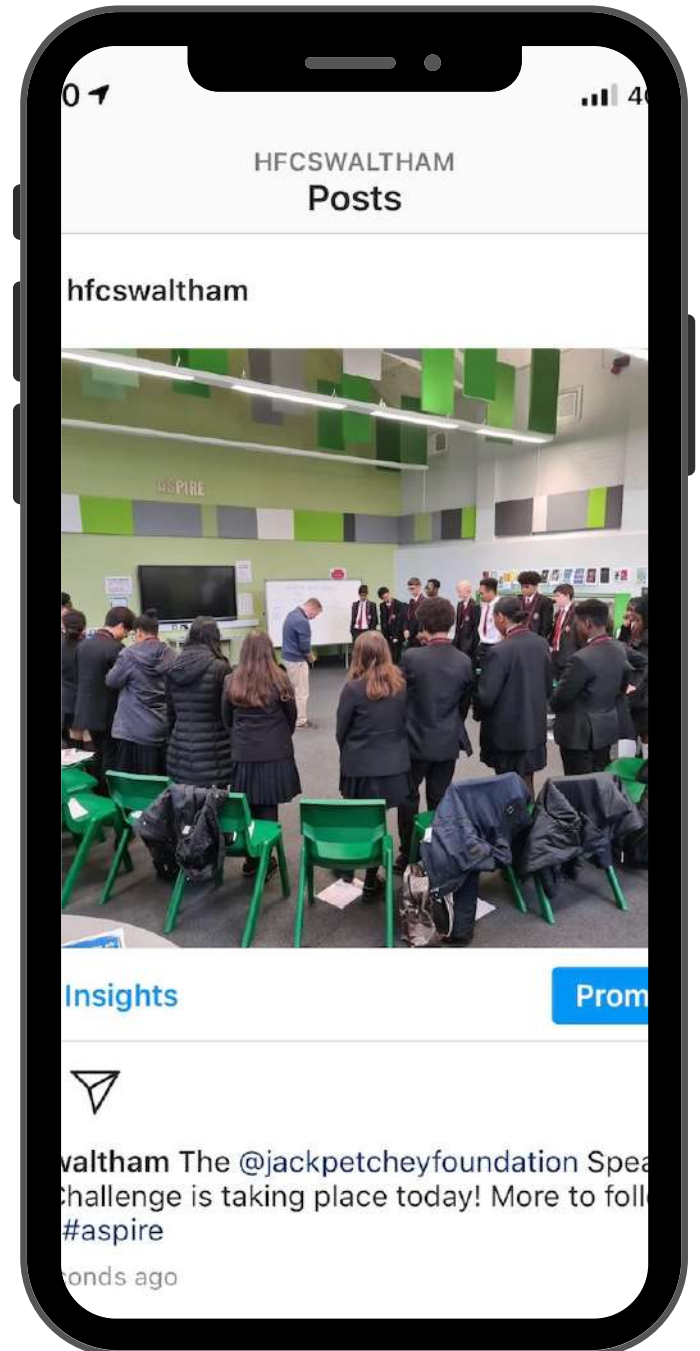
**Jenatie Ganesharajah 9S, Ryan Cabral 10P and
Anika Manansaka 11S**

and they were nominated by Mrs Farrugia.

SOCIAL MEDIA CATCHUP



@HFCSWALTHAM



@HFCSWALTHAM



Holy Family Catholic School & Sixth Form

ASPIRE TO THE HOLY FAMILY WAY

Virtual Open Evening 2020

At Holy Family we provide academic success with excellent progression to leading universities including Oxford and Cambridge. Strong pastoral care is at the heart of our school. Our students are effusive about the extra-curricular opportunities provided to develop their leadership and community involvement.



Our Open Evening for prospective year 7 students will be a virtual one this year and you will be able to see our video messages, tours and information on applying to Holy Family from the 24th September 2020 via our website.

'Teachers are focused on achieving positive outcomes for students and have high aspirations for them. They have created a nurturing climate where students can excel.' Ofsted 2018

Chaplaincy Corner

October is **Black History Month**. The history of the Church is full of many ethnic Catholic saints, who received recognition for great deeds or meritorious conduct. Many lost their lives in defence of the faith. Many were also honoured for their contributions to the Church and their community.



Saint of the week is **St Martin de Porres**. Born in Peru in 1579, son of a Spanish nobleman and a freed black slave. At the age of 12 he began an apprenticeship with a barber/surgeon. Later, Martin joined the Dominican Order of Preachers as a lay-brother, continuing his old trades of barbering and healing as well as kitchen work, laundry and cleaning.

Martin fed, sheltered and healed hundreds of families and established an orphanage and school, teaching the children skills.

St Martin de Porres is the Patron Saint of mixed race people, social justice and racial harmony.

