

HOLY FAMILY CATHOLIC SCHOOL NEWSLETTER



Friday 4th February 2022



HEADTEACHER'S MESSAGE

Quotation of the week

"We would like before all else to reaffirm that every person, regardless of sexual orientation, ought to be respected in his or her dignity and treated with consideration.' AMORIS LAETITIA NO. 250

LGBTQ History Month and the dignity of every person

We are clear that we want Holy Family to be an inclusive Catholic school where everybody is made to feel welcome. We believe that we are all created in God's likeness and image and that He is pleased with what He has created. We want to create a school environment where everyone is comfortable to be themselves and where we not only do not tolerate prejudice and discrimination but actively challenge it and act against it. In this month when we celebrate LGBTQ History we acknowledge the past failings of our society and we teach students about the contribution of the LGBTQ community in terms of history that has often been ignored or forgotten. We actively promote an understanding of the value and beauty of diversity and of our role as Catholics in making sure that everyone is treated as the child of God that they are.

The Catholic Church is changing and increasingly clergy are recognising their responsibility to care for the pastoral needs of those from LGBTQ communities. Pope Francis has given a clear direction that he wants to see a strong emphasis on an inclusive church. In October 2020 he was quoted in a film about his life and work as saying that "homosexual people have a right to be in a family. They are children of God and have a right to a family. Nobody should be thrown out or made miserable over it." He is also shown in the film encouraging a gay couple to bring their three children to church each week. We draw strength and inspiration from the example of our Pope in this regard.

You will find other examples of resources about LGBTQ equality elsewhere in this week's edition of Family Matters. I know some people may find these challenging but we are making a clear statement to everyone in our community that we stand for equality, inclusion and diversity and want to be part of a school community that recognises and promotes that ethos.

At Holy Family we are inspired by our Christian, Catholic faith and draw strength from the life and teachings of Jesus Christ. We try to be a witness to Christ in our daily work and in our encounters with every member of our school community.

- All members of our school community will be welcomed and included. Their innate dignity and preciousness will be understood and celebrated.
- All members of our school community will be listened to and heard. The views and experiences of all will be considered and responded to with compassion and love.
- All members of our school community will be kept safe from harm, protected from all
 forms of bullying and other Forms of violence. They will feel confident that offensive
 and derogatory language will never be tolerated and always challenged. They will know
 how to access support and advice if they need it.

HEADTEACHER'S MESSAGE

'If one member suffers, all suffer together with it; if one member is honoured, all rejoice together with it. Now you are the body of Christ and individually members of it.' 1 CORINTHIANS 12:26-27

All members of our school community will be treated with sensitivity and kindness. They
will be accompanied on their journey and supported to achieve their God given
potential. They will know they are the perfect creation of their Loving Father.

'What we say and how we say it. Our every word and gesture ought to express God's compassion, tenderness and forgiveness for all.' POPE FRANCIS

• All members of our school community will know that they will always be loved by God. They will know that God's love will simply always be there. He has created every aspect of their person and cherishes them completely.

'See what love the Father has given us, that we should be called children of God; and that is what we are. The reason the world does not know us is that it did not know him.' 1 JOHN 3:1

I am very happy to receive any feedback from parents/carers about any of the above.

Parent governor nominations

Mr Murphy will be circulating information again about filling our parent governor vacancies. I encourage all parents/carers to consider standing as this is an important way of supporting the school and helping us to do the very best job we can.

Non-uniform day

Tuesday 8th February will be a non-uniform day. Students participating are asked to contribute £2.

Parents' surgery

You can see me face to face in a socially distanced manner any week without an appointment on **Thursday afternoons between 4pm and 5pm**. If you prefer you can call the school office and arrange for me to call you instead. At present we have parents evenings for different year groups at this time which I am also involved in so you may wish to arrange a different time to see me.

Please continue to remember us in your prayers.

Dr Andy Stone,

Headteacher

This week we have a commendation for

Valeria B.

year 10

who has been nominated by Mrs Heath

for her excellent progress and for being

such a kind, considerate person.

