

Pupil Premium Strategy – Holy Family Catholic School (2019-20)

1. Summary information			
School	Holy Family Catholic School		
Academic Year	2019-20	Total PP budget	£293,640
Total number of pupils	1219	Number of pupils eligible for PP	315
2. Current attainment			
	Whole School (2019 Results)	Students eligible for PP (2019 Results)	National average
% achieving grade 5 or above in English and maths	52%	36%	43% (all students) 24% (PP students)
Progress 8 score average	+0.37	+0.30	-0.03 (all) -0.45 (PP)
Attainment 8 score average	51.02	47.07	46.55 (all) 36.54 (PP)
Progress 8 English	+0.48	+0.38	-0.03 (all) -0.50 (PP)
Progress 8 Maths	+0.19	-0.01	-0.02 (all) -0.39 (PP)

3. Planned expenditure academic year 2019-20					
Desired outcome	Chosen approach	Implementation	Monitoring	Staff lead	Review
(COVID-19 Addition) To provide students with additional resources for remote learning including laptops		All students have been contacted by their keeping in touch member of staff. Students have been provided with laptops for home use.	Ms Klitou	Mr Crowe	
To continue to improve outcomes in mathematics and to maintain standards in English	Year 11 residential revision course for English and maths.	Students will be chosen carefully, with PP students taking priority. Discussion with class teachers will inform planning and delivery.	Mrs Klitou	Head of English/Head of Maths/Head of Year 11	Easter 2020
To improve outcomes across the curriculum and to reduce variation between subjects.	Study support – many targeted sessions run on Saturdays and in school holidays across the curriculum.	Students will be targeted at particular sessions. Departments will be told which students they need to work closely with.	Mrs Klitou	Mrs Klitou / Heads of subject.	Ongoing from February half term.
To enable all PP students to have access to mentoring.	Through mentoring sessions by staff.	Staff to be allocated PP students to be mentored.	Mr Murphy / Mrs Klitou	All students who have been allocated mentees.	Staff to update central database fortnightly.
To improve opportunities for PP students	A PP champion was appointed from September 2018	To increase opportunity including through work with Deloitte.	Ms Cowburn	Mr Singh	Termly

3. Planned expenditure academic year 2019-20					
Desired outcome	Chosen approach	Implementation	Monitoring	Staff lead	Review
To improve behaviour and systems for students in years 9-11	Introduce and staff a 'reflection room' on Wiseman	To complement the reflection and restorative approach to behaviour management.	Mrs Klitou	On call staff	Half termly
Students to have access to a venue to study in the evenings.	Providing extended study support after school each day for year 11.	Supervised by senior staff. The new LRC has provided additional working areas and IT facilities.	Mrs Klitou	Senior staff	Half termly
To continue to improve behaviour of PP and other students. Continue to develop a culture of achievement.	By the staff who manage the Bethany Room	Improve systems of prevention of poor behaviour and ways of reducing instances of reoffending.	Mr Murphy	Ms Ttofi	Monthly report
To continue to improve transition from KS2-3	Through the work of our transition coordinator.	Continue to develop effective links with our feeder primary schools. Detailed transition notes compiled and shared.	Mrs Gaynor	Mrs Murray	Report before new year 7 cohort starts.
To continue to improve transition from KS2-3	By delivering a summer school for year 6 students.	This took place during the summer holidays of 2017/18/19 following the cessation of DfE funding for summer schools. It was well attended and very successful.	Mrs Gaynor	New year 7 team	September 2020.

3. Planned expenditure academic year 2019-20					
Desired outcome	Chosen approach	Implementation	Monitoring	Staff lead	Review
To enable PP and other students to benefit from work experience	This takes place in the summer term for year 10 students.	This has continued at Holy Family, when many other schools have discontinued it. Students benefit in a host of ways. Cost to parents to be reduced for PP students.	Mr Fidegnon	Mr Fidegnon	End of summer term.
To enable PP students to have access to peripatetic music lessons.	Through peripatetic music lessons delivered in-house or through the LBWF music service.	These are offered to PP students at a discounted rate. To boost the numbers of students accessing this provision.	Mrs Woolnough	Mrs Corlett	Half termly report.
To enable PP students to participate in the Duke of Edinburgh's Award scheme.	Through the DofE's Award scheme, delivered by our own qualified staff.	PP students receive a discount on the total cost of the DofE Award at the different levels available. To boost the number of students accessing this opportunity.	Mr Fidegnon	Mr Wilbraham	Half termly report.
To ensure that PP students can access educational visits out of school hours.	Discounts or assistance given to families of PP students.	PP students are able to participate in activities that they may otherwise not be able to afford.	Mr Murphy	Trip leader	Annually.
Equal access to resources.	To provide key texts or other resources to	Resources to be provided.	Mrs Klitou	Mrs Klitou	As required.

