

## Pupil Premium Strategy – Holy Family Catholic School (2023-24)

1. Summary information			
School	Holy Family Catholic School		
Academic Year	2023-24	Total PP budget	£319,815
Total number of pupils	1265	Number of pupils eligible for PP	324

2. Current attainment			
	Whole School (2023 Results Provisional)	Students eligible for PP (2023 Results Provisional)	National average
% achieving grade 5 or above in English and maths	44%	21%	47%
Progress 8 score average	-0.29	-0.87	
Attainment 8 score average	4.5	3.9	4.7

3. Planned expenditure academic year 2023-24					
Desired outcome	Chosen approach	Implementation	Monitoring	Staff lead	Review
To improve outcomes for a selected group of boys in year 8.	Through the ' <i>Football Beyond Borders</i> ' – This is a two year programme targeted at mentoring and improving outcomes and	FBB mentors are in school one day each week to work on a bespoke strategy with the selected students	Mrs Gaynor	Mrs Gaynor	Termly

<b>3. Planned expenditure academic year 2023-24</b>					
<b>Desired outcome</b>	<b>Chosen approach</b>	<b>Implementation</b>	<b>Monitoring</b>	<b>Staff lead</b>	<b>Review</b>
	opportunities for PP students				
To ensure that all students have access to IT at home	Students without suitable IT access at home to be lent devices.	Devices to be given to students determined by need.	Mr Murphy	Mr Crowe/Heads of Year	Christmas 2023
To continue to improve outcomes in mathematics and to maintain standards in English	Reintroduce the Year 11 residential revision course for English and maths.	Students will be chosen carefully, with PP students taking priority. Discussion with class teachers will inform planning and delivery.	Mr Murphy	Head of English/Head of Maths/HoY11	Easter 2023
To improve outcomes across the curriculum and to reduce variation between subjects.	Study support – many targeted sessions to run across the curriculum on Friday afternoons and school holidays and after school for exam years	Students will be targeted at particular sessions. Departments will be told which students they need to work closely with.	Mr Gharu/ Mr Murphy	Heads of subject & HoY11	Ongoing from October half term.
To enable PP students who may be falling behind to have access to mentoring.	Through mentoring sessions by staff.	Staff to be allocated PP students to be mentored.	Mr Murphy/ Mr Gharu	All staff who have been allocated mentees.	Staff to update central database fortnightly.

<b>3. Planned expenditure academic year 2023-24</b>					
<b>Desired outcome</b>	<b>Chosen approach</b>	<b>Implementation</b>	<b>Monitoring</b>	<b>Staff lead</b>	<b>Review</b>
Students to have access to a venue to study in the evenings.	Providing extended study support after school each day for year 11.	Supervised by senior staff. The new LRC has provided additional working areas and IT facilities.	Mr Gharu	Senior staff/LRC manager	Half termly
To continue to improve behaviour of PP and other students. Continue to develop a culture of achievement.	By the staff who manage the Bethany Room and Reflection Room	Improve systems of prevention of poor behaviour and ways of reducing instances of reoffending.	Mr Fidegnon /Mrs Gaynor	Ms Ttofi/ Ms Duncan	Termly report
To continue to improve transition from KS2-3	Through the work of our transition coordinator.	Continue to develop effective links with our feeder primary schools. Detailed transition notes compiled and shared.	Mrs Gaynor	Mrs Murray	Report before new year 7 cohort starts.
To continue to improve transition from KS2-3	Through a transition summer school	This is not exclusively a PP thing but those students will benefit alongside their peers.	Mrs Gaynor	New year 7 team	Organised in the summer term
To enable PP and other students to benefit from work experience	This takes place in the summer term for year 10 students.	This has continued at Holy Family, when many other schools have discontinued it. Students benefit in a host of ways. Cost to parents to be reduced for PP students.	Mr Fidegnon	Mr Fidegnon	End of summer term.