RETURN YOUR BOOKS BEFORE THE END OF TERM

FAILURE TO DO SO MAY RESULT IN YOU BEING REQUESTED TO PAY FOR A REPLACEMENT BOOK.



IF YOU ARE UNSURE ABOUT ANY OUTSTANDING BOOKS
PLEASE SPEAK TO A LIBRARIAN



WELLBEING

My staying on track plan

"This plan aims to help young people identify difficult feelings and when these feelings become overwhelming. Young people are asked to think about their own early warning signs, what they think would be the best way to manage their feelings and who will support them to do

My staying on track plan—

Activity for young people

The stay on road plan can help said identify and manage difficult feelings. It is made in wheat the state of the either second cover alwhere or coefficients become over alwhere or coefficients become over alwhere or coefficients become over alwhere or coefficients and practice to develop at a stay of the best way for me to manage this feeling is ...

2 This usually happoent because of ...

4 The best way for me to manage this feeling is ...

5 The people who are going to support me to do this are ...

5 The people who are going to support me to do this are ...

5 The people who are going to support me to do this are ...

5 The people who are going to support me to do this are ...

Forward activities, please charts, please charts, participants

City Council

Council Support Support

You can learn more by visiting Anna Freud National Centre for Children and Families here





Location: THE CANTEEN ON BOTH SITES

Timings: 8:00 - 8:30AM









WOULD YOU LIKE YOUR FAMILY TO BE HEALTHIER?

GOOD NEWS! WE HAVE NEW 12 WEEK COURSES STARTING NEAR YOU WEEK COMMENCING 14TH FEBRUARY.





THURSDAY	FRIDAY HALL E4 6JT 17:00 - 19:00 Age 5 - 15	ONLINE 16:30 - 17:30 Age 9 - 12
WEDNESDAY	THE MEETING POINT LEA BRIDGE E17 8NG 17:00 - 19:00 Age 5 - 15	ONLINE 17:30 - 18:30 Age 5- 8
TUESDAY	LEYTON SPORTS CENTRE E10 6PY 17:00 - 19:00 Age 5 - 15	ONLINE 16.30 - 17.30 Age 5- 8
MONDAY	PETERHOUSE CENTRE WALTHAMSTOW E17 3PW 17:00 - 19:00 Age 5 - 15	ONLINE 17:30 - 18:30 Age 9 - 12

to be eligible for this awesome free service, your family must live/go to school/be registered with a GP in Waltham Forest and include one child who is above their ideal healthy weight.



LETS MAKE CHICKEN CHINESE NOODLES

CELEBRATE THE YEAR OF THE TIGER WITH THIS CHINESE INSPIRED NOODLE DISH!

WHAT YOU'LL NEED:

- 200g mushrooms, sliced
- 4 spring onions, sliced
- 2 peppers, seeds removed and cut into strips
- 150g sugar snap peas
- 3 skinless, boneless chicken breasts, diced
- 340g egg noodles
- . 2tbsp reduced sugar or "light" sweet chilli sauce
- 1 1/2 tbsp. reduced salt soy sauce

WHAT TO DO:

- Wash and cut your vegetables. Put them in a bowl and set aside for later.
 - Cut the chicken into bite size pieces.
- Heat 1tbsp of vegetable oil in a large frying pan, then stir- fry the chicken for about 3 mins until golden and cooked through.
 - Add all the vegetables, stir and cook until the vegetables have softened.
- following the packet instructions. Place noodles into a large pan and cover with boiling water. Simmer for 4 mins, loosening the noodles with a fork. While the vegetables and chicken are cooking, prepare your noodles Drain well in a sieve.
- everything together for a final 2 mins of cooking. Serve straight away and Add the noodles, sweet chilli and soy sauce to the frying pan and toss enjoy!











SOCIAL MEDIA CATCHUP



@HFCSWALTHAM







@HFCSWALTHAM

INTERNET SAFETY

Understanding Safer Internet Day 2022



What is Safer Internet Day?



Safer Internet Day is an annual event which is taking place on 8th February 2022. It's a global celebration all about technology, looking at how children and young people can use the internet responsibly, respectfully, and creatively whilst making the most of their relationships online.



