

HOLY FAMILY

Curriculum Offer

2020



SIXTH FORM

A Level Subject	GCSE Average required	GCSE English Language	GCSE Maths	GCSE Science	Other GCSE requirements
Art and Design (Fine Art OR Photography)	4.8	5	n/a	n/a	Grade 6 in Art (Fine Art) Portfolio for Photography
Biology	4.8	5	6	66	Or Grade 6 in Single Biology
Business Studies#	4.8	5	5	n/a	Grade 5 at Business Interest in Business essential
Chemistry	4.8	5	6	66	Or Grade 6 in Single Chemistry
Design and Technology: Product Design (3D)	4.8	5	5	n/a	Grade 5 in Design related subject eg: (Graphics, Resistant Materials, Textiles)
Drama and Theatre studies	4.8	5	n/a	n/a	Grade 6 in Drama
Economics#	4.8	6	6	n/a	Interest in Economic issues essential
English Literature	4.8	6	n/a	n/a	Grade 6 in English Language
Film Studies#	4.8	5	n/a	n/a	Grade 5 in Media subject if taken at GCSE
French	4.8	5	n/a	n/a	7+ at GCSE and/or Native speaker.
Geography#	4.8	6	5	n/a	Grade 5 in Geography if taken Preferred 6 in Maths
History	4.8	5	n/a	n/a	Grade 6 in History
Maths/Further Maths	4.8	5	7	n/a	Further Maths is not timetabled directly, but is supported on an individual basis
Physics	4.8	5	6	66	Or 6 Grade in Single Physics GCSE
Politics#	4.8	5	n/a	n/a	Prior knowledge in Politics and political systems is essential.
Psychology#	4.8	5	5	55	Interest in Psychology essential
Religious Studies	4.8	5	n/a	n/a	Grade 5 in RE if taken at GCSE
Sociology#	4.8	5	n/a	n/a	Grade 5 in Sociology if taken at GCSE
Spanish	4.8	5	n/a	n/a	7+ at GCSE and/or Native speaker.



A Level Curriculum Offer & Entry Requirements

A Levels and Level 3 BTECs require a high level of prior knowledge and skills, as demonstrated through GCSE results. As a result, we advertise clear entry requirements for each course. Students who narrowly miss entry requirements will be considered on an individual basis.

Subject	GCSE Average required	GCSE English Language	GCSE Maths	GCSE Science	Other
Business <i>(Equivalent to 2 A Levels)</i>	3.6	4	4	n/a	Merit in L2 BTEC if taken
Health and Social Care <i>(Equivalent to 2 A Levels)</i>	3.6	4	4	44	Merit in L2 BTEC if taken
ICT (BTEC) <i>(Equivalent to 1 A Level)</i>	3.6	4	4	n/a	Merit in L2 BTEC if taken
Media (BTEC) <i>(Equivalent to 1.5 A Levels)</i>	3.6	4	n/a	n/a	Merit in L2 BTEC if taken
Science (BTEC) <i>(Equivalent to 1 A Level)</i>	3.6	4	4	44	Merit in L2 BTEC if taken
Sport (BTEC) <i>(Equivalent to 1 A Level)</i>	3.6	4	4	44	Merit in L2 BTEC if taken



Level 3 BTEC Vocational Offer

GCSE Points scores: To access both the A Level pathway and the L3 BTEC Pathway, students are required to gain a GCSE average as outlined in the tables above. Level 3 study is challenging and requires an existing base of knowledge as proven by GCSE results. Students can 'model' their likely GCSE average by adding up all their current predicted grades (in number form) and dividing by the total number of GCSEs.

ART & DESIGN

A Level Course

Description

The broad-based Art, Craft and Design title will enable students to explore a range of two-dimensional, three-dimensional or time-based approaches to their studies.

Artists, craftspeople and designers, while working within their own disciplines, are often inspired and influenced by those working in a wide range of different creative areas. They draw inspiration from images, compositions, forms and ideas outside of their own discipline. They work frequently in multi-disciplinary and cross disciplinary ways, breaking traditional boundaries to create works of art, craft and design that combine ideas, concepts and materials in new ways.

Artists, craftspeople and designers all follow a creative process, in which they explore and develop approaches to communicating ideas visually. When generating and developing new ideas they are pro-active, persistent and self-motivated. Producing creative, dynamic and exciting outcomes, they can inspire and challenge the viewer through interaction with their work and engagement with their ideas.

Entry Requirements

GCSE Average: 4.8. GCSE, grade 5 in English, grade 6 in Art.



Progression

A good grade in Art and Design at A level is valued by universities and employers, as it requires you to demonstrate the ability to solve creative problems and think independently. This course lays an appropriate foundation for further study of Art and/or Photography in higher education, for example on a Foundation course at an Art College, from which students go on to study subjects such as Fashion, Product Design, Fine Art, Interior Design, Theatre and Film/Set Design, Creative Advertising, Film/TV and Graphic Design. Students often study Architecture after completing an A Level in Art and Design.



ART & DESIGN

Course Details

Course structure A Level

Yr12:

Tech book/project 1 (Teacher set theme)

Project 2 (exam board set theme)
30% of overall qualification

Yr13:

Personal study essay minimum
1000 words of continues prose
12%

Personal study project 18%

Course work total 60% of overall qualification

Exam project starts from the first of February **40%** of overall qualification



Students must:		% in GCE
A01	Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding	25
A02	Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops	25
A03	Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress	25
A04	Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements	25
Total		100%

Course structure AS

Yr12:

Tech book/ project 1 (Teacher set theme) 50% of overall qualification

Exam project starts from the first of February 50% of overall qualification

“Studying Art allows me to express myself through different techniques and styles. There is lots of creative freedom which helps develop my skills.”



Further Information

Course Leader: Mr P. Singh

p.singh@holyfamily.waltham.sch.uk

Examination board: Edexcel

www.qualification.pearson.com



PHOTOGRAPHY

A Level Course

Description

Photography has been used by practitioners to record, document and present examples of everyday life, in ordinary and extraordinary circumstances. It has also been used as the vehicle for artistic expression, communicating personal ideas about the world around us. It is used to convey personal identity more widely than any other art form, is applied in the creative process across art, craft and design and is widely used in social, commercial and scientific contexts. The development of affordable lens-based technology has changed the way that both professionals and the public use photography.

Entry Requirements

GCSE Average: 4.8. GCSE, grade 5 in English.

A portfolio is required.



Progression

A good grade in Photography at A level is valued by universities and employers, as it requires you to demonstrate the ability to solve creative problems and think independently. This course lays an appropriate foundation for further study of Photography or Film production/theory in higher education, from which students go on to study subjects such as Fashion, Creative Advertising, Film/TV and Media Production.



PHOTOGRAPHY

Course Details

Course structure A Level

Yr12:

Tech book/project 1 (Teacher set theme)

Project 2 (exam board set theme)
30% of overall qualification

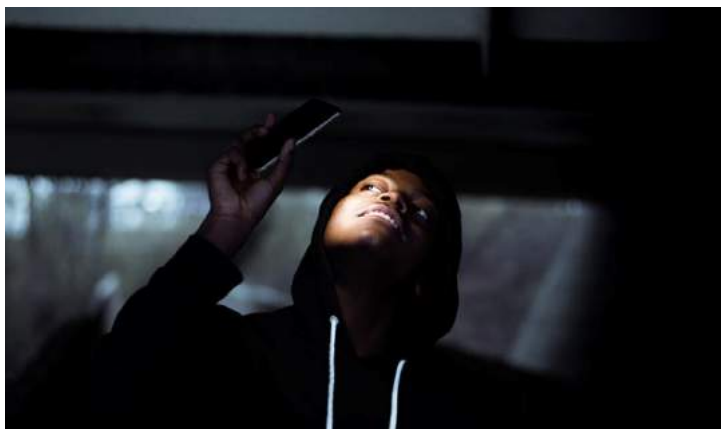
Yr13:

Personal study essay minimum 1000 words of continuous prose
12%

Personal study project 18%

Course work total 60% of overall qualification

Exam project starts from the first of February **40%** of overall qualification



Students must:

		% in GCE
A01	Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding	25
A02	Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops	25
A03	Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress	25
A04	Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements	25
Total		100%

Course structure AS

Yr12:

Tech book/ project 1 (Teacher set theme) 50% of overall qualification

Exam project starts from the first of February 50% of overall qualification



“Being able to capture a thought, or a moment in time through the lens is so empowering - studying photography gives you that power.”

Further Information

Course Leader: Mr P. Singh

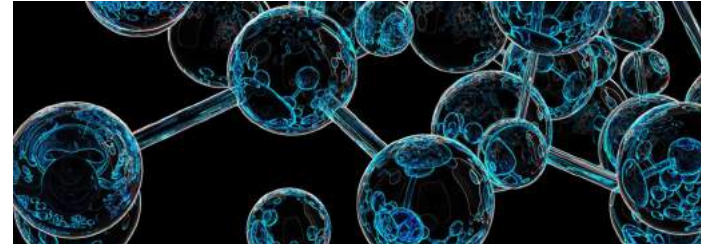
p.singh@holyfamily.waltham.sch.uk

Examination board: Edexcel

www.qualification.pearson.com



Course Details



- ◆ There is no coursework on this course
- ◆ There are three exams at the end of the two years for A level, all of which are two hours long. At least 15% of the marks for A level are based on what you learned in your practicals
- ◆ The AS has two exams at the end of the year. Both are 1 hour and 30 minutes long

“Biology at A-Level is a lot more challenging , but I really enjoy it, we go into so much more detail than GCSE. I have found the immune system fascinating, understanding the complex dynamic processes and the number of cells involved in making us immune to a pathogen is astounding, it’s like a microscopic war going on in your body”

“Biology at A-Level is really interesting, I have really enjoyed the cell cycle and how when this goes wrong it can lead to cancer. Understanding these processes is really important”

AS and first year of A-Level	Second year of A-Level
1. Biological molecules	5. Energy transfers in and out between organisms
2. Cells	6. Organisms respond to changes in their external environments
3. Organisms exchange substances with their environment	7. Genetics, Populations, evolution and ecosystems
4. Genetic information, variation and relationships between organisms.	8. The control of gene expression

Further Information

Course Leader: Mrs F Wilbraham

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Examination board: AQA

www.aqa.org.uk



BUSINESS

A Level Course

Description

Students of this course will study business in a variety of contexts (eg large/small, UK focused/global, service/manufacturing). They will also develop a critical understanding of organisations, the markets they serve and the process of adding value. Students will develop an awareness that business behaviour can be studied from the perspectives of a range of stakeholders, acquire a range of skills including decision-making and problem-solving and be aware of the current structure of business and business practice.

Unit of study include:

- 1 What is business?
- 2 Managers, leadership and decision making
- 3 Decision making to improve marketing performance
- 4 Decision making to improve operational performance
- 5 Decision making to improve financial performance
- 6 Decision making to improve human resource performance
- 7 Analysing the strategic position of a business (A-level only)
- 8 Choosing strategic direction (A-level only)
- 9 Strategic methods: how to pursue strategies (A-level only)
- 10 Managing strategic change (A-level only)

Entry Requirements

GCSE Average: 4.8. GCSE grade 5 in Maths, grade 5 in English,

Interest in Business is essential.



Progression

Many A level Business students go into management and administration jobs in businesses. This type of qualification can also be helpful to get into finance, banking or insurance. However skills in management and marketing are also required in other areas such as charity, social work and local government, while knowledge of business is also important for management consultancy, retail management and for market research specialists. A business studies qualification is also good grounding for studying an MBA, which is a master's degree in business administration.





Course Details

A level Modules	Assessment
Paper 1: Business 1	2 hour written exam, 33.3% of A-level Content 1-6 above
Paper 2: Business 2	2 hour written exam, 33.3% of A-level Content 1-6 above
Paper 3: Business 3	2 hour written exam, 33.3% of A-level Content 1-10 above

“Learning Business Studies is not just about understanding key business concepts, it’s about applying what you’ve learnt to contemporary issues and using it to expand your knowledge deeper into the world of business. We get to apply our learning into major companies such as Apple, Google and Unilever which makes it exciting and interesting. The teaching is great and keeps you on your toes, but it’ll be worth it for what business studies has to offer as an A-Level.”



