Holy Family Catholic School & Sixth Form

Person Specification – Deputy Curriculum Leader in Science (TLR 2c)

Attributes	Essential	Desirable
Qualifications	 A good Honours Degree Qualified Teacher Status Relevant up to date experience teaching in UK schools 	 Prepared themselves for the post through appropriate professional development Evidence of further study at Master's level or above
Experience & skills	 Proven track record of success in improving outcomes in science Evidence of initiative and introduction of new ideas Proven track record of excellent classroom practice Skills that bring out the best in others of all levels of experience Have relentless focus on high standards Experience of line-managing or coaching others Undertake complex, problem solving tasks such as data analysis Ability to be able to deal sensitively with pastoral issues relating to staff and students Proficient with ICT Good administrative skills including the ability to work under pressure and meet deadlines Able to engage young people 	 Experience of working in a London School Experience of delivering science across all key stages Experience in leading and inspiring others Experience of delivering both academic and vocational programmes at level 3 Intrigued and excited by new technologies ICT skills that reflect the impact of technology in today's classrooms
Personal Qualities	 Communicate effectively in a wide variety of forms to a range of audiences A highly professional approach to their work Unrelentingly, optimistic and enthusiastic Determined and organised Have a collaborative approach to partnership working Have an understanding of school systems, timetabling, data tracking for students, development, planning and implementation A passionate desire to make a difference Patient Resilient Keen to learn and develop Good sense of humour 	Innovative Ambitious and keen to develop career
Other	Recognise that it is the responsibility of leadership to provide active support and challenge to colleagues	

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Value the education of every student as equally important
Passionate about maximising young people's life chances
Committed to his/her own professional development
Supportive of the Catholic Ethos of our school
Up to date knowledge of good practice in relation to the safeguarding of children
Willingness to contribute to study support interventions and extra-curricular activities
High professional standards in dress, attendance and punctuality