



# Holy Family Catholic School Transition Evening

Thursday 12th June 2025



Head Boy and Head Girl for 2025/26

**George Uzoma (Head Boy)**

**John Villarico (Deputy Head Boy)**



# **Mr Murphy**

## **Deputy Headteacher**

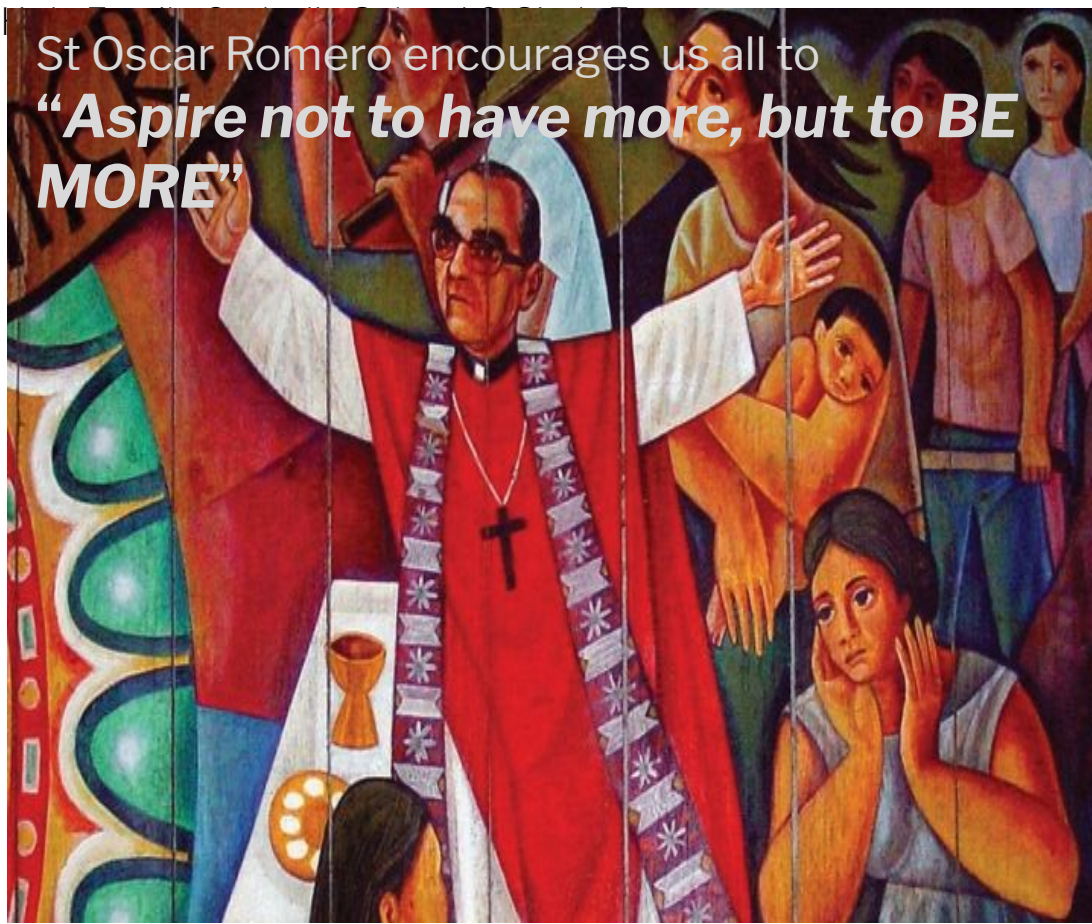


St Oscar Romero encourages us all to  
**“Aspire not to have more, but to BE  
MORE”**

Lord,

Let us all try to  
**Be more** kind  
**Be more** thoughtful  
**Be more** caring  
**Be more** aware of the  
needs of others  
Be the person God  
meant us to be.

Amen





**Mission and vision:** our aims for our students:

Holy Family is a Catholic community, embracing the clear Christian values of respect, service and justice.

We are a family of many cultures sharing one faith.

We exist to **educate all young people towards excellence in all dimensions of their lives**, recognising the uniqueness of each and the equality of all.

We aim to **educate the whole person, to develop each student's academic potential as well as nurturing their creativity, spirituality, character and resilience.**

We seek to **instil in each of our students the belief that they should have a strong concern for others and that they should seek to do good**, both in their school, and in their wider community.