3. Planned expenditure academic year 2019-20					
Desired outcome	Chosen approach	Implementation	Monitoring	Staff lead	Review
	students who require them.				

4. Review of expenditure - previous academic year: 2018-19				
Desired outcome	Delivery	Impact	Lessons learned	Cost
To continue to improve outcomes in mathematics and to maintain standards in English	Year 11 residential revision course for English and maths. Students were carefully selected with PP students taking priority. Discussion with class teachers informed planning and delivery.	Students bought into this very well. 63% of all the girls who attended achieved 4+ in E&M. 57% of all the PP girls who attended achieved 4+ in E&M. 79% of all the boys achieved 4+ in E&M. 80% of all the PP boys who attended achieved 4+ in E&M.	Further development of the revision techniques used to boost the impact on the boys in particular.	£8,000
To improve outcomes across the curriculum and to reduce variation between subjects.	Study support – many targeted sessions run on Saturdays and in school holidays across the curriculum. Students were targeted to attend particular sessions.	The vast majority of subjects maintained good or improved their outcomes. In school variation reduced.		£10,500

4. Review of expenditure - previous academic year: 2018-19				
Desired outcome	Delivery	Impact	Lessons learned	Cost
To improve outcomes for PP students.	Through mentoring sessions by staff. Staff were allocated PP students to be mentored.	Students in all year groups appreciated the one-to-one conversations.		Staff time
Enhanced student engagement and well-being and a focus on academic mentoring.	Through the work of the Learning Mentor Team.	Difficult to quantify. Many students received lots of support.	Further emphasis on the 'learning' aspects of mentoring rather than purely pastoral.	Salary of two members of the team.
Students to have access to a venue to study in the evenings.	Providing extended study support after school each day for year 11.	Supervised by senior staff.		Staff time
To continue to improve behaviour of PP and other students. Continue to develop a culture of achievement.	By the staff who manage the Bethany Room	The Bethany Room is a key source of the school's behaviour management strategy. Improved systems of prevention of poor behaviour and ways of reducing instances of reoffending.		BR staff salary
To continue to improve transition from KS2-3	Through the work of our transition coordinator, visits were made to all the primary schools from which students were transitioning. Detailed transition notes compiled and shared.	Information gathered was invaluable. Notes not forthcoming from some schools.	Further work needed to make sure than additional information is gained from 100% of primary schools.	

4. Review of expenditure - previous academic year: 2018-19				
Desired outcome	Delivery	Impact	Lessons learned	Cost
To continue to improve transition from KS2-3	By delivering a summer school for year 6 students. This took place in the summer of 2019, despite the cessation of DfE funding for summer schools.	It was well attended and very successful. Very good feedback from students and parents.		£6,500
To enable PP and other students to benefit from work experience	This takes place in the summer term for year 10 students.	All year 10 students attended a placement.		£8,750
To enable PP students to have access to peripatetic music lessons.	Through peripatetic music lessons delivered in-house or through the LBWF music service.	These are offered to PP students at a discounted rate. To boost the numbers of students accessing this provision.	To further boost the number of students accessing this.	As required
To enable PP students to participate in the Duke of Edinburgh's Award scheme.	Through the DofE's Award scheme, delivered by our own qualified staff. PP students receive a discount on the total cost of the DofE Award at the different levels available. To boost the number of students accessing this opportunity.	Many students are now following through the scheme all the way to the Gold Award.		As required
To ensure that PP students can access	Discounts or assistance given to families of PP students.	No student was prevented from attending an educational or enrichment visit.		

4. Review of expenditure - previous academic year: 2018-19				
Desired outcome	Delivery	Impact	Lessons learned	Cost
educational visits out of school hours.				
Equal access to resources.	To provide key texts or other resources to students who require them.	Resources to be provided.		