

Pupil Premium Strategy – Holy Family Catholic School (2022-23)

1. Summary information			
School	Holy Family Catholic School		
Academic Year	2022-23	Total PP budget	£276,538
Total number of pupils	1296	Number of pupils eligible for PP	328

2. Current attainment			
	Whole School (2022 Results)	Students eligible for PP (2022 Results)	National average
% achieving grade 5 or above in English and maths			
Progress 8 score average			
Attainment 8 score average			
Progress 8 English			
Progress 8 Maths			

3. Planned expenditure academic year 2022-23					
Desired outcome	Chosen approach	Implementation	Monitoring	Staff lead	Review
To ensure that all our new year 7 students have access to IT at home	To provide all year 7 students with a Chromebook to use at home	Devices to be given to students in October 2022. Lessons on how to use the Chromebook and e-safety to be delivered in school.	Mr Murphy	Mr Crowe	Christmas 2022

3. Planned expenditure academic year 2022-23					
Desired outcome	Chosen approach	Implementation	Monitoring	Staff lead	Review
To continue to improve outcomes in mathematics and to maintain standards in English	Reintroduce the Year 11 residential revision course for English and maths.	Students will be chosen carefully, with PP students taking priority. Discussion with class teachers will inform planning and delivery.	Mr Gharu	Head of English/Head of Maths/HoY11	Easter 2023
To improve outcomes across the curriculum and to reduce variation between subjects.	Study support – many targeted sessions to run across the curriculum on Friday afternoons and school holidays	Students will be targeted at particular sessions. Departments will be told which students they need to work closely with.	Mr Gharu	Heads of subject & HoY11	Ongoing from February half term.
To enable PP students to have access to mentoring.	Through mentoring sessions by staff.	Staff to be allocated PP students to be mentored.	Mr Murphy/ Mr Gharu	All students who have been allocated mentees.	Staff to update central database fortnightly.
Students to have access to a venue to study in the evenings.	Providing extended study support after school each day for year 11.	Supervised by senior staff. The new LRC has provided additional working areas and IT facilities.	Mr Gharu	Senior staff/LRC manager	Half termly
To continue to improve behaviour of PP and other students. Continue to develop a culture of achievement.	By the staff who manage the Bethany Room and Reflection Room	Improve systems of prevention of poor behaviour and ways of reducing instances of reoffending.	Mr Murphy/Mr Gharu	Ms Ttofi/Mr Thomas	Termly report

3. Planned expenditure academic year 2022-23					
Desired outcome	Chosen approach	Implementation	Monitoring	Staff lead	Review
To continue to improve transition from KS2-3	Through the work of our transition coordinator.	Continue to develop effective links with our feeder primary schools. Detailed transition notes compiled and shared.	Mrs Gaynor	Mrs Murray	Report before new year 7 cohort starts.
To continue to improve transition from KS2-3	A summer school arrangement is yet to be confirmed.	This is not really a PP thing but those students will benefit alongside their peers.	Mrs Gaynor	New year 7 team	September 2022.
To enable PP and other students to benefit from work experience	This takes place in the summer term for year 10 students.	This has continued at Holy Family, when many other schools have discontinued it. Students benefit in a host of ways. Cost to parents to be reduced for PP students.	Mr Fidegnon	Mr Fidegnon	End of summer term.
To enable more PP students to have access to peripatetic music lessons.	Through peripatetic music lessons delivered in-house or through the LBWF music service.	These are offered to PP students at a discounted rate. To boost the numbers of students accessing this provision.	Mr McCollin	Head of Music	Half termly report.
To boost the number of students PP students participating in the Duke of Edinburgh's Award scheme.	Through the DofE's Award scheme, delivered by our own qualified staff.	PP students receive a discount on the total cost of the DofE Award at the different levels available.	Mr Fidegnon	Mr Wilbraham	Half termly report.

3. Planned expenditure academic year 2022-23					
Desired outcome	Chosen approach	Implementation	Monitoring	Staff lead	Review
To ensure that PP students can access educational visits out of school hours.	Discounts or assistance given to families of PP students.	PP students are able to participate in activities that they may otherwise not be able to afford.	Mr Murphy	Trip leader	Annually.
Equal access to resources.	To provide key texts or school uniform or other resources to students who require them.	Through the hardship fund	Mr Gharu	Mrs Segel	As required.

4. Review of expenditure – previous academic year: 2021-22			
Desired outcome	Delivery	Impact	Cost
To provide students with additional resources for remote learning including laptops	Laptops and Chromebooks were provided at cost to the school before any DfE devices appeared	All students were contacted regularly by their keeping in touch member of staff. Students had access to online lessons during lockdown	£40,000 across 3 years
To continue to improve outcomes in mathematics and to maintain standards in English	Year 11 residential revision course for English and maths was unable to take place due to COVID and the centre that we use being slow to reopen as a residential centre.		

4. Review of expenditure – previous academic year: 2021-22

Desired outcome	Delivery	Impact	Cost
To improve outcomes across the curriculum and to reduce variation between subjects.	Study support – many targeted sessions ran on Saturdays, in school holidays and remotely in the evenings across the curriculum.	Good engagement of staff and students.	Current: £10,000
To enable all PP students to have access to mentoring.	Through mentoring sessions by staff.	PP students were seen first as part of the recovery programme.	Staff time
To improve behaviour and systems for students in years 9-11	Through the continued use of the reflection room on Wiseman, to complement the reflection and restorative approach to behaviour management.	Restorative approaches becoming further embedded.	Staff salary
To continue to improve behaviour of PP and other students. Continue to develop a culture of achievement.	By the staff who manage the Bethany Room	Improved systems of prevention of poor behaviour and ways of reducing instances of reoffending.	Staff salary
To continue to improve transition from KS2-3	Through the work of our transition coordinator.	Effective links with our feeder primary schools. Detailed transition notes compiled and shared.	Staff time and salary
To continue to improve transition from KS2-3	By delivering a summer school for year 6 students.	Not just a pupil premium thing - Over 120 students attended for all or part of the week. Mixture of academic and enrichment activities took place.	Funded outside PP allocation.

4. Review of expenditure – previous academic year: 2021-22			
Desired outcome	Delivery	Impact	Cost
To enable PP and other students to benefit from work experience	Did not take place due to COVID.		
To enable PP students to have access to peripatetic music lessons.	Through peripatetic music lessons delivered in-house or through the LBWF music service. These are offered to PP students at a discounted rate. To boost the numbers of students accessing this provision.	Throughout this academic year we have seen a big increase in the number of students accessing peri music lessons.	TBC
To enable PP students to participate in the Duke of Edinburgh's Award scheme.	Through the DofE's Award scheme, delivered by our own qualified staff. PP students receive a discount on the total cost of the DofE Award at the different levels available. To boost the number of students accessing this opportunity.	Expeditions are planned for the last part of the summer term 2022	TBC once expeditions have taken place.
To ensure that PP students can access educational visits out of school hours.	Discounts or assistance given to families of PP students. PP students are able to participate in activities that they may otherwise not be able to afford.	No costly visits took place requiring subsidy.	
Equal access to resources.	To provide key texts, help with the cost of purchasing uniform or other resources to students who require them.	On a case by case basis. Through the hardship fund. Many students have been provided with school uniform, shoes and equipment.	TBC at end of academic year.

4. Review of expenditure – previous academic year: 2021-22

Desired outcome	Delivery	Impact	Cost
To continue to provide high quality mentoring to students	Through the LM team	Many students who receive mentoring are PP students.	Staff salaries