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HOLY FAMILY CATHOLIC SCHOOL

NEWSLETTER



# HISTORY CLUB SOLVED THE MURDER OF KING GODWIN



# HAPPY HALF TERM!

# HEADTEACHER'S MESSAGE

## Quotation of the week

"And now these three remain: faith, hope and love. But the greatest of these is love."

1 Corinthians 13:13.

Over this past half-term there has been a lot of faith, hope and love in the school. The covid picture remains a grim one as we experience the second wave and we hear about rising rates of infection and experience greater restrictions on our lives. It's difficult to be hopeful at this time. However, being in a school is always a place of hope. It has been a privilege to be able to come to school and be part of our community. Much of school life is 'normal' whatever that means, we are not having to work from home, we are able to see colleagues and friends at school and being around 1273 young people (that's how many students there are in the school at present) means life is never dull or boring. There is much to be grateful for and that helps keep our faith in the world. Thank you for helping your son/daughter to re-engage with their education it has been a good half-term for learning and we are making progress.

# Speaker in Yr 9 Assembly

On Wednesday Mr Sayer arranged for Dr Shola Mos-Shogbamimu to speak to Yr 9 students over a Zoom link in a specially extended assembly. Dr Shola Mos-Shogbamimu (@SholaMos1) is a lawyer and political and women's rights activist. She speaks on law, politics, diversity equality and inclusion and women's rights. Passionate about women in leadership, Shola is the founder & editor of the Women in Leadership publication. Additionally, Shola is an Equality Commissioner on the Commission for Gender-Equal Economy; a member of the Women's Budget Group Policy Advisory Group; a Trustee of World Merit and a member of the steering committee of the Women's Equality Party.

An academic enthusiast, she completed her first degree LLB Hons from the University of Buckingham at the age of 19. Likewise she went on to achieve an Executive MBA from the University of Cambridge; a PhD in Law from Birkbeck, University of London and a LLM in Commercial & Corporate Law from the London School of Economics and Political Science. Dr Shola spoke inspiringly to the students and it was great to hear her talk and to hear the impressive questions from our students too. They were very thoughtful and eloquent and really engaged with the talk.



# **Drop-down day**

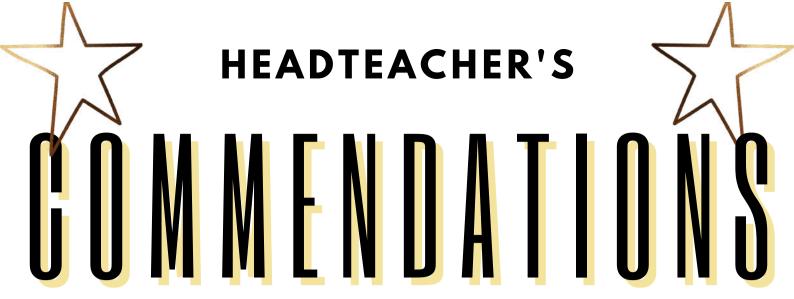
Our half-term ended with a drop-down day when we collapse the usual curriculum. The focus was on celebrating culture and recognising the strength that comes from the diversity of backgrounds among our Holy Family community. Along with it being a non-uniform day it was a great way to end a very busy half-term!

# Parents' surgery

After half-term I will be resuming parents' surgery but it will be a remote service. If you would like to speak to me please contact the office on either site and they will let me know that you would like me to call you on Thursday afternoon between 4pm and 5pm.

Please continue to remember us in your prayers and have a good weekend.

With best wishes
Dr Stone, Headteacher



This week we have commendations in Geography from Ms Pearce for:

# **Justin Carriere-Johnny**

For consistently demonstrating an exceptional work ethic, brilliant attitude and demeanour at all times in and out of the classroom.

### **Gemma Scott**

For consistently working exceptionally hard in Geography, always aiming to achieve the highest she is capable of, and always willing to help others.

# **Jonathan Wabasolele**

For consistently demonstrating an exceptional work ethic in Geography, always working hard, and achieving outstanding results as a consequence.

# **David Sheridan**

For consistent effort in Geography, always working hard and then taking into account feedback and learning from it.

# **Adam Cassamally**

For being a model year 11 student who continues to work hard, communicate effectively with teachers, and assist peers who need help.

We also have commendations from Ms Anjorin for:

Brenda Mana, Camron Barr and Arianna Khushi

who have all made an impressive start to Year 11.

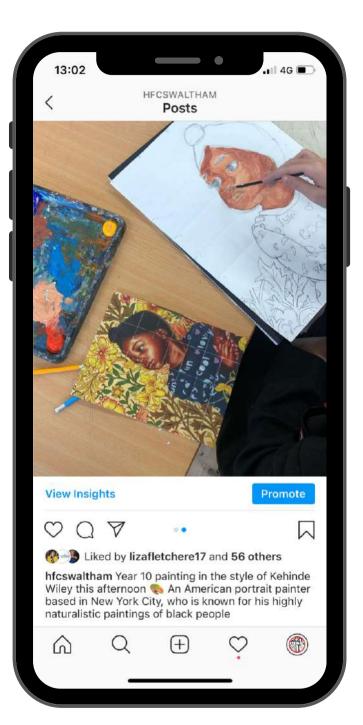
They are resilient, hardworking and consistently pushing themselves both in class and outside to achieve great success as reflected in their recent 'end of topic tests' completed this half-term. By raising their game, they have effectively set a higher expectation for the group and it has been infectious!