Feast Day 3 November

A call went out to staff for donations of toiletries to the **Choose Love Help Refugees** Moria camp appeal. This camp is Europe's largest refugee camp and was devastated by fire in September, leaving 13,000 people without shelter. The need for nappies and other hygiene supplies has never been more urgent. It was wonderful that we could take a large box of supplies to the collection centre for onward distribution. Thank you to all staff who donated.

The Holy Family Way in action!

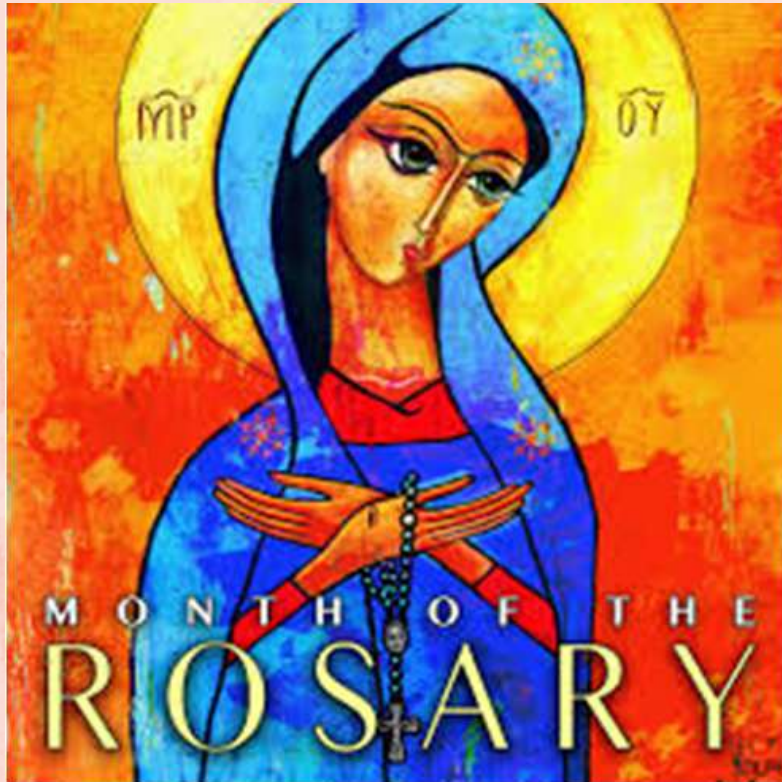


This week, the Year 9 Justice & Peace group looked at the theme of water. Do we take access to safe, clean water for granted? Last week, residents across large parts of east London were without water following a burst pipe. People quickly realised just how we rely on water, for washing, cooking and heating and schools had to close. Only 57% of schools in the world have basic hand washing facilities. So, even when schools are open, in more than 4 out of 10 schools, students and teachers cannot wash their hands.

Pope Francis says: "Access to clean, fresh water is a fundamental human right that must be defended."

**Lord God,
we thirst for a world of justice – a world of peace and happiness.
We thirst for people to be treated equally and fairly.
So, Lord, give us the gift of water: the water of life,
the water of forgiveness, the water that refreshes us
and gives us the energy we need to change our world.
Amen.**

Chaplaincy Corner



St Padre Pio's promise:

'When one million children pray the Rosary, the world will change'.

Aid to the Church in Need International, hopes to bring together a million children worldwide to pray the Rosary this Sunday for peace and the end of the COVID-19 pandemic.

Pope Francis offered his support for the event after the Angelus on October 11:

"I encourage this beautiful event that involves children throughout the world, who will pray especially for critical situations caused by the pandemic."

We encourage our school community to pray the Rosary this Sunday.

Stay safe - Mrs. Grierson, Chaplain

SEN News

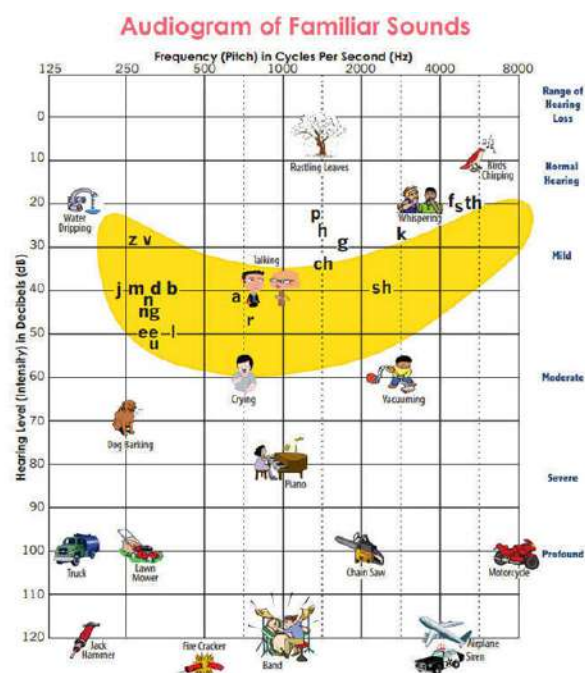
Hearing Impairments

What does it mean to be deaf or hard of hearing? It means to be lacking the power of hearing or having hearing levels below the expected normal range.

