



Holy Family Catholic School Transition Evening

Thursday 4th July 2024



Head Boy and Head Girl for 2024/25

Fabrice Fidegnon (Head Boy)

Maria Shotikare (Head Girl)



Mrs Laws Headteacher

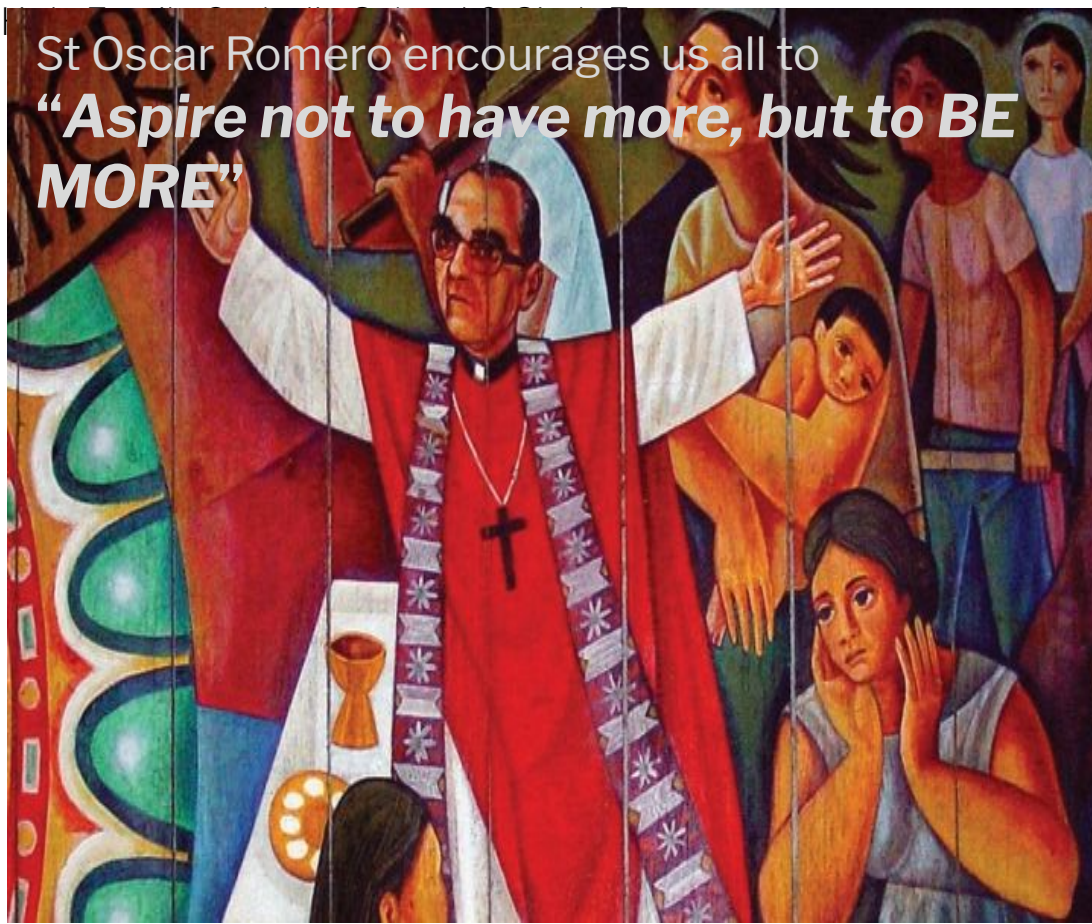


St Oscar Romero encourages us all to
**“Aspire not to have more, but to BE
MORE”**

Lord,

Let us all try to
Be more kind
Be more thoughtful
Be more caring
Be more aware of the
needs of others
Be the person God
meant us to be.

Amen





Mission and vision: our aims for our students:

Holy Family is a Catholic community, embracing the clear Christian values of respect, service and justice.

We are a family of many cultures sharing one faith.

We exist to **educate all young people towards excellence in all dimensions of their lives**, recognising the uniqueness of each and the equality of all.

We aim to **educate the whole person, to develop each student's academic potential as well as nurturing their creativity, spirituality, character and resilience.**

We seek to **instil in each of our students the belief that they should have a strong concern for others and that they should seek to do good**, both in their school, and in their wider community.