# SOCIAL MEDIA CATCHUP



# **@HFCSWALTHAM**







**@HFCSWALTHAM** 



# Virtual Open Evening 2020

At Holy Family we provide academic success with excellent progression to leading universities including Oxford and Cambridge. Strong pastoral care is at the heart of our school. Our students are effusive about the extra-curricular opportunities provided to develop their leadership and community involvement.



Our Open Evening for prospective year 7 students will be a virtual one this year and you will be able to see our video messages, tours and information on applying to Holy Family from the 24th September 2020 via our website.

'Teachers are focused on achieving positive outcomes for students and have high aspirations for them. They have created a nurturing climate where students can excel.' Ofsted 2018

# **Chaplaincy Corner**

We continue Black History Month with the Venerable Henriette Delille.



Known as the "Servant of Slaves,"
Henriette died in 1862.

Henriette Delille was born in New Orleans in 1812. Born a free woman, her family had been traded as slaves from West Africa.

Around the age of 24, she wanted to be a religious but legal and social restraints 20 years before the abolition of slavery and the Civil War prevented this.

She and two other free women went on to form their own order, eventually becoming the Sisters of the Holy Family in New Orleans. They aided the poor, the sick, the elderly and helpless, who needed care.

Did you know?
The Walthamstow LRC is named after
Henriette Delille

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This week, the Year 9 Justice & Peace group

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# Year 12 students join CAFOD's Young Leadership programme

Jennifer and Kya, will be part of a Young Leadership programme this year. During the year they will be leaders for social justice in their local and global communities, making a difference in the fight against poverty and injustice. In turn, Kya and Jennifer will receive training on different leadership skills such as planning, communication and teamwork.

Schools from around the country take part in the programme and the first training day took place by Zoom last Friday.

Those taking part were invited to choose a Sustainable Development Goal (SDG) to develop over the year and Jennifer and Kya chose Peace, Justice and Strong Institutions. They have some great ideas and we look forward to hearing more from Kya and Jennifer over the next few months.

Blessed Mother Mary, Mother of all,
You have been there for us always.
Thank you for guiding us on life's journey.
You have been our guide and taught us to trust.
Keep us in your loving care.
Help us to know your Son Jesus better, and walk in His way.
Amen.

By: Five Rivers Deanery



Fay safe - Mrs. Grierson, Chaplain

# THANK YOU RGA!

RGA is a London based reinsurer who was due to relocate their London offices this autumn. Covid and staff travel restrictions meant that the move was delayed, but as a result of their relocation various office furniture was surplus to requirements and they were keen to see if it could be redeployed elsewhere. RGA were delighted to identify recipients including Holy Family School, St Lukes Community Centre, Age Concern, and The Muslim Community Group who were able to make use of desks, chairs, lockers and other items. They were glad to hear that Holy Family School is so pleased with the items they received, and have been delighted to see photos of their old furniture and items put to such good use.



# History Club

THE MURDER OF KING GODWIN SOLVED!

History Club have solved their first case this year; the murder of King Godwin. Below you can see pictures of the group plus the two winners of this investigation!



"I enjoy History Club because it's fun working out who did it and piecing together the clues."

"History Club is amazing because there was lots of suspense!"

# SEN News Dyspraxia

Specific Learning Difficulties affect the way information is learned and processed. They are neurological (rather than psychological), usually run in families and occur independently of intelligence. They can have significant impact on education and learning and on the acquisition of literacy skills.

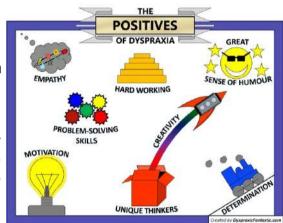
SpLD is an umbrella term used to cover a range of frequently co-occurring difficulties, most commonly known as Dyslexia, Dyspraxia or Developmental Coordination Disorder (DCD), Dyscalculia, Dysgraphia and Attention Deficit Disorder or Attention Deficit Hyperactivity Disorder (ADD or AD(H)D)

As with any disability, no two individuals experience the same combination of difficulties and some people may exhibit signs of more than one SpLD.



# Facts about dyspraxia:

- 1. It is thought that 10% of the UK population have dyspraxia and out of those 10%, 2% suffer with it severely.
- 2.Dyspraxia symptoms can vary depending on age.... difficulties may become obvious such as tying shoelaces, doing up buttons and handwriting. It tends to get picked up and diagnosed between the ages of 7 and 10.