Everything we do at Holy Family is underpinned by the words of St Oscar Romero: "Aspire not to have more, but to **be more**". By encouraging all within our community to live our school values of **Achievement, Service, Participation, Integrity, Respect and Equity**, **we strive to "be more" in all we do.**



## Parents as the Primary Educators

“

A fundamental principle of Catholic education is that parents are the primary educators of their children, and this understanding is not only underpinned by centuries of tradition, it is enshrined in the Church's own law

”





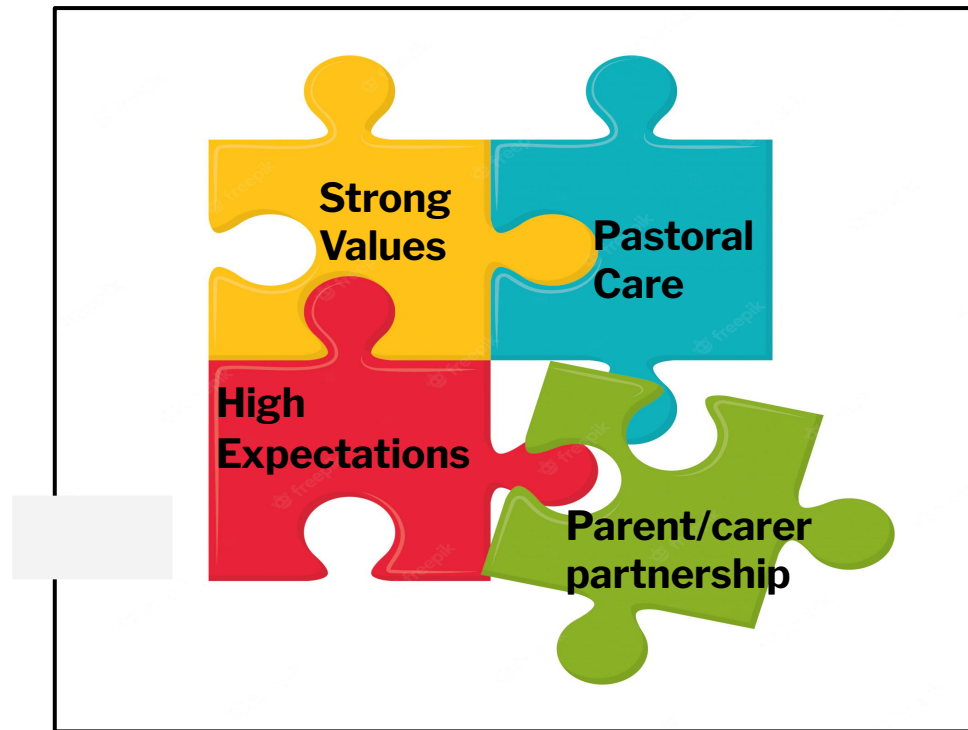
Our school **values:**

**Achievement, Service,  
Participation, Integrity,  
Respect, Equity**

Excellent **pastoral care** to  
ensure a smooth transition  
from primary

The highest **expectations** of  
work and behaviour to help  
your child meet their  
aspirations

Working in **partnership** with  
you to ensure your child  
reaches their potential





# Ofsted 2023

“Pupils said they enjoy the **strong friendships** they build here. The school is **welcoming and like a family**. Pupils appreciate the **supportive staff** who push them to go the extra mile in their work.”

“Pupils know that staff will resolve any issues, including incidents of bullying. **They are safe and happy at school.**”

“Staff have **high expectations of pupils’ work and behaviour across the two school sites**. Leaders have clear aspirations for pupils to succeed.”

ASPIRE



ve more, but to be more.’





# Parental Views... across all year groups

99% of parents agreed or strongly agreed that  
“my child feels safe at this school”

100% of parents agreed or strongly agreed that  
“my child does well at this school”

97% of parents agreed or strongly agreed that  
“my child is happy at this school”

98% of parents agreed or strongly agreed that  
“the school has high expectations for my child”

98% of parents said they would recommend this  
school to another parent



*‘Aspire not to have more, but to be more.’*



# Mr Gharu

## Deputy Headteacher



# What is safeguarding?

Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:

- Providing **help and support** to meet the needs of children **as soon as problems emerge**;
- **Protecting** children from **maltreatment**, whether that is **within or outside the home**, including **online**;
- **Preventing** the **impairment** of children's mental and physical health or development;
- Ensuring that children **grow up** in circumstances consistent with the provision of **safe and effective care**;
- **Taking action** to enable all children to have the **best outcomes**.