Further Information

Course Leader: Mrs T. Cesario-Ziten
t.cesario@holyfamily.waltham.sch.uk

Examination board: AQA
www.aqa.org.uk

CHEMISTRY

A Level Course

Description

Studying Chemistry requires your enthusiasm and commitment. You should be prepared to spend around 10 hours a week consolidating classwork using structured independent work, writing up experiments and doing background reading. You will get a real in depth knowledge of Chemistry, preparing you for higher education or giving you the credentials to enhance your job options. The course emphasises the understanding and application of principles rather than learning excessive facts. A high emphasis is placed on learning the fundamental practical skills needed for Chemistry. Students will undertake 14 endorsed practical experiments across the two year A-level, and many other experiments to support their learning. Students will be assessed against the Common Practical Assessment Criteria (CPAC) in all experimental work. Students who meet these consistently by the end of the course will be awarded the practical endorsement. This is reported on their results certificate, separately to the exam grade, and forms part of most university offers. Students will also be asked to apply the knowledge and understanding of these experiments in their written exams.

Entry Requirements

GCSE Average: 4.8. GCSE Grade 6 in Maths, Grade 5 in English, Grade 6 in GCSE Science or Grade 6 in single Chemistry.



Progression

Chemistry A Level is essential for anyone entering Medicine, Dentistry, Veterinary Science, Pharmacy and Chemical Engineering. It is a degree subject in its own right and it is important for many other scientific and engineering courses. Many Chemistry students also go on to study law, engineering and accountancy. It is useful to study Chemistry alongside another science or maths, and essential if you are considering a career in Medicine or Veterinary Medicine.



Course Details

A Level Papers	Assessment
Unit 1 This paper is focussed on physical chemistry ('Why chemical reactions happen'), inorganic chemistry (trends across the periodic table), and understanding of relevant practical techniques.	2 hour written exam 105 Marks 35% of A Level
Unit 2 This paper is focussed on other aspects of physical chemistry ('how chemical reactions happen'), organic chemistry (carbon-containing compounds), and understanding of relevant practical techniques.	2 hour written exam 105 Marks 35% of A Level
Unit 3 This paper is synoptic of the whole course. You will also answer questions on your understanding of practical techniques, and answer multiple choice questions.	2 hour written exam 90 Marks 30% of A Level

"It's a very good course, it's a facilitating subject and enjoyable! However, it is also very challenging. The material itself is a lot more demanding to comprehend and on top of that there is a lot more to take in, a combination of both make it a difficult subject to learn. Chemistry is extremely challenging! However it will open doors for you. It is very interesting and rewarding. I would recommend it to most people who are willing to do the independent work needed. Overall, it's an excellent choice for anyone wanting to put in the effort."



Further Information

Course Leader: Mr M Mungovan

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Examination board: AQA

www.aqa.org.uk

DESIGN & TECHNOLOGY: PRODUCT DESIGN

A Level Course

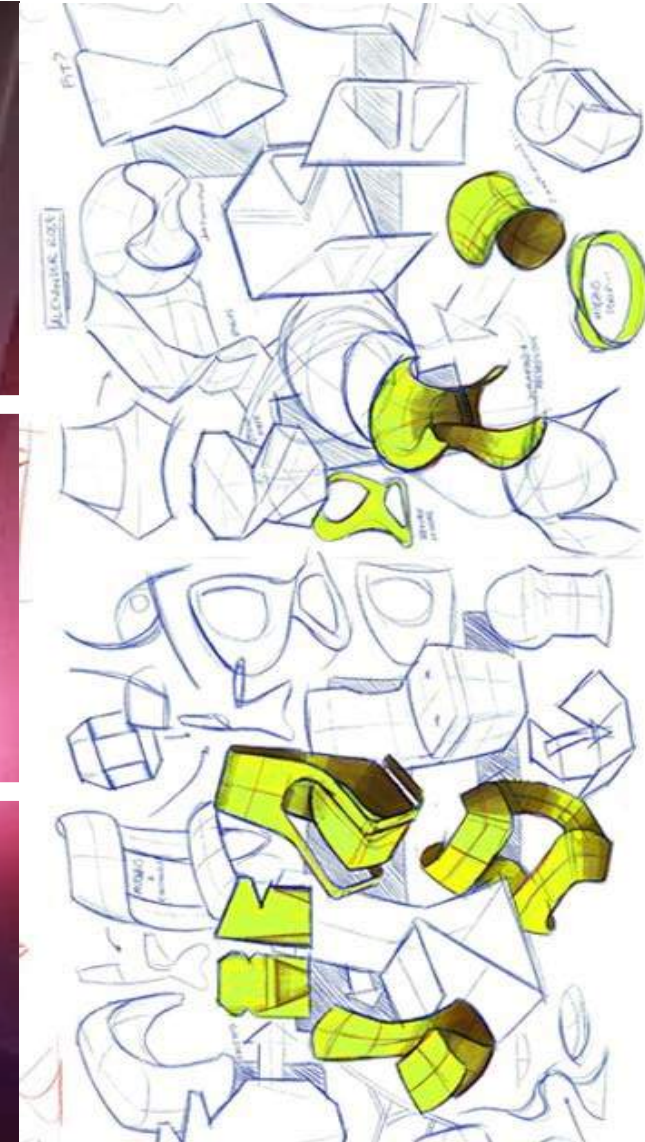
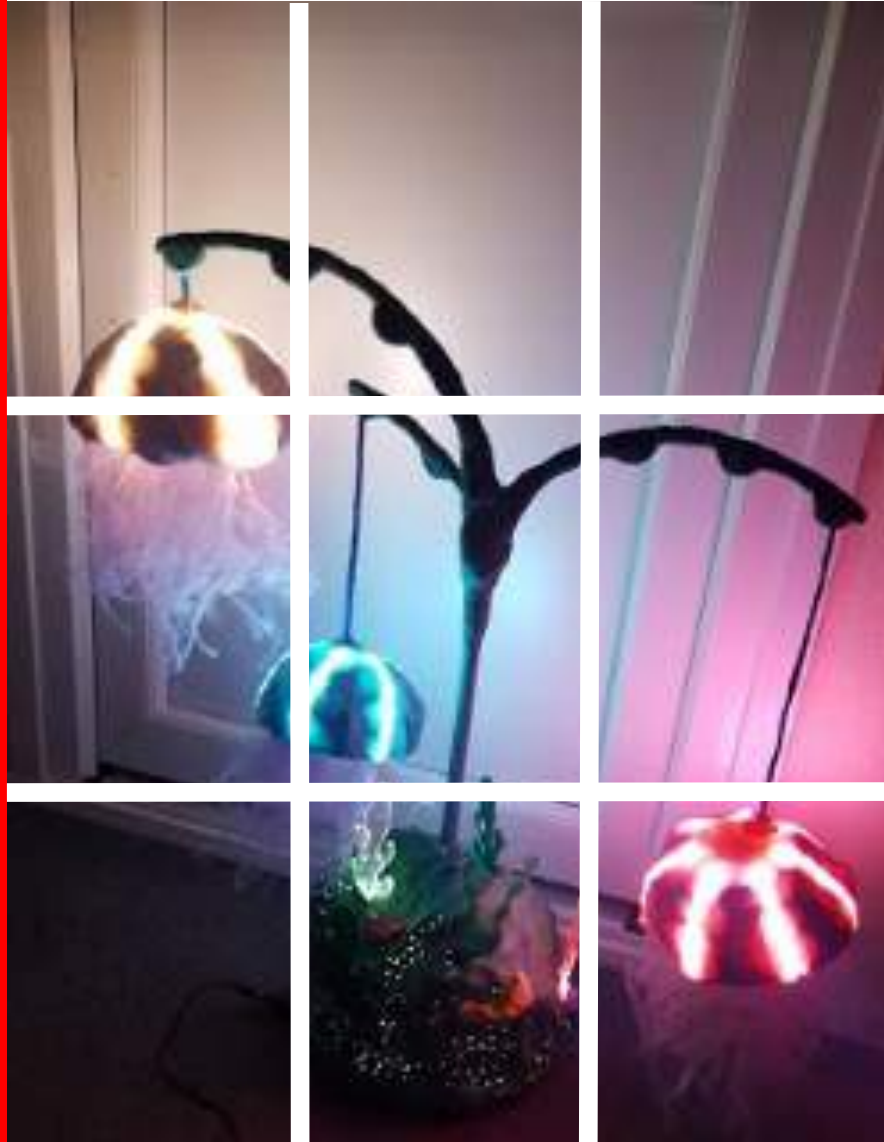
Description

Although we frequently think that political leaders have shaped the world we live in, when you take a moment to think about it, you realize that the world we live in today has actually been shaped by designers. From the everyday products that we use, through to the transport systems, designers have been central to its development. Although engineers can make things work, designers have the vision. Designers strive to improve the relationship between people and product. Its all very well making something that works, but what if the consumers can't understand it? Among the many benefits, this new specification is designed to encourage candidates to:

- develop a broad view of design and technology
- develop their capacity to design and make products
- appreciate the complex relations between design, materials, manufacture and marketing.

Entry Requirements

GCSE Average: 4.8. GCSE, grade 5 in English, grade 5 in maths, grade 5 in design related subject.



Progression

Product Design is a relationship between the way we use every day components to enhance the quality of our lives and the function of beautifully designed components. Therefore, engineers are always testing and developing new ideas to make it more efficient. Product Design leads into all facets of Architecture, Town Planning, Interior designing, all facets of Engineering and Construction. In all fields of study, the ability to think outside the box to solve problems is essential. If you feel you want to challenge yourself to learn about new materials and innovative technologies, then Product Design is for you!



Course Details

What's assessed	How it's assessed	Questions
Technical principles	Written exam: 2 hours and 30 minutes 120 marks 30% of A-level	Mixture of short answer and extended response.
Designing and making principles	Written exam: 1 hour and 30 minutes 80 marks 20% of A-level	Mixture of short answer and extended response questions. Section A: Product Analysis: 30 marks Up to 6 short answer questions based on visual stimulus of product(s). Section B: Commercial manufacture: 50 marks Mixture of short and extended response questions
Practical application of technical principles, designing and making principles.	Substantial design and make project 100 marks 50% of A-level	Written or digital design portfolio and photographic evidence of final prototype.



“Product Design builds your creativity and improves your problem solving skills.”

PRODUCT DESIGN



Further Information

Course Leader: Mr S. Nandlal

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Examination board: AQA

www.aqa.org.uk

DRAMA

A Level Course

Description

A Level Drama and Theatre Studies focuses on working with plays, giving the opportunity to study plays from the point of view of a director, designer, performer and critic. The qualification is designed to enable students to acquire a knowledge and understanding of the language of drama and theatre as well as to develop performing and analytical skills. The full A Level in Drama and Theatre Studies aims to extend the knowledge, skills and understanding acquired in the AS units, by enabling students to apply what they have learned in their own creative work. In devising theatre, students alternate roles between being playwright, performer, designer and director and apply their knowledge of different theatre forms and structures gained from the previous AS units to the creation of their own work. In performing theatre, students are required to apply their knowledge, skills and understanding within the structure of a director's interpretation of a play and to operate at a highly intellectual level as well as at a highly skilled practical level. The aim of A Level Drama is to enable students to operate more independently and with confidence within a drama and theatre context.

Entry Requirements

GCSE Average: 4.8. Grade 5 in GCSE English.
Grade 6 in GCSE Drama



Progression

Drama and Theatre aims to engage students through encouraging creativity, focusing on practical work which reflects 21st-century theatre practice and developing skills that will support progression to further study of drama and a wide range of other subjects. Aspirations to be an actor, director or a designer? A Level Drama and Theatre teaches you the skills to be the complete Theatre Maker! Oxbridge and Russell group universities recognise Drama and Theatre A Level as both a challenging and academic qualification and it is an often sought after qualification to accompany core and classic A Level courses, as it shows a well-rounded, socially adaptable, confident, analytical and creative thinker.