- 3. While dyspraxia does not affect intelligence, it can cause learning problems in children.
- 4. Scientists do not fully know what causes dyspraxia.
- 5. Despite sounding very similar, dyspraxia is not the same as dyslexia.
- 6. Dyspraxia symptoms may vary depending on age. For example, clumsiness as a toddler, difficulty riding a bike and having trouble to keep track of time. In adults, clumsy movement and tendency to trip over.
- 7. Dyspraxia isn't something you 'grow out' of.



Harry Potter star Daniel Radcliffe has dyspraxia.

Can you find 5 more celebrities with dyspraxia



Do you have any questions about what you have read today? If so, you can contact **Miss Minnock** our **SENDCo** (Special Educational Needs and Disabilities Co-ordinator) **a.minnock@holyfamily.waltham.sch.uk.** 

# TEAR 8

YEAR 8 HAVE MADE A GREAT START TO THE YEAR, TAKING NEW RULES IN THEIR STRIDE, AND EMBODYING THE HOLY FAMILY WAY. THEY HAVE BEEN WORKING HARD IN AND OUT OF LESSONS, ENSURING THAT THEY MAKE THE MOST OF THEIR TIME AT SCHOOL.

SOME STUDENTS HAVE GONE ABOVE AND BEYOND THIS TERM, AND DESERVE A LOT OF CREDIT. WE HOPE ALL STUDENTS HAVE A RESTFUL HALF TERM, AND WE LOOK FORWARD TO SEEING WHAT THEY ACHIEVE IN THE RUN-UP TO CHRISTMAS.

THE FOLLOWING HAVE BEEN PUT FORWARD BY MR SAYER & MISS PEARCE FOR BEING AN OUTSTANDING MEMBER OF THE YEAR GROUP AT ALL TIMES, AND HAVE BEEN AWARDED A CERTIFICATE FOR THEIR EFFORTS:

8A - ABISHAN ATHIRAIYAN AND SHARON MENKA

8E - KEVIN ASANTE-NKANSA AND NAOMI MARQUIS

8I - KEON WALGAMAGE AND WYLMA MWANZA

8IG - KETHUSAN ARULMOHAN AND OLA OSTYNOWICZ

8P- IYANNAH SHERIDAN - LOWE AND ARTURO BLAKEY- LAWRENCE

8R - HARSHAN JEYARAJAH AND BETHEL SIAW 8S - AALIYAH HILL AND JAMES ALOZIE

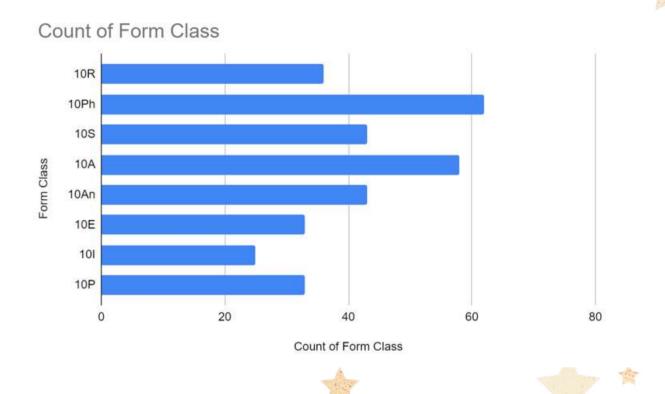
# YEAR 8 PREFECT TEAM

THE PUPIL LEADERSHIP TEAM
HAS MET TWICE THIS TERM,
ONCE THROUGH A VIRTUAL
MEETING WITH THE SENIOR
PREFERS. THE LEADERS OF YEAR
8 HAVE BEEN DISCUSSING A
NUMBER OF DIFFERENT
STRATEGIES THEY WOULD LIKE
TO IMPLEMENT, INCLUDING
HOW TO MAKE THE SCHOOL
MORE SUSTAINABLE AND HOW
TO SUPPORT EACH OTHER'S
MENTAL WELL-BEING.



### ALL THE STARS FOR YEAR 10!

AN INCREDIBLE 363 STARS HAVE BEEN AWARDED TO YEAR 10 THIS HALF TERM. WELL DONE TO EVERYONE, PARTICULARLY 10PH WHO HAVE BEEN AWARDED MORE STARS THAN ANY OTHER FORM CLASS.



# CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO HAVE BEEN AWARDED THE MOST STARS THIS HALF TERM:

JUSTIN CARRIERE-JOHNNY (9) EMMANUEL OPPONG KYERE (5)

Joshua Onunkwo (7)

DAVID SHERIDAN (6)

JANELL DOWE (6)

TARA HARKER (6)

GISELA ANTWI (5)

HARRY DAVID (5)

KHALIL SMITH (5)

CHEANI GREGORY (5)

# JACK PETCHEY SPEAK OUT CHALLENGE

WELL DONE TO ALL YEAR 10s THAT TOOK PART
IN THE SPEAK OUT CHALLENGE. WE HEARD EXCEPTIONAL SPEECHES
ABOUT LGBT, RACISM, SEXISM, HOUSING, PROPERTY INVESTMENT AND
BISCUITS! HUGE THANKS TO THE FACILITATORS FROM JACK PETCHEY
WHO GAVE OUR STUDENTS THE OPPORTUNITY TO DEVELOP THEIR
SPEAKING AND PRESENTATION SKILLS.





CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO MADE IT THROUGH TO THE SCHOOL ASSEMBLY FINAL:

ASIA QUIDLEY
TYRESE CHARLES
SEAN SANDOVAL

ANGELINA MARTIN ANNA SYTNIEWSKA ARKADIUSZ KUCIEL

More incredible work showcasing year 9's research homework on 19th Century Villains vs 21st Century Villains (in Literature), as part of their study of The Speckled Band (Sherlock Holmes short story).

The handeeme con of a wealthy merchant named Simine Stokea. Acke is not really a d'Ut-berville—his latier simply took on the name of the ancient noble lamily after he built his mansion and retired. This lupicity of character is so interne in Alec, and its consequences for Tess so severe, that he becomes diabolical. His devilleh associations are evident when welds a prichotic while addressing Tess early in the novel. he bluntly tells Tess, "I suppose I am a bad ellow—a darm bad fellow," was been bad, and I trave treed bad, and I shall die bad, in all probability."



VICTORIAN VILLAINS by Nelli Edrewa 9E



Dr. Henry Jeleyli is haitling between the good and evil within Jamself, leading to the struggle with his after ego. Edward Hyele, develops a serum to mask this bidden evil. However, in doing so, Jelyli transforms into Hyele, a hidesus creature without companion or remore, Jelyli has a friendly personality, but as Hyde, he becomes mysterious and violent. He takes over, weaks haves, and ruins lives The villationus qualities his after ego, Mr Hyde, has is that he is evil and violent.

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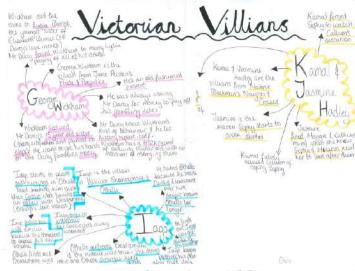
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### JEKYLL & HYDE - ROUT TOWN TO



PROFESSOR MORIARTY



Beruta-5 9I



Mr Rochester Jane Eyre He Richester is Seen 1950 at all as intelligent ranged ond with 1960 He Richester is this very because

he way took over his to deeply tecrest of his past wife Bertha His actions is that

he borked is wife up once she beside Victorian insone He has the inflamous qualities of the employment I ugly apparence reforing to their beauty. Also villauns



· Miss Trunchbull Villians

Hiss Trunchball is seen as a large woman and a evil teacher Hiss trunchball is this way I as she dianthouse the best on Idhard hereely regulary her be as hardh on the Students. The become the quartian or density the load suspinsion that the lad Killed Hiss Honey's fother She was the villamous qualities of a usely (not up with the beauty standards the also wasn-t

# Victorian Willains

# Mr Rochester Book Jame Eyre



When we first must My Rochester in "Jame Eyn", we get the impression of a gloomy character who falsely accuses Sone Later in the book we find out I he is a weathing man with a dark side, wife in order to many Same.

### Mr Hyde



Book The Strange Case of Dr Jekyll and Mr Hyde

Ar Sekyll and Mr Hade

Ar Hyde professionally known
as Dr Jekyll, is a made ad
dactor verting on a poten
to prove his theory of
every human hurring a good
side and a bood side Ruring
the might be take the price
and hunriprives himself into
pure ovil.

### Book The Hunger Games

The novel presents Cornola-nus Snow the president of Ramm, as a gready politician with an unusual hunger for death karniss, the main cha-racter, is often worshally abused by him and forced to play cut her lafe. mommon



President Snow

### Book Harry Potter

"He who shall not be nowned" plays the biggiest part as a ovillar over the course of the Harry Potter books the is dangerous and will kill innocents if they do not subject to he rule his followers coursy the name "Death Entre", who can trace and find amone who dayes say his name to the name to be a find amone who dayes say his name out touch



Voldemort

# Victorian Villains

SALEC D'urberville

# SCIENCE CLUB





KS3 Science Club - Year 7





Where? Room L15

When? Monday Week 2 Time: 3:15pm till 4pm

Places allocated on a first come basis at the door!-Only 20 places available for each session

This term: Making Slime, Bath Bombs & Christmas Glow Ball

KS3 Science CREST Club - Year 8







Where? Room L15

When? Thurs Week 1
Time: 3:15pm till 4pm

<u>Challenge?</u> Work independently or in groups to plan and run a project addressing a real-world STEM problem. You get to choose from a list of carefully selected projects.

Interested?-See the information sheet for more details and speak with your science teacher

**CREST** helps young people become independent and reflective learners through enquiry-based project work.

**The challenge** Students work independently or in groups to plan and run a project addressing a real-world STEM problem. Students complete a 10-hour project which is a perfect introduction to STEM project work. Over the course of the project, teams of students design their own investigation, record their findings, and reflect on their learnings. The process gives students a taste of what it is like to be scientist or engineer in the real-world.