Safer Internet Day is a great opportunity to focus on online safety with the young people you work with – whether that's trying out some of the learning activities in this pack, holding an assembly or running an event. Your school or organisation could tell parents and carers about the day, support the campaign on social media, or you could ask young people to share their top tips for staying safe online.

The theme for Safer Internet Day 2022 is...









Safer Internet Day 2022 celebrates young people's role in creating a safer internet and the ways they are shaping the interactive entertainment spaces they are a part of. The platforms young people use are spaces for connection, community and collaboration, and the day challenges them to foster supportive relationships and respectful communities, whilst equipping them with the skills they need to keep themselves and others safe in these spaces.



Speaking with young people is key to exploring their experiences on platforms where they can play games, interact with their peers and others, and take part in 'live' experiences such as video streaming. These platforms play such an important and positive role, providing young people with the means to interact with friends and as a great pastime, particularly during the recent lockdowns in the UK.



Learn more and get involved! Safer Internet Day 2022

EDUCATORS GUIDANCE

#SaferInternetDay www.saferinternetday.org.uk



Raise FREE donations for

Holy Family Catholic School - Walthamstow

every time you shop online

Find us on easyfundraising.org.uk

https://www.easyfundraising.org.uk/causes/holyfamilycswalthamstow/

4,300 online sites will give us a free donation when you shop with them - at no extra cost to you!





























Download the easyfundraising App











Chaplaincy Corner

Wednesday 2nd February was the Feast of the Presentation of the Lord - Candlemas.

In France, it is traditional to eat crepes on Candlemas. Each family prepares and cooks a crepe while holding a coin in hand. This is believed to assure wealth and happiness until the next Candlemas celebration. In Spanish speaking countries, Candlemas is also known as Candelaria. Whoever finds baby figures hidden inside the King's Cake on Epiphany (Jan 6th) is obliged to bring food to a gathering held on February 2nd. Orthodox and Catholic Christians celebrate Candlemas by bringing candles to their local church and having these candles or others provided by the church, blessed to be used in the church or at home. It is also the day we take down the crib scenes. The Season of Christmas ends on 6th February with the Feast of the Baptism of the Lord.



Lord Jesus Christ
Light of the nations and glory of Israel
make your home among us
and present us pure and holy
to your heavenly Father,
Your God, and our God.
Amen



Tuesday 8 February is the Feast of St Josephine Bakhita. Born in 1869, St Josephine was a Sudanese-born former slave who became a Canossian nun in Italy, living and working there for 45 years. She died in 1947 and in 2000, she became the first African woman to be canonised in modern times. She is Patron Saint of Sudan.



St. Josephine
Bakhita
1868-1947
The Lord has loved
me so much: we must
love everyone ... we
must be
compassionate!

Peace Club This week we looked at Chinese Lunar New Year, discovering which animal year we were born in. The students fell into two years, the Year of the Dog and the Year of the Pig. According to legend, dog people are loyal and can always keep a secret. Sometimes dog people worry too much. People born in the year of the pig are very good students and are honest and brave. 2022 is represented by the Year of the Tiger. Tiger people are brave and respected for their deep thoughts and courageous actions. We also had fortune cookies.

It is also **Children's Mental Health Week**, so we completed the session by learning a breathing exercise that is part of the ancient Chinese martial art, Tai Chi. The exercise is a useful tool to reduce anxiety and relax.

Laudato Si Commitments - "Appreciate the little things" make a note each evening of three things you are grateful for that day.

Mrs Grierson, Chaplain

HOUSE NEWS

Meet The House Leader:



MR WILBRAHAM HOUSE ELIZABETH

Who or what inspired you at school?

The outdoors

Have you always been a teacher/worked in schools?

Yes

Where did you study?

University of Northumbria at Newcastle
- Sports and Exercise Science/
Bedfordshire University - PGCE

Why did you want to be a house leader?

To try and better the experience and connection between students at Holy Family.

What would be your desert island book/song/film?