Course Details

Content Overview	Assessment
<p>Component 1: Devising</p> <ul style="list-style-type: none"> • Devise an original performance piece • Use one key extract from a performance text and a theatre practitioner as stimuli • Centre choice of text and practitioner • Performer or designer routes available 	<p>Practical and Coursework 40% of the qualification</p>
<p>Component 2: Text in Performance</p> <ul style="list-style-type: none"> • A group performance/design realisation of one key extract from a performance text • A monologue or duologue performance/design realisation from one key extract from a different performance text 	<p>Practical and Coursework 20% of the qualification</p>
<p>Component 3: Theatre Makers in Practice</p> <ul style="list-style-type: none"> • Live theatre evaluation – choice of performance • Practical exploration and study of the play Machinal – focusing on how this can be realised for performance. • Practical exploration and interpretation of the play Lysistrata, in light of chosen theatre practitioner Bertolt Brecht – focusing on how this text could be reimagined for a contemporary audience. 	<p>Written examination: 2 hours 30 minutes 40% of the qualification</p>



“Drama allows me to be creative and do something I truly enjoy”

“Refreshing subject to go to! Complete distraction from writing essays 24/7”

“Drama and Theatre give me creative freedom”

“It allows your creative juices to flourish in a way that you cannot do in other subjects”

“Drama is the key to being set free!”



Further Information

Course Leader: Miss A Carrick

a.carrick@holyfamily.waltham.sch.uk

Examination board: Edexcel

www.qualifications.pearson.co.uk

ECONOMICS

A Level Course

Description

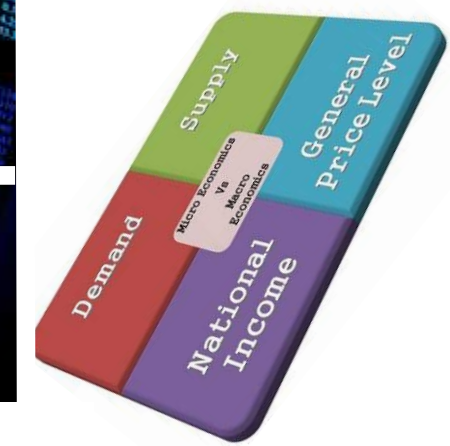
Macroeconomics Looks at Economics from a broad point of view, analysing the economic output of entire countries, their position in the international marketplace and how they allocate their limited resources to maximise production and encourage growth for future generations.

Microeconomics Focuses on the actions of individuals and industries within the economy; the interaction between buyer and seller, how people and companies respond to price changes and how this impacts demand, in essence analysing the parts which make up the economy. As an economics student you'll learn how the individual choices made (microeconomics) impacts production and consumption levels of a whole nation (macroeconomics).

Entry Requirements

GCSE Average: 4.8. GCSE grade 6 in Maths, grade 6 in English,

Interest in Economics is essential.



Progression

An economics degree will help you mature at university in a unique way:

Abstraction and simplification: You see any problem as having multiple smaller components, like the cogs and wheels to a malfunctioning machine. This microeconomic perspective allows you to solve any large problem easily.

innovation: Discovering the problem can take a bit of creative thinking, as may crafting the solution for that problem.

Analytical skills: In economics and otherwise, you'll know exactly what to look at when making a choice, and this will help you arrive at the best possible outcome to maximize your welfare.

Comfort with Numbers: You'll be at home with numbers so you can easily pick apart anything suspicious the data tells you.

Economic Awareness: You'll develop a deeper appreciation and understanding of how the world works when interpreting it through an economic lens.

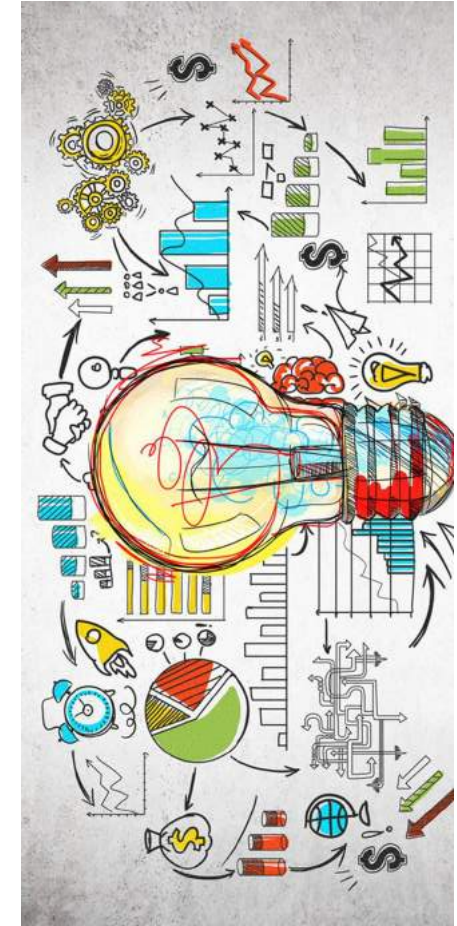
Most skills mentioned above are general and most economics graduates move into a number of fields. You could be an investment banker in London or take up a job in actuary, consultancy, auditing, trading, education or research. Economic graduates earn a higher average salary.



ECONOMICS

Course Details

Content Overview	Assessment Overview	
<ul style="list-style-type: none">• Microeconomic theory• Theoretical working of the free market• Imperfections and market failures• Macroeconomy functions on a domestic and global level• Policy approaches• Changes in macroeconomics over time	Microeconomics (01) 80 marks 2 hour written paper	33.33% of total A level
	Macroeconomics (02) 80 marks 2 hour written paper	33.33% of total A level
	Themes in economics* (03) 80 marks 2 hour written paper	33.33% of total A level



“A former Economics student gained a place on the Bank of England School Leavers programme ‘Without a doubt it was my knowledge of how the economy works and the impact of changes in monetary policy on the wider economy that gave me the cutting edge over other applicants especially at the group stage phase of the selection process’”



Further Information

Course Leader: Ms S. Butt
s.butt@holyfamily.waltham.sch.uk

Examination board: OCR
www.ocr.org.uk

ENGLISH LITERATURE

A Level Course

Description

“I know nothing in the world that has as much power as a word. Sometimes I write one, and I look at it, until it begins to shine.” *Emily Dickinson*

“It’s possible we will always learn more about human life and personality from novels than from scientific psychology.” *Noam Chomsky*

By studying English Literature, you too will see the power of words, and explore new worlds through the texts you read.

Literature feeds your imagination, allows you to travel back in time, explore the experiences of others, and stretch your mind through discussion and debate.

Responding to texts will hone your writing skills, develop your intellect and foster vital communication skills which will take you to the next educational level.

Entry Requirements

GCSE Average: 4.8. GCSE Grade 6 in English

Grade 6 in both Lit & Lang preferred.



Progression

English A-Level provides an excellent basis for a range of degree courses and career pathways, with its heavy emphasis on critical thinking, discursive skills, and your ability to communicate complex ideas. It can lead to degrees in Literature, Creative Writing, Journalism, Politics, Media, Law, Psychology... a huge range of subjects. It is also classed as a ‘facilitating’ subjects, and so is highly regarded by Oxbridge and the Russell Group universities.

A-Level English Literature works well alongside other Arts and Humanities subjects such as Film Studies, History, Philosophy and Ethics, and Social Science subjects. It is also a useful ‘essay based’ subject to balance out a timetable weighted towards Science and Maths.



Course Details

Content	Assessment
<p>Love through the Ages This unit focuses on how aspects of one theme – love – change and develop over the course of the history of English literature. You will study the literary and historical context, from the Middle ages and Chaucer, through the Renaissance, Victorian literature, all the way to post-modernism. This unit gives you a grounding in literature of all time periods, and you will learn to apply this knowledge to unseen poetry. You will also read a range of texts, including Othello (William Shakespeare), Wuthering Heights (Emily Bronte) OR The Great Gatsby (F Scott Fitzgerald) and a selection of love poetry.</p>	<p>Exam (3 hours) 75 marks 40% of A Level</p>
<p>Texts in Contexts: World War One Literature OR Modern Literature from 1945 to the present. This second unit narrows the focus to one specific time period, focusing on more modern texts, either about WWI OR written after 1945. You will either study a range of texts written during, or inspired by, WWI experiences OR a range of texts which take the major issues of the late 20th and early 21st century as their inspiration.</p>	<p>Exam (2 hours 30 mins) 75 marks 40% of A level</p>
<p>Independent Critical Study: Texts across Time This unit draws on the independent reading that you have completed over the course of Year 12. You will work with your tutor to complete a 2,500 word essay, comparing a theme or idea across two texts – at least one of which must be written pre-1900.</p>	<p>Coursework 25 marks 20% of A Level</p>

“English A Level helped me develop very necessary transferable skills such as essay writing, analytical ability and higher level of communication. The learning experience has been rewarding and I had gained knowledge of much more than only English literature, including history and background behind literary periods. The staff that teach the course are enthusiastic and dedicated, and always eager to help. I'm glad to have taken the course, it has been worthwhile and fulfilling and further fuelled my ardour for literature.”

“Studying English Literature means that instead of asking the ‘what’ questions you delve into the ‘hows’ and the ‘whys’, which always keeps things interesting - what’s great is that the focus is more on what YOU think, feel, and see instead of what’s in the textbook (I’m not kidding, we literally don’t have one).”



Further Information

Course Leader: Mr G Parry

g.parry@holyfamily.waltham.sch.uk

Examination board: AQA (Spec A)

www.aqa.org.uk



FILM STUDIES

A Level Course

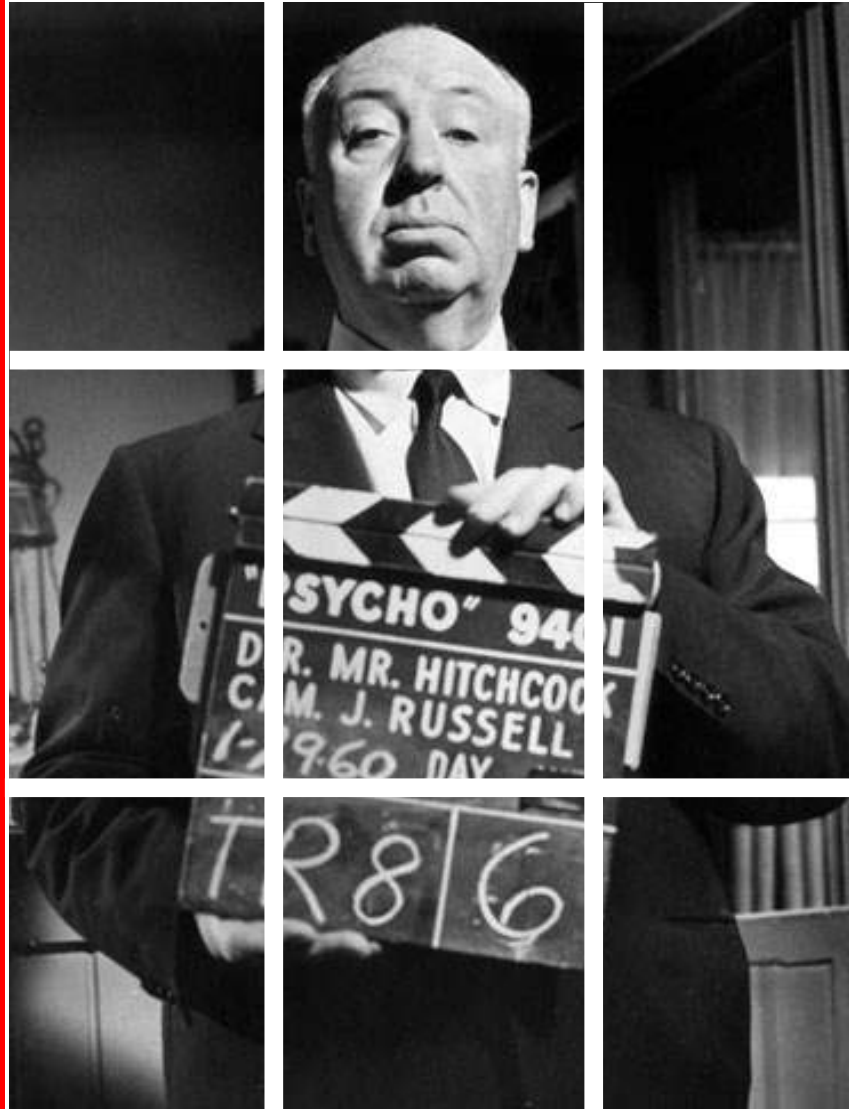
Description

Have you ever wanted to make your own film? Be behind the camera or even learn how to edit and manipulate images? Have you ever had a great idea for a new film? Maybe you don't think you are that creative – that's ok, have you ever considered how powerful films can be? Film Studies offers a whole range of new skills that can be applied to almost all other subjects, but most importantly skills that can transfer to further education (university) or to industry based work.

