

# HISTORY

## A Level Course

### Description

History asks "How did things get to be this way?" Through historical research, students will recognise complicated events and explore the causes that led to it as well as the consequences. At the same time, students will recognise that there are far more opinions of the past than meet the eye. This allows students to study different historiographical opinions of events and develop skills to make their own informed judgement. All of these skills are covered in the course as well as an analysis of sources. From these sources, students will question the usefulness of the source alongside their own knowledge. Ultimately, students will become clear thinkers, great writers, articulate speakers and possess the ability to analyse and explain problems.

### Entry Requirements

GCSE Average: 4.8. GCSE grade 6 in English, Grade 6 in History.



### Progression

History provides students with skills to be analytical and form convincing arguments, which are highly valued by universities and employers in any area. Taking History will enable students to do a wide range of subjects at university as it compliments other analytical subjects such as the sciences, English, Maths and Economics. Students will also be well equipped to follow careers such as:

**law, economics, politics, publishing, marketing, diplomacy, broadcasting, TV research, international relations and public affairs.**



## Course Details

A Level Modules	Assessment
Unit 1 - In search of the American Dream: the USA, c1970-96 Changing political environment Civil Rights movement Social Change and the quality of life	2 hours and 15 minute exam 30% of final grade
Unit 2 – South Africa, 1948-94: from apartheid state to 'rainbow nation' Responses to the apartheid Consolidation of National Party power Resistance to National Party End of the apartheid and creation of a 'unified' country	1 hour and 30 minutes exam 20% of final grade
Unit 3- Britain: losing and gaining an empire, 1763–1914 The development of the British empire and the part played in this by the Royal Navy and merchant marine. Case studies of losing, gaining and governing territory in America, Australia, Canada, India, Egypt and Sudan.	2 hours and 15 minutes exam 30% of final grade
Unit 4- Historical enquiry	Coursework exam 20% of final grade



**The History department at Holy Family was entered into the Directory of Curriculum Excellence due to our outstanding results. Be confident that by doing History at Holy Family, you will join one of the strongest departments in the country!**

***“I enjoy studying history because it gives me the chance to be analytical, I am able to 'read between the lines' and see things for more than what they actually appear to be.”***

## Further Information

**Course Leader: Ms D. Parker**  
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**Examination board: Edexcel**  
**[www.qualifications.pearson.com](http://www.qualifications.pearson.com)**