This week we have been focusing on our students with hearing difficulties. For some that may be difficulty in hearing quiet noises when they are facing the other direction, and for others they may need extra help to hear conversations, the TV or announcements in public.

Have a look at the **Audiogram of Familiar Sounds**.

Do you see the yellow section in the middle? That is the speech banana. This means that people with a hearing difficulty may miss out on certain sounds in words and sentences, making it hard to follow fast and busy conversation.



THIS IS WHAT DEAF
OR HARD OF HEARING
PEOPLE FEEL WHEN
HEARING PEOPLE
SPEAK TO THEM.
IT IS HARD WORK.



Celebrities with hearing impairments

1. **Beethoven** – yes, the famous composer! He was profoundly deaf by the time he was 46 but continued to compose fabulous music as he knew what the music would sound like.
2. **Hermon and Heroda Berhane**. Their family left Eritrea to escape civil war when Hermon and Heroda were young. Read their story here: www.vogue.co.uk/arts-and-lifestyle/article/being-her-hermon-heroda-interview or check out their social media channels. They have 74,000 Instagram followers on their account @being_her.
3. **Millie Bobby Brown** from Netflix's hit series Stranger Things. Millie Bobby Brown was born with hearing loss in one of her ears, the condition has become more profound over time, leaving her deaf in her right ear. In May 2020, Brown was featured on the Time 100 list of the world's most influential people and is the youngest person to appear on the list. In November 2018, she was the youngest person to be appointed a UNICEF Goodwill Ambassador.

Top tips for making your speech clear:

1. Avoid talking with your hands covering your face
2. Be mindful when you are wearing a mask that people may be used to lip reading and find it hard to hear you
3. Be patient, slow your speech a little, and announce your words.

Do you have any questions about what you have read today?

If so, you can contact **Miss Minnock** our **SENDCo** (Special Educational Needs and Disabilities Co-ordinator) a.minnock@hollyfamily.waltham.sch.uk.



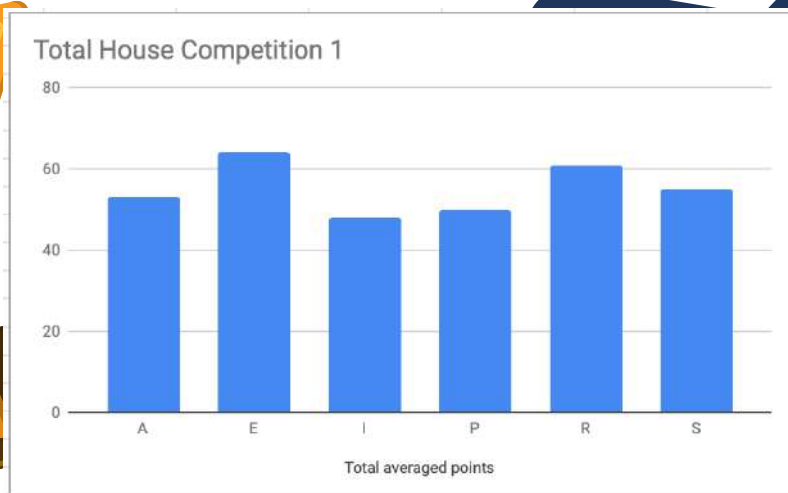
HOUSE COMPETITION WEEK

Last week marked the first House Competition Fortnight of the year!

Students took part in a fortnight of competitions, competing with other houses in every subject to earn as many points as possible.

Results changed every hour with every house having a good chance to win, Saint Elizabeth secured a last minute victory!

Well done to Mr Wilbraham and all pupils in Saint Elizabeth House!



BLACK HISTORY MONTH

1 – 31 October



“They lay
no known
monuments
for our
children to
stand upright
with proud
acclaim.”

VISIONARY ADVOCATE

LEN KWESI GARRISON

PHOTOGRAPHER + ARCHIVIST

4

NEU.ORG.UK

Lesson ideas

VISIONARY ADVOCATE

4 PHOTOGRAPHER AND ARCHIVIST LEN KWESI GARRISON

Len Kwesi Garrison was an important figure in the Black British community's exploration and understanding of its history.

Len was born in Jamaica and migrated to Britain in 1954.

While at Kingsley Grammar School in Chelsea, he pursued an interest in photography by working as a part-time cinema projectionist in Clapham Junction, and went on to study the subject at King's College London. He then became a medical photographer at Guy's Hospital.

A historian, poet and educationist, his work in creating and developing materials based on the experience of African and Caribbean pupils helped the development of a multicultural curriculum in British schools.

In 1976, he graduated in African and Caribbean history at Sussex University and, in 1992, gained an MA in local history at Leicester University.