As film theorists you will research and examine the techniques used through film language and how it is used to attract audiences. You will become critical enquirers, questioning why certain decisions are made. Film Studies involves the close analysis of the images, sounds and text that we experience. You will also produce your own short film and learn practical skills that will develop over the two year course.

Entry Requirements

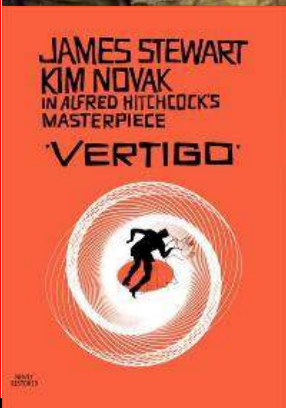
GCSE Average: 4.8. GCSE grade 5 in Maths, Grade 5 in English, Grade C in Media related subject if taken.



Progression

The media industry is one of the largest industries in the world, with film and moving image being the biggest sector. The skills and experience you learn on this course will lead you into many avenues, it will also help determine what type of film you prefer, the practical or the theory. Many students continue their studies to University or even straight into industry and apprenticeships. Areas include Media Analysis, Scriptwriting, Editing, any much more. Film Studies works well in combination with most subjects and in particular Media Studies, Sociology, Drama, Photography, English and Psychology.





Course Details

Content	Assessment
<p>Film History</p> <p>In this part of the course, students will develop their understanding of film through a range of various eras and European movements. Students will use film language to analyse all aspects of cinematography and the construction of meaning and response by both the director and audience.</p>	<p>2 hour Exam 105 marks 35% of A Level</p>
<p>Making A Short Film</p> <p>Students will work in groups to develop their production skills and produce a five-minute short film, with advertising material. Students will learn how to film with DSLR cameras and then edit in our Mac suite. Short films are very different to feature length films so you will have the opportunity to be very creative. In this process you will also create your own website to evidence your research and planning process.</p>	<p>Coursework 90 marks 30% of A Level</p>
<p>Critical Approaches to Film</p> <p>Students will undertake a comparative study on a UK vs USA film. This will allow them to further develop their knowledge of key critical approaches such as narrative, genre, audiences, production and exhibition. Students will also look into the conventions and styles of documentary filmmaking and how theory can be applied.</p>	<p>2 hour Exam 105 marks 35% of A Level</p>

“I’ve always loved films, and studying this course has made me love them even more. Getting to see my own film showcased at an international Film Festival was amazing!”



Further Information

Course Leader: Miss L Gaynor

l.gaynor@holyfamily.waltham.sch.uk

Examination board: OCR

www.ocr.org

FRENCH

A Level Course

Description

This is an advanced level course in French, so you will be expected to be interested in different cultures and keen to use French to understand and to communicate your own ideas and opinions to others on different topics and issues.

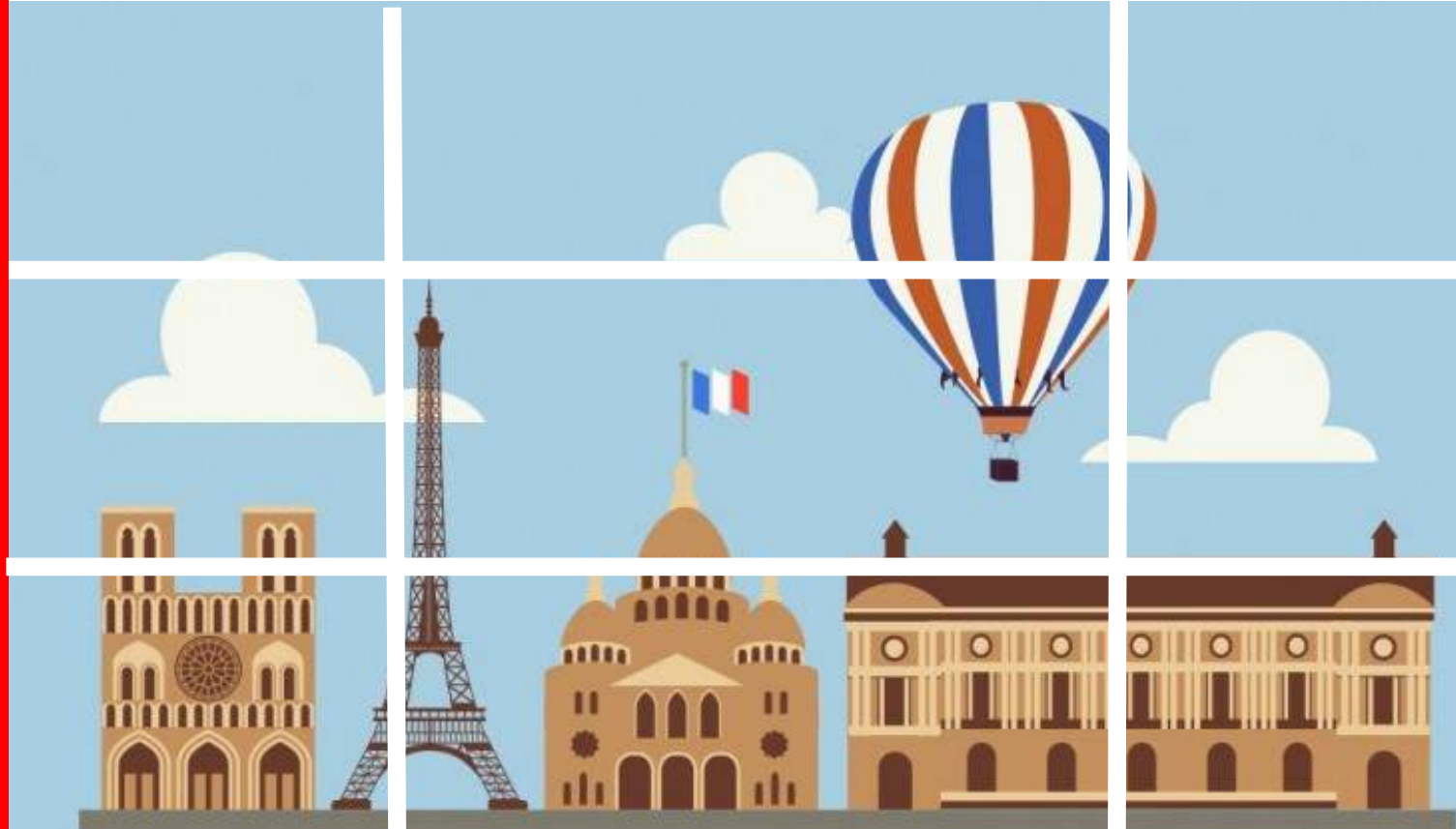
This course expects you to be able to develop knowledge and understanding of the social issues and trends and political and artistic culture of France and French-speaking countries. You will need to express and justify your own opinions, develop arguments, and persuade, in speech and writing, building on the fluency and spontaneity developed at Key Stages 4. The skill of translation will be developed further.

This qualification offers a suitable progression route to further study at university level. In addition, the study of one language at A Level can facilitate and help promote the learning of other languages.

Entry Requirements

GCSE Average: 4.8. GCSE grade 5 in English

Grade 7 in GCSE French and/or Native speaker.



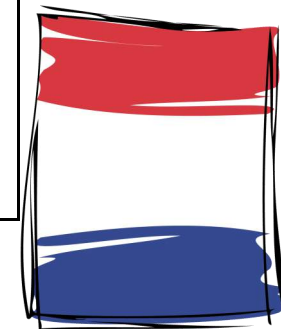
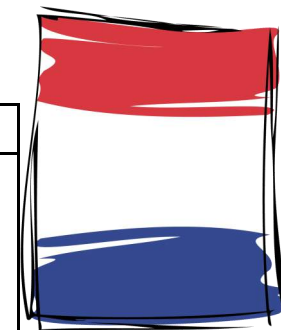
Progression

You can progress to a wide range of careers in areas such as **journalism & media, education, science, medicine, the civil service, sales, marketing, retail, and charities**. You will be able to apply your knowledge, skills and understanding to authentic, real-life contexts. You will develop transferable skills that support study of other GCE subjects, higher education study, and the transition to employment, together with an understanding and appreciation of French-speaking countries and their cultures. The qualification may also **add to your employability profile, particularly for UK organisations trading overseas as well as with international companies based in the UK and globally.**



Course Details

Content	Assessment
<p>Paper 1: Listening, reading and translation</p> <p><u>Section A:</u> You will respond to comprehension questions based on a variety of contexts and sources. (30 marks)</p> <p><u>Section B:</u> A reading assessment based on a variety of text-types and genres where you will have to respond to comprehension questions. (30 marks)</p> <p><u>Section C:</u> An unseen passage to be translated from French to English (20 marks)</p>	<p>Exam 2 hours 80 marks</p> <p>40% of the qualification</p>
<p>Paper 2: Written response to work, grammar and translation</p> <p><u>Section A:</u> Translation from English into French. (20 marks)</p> <p><u>Section B:</u> You select one question from a choice of two for your chosen literary text. (50 marks)</p> <p><u>Section C:</u> You must write an extended response on one question from a choice of two for your chosen film. (50 marks)</p>	<p>Exam 2 hour and 40 mins 120 marks</p> <p>30% of the qualification</p>
<p>Paper 3: Speaking</p> <p><u>Task 1,</u> Discuss one Theme from the specification based on a stimulus containing two different statements</p> <p><u>Task 2,</u> Discuss a pre-selected independent research which may be based on one of the Themes or on your own subject of interest related to the society and culture of the language studied. You present a summary of the key findings of the written sources you have used for your research and answer questions on this. You then have a wider discussion on your research.</p>	<p>Exam 16-18 minutes + 5 minutes preparation time 72 marks</p> <p>30% of the qualification</p>



"You're learning the French language as well as the culture in much more depth than in GCSE and you have more freedom in speaking your mind and talk about things that actually interest you in the francophone world - I never leave my lessons without learning something new!"

"Studying French has broadened my options for higher education"

"French has allowed me to express myself to different audiences"

"With the new spec, it has given me the chance to gain greater knowledge of the French-speaking world which is very interesting"



Further Information

Course Leader: Miss A Orblin

a.orblin@holyfamily.waltham.sch.uk

Examination board: Edexcel

www.qualification.pearson.com

GEOGRAPHY

A Level Course

Description

Do you want to know more about what David Attenborough is going on about? Understand the news clearer? Be able to impress your friends and family with your knowledge of what's going on around the world and what is driving these patterns? If so, then Geography is the A Level for you!

Geography is one of the broadest and most dynamic A Levels you can study. Covering a wide range of content such as world poverty and political systems, the future of the climate and cities or how to do scientific research you will get a bit of it all! Geography will nurture what you are interested and give you an opportunity to find issues that speak to you and your sense of curiosity. Geography will lead you to an appreciation of the Earth and provide insight into the big issues facing the planet and us who live on it today and more importantly the decisions that are being made around these issues.

Entry Requirements

GCSE Average: 4.8. GCSE grade 5 in Maths, grade 6 in English, grade 5 in Geography if taken.

Preferred Grade 6 in Maths.



Progression

Geography equips students with an incredibly wide range of skills. Students learn how to conduct scientific research, use statistical methods, write essays, construct arguments and critically evaluate the situation around them. These are all increasingly important skills for a world of work where the future is uncertain. Students that have studied geography at both A Level and degree level are rapidly becoming some of the most sought after graduates around because of the huge range of skills that they possess, as well as the breadth of knowledge that they come with.