Chariots of Fire













INTRODUCING THE HALO CODE

We are excited to announce that Holy Family Catholic School has adopted The Halo Code, the UK's first Black hair code.

No Black staff or students should have to change their natural or protective hairstyle in order to thrive at our school.

We hope that the Halo Code will move us one step closer to a world free from discrimination, where all Black members of our community have their identities fully recognised and celebrated.

The Code:

"Our school champions the right of staff and students to embrace all Afro-hairstyles. We acknowledge that Afro-textured hair is an important part of our Black staff and students' racial, ethnic, cultural, and religious identities, and requires specific styling for hair health and maintenance.

We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs, headscarves, and wraps.

At this school, we recognise and celebrate our staff and students' identities.

We are a community built on an ethos of equality and respect where hair texture and style have no bearing on anyone's ability to succeed."



LGBT+ HISTORY MONTH

POLITICAL ARTISTS: THE ARC IS LONG

> DEDICATED PSHE SESSIONS

FOCUSED
ASSEMBLIES

HISTORY & SOCIOLOGY SNAPSHOTS

FORMTIME ACTIVITIES

> INSPIRATIONAL PEOPLE POSTERS







Doris Brabham Hatt

24th September 1890 – 27th August 1969

Doris Brabham Hatt was a modernist artist and activist. She was born in 1890 into an affluent Bath family. After being drawn to art as a teenager, she studied at the Bath School of Art, Goldsmith's College and the Royal College of Art. She spent time in Vienna where she studied woodcutting and Paris where she met modernists such as Legér. She was influenced by artists such as Cézanne and Picasso and cubism, purism and abstraction.

Her paintings were first exhibited at the Grosvenor Gallery in London in 1918. Over five decades her work featured in 40 exhibitions. Hatt developed a painting style that was meticulous in its planning and execution. Her great mantra being 'to simplify and at the same time intensify' with her guiding aim to present only the essential elements in her compositions whilst rigorously discarding all that was superfluous to the intended design. In her own words this disciplined process meant 'order' had 'been brought out of chaos - that life after all is not so difficult as it seems. This will give you a sense of power and well-being as you study the picture.'

As well as being a modernist painter, Hatt was a socialist and feminist activist. Her interest in politics started during the War after seeing levels of poverty in London she had not seen where she grew up, and seeing the impact of the war. She was involved in the New Woman and Women's Suffrages movements and joined the Communism Party in response to the rise of Fascism in the 1930s.

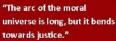
Hatt stood as Communist Party candidate for Clevedon Urban District Council in 1946 and 1947. At the time, there were no women council members. In both instances, she was unsuccessful.

Hatt designed her Art Deco Bauhaus-style house 'Littlemead' in Clevedon. She lived there with her partner Margery Mack Smith, a weaver and school teacher. Littlemead became a meeting place for like-minded people to talk about art and politics as well as a place where Hatt hosted free art classes and gave lectures.

To the 'society' of the polite town of Clevedon, she was seen as scandalous. Not just living there with her partner, but because she could be found attempting to sell the Daily Worker Newspapers to local people. She managed to change the political makeup of the small town in the longer term, becoming a living example of equality, showing others how to start embracing civil rights and social change through her art and activism.

In her 60s she had her first solo exhibition and was recognised as a British artist, including a retrospective exhibition at the Royal Watercolour Academy.

After Doris died on 27th August 1969, a relative burned her correspondence and personal records in an attempt to conceal her life as a feminist and a lesbian. Fortunately Margery was able to move two crates of sketchbooks, portfolios, working drawings, and what letters and writings she could to her new home in Watchet but a significant amount was lost.











YEAR 10

Work Experience Presentation

Well done Year 10 for attending the Work Experience Online Meeting last Thursday. You will find the presentation in the Year 10 Community Google Classroom.

If you have any questions or concerns please email Mr Fidegnon, Ms St Aimie & Ms Scott.

Continue to check our Google Classroom for updates re: work experience placements.

What is Work Experience?

