

## Pupil Premium Strategy – Holy Family Catholic School (2021-22)

1. Summary information			
<b>School</b>	Holy Family Catholic School		
<b>Academic Year</b>	2020-21	<b>Total PP budget</b>	£276,538
<b>Total number of pupils</b>	1264	<b>Number of pupils eligible for PP</b>	409

2. Current attainment			
	Whole School (2021 Results)	Students eligible for PP (2021 Results)	National average
<b>% achieving grade 5 or above in English and maths</b>	Publishing these data is not permitted this year		
<b>Progress 8 score average</b>	Publishing these data is not permitted this year		
<b>Attainment 8 score average</b>	Publishing these data is not permitted this year		
<b>Progress 8 English</b>	Publishing these data is not permitted this year		
<b>Progress 8 Maths</b>	Publishing these data is not permitted this year		

3. Planned expenditure academic year 2021-22					
Desired outcome	Chosen approach	Implementation	Monitoring	Staff lead	Review
To ensure that all our new year 7 students have access to IT at home	To provide all year 7 students with a Chromebook to use at home	Devices to be given to students in October 2021. Lessons on how to use the Chromebook and e-safety to be delivered in school.	Mr Murphy	Mr Crowe	Christmas 2021

<b>3. Planned expenditure academic year 2021-22</b>					
<b>Desired outcome</b>	<b>Chosen approach</b>	<b>Implementation</b>	<b>Monitoring</b>	<b>Staff lead</b>	<b>Review</b>
To continue to improve outcomes in mathematics and to maintain standards in English	Year 11 residential revision course for English and maths.	Students will be chosen carefully, with PP students taking priority. Discussion with class teachers will inform planning and delivery.	Mrs Klitou	Head of English/Head of Maths/Head of Year 11	Easter 2022
To improve outcomes across the curriculum and to reduce variation between subjects.	Study support – many targeted sessions to run on Saturdays and in school holidays across the curriculum. Remote learning may continue to complement this.	Students will be targeted at particular sessions. Departments will be told which students they need to work closely with.	Mrs Klitou	Mrs Klitou / Heads of subject.	Ongoing from February half term.
To enable PP students to have access to mentoring.	Through mentoring sessions by staff.	Staff to be allocated PP students to be mentored.	Mr Murphy / Mrs Klitou	All students who have been allocated mentees.	Staff to update central database fortnightly.
To improve behaviour and systems for students in years 9-11	Continue to improve systems in the 'reflection room' on Wiseman	To complement the reflection and restorative approach to behaviour management.	Mrs Klitou	Mr Akubuko	Half termly
Students to have access to a venue to study in the evenings.	Providing extended study support after school each day for year 11.	Supervised by senior staff. The new LRC has provided additional working areas and IT facilities.	Mrs Klitou	Senior staff/LRC manager	Half termly

<b>3. Planned expenditure academic year 2021-22</b>					
<b>Desired outcome</b>	<b>Chosen approach</b>	<b>Implementation</b>	<b>Monitoring</b>	<b>Staff lead</b>	<b>Review</b>
To continue to improve behaviour of PP and other students. Continue to develop a culture of achievement.	By the staff who manage the Bethany Room	Improve systems of prevention of poor behaviour and ways of reducing instances of reoffending.	Mr Murphy	Ms Ttofi	Monthly report
To continue to improve transition from KS2-3	Through the work of our transition coordinator.	Continue to develop effective links with our feeder primary schools. Detailed transition notes compiled and shared.	Mrs Gaynor	Mrs Murray	Report before new year 7 cohort starts.
To continue to improve transition from KS2-3	By delivering a summer school for year 6 students.	This is not really a PP thing but those students will benefit alongside their peers.	Mrs Gaynor	New year 7 team	September 2020.
To enable PP and other students to benefit from work experience	This takes place in the summer term for year 10 students.	This has continued at Holy Family, when many other schools have discontinued it. Students benefit in a host of ways. Cost to parents to be reduced for PP students.	Mr Fidegnon	Mr Fidegnon	End of summer term.
To enable PP students to have access to peripatetic music lessons.	Through peripatetic music lessons delivered in-house or through the LBWF music service.	These are offered to PP students at a discounted rate. To boost the numbers of	Mr McCollin	Mrs Corlett/ Mrs Sherwin	Half termly report.