Geography is an excellent subject choice for students thinking about law, engineering, journalism, public relations, media careers, politics, education, healthcare and finance. Geography works as an excellent facilitating subject and is well respected and highly valued amongst all universities.



GEOGRAPHY

Course Details

A Level Modules (bold underlined are topics currently studied at Holy Family but are subject to change)	Assessment
Component 1: Physical Geography Section A: <u>Water and carbon cycles</u> Section B: either Hot desert environments and their margins or <u>Coastal systems and landscapes</u> Section C: either <u>Hazards</u> or Ecosystems under stress or Cold environments	2 hour, 30 minutes written exam 40% of A Level
Component 2: Human Geography Section A: Global systems and global governance Section B: Changing places Section C: either <u>Contemporary urban environments</u> or Population and the environment or Resource security	2 hour, 30 minutes written exam 40% of A Level
Component 3: <u>Geographical Investigation</u> Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.	<u>Coursework</u> report (3000 – 4000 words) 20% of A-level Marked by teachers Moderated by AQA

“I love studying geography because it gives a deeper understanding about the globe, lets you expand horizons and think like politicians!”

“I like geography because of the trips you are able to go on in the future if you take Geography”

“I like studying geography because it gives me understanding of the complex, finite and vulnerable terrain that is planet Earth!”



Further Information

Course Leader: Miss A Lippa

a.lippa@holyfamily.waltham.sch.uk

Examination board: AQA

www.aqa.org.uk



HISTORY

A Level Course

Description

History asks "How did things get to be this way?" Through historical research, students will recognise complicated events and explore the causes that led to it as well as the consequences. At the same time, students will recognise that there is far more opinions of the past that meet the eye. This allows students to study different historiographical opinions of events and develop skills to make their own informed judgement. All of these skills are covered in the course as well as an analysis of sources. From these sources, students will question the usefulness of the source alongside their own knowledge. Ultimately, students will become clear thinkers, great writers, articulate speakers and possess the ability to analyse and explain problems.

Entry Requirements

GCSE Average: 4.8. GCSE grade 6 in English, Grade 6 in History.



Progression

History provides students with skills to be analytical which is highly regarded by universities and employers. Whilst it is an in-depth course of which students need to do a lot of own reading, the topic material engages the students and therefore they are motivated themselves. History mirrors skills in other humanities subjects and social sciences but it would be advised to do it alongside a number of other subject to have broad skills set. History enables students to do a wide range of subjects at university. Aside from history, students can pursue undergraduate courses in geography, medicine, social sciences and any subject that requires skills to analyse. Students are also equipped in careers such as teaching, marketing, PR, law, medicine, publishing and research.



Course Details

A Level Modules	Assessment
Unit 1 - In search of the American Dream: the USA, c1970-96 Changing political environment Civil Rights movement Social Change and the quality of life	2 hours and 15 minute exam 30% of final grade
Unit 2 – South Africa, 1948-94: from apartheid state to 'rainbow nation' Responses to the apartheid Consolidation of National Party power Resistance to National Party End of the apartheid and creation of a 'unified' country	1 hour and 30 minutes exam 20% of final grade
Unit 3- Britain: losing and gaining an empire, 1763–1914 The development of the British empire and the part played in this by the Royal Navy and merchant marine. Case studies of losing, gaining and governing territory in America, Australia, Canada, India, Egypt and Sudan.	2 hours and 15 minutes exam 30% of final grade
Unit 4- Historical enquiry	Coursework exam 20% of final grade



“I enjoy studying history because it gives me the chance to be analytical, I am able to 'read between the lines' and see things for more than what they actually appear to be.”



Further Information

Course Leader: Mr E. Shah

e.shah@holyfamily.waltham.sch.uk

Examination board: Edexcel

www.qualifications.pearson.com

MATHEMATICS

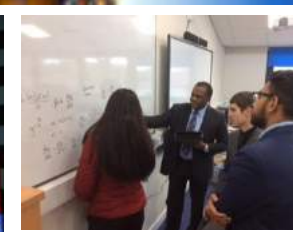
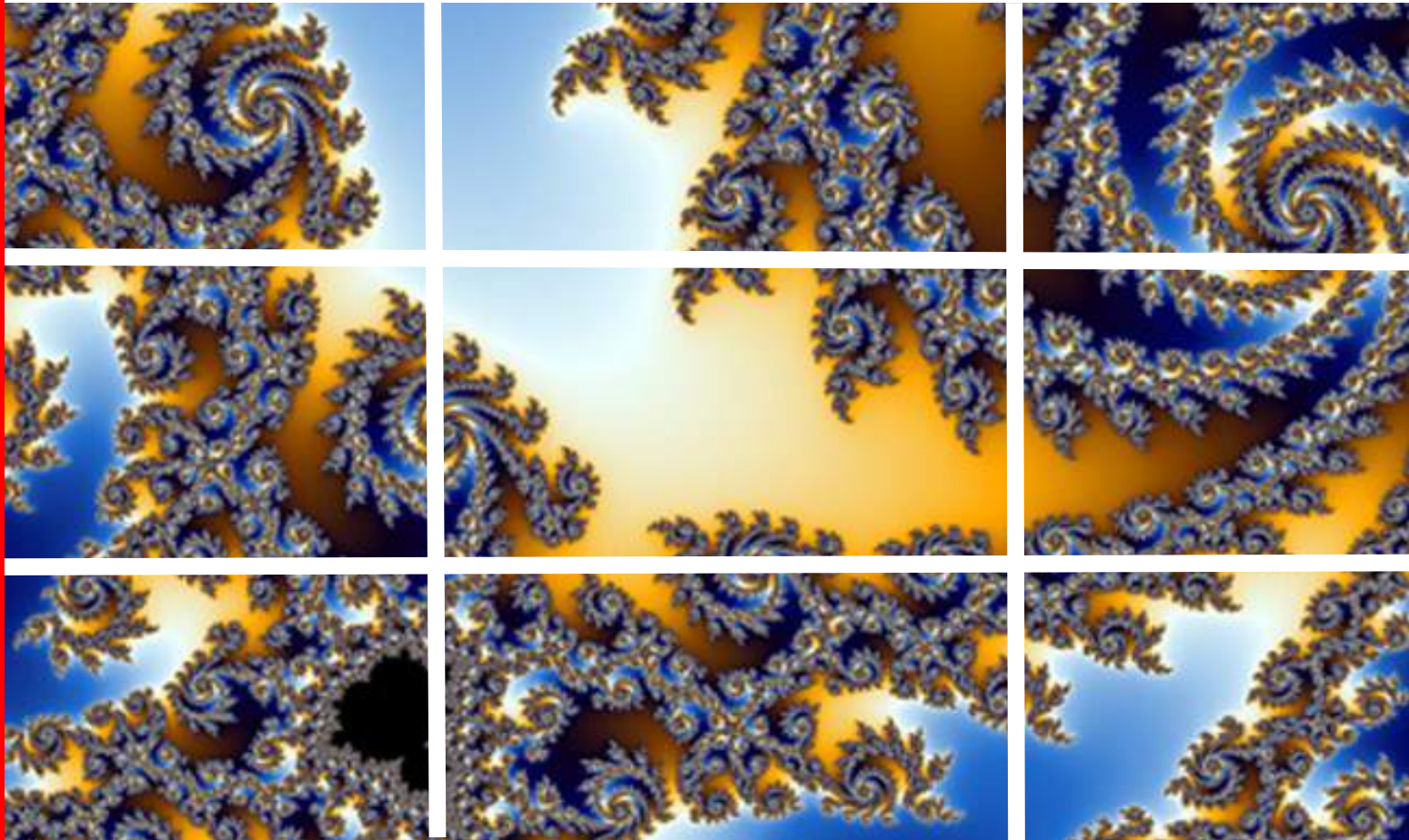
A Level Course

Description

An A-level in maths will impress both prospective employers and university admission tutors. It shows you can think logically, accurately process information, and skilfully manipulate numbers. During the course of your studies you will develop your algebra and trigonometry, learn how to differentiate and integrate in calculus and be introduced to the power of logarithms. You will also study both statistics and mechanics and apply some of the pure mathematics you have learned. Students also get to take part in the nationally recognised UKMT Senior Mathematics Challenge. A Level Maths is so well regarded that academics from the University of Nottingham found that pupils who take maths at A level receive an 11 per cent premium on their salary by the time they are 34 years and that no other A-level subject attracted a wage premium in the same way!

Entry Requirements

GCSE Average: 4.8. GCSE grade 5 in English, grade 7 in Maths



Progression

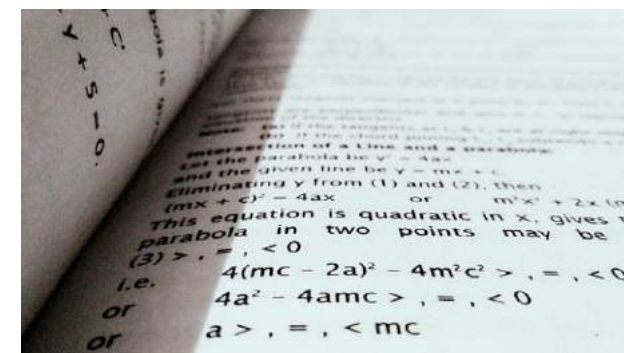
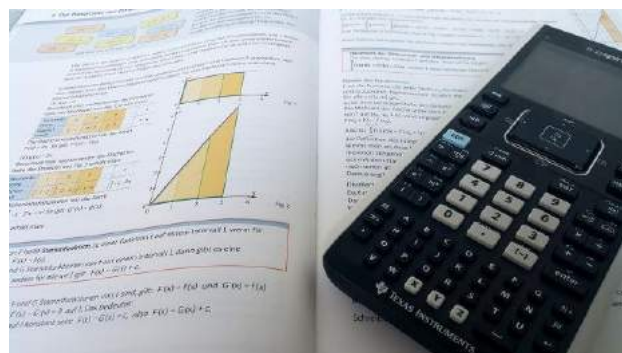
Mathematics is a versatile qualification, well respected by employers and a 'facilitating' subject for entry to higher education. Careers for those with good mathematical skills are not only well paid, but are interesting and rewarding. People who studied Maths are in the fortunate position to have an excellent choice of career. A-level Mathematics is one of the most widely accepted and respected subject choices by universities and is likely to enhance your options rather than close them down.



Course Details

Paper 1: Pure Mathematics	33.3% of course – 2 hours – 100 marks	Pure Mathematics – algebra and functions, coordinate geometry, trigonometry, calculus, proof, sequences and series, logarithms and exponentials
Paper 2: Pure Mathematics	33.3% of course – 2 hours – 100 marks	
Paper 3: Statistics and Mechanics	33.3% of course – 2 hours – 100 marks	Statistics – statistical sampling, data presentation and interpretation, probability, hypothesis testing, statistical distributions Mechanics – kinematics, forces, Newton’s laws, moments

“Studying A-Level Maths has enabled me to solve problems in a logical manner and I find the real-life applications of Maths very fascinating.”



Further Information

Course Leader: Mr C. Shannon

c.shannon@holyfamily.waltham.sch.uk

Examination board: Edexcel

www.qualifications.pearson.com



MATHEMATICS

PHYSICS

A Level Course

Description

The physics A-Level is a fulfilling, challenging, yet accessible course which will develop and extend your knowledge and understanding of the physical world. There is a heavy focus on problem solving, and of developing intuition and independence in approaching unfamiliar situations.

“Physics at Holy Family Sixth Form really opened my eyes more than any other subject, and introduced me to a new, more intricate way of understanding the world around us (and beyond!). The course covers all the topics you most likely pondered as a child, and really strengthens your core mathematical / scientific abilities which are essential, whatever field you wish to pursue. Thanks to the hard work of Mr Mansell and the science department, and the interest the physics course gave me, I’m currently studying astrophysics at the University of Sussex.” – Tim Slack, class of 2017

Entry Requirements

GCSE Average: 4.8. GCSE grade 5 in English, grade 6 in maths, grade 66 in science or grade 6 in single Physics GCSE.