<b>3. Planned expenditure academic year 2023-24</b>					
<b>Desired outcome</b>	<b>Chosen approach</b>	<b>Implementation</b>	<b>Monitoring</b>	<b>Staff lead</b>	<b>Review</b>
To enable more PP students to have access to peripatetic music lessons.	Through peripatetic music lessons delivered in-house or through the LBWF music service.	These are offered to PP students at a discounted rate. To boost the numbers of students accessing this provision.	Mr McCollin	Mr Strachan	Half termly report.
To boost the number of students PP students participating in the Duke of Edinburgh's Award scheme.	Through the DofE's Award scheme, delivered by our own qualified staff.	PP students receive a discount on the total cost of the DofE Award at the different levels available.	Mr Fidegnon	Mr Wilbraham	Half termly report.
To ensure that PP students can access educational visits out of school hours.	Discounts or assistance given to families of PP students.	PP students are able to participate in activities that they may otherwise not be able to afford.	Mr Murphy	Trip leader	Annually.
Equal access to resources.	To provide key texts or school uniform or other resources to students who require them.	Through the hardship fund	Mr Gharu	Ms Sabri	As required.
To improve the outcomes for PP students	Through the work of the PP working party	Staff working on action research projects that will benefit all students as well as PP students	Mrs Gaynor	Members of the working party.	Termly

<b>4. Review of expenditure academic year 2022-23</b>			
<b>Desired outcome</b>	<b>Delivery</b>	<b>Impact</b>	<b>Cost</b>
To ensure that all our new year 7 students have access to IT at home	All year 7 students provided with a Chromebook to use at home	All students in year 7 have access to suitable IT at home. This added to the initiative from the previous year.	£40k across 3 years
To continue to improve outcomes in mathematics and to maintain standards in English	Reintroduce the Year 11 residential revision course for English and maths.	Residential did not take place due to the local venue being unavailable	£0
To improve outcomes across the curriculum and to reduce variation between subjects.	Study support – many targeted sessions to run across the curriculum on Friday afternoons and school holidays and after school.	Outcomes improved for PP students at the grade 4+. In-school variation reduced.	£10,000
To enable PP students to have access to mentoring.	Through mentoring sessions by staff.	Students in years 7,8,11 had regular conversations with a member of staff about their needs and progress.	Staff time
Students to have access to a venue to study in the evenings.	Providing extended study support after school each day for year 11.	Students were able to access this facility.	Staff salaries
To continue to improve behaviour of PP and other students. Continue to develop a culture of achievement.	By the staff who manage the Bethany Room and Reflection Room	Data shows fewer students repeating the same types of behaviour.	Staff salaries

<b>4. Review of expenditure academic year 2022-23</b>			
<b>Desired outcome</b>	<b>Delivery</b>	<b>Impact</b>	<b>Cost</b>
To continue to improve transition from KS2-3	Through the work of our transition coordinator. Detailed transition notes compiled and shared.	Students' needs are clear to staff before they start at the school	Staff salaries
To continue to improve transition from KS2-3	A one week summer school	Good attendance and engagement throughout the week. Very positive feedback from parents and students	Funded outside PP allocation
To enable PP and other students to benefit from work experience	This takes place in the summer term for year 10 students.	All students benefited from a 2-week work experience placement	Reduction in cost to parents
To enable more PP students to have access to peripatetic music lessons.	Through peripatetic music lessons delivered in-house or through the LBWF music service with a reduction in cost for parents of PP students	The number of PP students accessing peri music has increased although this needs to be promoted further	
To boost the number of students PP students participating in the Duke of Edinburgh's Award scheme.	Through the DofE's Award scheme, delivered by our own qualified staff.	PP students receive a discount on the total cost of the DofE Award at the different levels available.	
To ensure that PP students can access educational visits out of school hours.	Discounts or assistance given to families of PP students.	Many individual students benefitted on a case-by-case basis and it is a prerequisite for all trips that costs to PP families is considered.	

**4. Review of expenditure academic year 2022-23**

<b>Desired outcome</b>	<b>Delivery</b>	<b>Impact</b>	<b>Cost</b>
Equal access to resources.	To provide key texts or school uniform or other resources to students who require them.	Many individual students benefitted on a case-by-case basis.	