Len believed that black children were being failed because their schooling did not acknowledge their history and culture. He began the African and Caribbean Educational Resource (Acer), producing teaching aids that were used all over the country.

In 1988, Len established one of the first effective mentoring projects, and persuaded the King's Fund to back a scheme for supporting the carers of orphaned and abandoned black children.

In 1997, Len returned to Brixton to work on the Black Cultural Archives (BCA) that he had started in 1980.

Every black activist knew him, because he would turn up everywhere, taking photographs, making notes and collecting documents.

MIGRATION

Len's family migrated from Jamaica to London. In the age before air travel became commonplace, how might they have done that? Get pupils to think about how arriving in Britain may have felt to children coming here.

There is lots of information and stories online about the Windrush generation. Why not lead a lesson on the subject? There are lots of free materials on the NEU website or visit teachingenglish.org.uk/article/windrush-generation for a lesson plan.

PHOTOGRAPHY

Len loved photography and used his skill to document the life and times of the Windrush generation.

Would your pupils like to be photographers? What would they like to take pictures of and how would they make sure the photos reflect the world today? Get your class to take photos of the spirit of their community and display the results on the school noticeboard.

HISTORY

Len was fascinated with Black history. Why do pupils think he was so interested in learning and passing it on to others?

Get students to do their research and find out one thing about the history of Black people in Britain. Arrange a visit to a local museum or cultural hub to discover different histories and traditions.

MULTI-CULTURAL

Len often used the term 'multi-cultural curriculum'. What do pupils think he meant by this? What would they include if you had to design the subjects taught in school?

Think about different subjects such as geography, history, maths and science and how they could ensure lessons reflected different cultures.



NEU.ORG.UK

For more information about any of these figures or Black History Month, visit neu.org.uk/black-history-month

Black History Month

LRC Monitors have put together displays and completed activities celebrating Black History Month.

Students can learn about and be inspired by the lives of famous black British personalities, both modern and historical, such as sports people, scientists, astronauts, actors, artists, politicians, historians, musicians, inventors, writers and many more.

There are a wide range of books available to students in LRCs on both sites.



BLACK HISTORY MONTH: WHO'S WHO?



TIGER WOODS, MARTIN LUTHER KING, WILL SMITH, HARRIET TUBMAN, MAYA ANGELOU, ROSA PARKS, BARACK OBAMA, NELSON MANDELA, MAHATMA GANDHI, HALLE BERRY

WHO...?

- | | |
|------------------------|---|
| (1) Barack Obama | (a) Writes novels |
| (2) Halle Berry | (b) Has recently won a Nobel Peace Prize |
| (3) Nelson Mandela | (c) Staged a protest on a bus |
| (4) Martin Luther King | (d) Won an Oscar |
| (5) Rosa Parks | (e) Organized the 'underground' escape route for slaves |
| (6) Tiger Woods | (f) Gave a speech called 'I have a dream' |
| (7) Harriet Tubman | (g) Was in prison for 27 years |
| (8) Maya Angelou | (h) Has been known as the 'Fresh Prince' |
| (9) Mahatma Gandhi | (i) Was assassinated in 1948 |
| (10) Will Smith | (j) Started his sport at nine months of age |



ENGLISH

More incredible work showcasing year 9's research homework on 19th Century Villains vs 21st Century Villains (in Literature), as part of their study of The Speckled Band (Sherlock Holmes short story).

Professor James Moriarty
First and only opponent made by Moriarty in "The adventure of the final problem". He's tall and thin, clean-shaven, pale and ascetic looking.

Delores Umbridge
She was assigned as a headmistress in Hogwarty, however she didn't like children. Her punishments are the worst. She's cruel as a villain for her cruel actions.

Victorian Villains

Lord Voldemort
His goal is to overtake the world which is a stereotypical of most villains. He's the heir of Slytherin. His motives and reputation make him a villain.

Mr. Hyde
Hyde is a dark side of Jekyll. He is shorter than Jekyll. He cannot be controlled because he is stronger. No one being able to stop him other than Jekyll makes him a perfect villain.

19th Century Villains

Uriah Heep
Book: David Copperfield
Author: Charles Dickens
Uriah Heep is a low clerk working for Mr. Wicksfield. He is a cunning man in a drinking problem. Uriah being the big man. He is a low clerk working for Mr. Wicksfield. He is a cunning man in a drinking problem. Uriah being the big man. He is a low clerk working for Mr. Wicksfield. He is a cunning man in a drinking problem. Uriah being the big man.

Edmund Rochester
Book: Jane Eyre
Author: Charlotte Brontë
He looks like a devil. He is a cunning man in a drinking problem. He is a low clerk working for Mr. Wicksfield. He is a cunning man in a drinking problem. Uriah being the big man.

Modern Day Villains

Lord Voldemort
Book: Harry Potter
Author: J.K. Rowling
He is very tall and overpowering. He looks sinister. There is an angry behind him. He has a very sinister look on his face. He has a very sinister look on his face. He has a very sinister look on his face.