Must also take Maths A Level



Progression

Core skills developed in an A Level physics course are numeracy, analytical thinking, and problem solving. It is therefore highly regarded for any subject with a mathematical component, such as accounting, economics, and of course any of the physical and life sciences. The most popular career path following physics degrees is into banking, although many different fields of modern scientific research or technology innovation require physics graduates. There are very few doors that would be closed to you following a physics degree, and a physics A-Level is a well-regarded qualification by employers and by universities, regardless of which degree or profession you intend to pursue.



Course Details

The course is broken down into 10 broad sections, 5 of which are covered during each of the two years of the A-Level. The sections covered in the first year are:

'Matter and Radiation' (which comprises the first really *new* material compared to GCSE – modern particle physics and quantum phenomena), 'Waves and Optics' (covering wave phenomena, lasers, interference etc.), 'Mechanics and Materials', which is an extension of the material from GCSE covering forces, energy and momentum, and 'Electricity', where you learn in more detail the workings of electrical currents and circuits. The final first-year section is 'Measurements and their Errors' and is related to the practical aspects of the course.

Year 2 of the course develops more new material and extends some of the year 1 content. The sections covered are 'Further Mechanics and Thermal Physics', 'Fields', 'Nuclear Physics', and an optional module. The optional module is decided on by class vote, but students usually choose either 'astrophysics' or 'turning points', the latter of which is a course focussed on the new developments in physics of the 20th century – quantum mechanics, and Einstein's special relativity.

The two remaining sections are both relating to the practical aspect of the course, and are focussed on developing solid experimental and analytic skills for use in a science laboratory. As you would expect the course has a heavy focus on practical work, and you will be required to complete 12 'endorsed practicals', experiments which are core to the main course content and on which you can be assessed in the final exams. Of course, we will undertake many additional practicals over the course of the A-Level!

Your overall grade is based **only** on your performance in three 2-hour exams, taken at the end of the second year. The practical component of the course is simply 'pass/fail' and is awarded based on the judgement of your teacher. Note that there is no expectation for students starting the course in 2018 to sit the AS component separately, and indeed you will not be entered for the year 1 public exams.



Further Information

Course Leader: Mr O. Mansell

o.mansell@holyfamily.waltham.sch.uk

Examination board: AQA

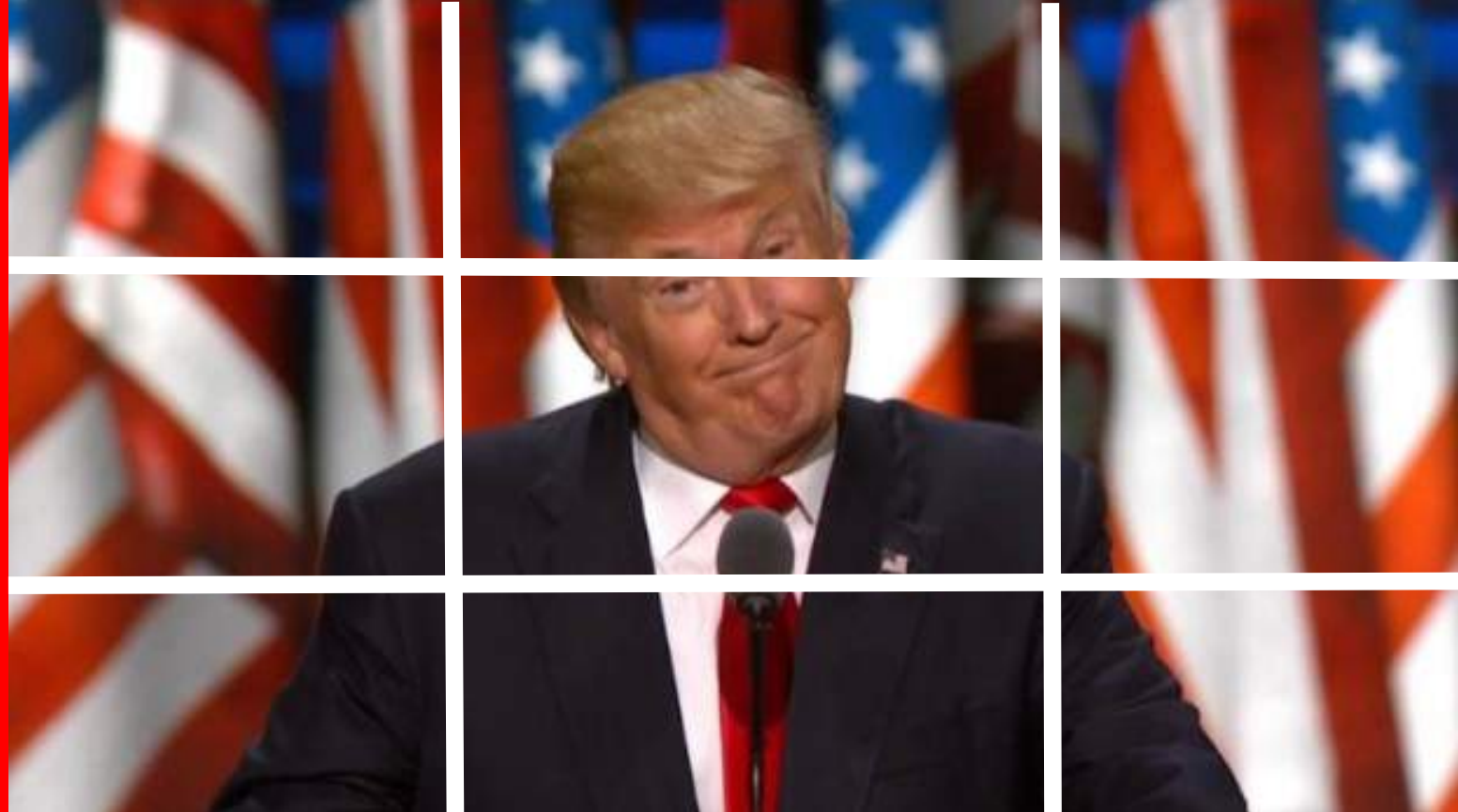
www.aqa.org.uk

POLITICS

A Level Course

Description

Politics is all about how society manages differing opinions. It's as much about compromise and concession as it is about strength of conviction. It impacts at every level of daily life, irrespective of your chosen career path or skill base. If you believe keeping up to date with the latest political and social news is a fundamental part of your day – if you enjoy discussion and accept that there are no right or wrong answers, then you should be on the A level Politics course at Holy Family.



Entry Requirements

GCSE Average: 4.8. GCSE grade 5 in English, Prior knowledge in politics and political system is essential.

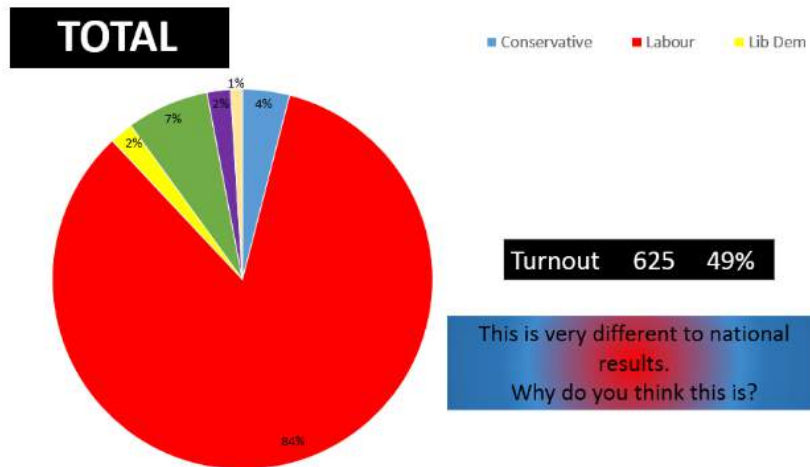
Progression

Many students who have taken the A-level Politics go on to study Politics at university. From there you might become a researcher, join local or national government or even start on the path to become a future Prime Minister! But there are other job options too. If you fancy a career in Journalism or the Media, this course is very useful. Students also go on to become teachers or work in the legal profession.



Course Details

<p>Unit 1: UK Politics Political Participation (democracy and participation, political parties, electoral systems, voting behaviour and the media) Core Political Ideas (conservatism, liberalism, socialism)</p>	<p>2 hour written exam 33% of A level</p>
<p>Unit 2: UK Government UK Government (the constitution, parliament, Prime Minister and executive, relationships between the branches) Optional Political Ideas: one idea from the following: anarchism, ecologism, feminism, multiculturalism, nationalism.</p>	<p>2 hour written exam 33% of A level</p>
<p>Unit 3: Comparative Politics USA (the US Constitution and federalism, US congress, US presidency, US Supreme Court and civil rights, democracy and participation, comparative theories)</p>	<p>2 hour written exam 33% of A level</p>



“Studying Politics has developed my critical awareness of where power lies and how power can be challenged in our own society.”

Further Information

Course Leader: Mr E. Shah
e.shah@holyfamily.waltham.sch.uk

Examination board: Edexcel
www.qualifications.pearson.com



PSYCHOLOGY

A Level Course

Description

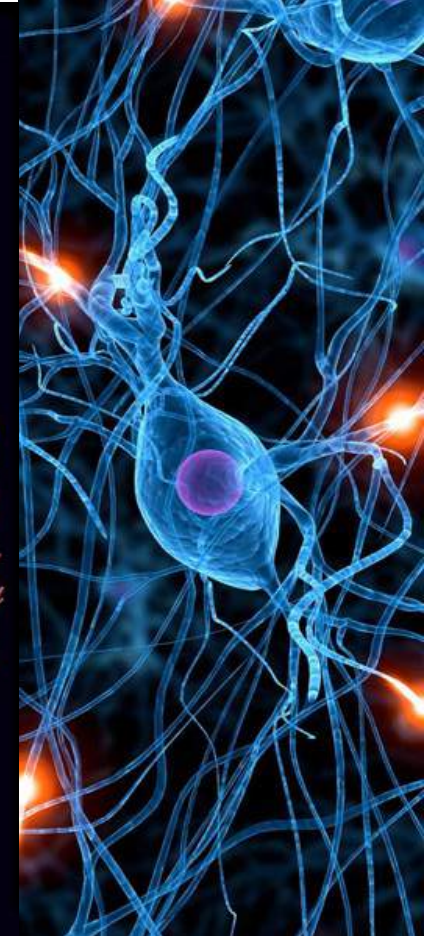
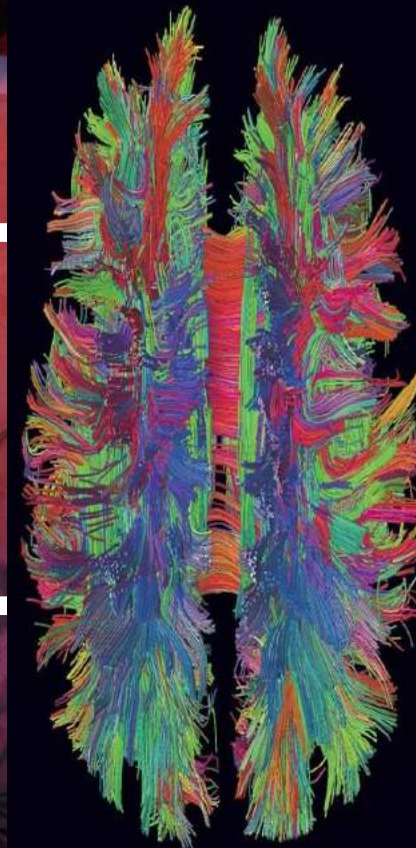
Psychology is the scientific study of the human mind and behaviour. It is therefore relevant to every walk of life, from early years development, to how our behaviours and thoughts are influenced by others. By exploring a range of Psychological theories and concepts, you will discover new insights and understanding of the human condition. The course covers explanations of human behaviour from a wide range of theoretical approaches, such as Biological, Developmental, Cognitive, Social and Psychoanalytic approaches. Students then apply their knowledge to specific fields of study, such as how Memories are formed, how our body reacts in times of stress, what are the underlying causes and treatments of Psychiatric illnesses and how concepts such as Obedience and Conformity can influence our behaviours. Students will also have to grapple some quite advanced Philosophical questions about humans, such as to what degree our behaviours are under our own control and whether human behaviour is a result of our Biology or environmental influences.