### 3. Planned expenditure academic year 2021-22

Desired outcome	Chosen approach	Implementation	Monitoring	Staff lead	Review
		students accessing this provision.			
To enable PP students to participate in the Duke of Edinburgh's Award scheme.	Through the DofE's Award scheme, delivered by our own qualified staff.	PP students receive a discount on the total cost of the DofE Award at the different levels available. To boost the number of students accessing this opportunity.	Mr Fidegnon	Mr Wilbraham	Half termly report.
To ensure that PP students can access educational visits out of school hours.	Discounts or assistance given to families of PP students.	PP students are able to participate in activities that they may otherwise not be able to afford.	Mr Murphy	Trip leader	Annually.
Equal access to resources.	To provide key texts or school uniform or other resources to students who require them.	Through the hardship fund	Mrs Klitou	Mrs Klitou	As required.

#### 4. Review of expenditure – previous academic year: 2020-21

Desired outcome	Delivery	Impact	Cost
To provide students with additional resources for remote learning including laptops	Laptops and Chromebooks were provided at cost to the school before any DfE devices appeared	All students were contacted regularly by their keeping in touch member of staff. Students had access to online lessons during lockdown	£40,000 across 3 years
To continue to improve outcomes in mathematics and to maintain standards in English	Year 11 residential revision course for English and maths was unable to take place due to COVID. Maths and English intervention was boosted as a result.		
To improve outcomes across the curriculum and to reduce variation between subjects.	Study support – many targeted sessions ran on Saturdays, in school holidays and remotely in the evenings across the curriculum.	Good engagement of staff and students.	£11,060
To enable all PP students to have access to mentoring.	Through mentoring sessions by staff.	PP students were seen first as part of the recovery programme.	Staff time
To improve behaviour and systems for students in years 9-11	Through the continued use of the reflection room' on Wiseman, to complement the reflection and restorative approach to behaviour management.	Restorative approaches becoming further embedded.	Staff salary
To continue to improve behaviour of PP and other students. Continue to	By the staff who manage the Bethany Room	Improved systems of prevention of poor behaviour and ways of reducing instances of reoffending.	Staff salary

#### 4. Review of expenditure – previous academic year: 2020-21

Desired outcome	Delivery	Impact	Cost
develop a culture of achievement.			
To continue to improve transition from KS2-3	Through the work of our transition coordinator.	Effective links with our feeder primary schools. Detailed transition notes compiled and shared.	Staff time and salary
To continue to improve transition from KS2-3	By delivering a summer school for year 6 students.	Didn't take place in 2020 due to COVID	
To enable PP and other students to benefit from work experience	This takes place in the summer term for year 10 students.	Did not take place due to COVID.	
To enable PP students to have access to peripatetic music lessons.	Through peripatetic music lessons delivered in-house or through the LBWF music service. These are offered to PP students at a discounted rate. To boost the numbers of students accessing this provision.	COVID has had a big impact on this as a result of visiting staff not being allowed on site.	
To enable PP students to participate in the Duke of Edinburgh's Award scheme.	Through the DofE's Award scheme, delivered by our own qualified staff. PP students receive a discount on the total cost of the DofE Award at the different levels available. To boost the number of students accessing this opportunity.	COVID impact, once again	

**4. Review of expenditure – previous academic year: 2020-21**

<b>Desired outcome</b>	<b>Delivery</b>	<b>Impact</b>	<b>Cost</b>
To ensure that PP students can access educational visits out of school hours.	Discounts or assistance given to families of PP students. PP students are able to participate in activities that they may otherwise not be able to afford.	No visits took place.	
Equal access to resources.	To provide key texts, help with the cost of purchasing uniform or other resources to students who require them.	On a case by case basis. Through the hardship fund.	
To continue to provide high quality mentoring to students	Through the LM team		Staff salaries