Ms. Truitt
Book: Matilda
Author: Roald Dahl
She is a very tall and overpowering woman. She is a very tall and overpowering woman. She is a very tall and overpowering woman. She is a very tall and overpowering woman.

Villains

Angry! Destroy! Angry! Destroy! Angry! Destroy!

Robberies! Power! Robberies! Power! Robberies! Power!

Despicable! Murder! Despicable! Murder! Despicable! Murder!

Phony! Crazy! Phony! Crazy! Phony! Crazy!

Evil! Destruction! Evil! Destruction! Evil! Destruction!

Stalkers! Furious! Stalkers! Furious! Stalkers! Furious!

Control! Horrid! Control! Horrid! Control! Horrid!

Disgusting! K.O! Disgusting! K.O! Disgusting! K.O!

Rude! Mad! Rude! Mad! Rude! Mad!

Nathan 09E

19th Century Villains

Mr. Rochester
Book: Jane Eyre
Author: Charlotte Brontë
He is a cunning man in a drinking problem. He is a low clerk working for Mr. Wicksfield. He is a cunning man in a drinking problem. Uriah being the big man.

Long John Silver
Book: Treasure Island
Author: Robert Louis Stevenson
He is a cunning man in a drinking problem. He is a low clerk working for Mr. Wicksfield. He is a cunning man in a drawing problem. Uriah being the big man.

Modern Day Villains

Thanos
Book: Marvel Comics
Author: Stan Lee
He is a cunning man in a drinking problem. He is a low clerk working for Mr. Wicksfield. He is a cunning man in a drinking problem. Uriah being the big man.

Jim Moriarty
Book: Sherlock Holmes
Author: Arthur Conan Doyle
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19th vs 21st Century Villains

19th Century Villains

Modern Day Villains

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SCIENCE

Year 12 BTEC (Applied Science) extracted DNA from Kiwi fruit. It is not always easy to extract this beautiful genetic material clear as this one but it is always fascinating. Well done year 12! Can you crack the code below and find out the name of the milky substance?



CRACK THE CODE

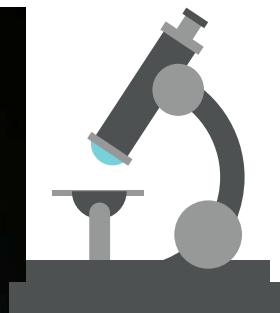
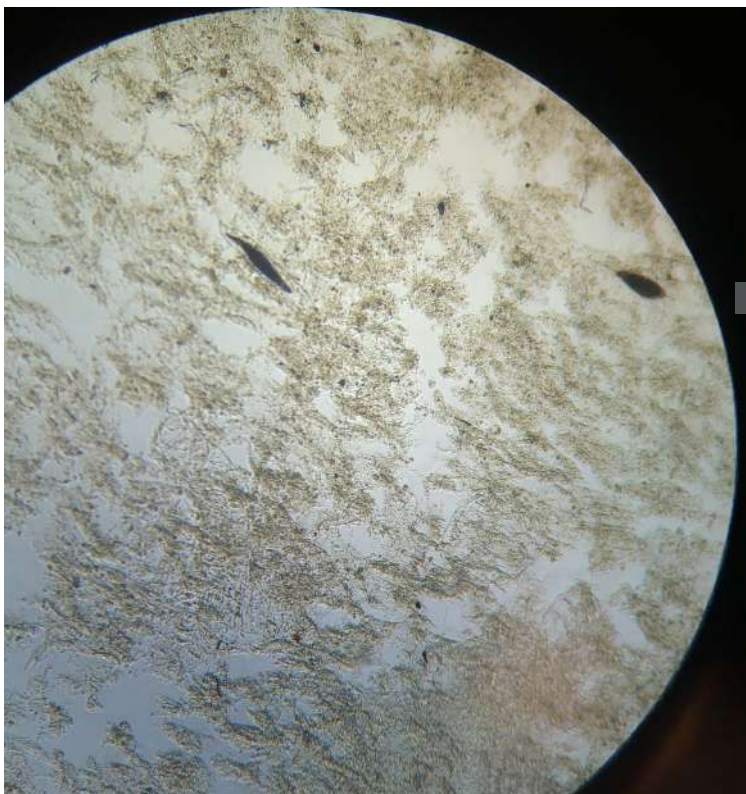
What is the name of the substance you can see on the picture forming a layer (precipitates) appearing as a milky substance at the interface between the two solutions.