- An unpaid opportunity for you to experience working life, whilst you are still at school
- A chance for you to develop and practice new skills and become more confident in your abilities
- · A general experience of work, but can be vocational
- May help you refocus on education and form future career choices.



Important deadlines

- 31/03/22 for own placement return
- 16/05/22 jobs go live on the BEP system
- 30/05/22 1st allocation to be made by BEP
- 06/06/22 2nd allocation by BEP



Stars of the week

Janet A.

For outstanding initiative and maturity during a cover lesson. The teacher was extremely appreciative of your efforts.

Well done!

Wellbeing Tip: challenge your negative thoughts and look for the upside.

YEAR 11

18 Year 11 boys are competing for a weekly voucher and a pizza & PS4 party at the end of half term. The competition is heating up and it is all change at the top! This week the boys had the chance to earn an additional 10 points for attending extra revision classes.

11I take the lead for the pizza and PS4 party

Week 2 Top Ten

Archie	248	Micah	230
Kelsey	248	Jordan	230
Omaru	242	Tyheem	196
Mathuyan	234	Leon	183
Quintin	233	Jaydn	170

Intervention timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
	Maths U27 Higher	French U31 Foundation students	History U40 SHE	D&T U09 & U08 KWP & NAS	Geography U39
Lunchtime Intervention	Art U14 Week 2	Art U14 Week 1	Spanish Foundation Week 1 U31	Spanish Higher U31 PRA	Science U15 ANG Combined Science Week 2
	History U43 ALL	Science U18 THT Combined Science Week 1	Performing Arts U32 HAS Week 1	French U01 Higher students week 1 only (week 2 before school)	
	Maths U28 Higher	Spanish Foundation Week 2 U01 PRA		Science U19 MUH Combined Science class	
ت				Music BTEC U35	
				Geography (week 1) U39	
				English (Mr Freeman's class) U22	
looli	Maths	English	RE	Science	
sch		NTP	NTP	NTP	
Afterschool Intervention			English (online session) 6.30pm-7.15pm		

Feeling stressed? Looking for some relaxation tips?
Check out Ms Nordon's tips and links on Googleclassroom

SPEAKERS SCHOOLS & COLLEGES PLAN A TALK VTALKS FAOS

DONATE

SPEAKERS FOR SCHOOLS VIRTUAL TALKS & BROADCASTS

CAREERS CORNER

Date: Monday 29th February

Age Group: KS4-5 / S4-6



Time: 10:00 - 10:45

Age Group #53-5 / 51-6

Olck here to register



Date: Tuesday 8th March Time 14:00 - 14:45

Age Group: KS3-5 / ST-6

Click here to register

Oats: Wednesday 9th March

Time: 10:00 - 10:45

Age Group: #53-5 / 51-6



How do you trem a growth mindest? How can heaving a growth montriet help me at school and at my future career? Jam us for a troadcast with firmspresses Chier Delfy-Lee to trave your questions about Growth Mindest accessed and to find out some of the skills you need to be an Excrept



VIRTUAL WORK EXPERIENCE



Royal Air Force Careers Insight - Virtual Work Experience Behind the Scenes 5pm -8pm

Royal Air Force

Branco Present

Bentley Insight Day - Be Extraordinary

Bentley Motors Virtual Work Experies

RAPP

RAPP Virtual Design Insight Session

Can you design and build a sustainable railway?

amey

On you want a career in an inclusivy that makes people's lives better every day, an industry shat liberally keeps the sountry moving?

Entrate Viscon





Latest news



Learn about the green jobs revolution



Our Spotlight Talks are back by popular demand! Delivering free virtual advice and guidance to support young people to confidently take the next step on their career ladder.

Broadcast live on **Wednesday 9 and Thursday 10 March**, <u>Spotlight on Green Jobs</u>, in partnership with NCFE, will focus on the variety of green careers that can be built from technical education and apprenticeships. The government's ambition to create **2 million jobs in the green economy** by 2030 is an exciting opportunity for young people to develop skills which will help accelerate the UK towards net-zero.

Aimed at secondary school students, school leavers and those in further education, the content can be viewed easily on any smart device.