**Student-led** CREST is a nationally recognised scheme for student-led project work in the STEM subjects (science, technology, engineering and maths).

**Flexible** CREST gives young people aged 5–19 the chance to choose their own subject and methodology when completing their hands-on investigation.

**Trusted** It has been running since 1986 and sees tens of thousands of young people taking part each year.

**Real World results** Students who participate in CREST Silver achieve higher grades and are more likely to study STEM subjects at AS level.

The outcome The project process develops enquiry, problem-solving and communication skills. CREST Bronze can be used by students to enhance their personal CV and University Application. After completing the project, each student receives a personalised certificate

Activity	Year group	Date
Crest Award	Year 8	5/11/20 (Thurs Wk1)
Making Slime	Year 7	9/11/20 (Mon Wk2)
Crest Award	Year 8	19/11/20 (Thur Wk1)
Bath Bombs	Year 7	23/11/20 (Mon Wk 2)
Crest Award	Year 8	3/12//20 (Thurs Wk1)
Christmas glow ball	Year 7	7/12/20 (Mon Wk 2)
Crest Award	Year 8	17/12/20(Thurs Wk 1)

# Please make sure you tell your parents/carers before you attend afterschool clubs

# D&T ASSEMBLED

This week we have vegetable couscous salad by year 7, a year 10 egg presentation challenge and dreamcatchers/hanging ornaments made with upcycled & recycled materials by year 8!



# 3739 CHILDREN ARE ELIGIBLE FOR FREE SCHOOL MEALS IN WALTHAMSTOW

THIS HALF TERM HELP US
ENSURE EVERY CHILD IN OUR
COMMUNITY CAN EAT.
PLEASE SHARE THIS
INFORMATION!









Click the image above to find out if your child qualifies and how to get support to ensure they can eat at this difficult time.

This page also tells you how you can help us ensure every child in Walthamstow is fed this half term.

# GEOGRAPHY

The following have been nominated for an "Outstanding Geographer Award" for excellent effort and progress in Geography this half term:

### Year 7

7A - Ebenezer Oguntimilehin and CJ Chinwuba 7E - Olayinka Osinjolu 7I - Cairo Lynch 7P - Cristian Vasluianu 7R - Niamh Maguire 7S - Kaylen Rufus 7ST - Mathuraam Ramanathan

### Year 8

8A - Steven Duque Veloz 8E - Chelsy Shotikare 8I - Anabel Chinedu 8IG- Ola Ostynowicz 8P - Iyannah Sheridan-Lowe 8R - Bruna Eduardo 8S - Aaliyah Hill

### Year 9

9A - Danielle Fennell
9A - Chinedum Onunkwo
9I - Jake Chukwu
9EL - Josiah Da Silva
9P - Claude-Andre N'Ghandu
9RI - Denny Chingoka-Zhou
9R - Abisshanth Sivakumar
9S - Sianna Xavier-Cruickshank

### Year 10

Jonathan Wabasolele
Gabriel Turay
Lucy Cornelius-Malm
David Sheridan
Nnamdi Chinwuba
Gemma Scott
Justin Carriere-Johnny
Conor Dalladay
Roksana Matekczuk

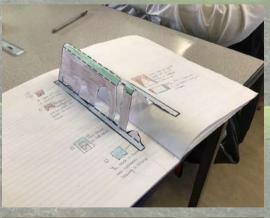
## Year 11

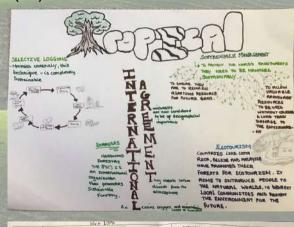
Adam Cassamally
Melissa Ocampo Marin
Claudia Djabula
Dominick Aurelio
Laura Szarmacher
Veronica Kurtulus

Year 13 Stephen Simon

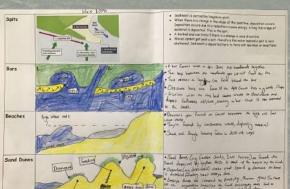
The following are some examples of excellent work produced by two year 7s who completed extension projects, some excellent diagrams and 3D models from Y10s on coasts, and some revision posters made by Y11s. Well done to:

Justin Carriere-Johnny (Y10) Brenda Manna (Y11) Devante Sanusi (Y11) Silvio Yankee (Y10) Mathuraam Ramanathan (7ST) Cristian Vasluianu (7P)















MFL students have been busy celebrating European Day of Languages. Year 7 students have been very creative in their posters and highlighted the importance of learning languages and year 8 students have been busy designing their T-shirt to promote languages and unity. Here is a sample of their best work.



