Use clues to crack the code

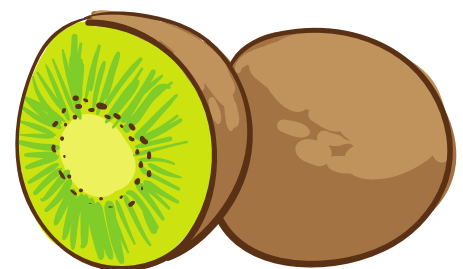
Each of the questions below has a number as the answer. That number then corresponds to the position of that letter in the alphabet! (e.g. 5 = E)

Use the answers to work out the title of today's lesson

1. $\sqrt{16}$
2. (Legal driving age in UK) - 3
3. Any number divided by itself

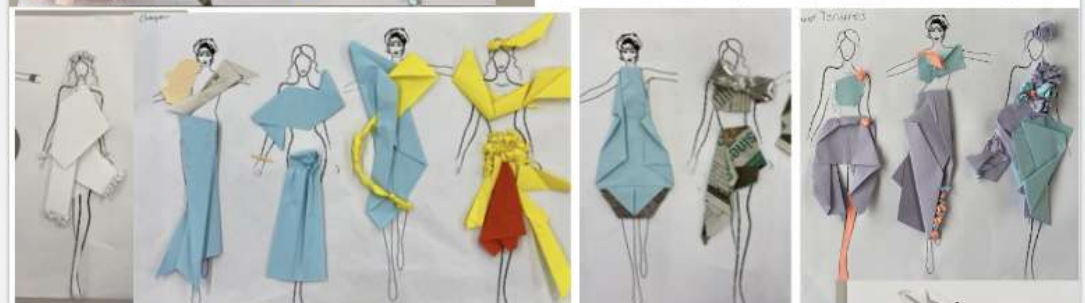


View from the microscope



D&T ASSEMBLED

This week we have curried fish tray
bakes, fabulous fashion
and a quick glimpse inside a workshop
lesson



ORIGINAL ART WORK

WE ARE OFFERING YOU THE CHANCE TO BUY AN ORIGINAL
ART PIECE IN SUPPORT OF A FANTASTIC CHARITY -
DOCTORS OF THE WORLD.

ALL ART WORK IS PRODUCED BY OUR VERY OWN STUDENTS.

FOR MORE INFORMATION PLEASE EMAIL
MS.JAVAID@HOLYFAMILYCATHOLICSCHOOL.CO.UK

OPTION 1

BUY AN ART PRINT
FROM A GCSE OR
A-LEVEL STUDENT FOR
£10 FROM OUR ONLINE
SHOP COMING SOON

OPTION 2

BUY A PACK OF 10
CHRISTMAS CARDS
FOR £5, DESIGNED BY
OUR PHOTOGRAPHY
STUDENTS

OPTION 3

BUY AN ORIGINAL ART PIECE FROM A GCSE OR A-LEVEL
STUDENT BY COMMISSIONING THEM:
PHOTOGRAPH £20 - DRAWING £25 - PAINTING £30

PLEASE NOTE THE PRICES REFLECT THE TIME, EFFORT, TALENT AND MATERIALS IT TAKES TO PRODUCE



FIND OUT MORE ABOUT
DOCTORS OF THE
WORLD HERE





Year 7 and 8 Design & Technology Christmas Competition

Design and Make a 3D Penguin.

Prizes to be won for 1st, 2nd, 3rd, 4th and 5th place!

Success Criteria

- Your Penguin can be any size.
- It must be 3D.
- You can use ANY material/s of your choice. For example... straw, clay, paint, empty packages, cardboard boxes, wire, tissue, fabrics, paper mache, found objects, etc.
- Be creative! Be imaginative!

Submission

- Submit to any staff member of the DT department.
- Ensure that your Penguin is labelled with your name and form.

Final submission: Wednesday 25th November 2020

Penguins will be displayed on Lower Site as Christmas decorations during the festive season!

Winners will be announced just before the Christmas Holiday!

YOU HAVE TO BE IN IT TO WIN IT



PE

EXTRACURRICULAR CLUBS

Starting Monday 19th October

You MUST bring trainers

DAY/SITE	WALTHAMSTOW		WISEMAN	
	Lunch 1.25pm - 2pm	After School 3.20 – 4.30pm	Lunch 1.25pm - 2pm	After School 3.20 – 4.30pm
MONDAY	Yr 8 S/Tennis/TT - LAD	Yr 7 Athletics - WIR S/Tennis/TT - WIM	Yr 11 Trampoline - COE Badminton - WIM	
TUESDAY	Yr 7 S/Tennis/TT - LAD	Yr 8 Athletics-WIR (wk 1) S/Tennis/TT - COE	Yr 10 Trampoline - COE Badminton - LIK	Yr 10 Trampoline - RON Badminton - LIK
WEDNESDAY	Yr 8 Badminton/TT - WIM	Yr 7 Badminton - COE	Yr 9 Trampoline - COE Badminton - LIK	Yr 11 Trampoline - GRE Badminton - LIK
THURSDAY	Yr 7 Badminton /TT - LAD	Yr 8 Badminton - WIM	Yr 11 Trampoline - COE Badminton - LIK	Yr 9 Athletics - WIR Trampoline - COE Badminton - LIK
FRIDAY	Yr 7 week 1, Yr 8 week 2 S/Tennis/TT - LAD		Yr 9 Trampoline - COE Badminton - LIK	Yr 11 BTEC SPORT - GRE

Please make sure you tell your parents/carers before you attend afterschool clubs



END RACISM

SCHOOLS MEDIA COMPETITION

We are looking for students (aged 14-18 inclusive) to submit an original piece of writing or an original image on the theme:

'LET'S CREATE A WORLD WITHOUT RACISM'

The winning entries will be published in the **Far East** magazine and online on Columban websites in Ireland and Britain and shared on Columban social media.