**Highlighted sections are the parts that have been added this year**



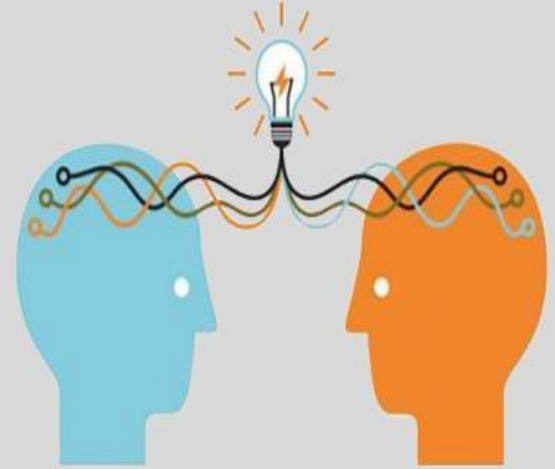
# Safeguarding is Everyone's Responsibility



**Hear** me



**See** me



**Understand** my life



How do you **communicate online?**









# **Mrs Gaynor**

# **Assistant Headteacher**



**We know...**

**What happens in  
secondary school shapes  
your future.**



# **We know...**

# **That the decisions you make now play a crucial role in determining your future.**



# **We know...**

**That disruptive behaviour in the classroom creates gaps in your learning and this will affect your grades.**



# **We know...**

**That disruption leads to  
underachievement and  
underachievement has lasting  
consequences.**



# What is disruption?

**If a student's behaviour causes the teacher to interrupt the flow of the lesson so that the whole class ceases to be taught for a measurable period of time, the lesson has been disrupted.**



# **Behaviours that stop teachers teaching**

- **Arriving late to class**
- **Not having the right equipment**
- **Not sitting in their correct seat**
- **Being slow to settle**
- **Talking whilst the teacher is talking**
- **Calling out**
- **Not having done homework**





# **Behaviours that stop teachers teaching**

- **Not following instructions**
- **Answering back or questioning the instruction**
- **Making noise to gain attention**
- **Moving around the class without permission**
- **Fidgeting or fiddling with equipment**

**Anything that holds up the important business of teaching and learning!**



**What may seem like small  
rule-breaking at first can have a big  
impact over time, especially when it  
keeps happening or is done by more  
than one student.**



# Research says that...

**Students are potentially losing up to an hour of learning each day in schools because of 'low level disruption' in classrooms. This is equivalent to 38 days of teaching lost per year.**



**So,**

**we will be uncompromising  
in our expectations and we  
will not settle for low  
standards.**



# Actions have consequences

**No student is permitted to stop their teacher from teaching and their class from learning.**

If they do, we remove them from the lesson and they will have to sit in a sixth form lesson. They will then have a 30-minute detention at the end of the school day.

This system is in place to:

- Protect the learning of every student in the room.
- Support teachers to teach without disruption.
- Make it clear that learning time is non-negotiable.



**We give behaviour points when students get things wrong that we need them to get right.**

If a student gets **two behaviour points in one day**, they will receive a **30-minute detention after school**.

This helps everyone understand:

- What is expected
- That choices have consequences
- That we are here to learn, every single day

We want all students to learn in a calm, respectful environment - and we'll always act to protect that.



# Why?

- **Because we are incredibly aspirational for you.**
- **Because we take very seriously our responsibility to you, and to your parents, to give you every opportunity to thrive academically.**
- **Because we know that you only get one chance at this.**
- **Because we know that we only get one chance to get it right for you.**





# And because of this...

**We actively seek and expect the support  
of parents/carers in this endeavour and  
expect not to be challenged or  
undermined when our aims are so clear.**



Welcome to Holy Family Catholic  
School

Information for Parents and Carers  
Year 7  
September 2025

Our Mission Statement:

*Holy Family is a Catholic community, embracing the Christian values of respect, service and justice.*

*We are a family of many cultures sharing one faith. We exist to educate all young people towards excellence in all dimensions of their lives, recognising the uniqueness of each and the equality of all.*

- **Our School Rules (p.14)**
- **Home School Agreement (p.19)**
- **Uniform (p.8)**