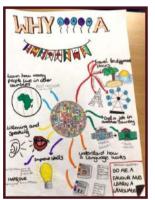


















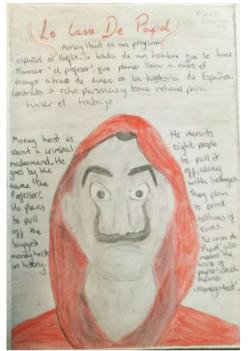




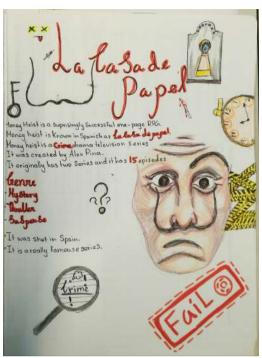




During Lockdown, Yr 7 and Yr 8 did a brochure project. The Yr 7 project was about 'My school', and we have chosen **Aaliyah Hill** as the winner of the competition, currently in Yr 8 and **Kamil Nagorny** in Yr 9, who won the Spanish Hotel Brochure competition for Yr 8. Also, Yr 9 have been working on La casa de papel, or Money Heist, below are 3 of the best posters they produced.















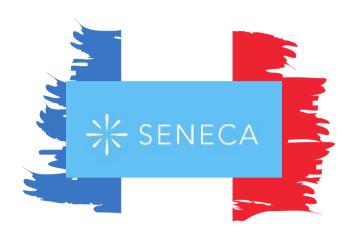
En el museo del Rado - Sas Meninas de Velaques







Well done to the following students who have put in the most hours on Seneca and Active Learn as well as producing excellent work!



Genoa S.

Mariya L.

Athena S.

Ramiyah B.



Carina V.



Javel S., Kaylen R.
Raya H., Rory O'C.
John V., Thomas E-M.
Crystal M., Chanttel Y.
Maria P., Kamil N.
Kacper C.



Joshua M., Thomas E-M.
Amelia W., Neriah-Jane O.
Kamil N., Kacper C.
Ryan L.

# **YEAR 11 MOCK TIMETABLE**

		Year 11 Mock Exams Novemb	er 2020		
Day/Date	Time	Subject	Duration	Candidates	Venue
Week 2		1			
Mon 9/11/20	9.00 - 3.10	Art - day 1	all day	27	U13/U14
Tues 10/11/20	9.00 - 3.10	Art - day 2	all day	27	U13/U14
Week 1	Т	I	Т	Г	Τ
Mon 16/11/20	9.00 - 10.40	English Literature	1hr 40mins	173	Sports Hall
	11.20 - 12.35	Combined Science F/H: Biology	1hr 15mins	148	Sports Hall
	11.20 - 1.05	Triple Science: Biology	1hr 45mins	25	Sports Hall
Tues 17/11/20	9.00 - 10.30	Maths Paper 1 Non-Calc F/H	1hr 30mins	67/106	Sports Hall
	11.20 - 12.35	History: Medicine & Western Front	1hr 15mins	85	Sports Hall
Wed 18/11/20	9.00 - 11.00	BTEC Media	2hrs	47	U30/U36/U36A
	11.20 - 1.20	BTEC Media	2hrs	47	U30/U36/U36A
Thurs 19/11/20	9.00 - 10.15	Combined Science F/H: Chemistry	1hr 15mins	148	Sports Hall
111015 19/11/20	9.00 - 10.15	Triple Science: Chemistry	1hr 45mins	25	Sports Hall
					Cu anta Hall
	11.20 - 1.05	RE: Catholic Christianity	1hr 45mins	173	Sports Hall
	2.10 - 2.45	French Listening Foundation	35mins	17	U42/U43
Fri 20/11/20	9.00 - 10.30	Maths Paper 2 Calc F/H	1hr 30mins	67/106	Sports Hall
	11.20 - 1.20	Design & Technology	2hrs	44	Sports Hall
Week 2					
	I	English Language Paper 2:	Τ	I	I
Mon 23/11/20	9.00 - 10.45	Writers' Viewpoints & Perspectives	1hr 45mins	173	Sports Hall
	11.20 - 12.50	Geography: Human Geography	1hr 30mins	55	Sports Hall
	2.10 - 2.55	French Listening Higher	45mins	30	U42/U43
Tues 24/11/20	9.00 - 10.30	Maths Paper 3 Calc F/H	1hr 30mins	67/106	Sports Hall
	11.20 - 12.30/12.40	French Writing F/H	1hr 10mins/1hr 20mins	17/30	Sports Hall
Wed 25/11/20	9.00 - 10.15	Combined Science F/H: Physics	1hr 15mins	148	Sports Hall
	9.00 - 10.45	Triple Science: Physics	1hr 45mins	25	Sports Hall
	11.20 - 1.20	Hospitality & Catering Practical	2hrs	18	U11
	11.20 - 1.05	Drama: Theatre Makers in Practice	1hr 45mins	18	Sports Hall
1	11.20 - 1.05	Sociology	1hr 45mins	40	Sports Hall
Thurs 26/11/20	9.00 - 9.55	History: Conflict in the Middle East	55mins	85	Sports Hall
	11.20 - 12.20	Geography: Physical Geography	1hr	55	Sports Hall
	2.10 - 2.55/3.10	French Reading F/H	45mins/1hr	17/30	Sports Hall
Fri 27/11/20		Catch-up day for missed exams			
Students will ne	ed to know their exam c	andidate number. These can be found on the Exa	ms Noticeboard.		