Ethos: how we do things here

Everything we do at Holy Family is underpinned by the words of St Oscar Romero: "Aspire not to have more, but to be more". By encouraging all within our community to live our school values of achievement, study, participation, independence, respect and enjoyment, **we strive to "be more" in all we do.**



Parents as the Primary Educators

“

A fundamental principle of Catholic education is that parents are the primary educators of their children, and this understanding is not only underpinned by centuries of tradition, it is enshrined in the Church's own law

”





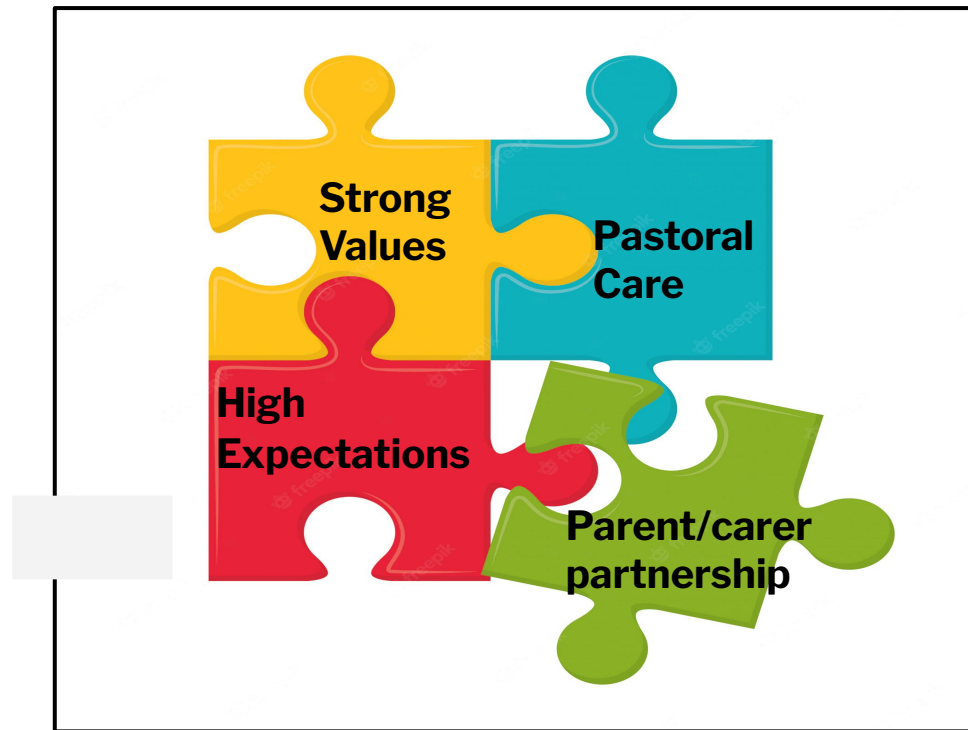
Our school **values:**

**Achievement, Service,
Participation, Integrity,
Respect, Equity**

Excellent **pastoral care** to
ensure a smooth transition
from primary

The highest **expectations** of
work and behaviour to help
your child meet their
aspirations

Working in **partnership** with
you to ensure your child
reaches their potential



Ofsted 2023

“Pupils said they enjoy the **strong friendships** they build here. The school is **welcoming and like a family**. Pupils appreciate the **supportive staff** who push them to go the extra mile in their work.”

“Pupils know that staff will resolve any issues, including incidents of bullying. **They are safe and happy at school.**”

“Staff have **high expectations of pupils’ work and behaviour across the two school sites**. Leaders (...) have clear aspirations for pupils to succeed.”

ASPIRE



ve more, but to be more.’



82% of parents agreed or strongly agreed that
“my child feels safe at this school”

81% of parents agreed or strongly agreed that “my
child does well at this school”

81% of parents agreed or strongly agreed that “my
child is happy at this school”

80% of parents agreed or strongly agreed that
“the school has high expectations for my child”

74% of parents said they would recommend this
school to another parent



‘Aspire not to have more, but to be more.’



Mr Gharu

Deputy Headteacher



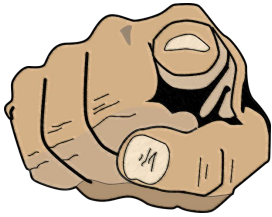
What is **safeguarding**?



Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:

- **protecting** children from **maltreatment**
- **preventing** the **impairment** of children's mental and physical health or development
- ensuring that children grow up in circumstances consistent with the provision of **safe** and **effective care**, and
- **taking action** to enable all children to have the **best outcomes**.





Whose **responsibility** is it? What does this **mean**?



Safeguarding is **everyone's** responsibility.

- **All** staff have responsibility to provide a safe environment in which children can learn.
- School and college **staff** are particularly **important**, as they are in a position to **identify concerns early**, provide **help** for children, **promote** children's **welfare** and **prevent** concerns from escalating.





