

Holy Family Catholic School Curriculum Overview

Year 12 – Early Childhood Development (BTEC Extended Certificate and AAQ)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept-Oct)	Unit 1: Children's Development (Exam May/June) - The principles of development and how they are applied - Physical development from birth up to eight years - Cognitive development from birth up to eight years	Read: Infant development: https://www.nhs.uk/baby/babys-development/ Pacey.org.uk – Professional Association for Childcare and Early Years NSPCC Learning – Safeguarding case studies, policy summaries
Half Term 2 (Nov-Dec)	Unit 3: Play and Learning - Examine types of play and learning activities and how they promote children's learning and development - Investigate theoretical perspectives to learning and development in early childhood	
Half Term 3 (Jan-Feb)	Unit 1: Children's Development (Exam May/June) - Language development, including communication from birth up to eight years - Emotional development from birth up to eight years - Social development from birth up to eight years Unit 3: Play and Learning - Understand curriculum approaches to play and their impact on practice in early childhood environments - Understand how to plan activities and experiences to support children's play, learning and development	BBC Bitesize Child Development – Revision and foundational learning EYFS.info – Forum and CPD resources for early years professionals https://www.torbaysafeguarding.org.uk/media/1528/child-development-poster-rip.pdf Watch: https://www.bbc.co.uk/programmes/m0017g7d The hospital that didn't care: https://www.youtube.com/watch?v=iHXOFS9ec2Q
Half Term 4 (Feb-Mar)		Research: Children's Growth and Development Watch: Theories of attachment https://youtu.be/WjOowW

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Half Term 5 (Apr-May)	Unit 1: Revision and Exams Unit 3: Assignments. Unit 2: Keeping Children Safe (Exam May/June)	https://www.youtube.com/watch?v=7fW_8bDGdX0 Read: https://www.keepingchildrensafe.global/ https://www.verywellmind.com/child-development-theories-2795068
Half Term 6 (Jun-Jul)	- Investigate legal responsibilities and approaches to health and safety in early years settings - Recognise hazards and risks to children	

Examples of Home Learning Tasks	- Independently working on assignments - Completing revision resources given in class for exam units - Pre-reading tasks
Assessment Tasks, Methods & Frequency	- May 2027 - Unit 1 Exam (External assessment) - Half-termly assignments on google classroom - Half-termly mock assessments for exam units
Equipment that Students Need	Pens, highlighters, a folder to organise work

Parent / Carers can help their child by:	- Supporting students to work on assignments at home - Meeting assignment deadlines - Encouraging independent revision - Checking work on google classroom
Useful Websites	
Extra-Curricular Activities & Career Opportunities	Trip to Hertfordshire University Open Day Professional workshops - Nursing and Social Work Bethlem Museum of the Mind Nightingale Museum

Who Can I Contact?	Head of Health & Social Care	Mrs Garvan
	Teachers of Year 12 Health & Social Care	Mrs Garvan Mrs Akinsanya

Holy Family Catholic School Curriculum Overview Year 13 – Early Childhood Development (BTEC Extended Certificate and AAQ)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept-Oct)	Unit 2: Keeping Children Safe (Exam Jan) - The Early Years Framework and Safeguarding - Respond to Child Abuse	Read: https://learning.nspcc.org.uk/safeguarding-child-protection

	Protecting and safeguarding in the Early Years Setting	Watch: https://www.youtube.com/watch?v=H78OZ2A_ESk https://www.youtube.com/watch?v=H78OZ2A_ESk Listen to: "The Early Years Podcast" Discussions on current best practice, policy, and curriculum. "How Not to Screw Up Your Kids" – Dr Maryhan Baker Parenting psychology and behaviour management – relevant for practical application. "BBC Radio 4 – Bringing Up Britain" Explores childhood in the UK from different cultural and policy perspectives. "Teach Early Years" podcast Covers practical and theoretical topics in early childhood education.
Half Term 2 (Nov-Dec)	Unit 4: Research and Reflective Practice in an Early Childhood Setting - Understand types of information and data related to research into provision and practice in children's care and education (0 – 8 years) - Understand the purpose and impact of research in the children's care and education sector (0 – 8 years)	
Half Term 3 (Jan-Feb)	Unit 2: Keeping Children Safe (Exam Jan) - The Early Years Framework and Safeguarding - Respond to Child Abuse - Protecting and safeguarding in the Early Years Setting Unit 4: Research and Reflective Practice in an Early Childhood Setting - Understand types of information and data related to research into provision and practice in children's care and education (0 – 8 years)	
Half Term 4 (Feb-Mar)	Unit 4: Research and Reflective Practice in an Early Childhood Setting - Know the purpose of reflective practice for those working in the children's care and education sector (0 – 8 years) - Understand and apply theories and approaches for reflective practice	Research:
Half Term 5 (Apr-May)		
Half Term 6 (Jun-Jul)		
	Unit 1: Revision and Resit Exams Unit 2: Revision and Resit Exams Unit 4: Assignments.	

Examples of Home Learning Tasks	- Independently working on assignments - Completing revision resources given in class for exam units - Pre-reading tasks
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Assessment Tasks, Methods & Frequency	• January 2028 - Unit 2 Exam (External assessment) • January 2028 - Unit 1 Resit Opportunity (External assessment) • Half-termly assignments on google classroom • Half-termly mock assessments for exam units
Equipment that Students Need	Pens, highlighters, a folder to organise work

Parent / Carers can help their child by:	• Supporting students to work on assignments at home • Meeting assignment deadlines • Encouraging independent revision • Checking work on google classroom • Discussing university/career options with students
Useful Websites	
Extra-Curricular Activities & Career Opportunities	• Work placement in February half-term • University open day trips • Discovermedicallondon.com - walking tours on Medicine in London - public health tour

Who Can I Contact?		Mrs Garvan
		Mrs Garvan Mrs Akinsanya