After attending previous events, **90% of young people say they felt inspired** and 86% said they had gained knowledge to support their progression in technical career routes.

DIVERSITY & INCLUSION CLUB Students from the Diversity and Inclusion Club visited the Tate Britain on Wednesday to

Students from the Diversity and Inclusion

view the stunning Life Between Islands exhibition. The exhibition charted and celebrated Caribbean Art from Windrush to present day. It highlighted the incredible artistic contribution of the Caribbean in Britain and brought to light the struggle for Civil Rights in the UK. Students were left inspired and in awe of the incredible

works on show that ranged from paintings, to sculptures to film

and installations.

































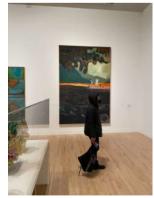






















MFL



Sinéad O'C., Ella A., Amaris O-N., Merian B., Carina V.



Elijah A., Ella E., Alisa K.,
Amelia B., Elyara C.,
George A-A., Jonathan C.,
Maja M., Matthew S., Marvin O.,
Paul S., Rares P., Rozalia K-T.,
Sinead O'C., Tiffany R.





Hannah P-P.



I watch the light fade away,
beyond the city, beyond the horizon.
Painting the sky,
with different shades.
I sit silently,
Waiting as the silent shadows creep in.
It's run its course,
bright, yellow to orange.
Another replaces it,
White like a pearl,
Shining bright.

Shining bright.

I close my eyes and wait for the next sun to rise.

至105元人10181月

SERVING HUMANITY ONE PL8 AT A TIME

FOOD BANK EPICENTRE - 41 West St, London E11 4LJ **MONDAY & WEDNESDAY** 12 - 2PM

If you would like support from PL84U AL-SUFFA please complete the form on the next page use the contact information on the flyer above.

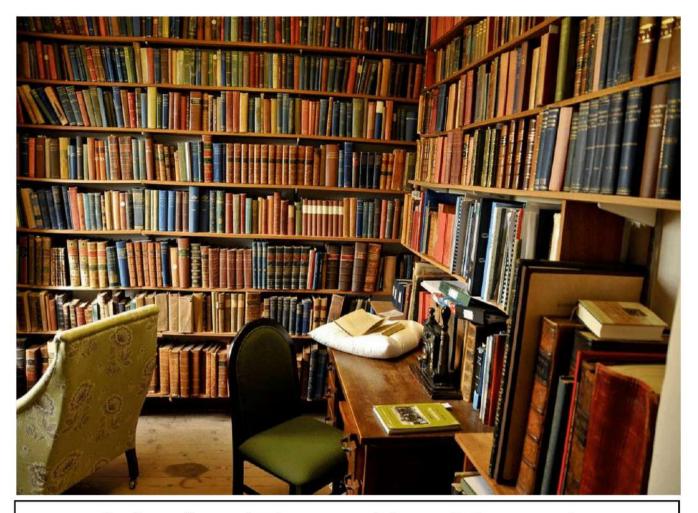
SAIRA BEGUM MIR BCAc: 07539364110

Charity No. 1168215

www.pl84ualsuffa.co.uk Email: PL84UALSUFFA@GMAIL.COM Once you have made contact with them they will let you know which day you can access the