Mr Murphy

Deputy Headteacher



First days at Holy Family...

- **Tuesday 3rd September 2024**
 - Arrival at 8.40am
 - Finish at 3.10pm
 - Year 7 Start of Year Mass at 2.10pm - parents to arrive at 1.50pm
- **From Wednesday 4th September:**
 - Monday-Thursday: 8.30am-3.10pm
 - Friday: 8.30am-2.20pm



A few other things...

- *ParentPay* and School Meals
- Free School Meals
- SIMS 'Parent App' (Invitations will be sent out in September)
- School Fund contribution



Mrs Gaynor

Assistant Headteacher



What we know...



We know...

What happens in secondary school shapes your future.



We know...

That the decisions you make now play a crucial role in determining your future.



We know...

That disruptive behaviour in the classroom creates gaps in your learning and this will affect your grades.



We know...

**That disruption leads to
underachievement and
underachievement has lasting
consequences.**



What is disruption?

If a student's behaviour causes the teacher to interrupt the flow of the lesson so that the whole class ceases to be taught for a measurable period of time, the lesson has been disrupted.



Behaviours that stop teachers teaching

- **Arriving late to class**
- **Not having the right equipment**
- **Not sitting in their correct seat**
- **Being slow to settle**
- **Talking whilst the teacher is talking**
- **Calling out**
- **Not having done homework**



Behaviours that stop teachers teaching

- **Not following instructions**
- **Answering back or questioning the instruction**
- **Making noise to gain attention**
- **Moving around the class without permission**
- **Fidgeting or fiddling with equipment**

Anything that holds up the important business of teaching and learning!



**What you may initially see as trivial
misdemeanours have a severe
accumulative effect, particularly
when presented with persistent acts
by one or more students.**



Research says that...

Students are potentially losing up to an hour of learning each day in schools because of 'low level disruption' in classrooms. This is equivalent to 38 days of teaching lost per year.



So,

**we will be uncompromising
in our expectations and we
will not settle for low
standards.**



Actions have consequences

No student is permitted to stop their teacher from teaching and their class from learning whether that is with your regular teacher or with a cover teacher - the expectation is the same.

Any student who disrupts the lesson will be removed immediately.

They will also be sanctioned with a one-hour detention at the end of the school day and their parent will receive a text about the lesson removal.



Why?

- **Because we are incredibly aspirational for you.**
- **Because we take very seriously our responsibility to you, and to your parents, to give you every opportunity to thrive academically.**
- **Because we know that you only get one chance at this.**
- **Because we know that we only get one chance to get it right for you.**



And because of this...

**We actively seek and expect the support
of parents/carers in this endeavour and
expect not to be challenged or
undermined when our aims are so clear.**



**Welcome to Holy Family Catholic
School**

**Information for Parents and Carers
Year 7
September 2024**

Our Mission Statement:

Holy Family is a Catholic community, embracing the clear Christian values of respect, service and justice.

We are a family of many cultures sharing one faith. We exist to educate all young people towards excellence in all dimensions of their lives, recognising the uniqueness of each and the equality of all.

"Aspire not to have more, but to be more" (St Oscar Romero)

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- **Our School Rules (p.15)**
- **Home School Agreement (p.20)**
- **Uniform (p.9)**
- **'Non-Negotiables' (p.5)**



Mr Freeman Head of Year 7



This year Year 7 have...



...created unique and exciting book reviews



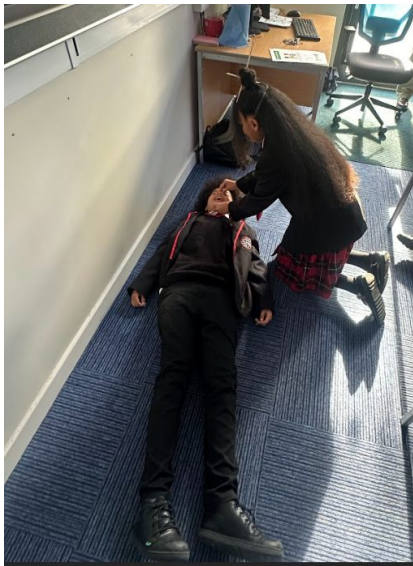
...met officers from the British Transport Police



...participated in BBC Sing



This year Year 7 have...



...learnt CPR



...won medals at a bowling competition



...won the Year 9 girls football competition

'Aspire not to have more, but to be more.'



This year Year 7 have...