# ORIGINAL ART WORK

WE ARE OFFERING YOU THE CHANCE TO BUY AN ORIGINAL ART PIECE IN SUPPORT OF A FANTASTIC CHARITY - DOCTORS OF THE WORLD.

ALL ART WORK IS PRODUCED BY OUR VERY OWN STUDENTS.

FOR MORE INFORMATION PLEASE EMAIL
MS.JAVAID@HOLYFAMILYCATHOLICSCHOOL.CO.UK

# OPTION 1

BUY AN ART PRINT FROM A GCSE OR A-LEVEL STUDENT FOR £10 FROM OUR ONLINE SHOP COMING SOON

# **OPTION 2**

BUY A PACK OF 10 CHRISTMAS CARDS FOR £5, DESIGNED BY OUR PHOTOGRAPHY STUDENTS

# **OPTION 3**

BUY AN ORIGINAL ART PIECE FROM A GCSE OR A-LEVEL STUDENT BY COMMISSIONING THEM:

PHOTOGRAPH £20 - DRAWING £25 - PAINTING £30

PLEASE NOTE THE PRICES REFLECT THE TIME, EFFORT, TALENT AND MATERIALS IT TAKES TO PRODUCE



FIND OUT MORE ABOUT DOCTORS OF THE WORLD HERE





1 - 31 October



parents who had roots in Barbados, Trinidad and in Accra in Ghana to Margaret was born Dominica,

no money but was determined

She started off with virtually

to print volumes of poetry to

make them accessible and



Commonwealth Book Prize, the OCM Bocas Margaret was asked literature and Caine Prize for Caribbean to serve as a judge Prize for African on many panels including the

women of African descent." women. In 1992 she edited "Daughters of Africa: An of words and writings by international Anthology women's writing and publishing work by passionate about Margaret was

like Margaret. They produced affordable to young people 15,000 poetry books at 5 shillings.

buy their books, because street and asked them to their ideas, their writing stopped people on the internet would enable Margaret believed the more people to share internet didn't exist. and their poetry.

Margaret and Clive

**PIONEERING + INVENTIVE** 

What is a publisher? What sort you like to do it? What kind of of job would it be and would books would you publish?

Link Margaret to your work on digital

literacy and critical thinking.

potential of the web for democracy.

Margaret talks about technology allowing people to be their own publisher. Margaret can see the

SAMENERAN

eighteenth century (see Black prescence in the UK since the Use original source materials about the black publishing Cultural Archives website).

research and review one in Busby's 'Daughters of of the pieces of writing Ask your students to Africa' book.

Vomen of African descent have made huge contributions to literature, the arts and British culture.

over-looked in British history and the curriculum? Visit the NEU website for Why are their contributions still so creative curriculum ideas.

education national nojun

visit neu.org.uk/black-history-month these figures or Black History Month, for more information about any of



# Year 7 and 8 Design & Technology Christmas Competition ASPIRE TO THE HOLY FAMILY WAY

# Design and Make a 3D Penguin.

Prizes to be won for 1st, 2nd, 3rd, 4th and 5th place!

# Success Criteria

- -Your Penquin can be any size.
  - -It must be 3D.
- straw, clay, paint, empty packages, cardboard boxes, wire, -You can use ANY material/s of your choice. For example... tissue, fabrics, paper mache, found objects, etc. Be creative! Be imaginative!

# Submission

- Submit to any staff member of the DT department.
- Ensure that your Penguin is labelled with your name and form.

Final submission: Wednesday 25th November 2020

Penguins will be displayed on Lower Site as Christmas decorations during the festive season!



Winners will be announced just before the Christmas Holiday!

# PE EXTRACURRICULAR CLUBS

# **Starting Monday 19th October**

# You MUST bring trainers

DAY/SITE	WALTHAMSTOW		WISEMAN		
	Lunch 1.25pm - 2pm	After School 3.20 – 4.30pm	Lunch 1.25pm - 2pm	After School 3.20 –4.30pm	
MONDAY	Yr 8 S/Tennis/TT - LAD	Yr 7 Athletics - WIR S/Tennis/TT - WIM	Yr 11 Trampoline - COE Badminton - WIM		
TUESDAY	Yr 7 S/Tennis/TT - LAD	Yr 8 Athletics-WIR (wk 1) S/Tennis/TT - COE	Yr 10 Trampoline - COE Badminton - LIK	Yr 10 Trampoline - RON Badminton - LIK	
WEDNESDAY	Yr 8 Badminton/TT - WIM	Yr 7 Badminton - COE	Yr 9 Trampoline - COE Badminton - LIK	Yr 11 Trampoline - GRE Badminton - LIK	
THURSDAY	Yr 7 Badminton /TT - LAD	Yr 8 Badminton - WIM	Yr 11 Trampoline - COE Badminton - LIK	Yr 9 Athletics - WIR Trampoline - COE Badminton - LIK	
FRIDAY	Yr 7 week 1, Yr 8 week 2 S/Tennis/TT - LAD		Yr 9 Trampoline - COE Badminton - LIK	Yr 11 BTEC SPORT - GRE	

Please make sure you tell your parents/carers before you attend afterschool clubs



# SCHOOLS MEDIA COMPETITION

We are looking for students (aged 14-18 inclusive) to submit an original piece of writing or an original image on the theme:

# 'LET'S CREATE A WORLD WITHOUT RACISM'

The winning entries will be published in the Far East magazine and online on Columban websites in Ireland and Britain and shared on Columban social media.