food bank

NEW VENUE	PL84U AL-SUFFA HAVE MOVED TO:	CLIENTS NEED TO BRING
FROM NOVEMBER 2021	EPICENTRE 42 WEST STREET LEYTONSTONE E11 4L J	CARRIER BAGS & OR SHOPPING TROLLEY AS WE DON'T STOCK THEM.
PL84U AL-SUFFA REFERRAL	Email: PL84UALSUFFA@GMAIL.COM	For office use:
FORM	Clients details needed for food parcels	Please add dates for collection:
Date referral made:	or baby items.	
Name and contact details of		
referring agency:		
Clients full Name:		
Full Address:		
Contact details		
How many people in the family?		
Please add the Name, gender and date of birth of each member of		
family		
Dietary requirement		
Does anyone in the family have		
allergies??		
i.e nuts		
Please list the type of meat the client can eat.		
i.e		
pork, chicken, halal only		
Does the client have cooking		
facilities?		
Is the client cooking?? Is the client able to heat food?		
Please write down a list of food the		
client will eat, as we are mindful of		
waste.		
Does the client need any non-food		
items? Please note we will try and		
accommodate – depending on stock.		
Referrals for items below will only		
be accepted by professional		
working with babies, parent/carer		
(dependant on stock)		
Milk powder dispenser Manual Breast pump		
Breast pads		
Breast care/thermo pads		
Thermal Tote bag		
Nappy bag Nappies (please state size)		
Has the client or anyone in		
their household been tested		
positive for C-19?		
We need to be aware so that		
we can keep our volunteers		
safe and from risk.		
Will the client collect or someone		
on behalf of the client???		
Please state in detail why the client		
would need a doorstep delivery; is the client bed bound? Isolating?		
	I I	I and the second



Holy Family Book Club

Tuesdays 3.15pm to 4.15pm in U39 Wiseman Site

Starting 1st February

You are allowed to bring a snack/drink

Please see Wiktoria S (Year 12) and Ms Nordon for questions or more details

PE EXTRA CURRICULAR

TIMETABLE

			PE EXTRA CURRICULAR TIMETABLE		
		Walthamstow Site		Wiseman Site	
	BEFORE SCHOOL 7.45am-8.20am	LUNCH 1.25pm-2pm	AFTER SCHOOL 3.20pm-4.30pm	LUNCH 1.25pm-2pm	AFTER SCHOOL 3.20pm-4.30pm
Mon		Yr 7 Mixed Basketball	Yr 7/8 Netball - WIM/PAK/SCS	Yr 9 - Basketball Interform LAD/LIK	Yr 8 Mixed Football LlK. (Wiseman Site)
WIOTI		GRE	Yr 8 Mixed Football LIK. (Wiseman Site)		Yr 10 girls - D of E Fitness
Tues	Fitness Room Yrs 9 - 11 - PAK	Yr 7 Girls Football PAK	Yr 7 Boxercise/Circuits - PEA	YR 9 FITNESS - WIR	Yr 9/10/11 Basketball (WIM, PAK,COE)
				Yr 10 Basketball Interform - WIM	Fitness Room - Yr 10/11
Wed	BASKETBALL - Yr 10 - WIM	Yr 7/8 Badminton/TT COE	Tramp - Yr 7/8. (COE)	YR 10 FITNESS - WIR	Kick Boxing - All Yrs (Week 2) - HUA
			Yr 7 Mixed Football GRE	Yr11 Basketball Interform- WIM/LIK	
Thurs	Fitness Room Yrs 9 - 11 -WIM	Yr 8 Boys Basketball LAD	Yr 7 - Team Games (WIM/COE)	All Yrs Badminton - LIK/PAK	Yr 9 Girls Football- LIK
				YR 11 FITNESS - WIR	Kick Boxing - All Yrs (Week 1) - HUA
Fri		Yr 8 Girls Basketball LAD	Staff training	Yr 11 Football - LIK	Staff Training
				Rowing (Coach)	6th Form BB Team Training







FUN, INTERACTIVE & INCLUSIVE ACTIVITIES FOR 11-18 YEAR OLDS

Futsal - Multi-sports - Playstation - Card & Board Games - Teqball Table Football
 + 1-2-1 & Group Mentoring space



5PM TO 7PM



SCORE CENTRE





OPPORTUNITIES INCLUDE:

- Careers & CV Writing Advice
- · Schoolwork Support
- Volunteering Opportunities



- Social Action Projects
- 🐆 Radio & Media Workshops
- FREE LOFC Match Tickets

For more information, please contact hafizul haque@leytonorienttrust.org.uk





ELITE DEVELOPMENT CENTRE

EVERY FRIDAY 5.30PM - 6.30PM

AGES 7-15 BOYS AND GIRLS

£7.50 PER SESSION (CASH ONLY)

The Peter May Centre Walthamstow E17 4HR

FIRST TEAM PLAYERS!