Entry Requirements

GCSE Average: 4.8, GCSE Grade 5 in Maths,

English Language and Science subjects

Interest in Psychology essential



Progression

Psychology teaches you to think critically and encourages students to keep an open mind towards many areas of life. Psychology is focussed on interpreting and explaining human behaviour, and as such is a skill invaluable in any career. A Level Psychology would be a good choice if you are interested in understanding more about how humans 'work' and also if you like to analyse, debate and think 'outside the box'. The subject works very well in combination with many other A Levels, such as the Sciences, Maths, Humanities and other Social Sciences, due to its varied content. It could also be a good choice if you are not sure what to take, but would like a subject that is interesting, accessible and applicable to your life. The skills you will gain in Psychology will be useful for many degree types. The subject can open doors to careers in Psychology itself, such as Clinical Psychology, Criminal/Forensic Psychology and Sports Psychology. It can also lead to other careers as the skills you will learn are transferable, such as Teaching, Marketing, Human Resources and Research.



Course Details

Content	Assessment
Unit 1: Introductory Topics in Psychology <ul style="list-style-type: none"> • Social influence • Memory • Attachment • Psychopathology 	2 hour written exam, 33.3% of A-level
Unit 2: Psychology in Context <ul style="list-style-type: none"> • Approaches in Psychology • Biopsychology • Research methods 	2 hour written exam, 33.3% of A-level
Unit 3: Issues and Options in Psychology <ul style="list-style-type: none"> • Issues and debates in Psychology • Gender • Schizophrenia • Forensic Psychology 	2 hour written exam, 33.3% of A-level

“Psychology is one of the most interesting subjects I have ever studied, it teaches us about ourselves and a subject you can actually apply to everyday life.”



Further Information

Course Leader: Mr M Delf
m.delf@holyfamily.waltham.sch.uk

Examination board: AQA
www.aqa.org.uk

RELIGIOUS STUDIES

A Level Course

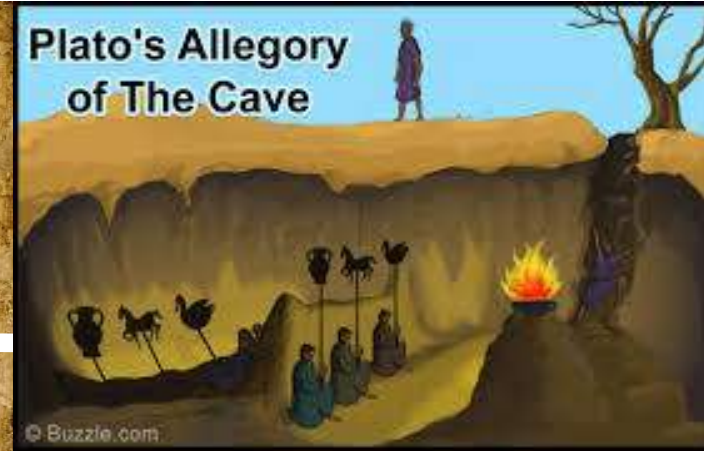
Description

The aim of A Level Religious Studies is to encourage you to know and understand:

- the best thinking about morality – matters of right and wrong;
- the best thinking about how God, human beings and their lives should be understood – Philosophy of Religion;
- the best thinking on the Christian faith – what does it mean to be a Christian in the 21st Century?
- How to present evidence, arguments and evaluate ideas.

Entry Requirements

GCSE Average: 4.8. GCSE grade 5 in English, grade 5 in RE if taken



Progression

This A level is well respected by universities as challenging students to show skills in; Critical thinking – especially in the philosophy section; Evaluation – especially in the ethics section; Reasons behind beliefs – especially in the Christian thinking section.

As well as those headlines, students will show their ability to use their own and other people's ideas, their ability to read, understand and process texts. For these reasons, the course could take you in any one of a wide number of directions. Some past students have gone on to Religious Studies or Philosophy at University, others into psychology, sociology, or law while others have gone to apprenticeships.



Course Details

Philosophy of religion

Learners will consider questions such as:

- How do the mind and body work together?
- What is the human soul?
- How can we show that God exists using our thinking and our observations?
- What is religious experience and can we learn anything from it?
- How can Christians understand the existence of evil in a world made by God?
- What is God like?
- If God is completely different to our material world, can our words ever properly describe God?

Ethics and religion

Learners will consider questions such as:

- How can we know what is right and wrong?
- Is being good built in to human nature?
- Should we decide right and wrong differently in each situation?
- Is there just one basic rule for right and wrong that every other rule is based on?
- When, if ever, should we choose deliberately to end life?
- Should businesses follow moral rules or are they free to pursue profit however they choose?
- What are we talking about when we use the words 'good' and 'bad', 'right' and 'wrong'?
- What is our conscience and when, should we obey it?
- Is there moral guidance for sexual relationships or is that a completely private matter?

Developments in Christian thought

Learners will consider modern answers (and a few older ones) to questions such as:

- What are human beings?
- What happens when we die?
- Can we know if God exists?
- Who or what was Jesus?
- How should Christians act and be good people?
- How does Christianity relate to other faiths?
- How do issues of gender (e.g. feminism) relate to religion and society?
- Does religion have an important role in modern society or is it just a personal matter?
- How do Christians make their faith "good news to the poor"?
- Was Karl Marx right about wealth and class issues? How does that relate to Christianity?



"I really enjoy the discussions and arguments that the subject involves. There's plenty to think about!"



Further Information

Course Leader: Mr G. Skelton

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Examination board: OCR

www.ocr.org.uk

SOCIOLOGY

A Level Course

Description

Do you want to understand how your society around you works? How the intuitions you are part of mould your actions and how you think? If so, this is the course for you!

This course focuses on different areas within society, their role, their effect on society and peoples actions and how they all interlink. If you have ever questioned the world around you, trying to find out why social inequality and gender inequality still exists? Does religion still play an important role in our ever changing world? Why do people commit crime? Why do girls do better in education? If you want the answers to these questions pick Sociology!

You will become a critical thinker with the ability to analyse and compare theories, apply real life examples and successfully debate.

Entry Requirements

GCSE Average: 4.8. GCSE grade 5 in Maths, grade 5 in English, grade C in Sociology related subject if taken.



Progression

Sociology can take you into many different careers as it gives you an understanding of how society works around you. Careers you could go into are: Social Worker, Social Researcher, Human Resources, Detective, Probation Officer and so much more!



SOCIOLOGY

Course Details

Content	Assessment
<p>Paper 1: Education with Methods and Theory You will learn about the education system, the role of education outside of the national curriculum, who achieves and why and how government policies have effected schooling over the decades. And much more!</p>	2 hour exam 80 marks
<p>Paper 2: Topics in Sociology (Family and Beliefs in Society) Students will learn about the family and how it has changed over time. The role the family has taken, family diversity and changing position of children within the family. Students will also learn about beliefs in society, whether religion still has a strong impact in society today, the changing of religion and how it is practised and can science really be a religion? And much more!</p>	2 hour exam 80 marks
<p>Paper 3: Crime and Deviance with Methods and Theory Students will learn about the criminal justice system, students will also be able to link in different sociological explanations to understand why crime occurs and critically analyse the reasons to why social factors impact crime rates. And much more!</p>	2 hour exam 80 marks

“I love studying Sociology as it’s opened my eyes to the world around me.”



Further Information

Course Leader: Miss L. Hall

lhall@holyfamily.waltham.sch.uk

Examination Board: AQA

www.aqa.org.uk

SPANISH

A Level Course

Description

This is an advanced level course in Spanish, so you will be expected to be interested in different cultures and keen to use Spanish to understand and to communicate your own ideas and opinions to others on different topics and issues.

This course expects you to be able to develop knowledge and understanding of the social issues and trends and political and artistic culture of Spain and Spanish-speaking countries. You will need to express and justify your own opinions, develop arguments, and persuade, in speech and writing, building on the fluency and spontaneity developed at Key Stages 4. The skill of translation will be developed further.

This qualification offers a suitable progression route to further study at university level. In addition, the study of one language at GCE can facilitate and help promote the learning of other languages.

Entry Requirements

GCSE Average: 4.8. GCSE grade 5 in English, grade 7 in Spanish and / or native speaker.



Progression

You can progress to a wide range of careers in areas such as **journalism and media, education, science, medicine, the civil service, sales, marketing, retail, and charities**. You will be able to apply your knowledge, skills and understanding to authentic, real-life contexts.

You will develop transferable skills that support study of other GCE subjects, higher education study, and the transition to employment, together with an understanding and appreciation of Spanish-speaking countries and their cultures.

The qualification may also **add to your employability profile, particularly for UK organisations trading overseas as well as with international companies based in the UK and globally.**



Course Details

Content	Assessment
<p>Paper 1: Listening, reading and translation</p> <p><u>Section A:</u> You will respond to comprehension questions based on a variety of contexts and sources. (30 marks)</p> <p><u>Section B:</u> A reading assessment based on a variety of text-types and genres where you will have to respond to comprehension questions. (30 marks)</p> <p><u>Section C:</u> An unseen passage to be translated from French to English (20 marks)</p>	<p>Exam</p> <p>2 hours</p> <p>80 marks</p> <p>40% of the qualification</p>
<p>Paper 2: Written response to work, grammar and translation</p> <p><u>Section A:</u> Translation from English into French. (20 marks)</p> <p><u>Section B:</u> You select one question from a choice of two for your chosen literary text. (50 marks)</p> <p><u>Section C:</u> You must write an extended response on one question from a choice of two for your chosen film. (50 marks)</p>	<p>Exam</p> <p>2 hour and 40 minutes</p> <p>120 marks</p> <p>30% of the qualification</p>
<p>Paper 3: Speaking</p> <p><u>Task 1,</u> Discuss one Theme from the specification based on a stimulus containing two different statements</p> <p><u>Task 2,</u> Discuss a pre-selected independent research which may be based on one of the Themes or on your own subject of interest related to the society and culture of the language studied. You present a summary of the key findings of the written sources you have used for your research and answer questions on this. You then have a wider discussion on your research.</p>	<p>Exam</p> <p>16-18 minutes + 5 minutes preparation time</p> <p>72 marks</p> <p>30% of the qualification</p>

“Taking this Spanish class has allowed me not only to learn and understand the language, but has given me the privilege to take insight into a different culture, a variety of foods, places, knowledge and much more.”



“As a Colombian, choosing Spanish has allowed me to learn more about my language and learn about the Spanish culture.”



Further Information

Course Leader: Ms A. Prada
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Examination board: Edexcel
www.qualifications.pearson.com

BUSINESS

BTEC Level 3 National Diploma

Course Description

This qualification is designed to give learners an understanding of modern management principles and its application to the world of business. Learners gain knowledge and skills in areas such as marketing, human resource management and financial management of a business. The qualification is for post-16 learners and is intended as a two-year programme of study, normally in conjunction with one or more qualifications at Level 3. It is aimed at students looking to progress to employment in the business sector.



Progression

This qualification carries UCAS points and is recognised by higher education providers as meeting admission requirements to many relevant courses.

This course can lead to apprenticeships into management positions or business administrators in private sector businesses **or** after completing this course students can progress on to University to study a range of business related degrees such as:

The qualification supports entry to, for example:

- BA (Hons) Business Finance and Accounting
- BSc (Hons) Business and Human Resources Management
- BSc (Hons) Business and Marketing



Entry Requirements

GCSE Average: 3.6 GCSE grade 4 in Maths, grade 4 in English.