This is a chance to engage with an issue that addresses equality, justice, inclusion and also draws on faith and personal experience.

66 We cannot tolerate or turn a blind eye to racism and exclusion in any form and yet claim to defend the sacredness of every human life." POPE FRANCIS, June 2020

# DEADLINE FOR ENTRIES: SATURDAY 20TH FEBRUARY 2021

For more information on entry guidelines see:

www.columbancompetition.com or email hello@columbancompetition.com

**What is the deadline for submission?** 20 February 2021. Entries received after this date will not be considered.

MISSIONARIES

Must submissions have titles? Yes.

**Do Columbans need to be mentioned in the entry?** Not necessarily, but you are welcome to mention any aspect of Columban mission work related to the theme. **Can I involve celebrities?** Yes, as long you make the arrangement with them and

Can I use interviews? Yes.

brief them about the competition.

**Do I have to be Catholic to participate?** No, but you must have respect for the Catholic ethos of the Missionary Society of St. Columban.

**Do I need to submit a parent or guardian consent form with my entry?** If you've entered the competition before you may have been asked to submit a parent or guardian consent form. This is no longer required.

When will I receive news about the winners of the competition? Winners to be announced personally and on Columban media on 15 March 2021.

Can I enter if I've entered or won a prize in a previous competition? Yes. How strict is the lower age limit? We can include young people who are turning 15 on or before the 31 August 2021. This will allow all students in the 14/15 year group to enter.



# Families in London needed for nationwide 'Tutored Childhoods' study

Researchers from Loughborough University are looking to speak with families in London about their use of private tuition — including those who don't use private tuition. One parent and one young person (Years 10-13) from each participating family will be interviewed individually. This will take place at a time that is convenient for you and will be done remotely (via phone or video call - whichever you prefer) due to the ongoing coronavirus pandemic. Each individual participant will receive a £25 gift voucher. If you would like to learn please contact Sam Whewall via S.Whewall@lboro.ac.uk or 07384 344216. more about the study or if you are interested in taking part,



For 9yrs+

Registration: 9.30am Start: 10am - 3pm each day

Early drop off / later pick up options [ask for details]

£30 per day or £75 for 3 days

27-29 Oct 2020

ETON MANOR RFC, NUTTER LANE, E11 1JA

# LIMITED SPACES

RESERVE YOUR PLACE TODAY BY EMAIL, TEXT OR PHONE

# CONTACT:

AARON@ALCOACHING.CO.UK 07860 863696

# Open New Player Trials saturday 31 October 2020 Girls only - Ages 7 to 14

White gates behind Sainsburys Low Hall (off Crooked Billet, A406) www.afcleyton.co.uk/trials AFC Leyton Home Ground, Walthamstow, E4 8ST One of UK's Largest Female Only Football Clubs

Free parking on Sainsburys





HOLY FAMILY CATHOLIC SCHOOL

# ADULT MATHS CAFE

For adults who want to update their functional skills or work towards a GCSE in Maths.

Every Tuesday: 7.00-8.00pm

To register please contact Mr McCollin or any other Maths teacher.

O.MCCOLLIN@HOLYFAMILY.WALTHAM.SCH.UK

# Yr 7 History Club

Do you like history?

Could you solve a medieval murder?



Come to **L07** on **Wednesdays 3:30-4pm** to investigate the crime scene and catch the killer

FOR YEARS 8 - 11

Autumn Term
Race
Racism
Ethnicity
Gender
Sexuality
Class
Capitalism
Culture
The West
Colourism
Religion

Spring Term
Where should we start black
history?
Africa's ancient civilisations
Impact of these civilisations
Inseperable history
Black radicalism 1600-present
Approaches in black history
Post colonial Africa?
Decolonising education

LET'S TALK ABOUT RACISM

Summer Term
Black Feminism
Black political activism
Black conservatism
Music
Film
Art
Summer projects

Every

Monday

@ 4PM
VIA GOOGLE MEETS
CODE: WKCCH2R

PARENTS WELCOME

FOR MORE INFO EMAIL: MR.SHAH@HOLYFAMILYCATHOLICSCHOOL.CO.UK SPACE TO
DISCUSS CONCEPTS OF RACE
AND IDENTITY

# DIVERSITY AND INCLUSION SESSIONS

Open to all 6th formers, this extracurricular club will culminate in the undertaking of a summer research project that will be presented in the autumn of 2021

Wednesdays via Zoom @ 4:10pm

Sign up HERE

Contact Mr Sayer for more information mr.sayer@holyfamilycatholicschool.co.uk