

HOLY FAMILY CATHOLIC SCHOOL



REMOTE LEARNING STATEMENT

Date agreed	January 2021
Next review date	tbc

THE MISSION STATEMENT OF THE SCHOOL

Holy Family Catholic School is a Catholic community embracing the clear Christian values of respect, service and justice.

We are a family of many cultures sharing one faith.

We exist to educate young people towards excellence in all dimensions of their lives, recognising the uniqueness of each and the equality of all.

Holy Family Catholic School

Remote Learning Information for parents/carers

1. What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of your child being sent home (when the school is open to other students) you can expect that they will be provided with work that they can complete that day. From the second day of their being sent home you can expect that they will be provided with the opportunity to either join the lesson remotely so that they can experience what their peers are experiencing or they will be provided with digital resources that enable them to keep up with the learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely that we do when the students are in school with a few adjustments made where necessary. For example, it is not possible to deliver core PE lessons in the same way as we ordinarily would do so we provide guidance and programmes of fitness and exercise for all students to participate in. We may also use some of the time given to core PE lessons in the curriculum to provide other opportunities for the students including PSHE input and careers guidance so that time is not wasted.

How long can I expect work set by the school to take my child each day?

We expect that students will follow their normal programme of lessons which takes up five hours each day Monday to Thursday and four hours on Fridays. However, we have amended our plans to include a ten minute screen break at the end of every lesson so one hour lessons are now sessions of 50 minutes. Students will receive a high proportion of live lessons but will also, on occasion, be set tasks to complete during their lesson time. Opportunities for assessment will be built into the remote curriculum in each subject. Homework tasks will continue to be set but we are mindful of the demands made by teaching and learning remotely and will factor this in when setting homework tasks.

How will my child access any online remote education you are providing?

We make use of Google Classroom in order to deliver our remote curriculum and all students are aware of this and have been inducted into how to access their google classrooms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We provide digital devices for students who do not have access to them and have supplied many of these already. Parents have been provided with information about how to access support for digital devices and internet access and can do so by contacting the headteacher or any member of the senior leadership team. The headteacher's email address is

c.laws@holyfamily.waltham.sch.uk

How will my child be taught remotely?

■ We make use of a number of methods of delivering the remote curriculum. These include delivering a high proportion of online live lessons where students access lessons according to their timetable in their google classroom and where the teacher is present and delivering the lesson

We also, on occasion,

- make use of video recordings
- Set students work tasks through their google classroom
- Provide exercises for students to complete using programmes such as Maths Watch or Seneca
- We provide links to other web-based resources to facilitate independent study

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all students to be engaged in their learning and attend every live lesson and complete all work set

We ask that parents/carers support the school by encouraging their children to maintain a good working routine, to get up in good time and join all lessons, to go to bed at a reasonable hour and to take breaks from electronic devices during the day. We expect that parents will continue to monitor their child's completion of work and homework tasks as they would do during face to face lesson delivery.

We ask parents to let us know immediately if they have issues accessing online lessons or if they need support with digital devices.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We check on student engagement on a daily basis. All class teachers report any absence from online lessons on the same day and this is entered into a central spreadsheet. We follow up cases of absence through our pastoral system and we will contact you where there are any concerns.

We also have established a system of Keeping In Touch (KIT) calls which a range of staff make so that every family can expect to be contacted fortnightly by the school.

How will you assess my child's work and progress?

We will assess your child's progress according to the school assessment calendar. We will make use of a number of methods of assessment which may include formal assessment of written work that is submitted electronically. We will also make use of techniques including quizzes and other forms of online assessment including multiple choice questions, verbal assessment in lessons and verbal feedback and individual feedback to students while other students are working on tasks set. Students' progress will be logged as normal by the school and reports provided as well as feedback when parents' evenings are scheduled.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We work closely with all parents/carers of children with special educational needs who may require additional support. All students with an EHC plan are invited to attend school and to benefit from face to face support that can be provided. In addition, the SEN team are in touch with all parents/carers of SEN children to ensure that they provide strategies and support to best cater for the needs of each child. Further information can be provided by contacting the SENCO at the school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is not in school because they are self-isolating then we will seek to ensure that they are able to virtually attend their lessons according to the timetable. Where this is not possible they will be provided with electronic work to complete each day which will be as similar as possible to that which their peers are experiencing.

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