Course Details

There are 6 units of which six are mandatory and two are specialist. Two of the units are externally assessed. Learners must complete and achieve a pass grade or above for all mandatory units in order to pass the overall qualification

Mandatory Units	Assessment method
Exploring Business	Internal – coursework
Developing a marketing campaign	External- coursework
Personal and Business Finance	External – exam
Managing an Event	Internal – coursework
Specialist Units	
Recruitment and selection	Internal – coursework
Marketing	Internal – coursework



“I have enjoyed studying BTEC Business as it has helped me practice to meet tight deadlines which will benefit me in the long term. In addition, I have enjoyed being able to work with other students as part of our assignments.” Sheenele Rud-dock. Yr 13 HFCS student. Now at University studying *Management & Finance.*



Further Information

Course Leader: Mrs T Cesario

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Examination board: Edexcel

www.qualifications.pearsons.com



Health & Social Care

BTEC Level 3 National Diploma Course Description

If you want to make a positive difference in people's lives, then studying Health and Social Care is for you. To study Health & Social Care you need to be interested in working with people and want to develop a greater understanding about how Health & Social Care professionals, such as nurses or social workers support individuals when they might need help. This might be by understanding the support an elderly client with dementia might need. Skills such as... empathy, communication and problem-solving ...are transferable to a range of situations and indeed, everyday life studying health and social care will enable you to better understand institutions such as the National Health Service and Community Care. Each student can achieve a PASS, MERIT or DISTINCTION grade and the appropriate grade awarded for each unit. The BTEC Level 3 Diploma in Health and Social Care is equivalent to 2 A levels with a D*D* being equivalent to 2 A* A levels. As part of the course, students will take part in a variety of activities including visits, group assignments, presentations and observations. A large amount of research work is required and students are expected to use a number of information sources such as textbooks, the internet, TV and newspapers. There is also a work experience unit where student will be expect to complete a minimum of 100 hours in a suitable health and social care setting.

Entry Requirements

GCSE Average: 3.6 GCSE grade 4 in Maths, grade 5 in English.



Progression

Health and Social Care is a vocational qualification and students will be interested in a career in a health or social care profession and the employment opportunities are endless.

The BTEC Diploma in Health and Social Care can lead to employment as a Health Care Assistant, Care Worker or a Support Worker, you can go onto do a number of apprenticeships or to Higher Education to study, Adult Nursing, Health & Social Care, Youth and Community Work and Early Childhood Studies.



CARE

HEALTH & SOCIAL

Unit No.	Unit Title	Unit no.	Unit Title
1	Developing Effective Communication in Health and Social Care	7	Sociological Perspectives for Health and Social Care
2	Equality, Diversity and Rights in Health and Social Care	8	Psychological Perspectives for Health and Social Care
3	Health, Safety and Security in Health and Social Care	10	Caring for Children and Young People
4	Development Through the Life Stages	20	Promoting Health Education
5	Anatomy and Physiology for Health and Social Care	21	Nutrition for Health and Social Care
6	Personal and Professional Development in Health and Social Care*	23	Complementary Therapies for Health and Social Care
ALL UNITS ARE ASSESSED BY ASSIGNMENT!			



“Health and social care is an interesting yet challenging subject. It lets you expand your knowledge of other topics, for example psychology, sociology, and biology; combining these subjects it gives you an eye opening experience about the health and social care sector. The most fun part of health and social care is work experience, you get a chance to apply your knowledge and understand of what you learnt in lesson and put them in to in real life contexts. Work experience gives you the knowledge and skills which will leave you prepared for real working life. Studying health and social care gives you a wide range of future career choices in the health and social care sector, such as a Midwife, Nursery Nurse, Psychiatrist, and SO MUCH more!”



Further Information

Course Leader: Mrs D Raeburn
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Examination board: Edexcel
www.pearsons.com

ICT

BTEC Level 3 Extended Certificate

Course Description

The BTEC Level 3 National Extended Certificate in Information Technology is equivalent to one A Level. It is designed for students who are interested in an introduction to the study of creating IT systems to manage and share information alongside other fields of study, with a view to progressing to a higher education course.

Students will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information.

(Equivalent to 1 A level – generates points for University entry)

Entry Requirements

GCSE Average: 3.6 GCSE grade 4 in Maths, grade 4 in English.

Merit in L2 BTEC if taken.



Progression

This qualification carries UCAS points and is recognised by higher education providers as meeting admission requirements to many relevant courses.

The qualification supports entry to, for example:

- BA (Hons) in Business
- BA (Hons) in Computer Arts
- BSc (Hons) in Software Development for Animation
- BA (Hons) in Accounting and Finance.

The qualification is aimed at progression to higher education and enables students to develop knowledge and skills needed in roles such as a social media specialist, web/content developer, or business analyst.



Course Details

There four units of which three are mandatory and two are specialists. Two of the units are externally assessed. Learners must complete and achieve a pass grade or above for all mandatory units in order to pass the overall qualification

Mandatory Units	Assessment method
Information Technology Systems	External – exam
Creating Systems to Manage Information	External – exam
Using Social Media in Business	Internal – coursework
Specialist Units	
Website Development	Internal – coursework



“Even though I haven’t studied ICT before I’m really enjoying getting to understand the theory behind IT systems and learning how to develop a website and understand the power of ICT in our society.”

Further Information

Course Leader: Mr A Hussain

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Examination board: Edexcel

www.qualifications.pearsons.com



CREATIVE DIGITAL MEDIA

BTEC Level 3 National Foundation Diploma

Course Description

If you see yourself working in film, television, music, publishing or advertising then our course offers you a wealth of practical and theoretical knowledge needed to get ahead. The BTEC Creative Digital Media Production qualification is a fun and exciting practical course that is the equivalent of 1.5 A-LEVELS.

You can get your first step towards a career in the creative industries by studying BTEC Creative Digital Media Production. Media is a challenging and creative industry and it requires people with imagination and enthusiasm. During the course you will produce a varied portfolio of media work that includes a media campaign, a short advert, digital poster and a short film. Assessment includes a range of assessment types. There are three main forms of assessment: external, internal and synoptic. Assessment methods are varied to give you the best opportunity to succeed.

Entry Requirements

GCSE Average: 3.6 GCSE grade 4 in English.

Merit in L2 BTEC if taken.



Progression

The qualification has been designed in consultation with Higher Education to allow learners to progress onto further study. Learners who have completed this qualification in a year may progress to further study at level 3, for example a second Foundation Diploma in a complementary sector, or to the BTEC National Extended Diploma in Creative Digital Media Production. On its own, it can provide progression to Foundation degrees and BTEC Higher Nationals, for example: • FdA Media Production • FdA Live Television Production • FdA Interactive Media Development • HND Creative Media Production

However, it also supports learners who choose to progress directly to employment and it will develop knowledge and understanding that will give them an advantage if they apply for a range of assistant roles, primarily alongside an apprenticeship in areas such as media production



Course Details

There are four mandatory units, two internal and two external. Learners must complete and achieve at pass grade or above for all these units. Learners must also complete at least two optional units.

Pearson BTEC Level 3 National Foundation Diploma in Creative Digital Media				
Unit number	Unit title	GLH	Type	How assessed
Mandatory units – learners complete and achieve all units				
1	Media Representations	90	Mandatory and Synoptic	External
4	Pre-Production Portfolio	90	Mandatory	Internal
6	Media Campaigns	90	Mandatory	Internal
8	Responding to a Commission	120	Mandatory	External
Optional units – learners complete 2 units				
9	App Production	60	Optional	Internal
10	Film Production – Fiction	60	Optional	Internal
11	Radio Production – Fiction	60	Optional	Internal
12	Website Production	60	Optional	Internal
13	Digital Games Production	60	Optional	Internal
14	Digital Magazine Production	60	Optional	Internal
15	Advertising Production	60	Optional	Internal
16	Factual Programming	60	Optional	Internal
17	News Production	60	Optional	Internal



"When I picked this course I was anxious to see what it entailed as the course has started it is has been challenging but also very exciting. The course is lots of fun and I have gained a great deal of creative skills and starting to equip my knowledge with the theory for the external exam. The course has inspired me to pursue a career in the media after sixth form"



Further Information

Course Leader: Mrs S. Belgrave
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Examination board: Edexcel
www.qualifications.pearsons.com

APPLIED SCIENCE

BTEC Level 3 National Extended Certificate

Course Description

The course that we are offering at Holy Family is the **Pearson BTEC Level 3 National Extended Certificate in Applied Science**. This qualification takes two years to complete and is equivalent in size to one A Level. This qualification is designed for students who are interested in learning more about science and industry. You will gain a deeper understanding of the world around you, and develop the skills to conduct scientific investigations.

Entry Requirements

GCSE Average: 3.6 GCSE grade 4 in English, grade 4 in maths and grade 4 in science.
Merit in L2 BTEC if taken.



Progression

A great deal of our students are interested in working in healthcare, and this qualification is a great pathway to nursing and other vocational qualifications. Students can progress to university to study pure or vocational sciences, such as pharmaceutical science, forensic science or physiology. It can also enable you to progress directly into some science careers such as being a laboratory technician.



Course Details

Content	Assessment
<p><u>Principles & Applications of Science</u> The focus of this unit is on developing a more advanced understanding of science. You will learn about atoms, bonding and reactions in greater depth, explore the structure and function of cells and biological systems, and look at waves and their uses in communication.</p>	External Examination (90 minutes)] 30 marks Biology 30 marks Chemistry 30 marks Physics 90 Guided Learning Hours
<p><u>Practical Scientific Procedures & Techniques</u> Here students will learn new experimental procedures used by scientists to investigate substances, and analyse and evaluate their results. They will be keeping a log of the lab work undertaken, and review the development of their skills over time.</p>	Internal assessment of procedural techniques & write-ups 90 Guided Learning Hours
<p><u>Science Investigation Skills</u> This unit relates to your ability to plan and undertake a scientific investigation, followed by suitable analysis and evaluation of your results. This will equip you with the skills needed to investigate a hypothesis safely and as part of a team. These skills will be taught in class, and you will be required to complete an experiment under exam conditions. You will use your results from this to complete an exam</p>	Part A: Supervised investigation Part B: External Exam (90 minutes) 120 Guided Learning Hours)
<p><u>Human Regulation and Reproduction</u> This unit is all about how the body controls itself using the nervous and hormonal systems. You will look at the cardiovascular and respiratory systems, homeostasis and the hormonal control of reproduction.</p>	Internally set and assessed assignments 60 Guided Learning Hours

“I really enjoy the practical element of this course, my skills have developed so much from GCSEs. Working with my peers on investigations is one of the best parts of the course.”

Further Information

Course Leader: Mr O Mansell

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Examination board: Edexcel

www.qualifications.pearsons.com



SPORT

BTEC Level 3 Diploma

Course Description

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. In addition, employers and professional bodies have been involved and consulted, in order to confirm that the content is also appropriate and consistent with current practice for students choosing to enter employment directly in the sport sector.

The following mandatory units must be taken:

- Anatomy and Physiology
- Fitness Training and Programming for Health, Sport and Wellbeing
- Professional Development in the Sport Industry.

In addition, students choose optional units from a range that has been designed to support choices in progression to sport courses in HE. They cover content areas such as:

- application of fitness testing
- sport psychology
- practical sports performance
- sports leadership.

Entry Requirements

GCSE Average: 3.6 GCSE grade 4 in Maths, grade 4 in English.



Progression

This qualification, when studied with other Level 3 qualifications, is designed to primarily support progression to employment after further study at university. However, the skills and behaviours developed will also support students choosing to progress directly to employment, or via an apprenticeship. Sport is one of the top 15 industry sectors in England, employing over 400,000 people and offering many career openings in a range of areas, including fitness training, coaching, teaching and sports science.



Course Details

360 GLH (445 TQT)

Equivalent in size to one A Level.

4 units of which 3 are mandatory and 2 are external.

Mandatory content (83%).

External assessment (67%).

Pearson BTEC Level 3 National Extended Certificate in Sport				
Unit number	Unit title	GLH	Type	How assessed
Mandatory units – learners complete and achieve all units				
1	Anatomy and Physiology	120	Mandatory	External
2	Fitness Training and Programming for Health, Sport and Well-being	120	Mandatory and Synoptic	External
3	Professional Development in the Sports Industry	60	Mandatory	Internal
Optional units – learners complete 1 unit				
4	Sports Leadership	60	Optional	Internal
5	Application of Fitness Testing	60	Optional	Internal
6	Sports Psychology	60	Optional	Internal
7	Practical Sports Performance	60	Optional	Internal

“Studying Sport has helped me to understand why sport is such an important feature of our society, and I’ve learnt about the challenges of teaching sport and physical education in a range of settings.”



Further Information

Course Leader: Mrs E. Cole

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Examination board: Edexcel

www.qualifications.pearsons.com

