

GEOGRAPHY

A Level Course

Description

Do you want to know more about what David Attenborough is going on about? Understand the news clearer? Be able to impress your friends and family with your knowledge of what's going on around the world and what is driving these patterns? If so, then Geography is the A Level for you!

Geography is one of the broadest and most dynamic A Levels you can study. Covering a wide range of content such as world poverty and political systems, the future of the climate and cities or how to do scientific research you will get a bit of it all! Geography will nurture what you are interested and give you an opportunity to find issues that speak to you and your sense of curiosity. Geography will lead you to an appreciation of the Earth and provide insight into the big issues facing the planet and us who live on it today and more importantly the decisions that are being made around these issues.

Entry Requirements

GCSE Average: 4.8. GCSE grade 5 in Maths, grade 6 in English, grade 5 in Geography if taken.

Preferred Grade 6 in Maths.



Progression

Geography equips students with an incredibly wide range of skills. Students learn how to conduct scientific research, use statistical methods, write essays, construct arguments and critically evaluate the situation around them. These are all increasingly important skills for a world of work where the future is uncertain.

Students that have studied geography at both A Level and degree level are rapidly becoming some of the most sought after graduates around because of the huge range of skills that they possess, as well as the breadth of knowledge that they come with. Geography is an excellent subject choice for students thinking about law, engineering, journalism, public relations, media careers, politics, education, healthcare and finance. Geography works as an excellent facilitating subject and is well respected and highly valued amongst all universities.



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Course Details

A Level Modules (<u>bold underlined</u> are topics currently studied at Holy Family but are subject to change)	Assessment
<p>Component 1: Physical Geography</p> <p>Section A: <u>Water and carbon cycles</u></p> <p>Section B: either Hot desert environments and their margins or <u>Coastal systems and landscapes</u></p> <p>Section C: either <u>Hazards</u> or Ecosystems under stress or Cold environments</p>	<p>2 hour, 30 minutes written exam</p> <p>40% of A Level</p>
<p>Component 2: Human Geography</p> <p>Section A: Global systems and global governance</p> <p>Section B: Changing places</p> <p>Section C: either Contemporary urban environments or <u>Population and the environment</u> or Resource security</p>	<p>2 hour, 30 minutes written exam</p> <p>40% of A Level</p>
<p>Component 3: <u>Geographical Investigation</u></p> <p>Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.</p>	<p><u>Coursework</u> report (3000 – 4000 words)</p> <p>20% of A-level</p> <p>Marked by teachers</p> <p>Moderated by AQA</p>

“I love studying geography because it gives a deeper understanding about the globe, lets you expand horizons and think like politicians!”

“I like geography because of the trips you are able to go on in the future if you take Geography”

“I like studying geography because it gives me understanding of the complex, finite and vulnerable terrain that is planet Earth!”



Further Information

Course Leader: Mrs H Paine

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Examination board: AQA

www.aqa.org.uk