# Mr Freeman

## Head of Year 7



# First days at Holy Family...

- **Thursday 4th September 2025**
  - Arrival at 8.40am
  - Finish at 3.10pm
  - Year 7 start of year Mass at 9.15am
- **From Friday 5th September:**
  - Monday-Thursday: 8.30am-3.10pm
  - Friday: 8.30am-2.20pm





# Year 7 2025



# In Year 7 we have...



...created unique and exciting shoe boxes to introduce ourselves







# ....attended workshops at Tottenham stadium





...entered a Christmas nativity scene competition





## ...donated books to the school library







# ...celebrated our academic achievements





...represented our school at sport competitions





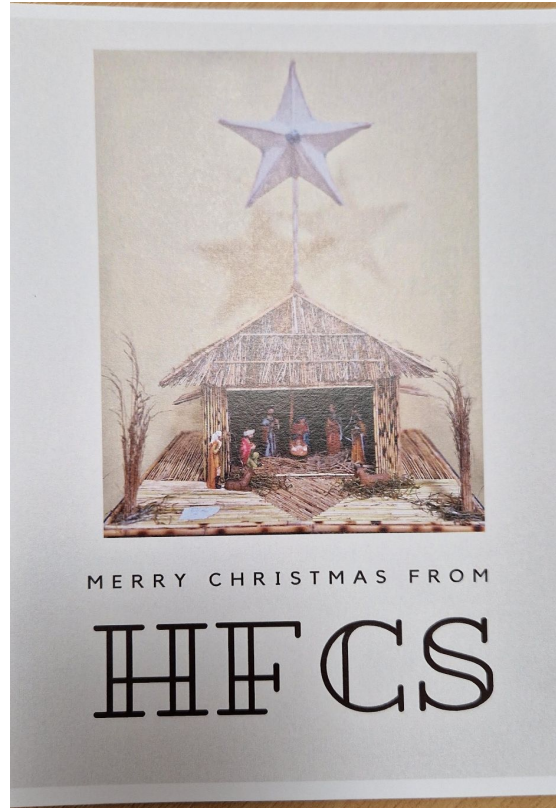


# ... led staff training





...sent Christmas cards to our primary school





## ...attended a Shakespeare workshop at The Globe Theatre







## ...won a Pentathlon competition





...led assemblies and used our influence to guide each other





**Achievement**

**Service**

**Participation**

**Integrity**

**Respect**

**Equity**

**Aspire to  
be more**



# Communication with Home

**The School Journal**

**Arranged meetings**

**Phone calls**

**Parent forums**

**Settling in Evening**

**Email**

**Your child's form  
tutor**



|                 | MONDAY   | TUESDAY  | WEDNESDAY   | THURSDAY   | FRIDAY   |
|-----------------|--|--|---|--|--|
| MORNING         | <p>Y7 &amp; Y8 Bible Reflection<br/>(Chapel)</p> <p>Re-fuel @ school with a bagel<br/>or some toast (Canteen)</p> <p>Homework club (L22)</p>   | <p>- Re-fuel @ school with a bagel or<br/>some toast.</p> <p>Homework club (L22)</p>   | <p>- Re-fuel @ school with a<br/>bagel or some toast.</p> <p>Homework club (L22)</p>  | <p>- Re-fuel @ school with a<br/>bagel or some toast.</p> <p>Homework club (L22)</p>   | <p>- Re-fuel @ school with a<br/>bagel or some toast.</p> <p>Homework club (L22)</p> |
| LUNCH           | <p>Y7 &amp; Y8 Peace Club (Emmaus<br/>Room)</p> <p>Science Club (L15)</p>  | <p>Y7 Basketball (Gym)</p>   | <p>Y7 &amp; Y8 Volleyball (Gym)</p>   |  | <p>Y7 &amp; Y8 MFL Café (L30)</p> <p>Futsal Yr 7 &amp; Yr 8 (Gym)</p>                |
| AFTER<br>SCHOOL | <p>Y7 - Y9 Drama Club<br/>(Lowersite hall)</p> <p>Y7 &amp; Y8 Cooking Club (L23)</p> <p>Y7 STEM Club (U09)</p> <p>All Year Groups - Chess Club -<br/>(L22)</p> <p>All Year Groups - School<br/>Magazine Club - (U05)</p> <p>Y7 &amp; Y8 Coding Club (L21)</p> <p>Y7 &amp; Y8 Netball Club (Lower<br/>Site Gym)</p> | <p>Y7 Football (Lower Site<br/>Playground)</p> <div>Wide range of<br/>opportunities<br/>for students<br/>to get<br/>involved in!</div> | <p>Dungeons &amp; Dragons<br/>Club (All year groups) (U44)</p> <p>Y7 &amp; Y8 History Club (L06)</p> <p>Y7 &amp; Y8 Artful Maths Club<br/>(L28)</p> <p>Y7 - Y9 Textiles Club (U12)</p> <p>Y7 &amp; Y8 Gaming Club (L21)</p> | <p>Y7 &amp; Y8 Business Enterprise<br/>Club (L05)</p> <p>Choir &amp; Orchestra<br/>(All year groups) (L25)</p> <p>Y7 Gymnastics (Lower Site<br/>Gym)</p> | <p>Yr 7 &amp; Y8 Basketball<br/>(Upper Site Gym)</p>                                 |