This is a chance to engage with an issue that addresses equality, justice, inclusion and also draws on faith and personal experience.

PRINT PRIZES

1ST £300

2ND £150 • 3RD £100

IMAGE PRIZES

1ST £300

2ND £150 • 3RD £100

THE COMPETITION IS BEING LAUNCHED
ON MONDAY **5TH OCTOBER 2020**



COLUMBAN
MISSIONARIES

“We cannot tolerate or turn a blind eye to racism and exclusion in any form and yet claim to defend the sacredness of every human life.” POPE FRANCIS, June 2020

**DEADLINE FOR ENTRIES:
SATURDAY 20TH FEBRUARY 2021**

For more information on entry guidelines see:

www.columbancompetition.com

or email **hello@columbancompetition.com**

What is the deadline for submission? 20 February 2021. Entries received after this date will not be considered.

Must submissions have titles? Yes.

Do Columbans need to be mentioned in the entry? Not necessarily, but you are welcome to mention any aspect of Columban mission work related to the theme.

Can I involve celebrities? Yes, as long you make the arrangement with them and brief them about the competition.

Can I use interviews? Yes.

Do I have to be Catholic to participate? No, but you must have respect for the Catholic ethos of the Missionary Society of St. Columban.

Do I need to submit a parent or guardian consent form with my entry? If you've entered the competition before you may have been asked to submit a parent or guardian consent form. This is no longer required.

When will I receive news about the winners of the competition? Winners to be announced personally and on Columban media on 15 March 2021.

Can I enter if I've entered or won a prize in a previous competition? Yes.

How strict is the lower age limit? We can include young people who are turning 15 on or before the 31 August 2021. This will allow all students in the 14/15 year group to enter.



Loughborough
University

LEVERHULME
TRUST

Families in London needed for nationwide 'Tutored Childhoods' study

Researchers from Loughborough University are looking to speak with families in London about their use of private tuition — including those who don't use private tuition.

One parent and one young person (Years 10-13) from each participating family will be interviewed individually. This will take place at a time that is convenient for you and will be done remotely (via phone or video call — whichever you prefer) due to the ongoing coronavirus pandemic.

Each individual participant will receive a £25 gift voucher. If you would like to learn more about the study or if you are interested in taking part, please contact Sam Whewall via S.Whewall@lboro.ac.uk or **07384 344216**.



HALF-TERM RUGBY CAMP

For 9yrs+

Registration: 9.30am

Start: 10am - 3pm each day

**Early drop off / later pick up
options [ask for details]**

**£30 per day or
£75 for 3 days**

27-29 Oct 2020

ETON MANOR RFC, NUTTER LANE, E11 1JA

LIMITED SPACES

**RESERVE YOUR PLACE TODAY
BY EMAIL, TEXT OR PHONE**

CONTACT:

**AARON@ALCOACHING.CO.UK
07860 863696**

AFC LEYTON



Open New Player Trials

Saturday 31 October 2020

Girls only - Ages 7 to 14



The FA



CHARTER
STANDARD
CLUB

www.afcleyton.co.uk/trials

One of UK's Largest Female Only Football Clubs

AFC Leyton Home Ground, Walthamstow, E4 8ST
White gates behind Sainsburys Low Hall (off Crooked Billet, A406)
Free parking on Sainsburys



All eyes to the FUTURE



Groundwork London is a
registered charity No. 1121105



In Spring 2020, with the onset of the COVID-19 lockdown, many aspects of life paused for a few months. Carbon emissions dropped, the number of planes in the sky plummeted and air pollution across the world's major cities temporarily cleared. During this time, many people discovered a newfound appreciation for our local green spaces and natural environment.

The challenge:

Can you design an innovation that will help to ensure a green future?