...worked together
to complete
outstanding work

ASPIRE



...participated in a range of
extra-curricular activities



...represented our
school at mass

'Aspire not to have more, but to be more.'

This year Year 7 have...



...worked with Tottenham Hotspur and visited the stadium



This year Year 7 have...



...led assemblies and teacher training using our influence and experience to better others



Each house also carries out acts of service in the local community



St. Anne

ASPIRE



St. Stephen



St. Philomena

'Aspire not to have more, but to be more.'



Achievement

Service

Participation

Integrity

Respect

Equity

**Aspire to
be more**



Communication with Home

The School Journal

Arranged meetings

Phone calls

Parent forums

Settling in Evening

Email

**Your child's form
tutor**



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING	<p>Y7 & Y8 Bible Reflection (Chapel)</p> <p>Re-fuel @ school with a bagel or some toast (Canteen)</p> <p>Homework club (L22)</p>	<p>- Re-fuel @ school with a bagel or some toast.</p> <p>Homework club (L22)</p>	<p>- Re-fuel @ school with a bagel or some toast.</p> <p>Homework club (L22)</p>	<p>- Re-fuel @ school with a bagel or some toast.</p> <p>Homework club (L22)</p>	<p>- Re-fuel @ school with a bagel or some toast.</p> <p>Homework club (L22)</p>
LUNCH	<p>Y7 & Y8 Peace Club (Emmaus Room)</p> <p>Science Club (L15)</p>	<p>Y7 Basketball (Gym)</p>	<p>Y7 & Y8 Volleyball (Gym)</p>		<p>Y7 & Y8 MFL Café (L30)</p> <p>Futsal Yr 7 & Yr 8 (Gym)</p>
AFTER SCHOOL	<p>Y7 - Y9 Drama Club (Lowersite hall)</p> <p>Y7 & Y8 Cooking Club (L23)</p> <p>Y7 STEM Club (U09)</p> <p>All Year Groups - Chess Club - (L22)</p> <p>All Year Groups - School Magazine Club - (U05)</p> <p>Y7 & Y8 Coding Club (L21)</p> <p>Y7 & Y8 Netball Club (Lower Site Gym)</p>	<p>Y7 Football (Lower Site Playground)</p> <div>Wide range of opportunities for students to get in involved in!</div>	<p>Dungeons & Dragons Club (All year groups) (U44)</p> <p>Y7 & Y8 History Club (L06)</p> <p>Y7 & Y8 Artful Maths Club (L28)</p> <p>Y7 - Y9 Textiles Club (U12)</p> <p>Y7 & Y8 Gaming Club (L21)</p>	<p>Y7 & Y8 Business Enterprise Club (L05)</p> <p>Choir & Orchestra (All year groups) (L25)</p> <p>Y7 Gymnastics (Lower Site Gym)</p>	<p>Yr 7 & Y8 Basketball (Upper Site Gym)</p>

‘Aspire not to have more, but to be more.’



Technology Management

Begins at home

No mobile phones in school

Age restrictions

Online safety via ICT and PSHCE lessons

Support available for parents

Guidance and Agreement can be found in the school journal





Student Social Media Expectations and Agreement

Students at Holy Family agree to not post or share any insulting, offensive or rude comments about another member of our school community nor any videos of anti-social events on either social media sites, group chats or through direct messaging through either their own account or someone else's account.

Consequences will be in place for breaking this agreement



Ms Ozpalas

Assistant Head of Year 7

Transition Booklets

Your child was given this booklet on transition day.

It contains useful information about your child's timetable, form tutor and the equipment needed to succeed.

This is to be completed for September and will have instructions on how to complete your shoebox project...

Transition Workbook



Moving from primary to secondary school is an exciting, but sometimes scary time. A new building, new rules, new teachers, new routines and new friends are just some of the changes you will experience. This booklet will help you get used to some of the routines and features of your new school.



'Shoe Box' Project

The theme of your box will be 'Looking back and looking forward.' You need to bring your completed Shoe Box into school in September.





Holy Family Year 7 Transition Summer Project

Read *The Haunting of Aveline Jones* over the summer with a parent or guardian, a sibling or if you dare, by yourself!!!!

Compulsory summer task: When you are finished write a book report using the following as an inspiration guide.

<https://www.weareteachers.com/creative-book-report-ideas/>

- The most creative book review will win a Westfield voucher for £25. It is due on your first day back and will be shared in your forms.

Optional additional summer task: write your very own spooky ghost story.

- Send it to mr.sayer@holyfamilycatholicschool.co.uk for your chance to win book vouchers and see your story published in our school magazine.





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