*'Aspire not to have more, but to be more.'*



# Technology Management

**Begins at home**

**No mobile phones in school**

**Age restrictions**

**Online safety via ICT and PSHCE lessons**

**Support available for parents**

**Guidance and Agreement can be found in the school journal**







## **Student Social Media Expectations and Agreement**

**Students at Holy Family agree to not post or share any insulting, offensive or rude comments about another member of our school community nor any videos of anti-social events on either social media sites, group chats or through direct messaging through either their own account or someone else's account.**

Consequences will be in place for breaking this agreement

## Transition Booklets

Your child was given this booklet on transition day.

It contains useful information about your child's timetable, form tutor and the equipment needed to succeed.

This is to be completed for September and will have instructions on how to complete your shoebox project...

## Transition Workbook



Moving from primary to secondary school is an exciting, but sometimes scary time. A new building, new rules, new teachers, new routines and new friends are just some of the changes you will experience. This booklet will help you get used to some of the routines and features of your new school.





# 'Shoe Box' Project

The theme of your box will be 'Looking back and looking forward.' You need to bring your completed Shoe Box into school in September.





# Holy Family Year 7 Transition Summer Project

Read *The Haunting of Aveline Jones* over the summer with a parent or guardian, a sibling or if you dare, by yourself!!!!

**Compulsory summer task:** When you are finished write a book report using the following as an inspiration guide.

<https://www.weareteachers.com/creative-book-report-ideas/>

- The most creative book review will win a Westfield voucher for £25. It is due on your first day back and will be shared in your forms.

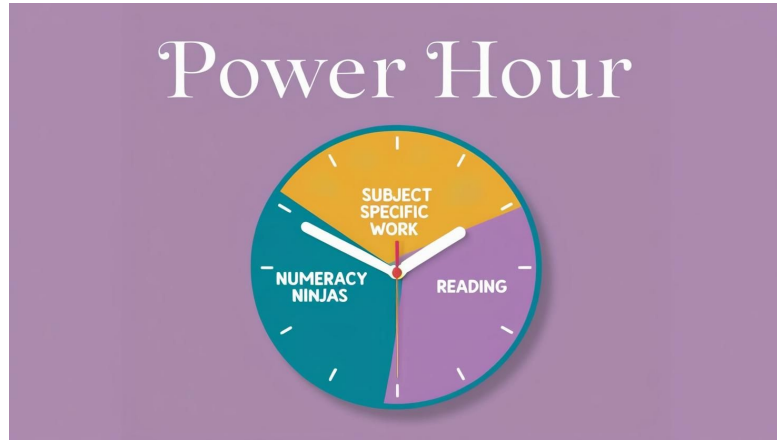
**Optional additional summer task:** write your very own spooky ghost story.

- Send it to [mr.sayer@holyfamilycatholicschool.co.uk](mailto:mr.sayer@holyfamilycatholicschool.co.uk) for your chance to win book vouchers and see your story published in our school magazine.





# The Power Hour



- Students are to complete an hour of home study each evening, comprising of 20 minutes of reading, 20 minutes of maths and 20 minutes of a particular subject.
- All students will be given a power hour booklet for each half term.
- Parents will need to sign the booklet each night to confirm that the home study has been completed.
- Students show the completed work to their form tutor each morning.



# A few other things...

- *ParentPay* and School Meals
- Free School Meals
- SIMS 'Parent App' (Invitations will be sent out in September)
- School Fund contribution



## Follow us on Social Media



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**@HFCSWaltham**



**[holyfamily.waltham.sch.uk](http://holyfamily.waltham.sch.uk)**