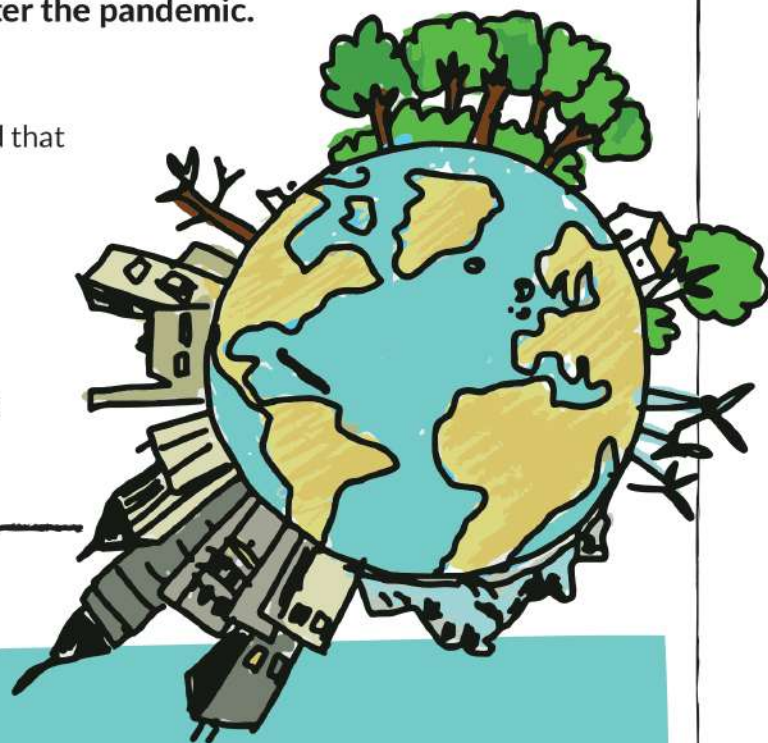
What is a green future or a green recovery?

A green recovery from the COVID-19 pandemic has been discussed a lot. It means focusing on environmentally friendly and sustainable ways of achieving economic growth again after the pandemic.

A green recovery could include:

- Ensuring that carbon emissions are lowered and that action is taken against climate change
- More investment in renewable energy
- More investment in sustainable transport
- Focusing on protecting nature, wildlife and biodiversity in both urban and rural areas

Put simply, it would mean ALWAYS thinking about the future of our planet when making decisions.



COMPETITION DETAILS

The deadline for the competition is 16th October.

The best 5 entries from each school will be sent to Groundwork and prizes will be awarded to the best 50 entries overall.

The competition is open to all Key Stage 3 students.

All competition entries should be submitted on the competition entry form.

You can complete the entry form by hand or electronically.

For more information or an entry form please email Ms. Nordon
ms.nordon@holycatholicsschool.co.uk



DIRECT COMPANIES YOU CAN FIND A JOB WITH:
ADMIN/PROPERTY/EDUCATION/CONSTRUCTION

INSPIRATIONAL GUEST SPEAKERS

20
20



CREATING YOUR FUTURE

**A WORKSHOP ENABLING YOU TO FAST FORWARD YOUR FUTURE
CAREER GOALS, INCLUDES:-**

- How to create the best CV
- How to be in demand at work and in your industry
- How to market yourself in a digital world
- How to interview so you get the job you really want
- How to find enjoyment in your job

zoom event



**OCTOBER 24TH 2020
10AM-2PM**



FAST FORWARD YOUR FUTURE GOALS

JOBFAIR@EDUCATESTAFFING.LONDON



HOLY FAMILY CATHOLIC SCHOOL

ADULT MATHS CAFE

For adults who want to update their functional skills or work towards a GCSE in Maths.

Online sessions on Zoom
Every Tuesday: 7.00-8.00pm

To register please contact Mr McCollin or any other Maths teacher.

O.MCCOLLIN@HOLYFAMILY.WALTHAM.SCH.UK

FOR YEARS 8 - 11

Autumn Term

Race
Racism
Ethnicity
Gender
Sexuality
Class
Capitalism
Culture
The West
Colourism
Religion

Spring Term

Where should we start black history?

Africa's ancient civilisations
Impact of these civilisations
Inseparable history
Black radicalism 1600-present
Approaches in black history
Post colonial Africa?
Decolonising education

LET'S
TALK
ABOUT
RACISM

Every
Monday

@ 4PM

VIA GOOGLE MEETS
CODE: WKCCH2R

PARENTS WELCOME

FOR MORE INFO EMAIL:
MR.SHAH@HOLYFAMILYCATHOLICSSCHOOL.CO.UK

Summer Term

Black Feminism
Black political activism
Black conservatism
Music
Film
Art
Summer projects

Yr 7 History Club

Do you like history?

Could **you** solve a medieval murder?



Come to **L07** on **Wednesdays 3:30-4pm** to investigate the crime scene and catch the killer

SPACE TO
DISCUSS CONCEPTS OF RACE
AND IDENTITY

DIVERSITY AND INCLUSION SESSIONS

Open to all 6th formers, this extracurricular club will culminate in the undertaking of a summer research project that will be presented in the autumn of 2021

Wednesdays via Zoom @ 4:10pm

Sign up [HERE](#)

Contact Mr Sayer for more information
mr.sayer@holyfamilycatholicschool.co.uk