

Holy Family Catholic School

Curriculum Overview Year 10 –

Technology: Graphics(AQA)



	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept-Oct)	Component 1 Typography Project Coursework 1 In year 10 students start the typography project. All work is recorded in their sketchbooks which is submitted and marked at the end of year 11. - Introduction to the Project (coursework 1) and the Assessment Objectives A01: Develop ideas, through investigation, demonstrating critical understanding of sources. A02: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. A03: Record ideas, observations and insights relevant intentions as work progresses. A04: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. - What makes a good sketchbook - Introduction to the typography project - What is typography? Students explore typography key terms serif, sans serif etc.. - Logo analysis: what makes a successful logo - Letter design worksheet - Typography media experimentation: students draw different fonts using different medias ie. pencil, pen, paints etc... Practical skills - Drawing/illustration skills - Media experimentation	GCSE Bitesize Art & Design https://www.bbc.co.uk/bitesize/subjects/z6hs34j Student Art Guide https://www.studentartguide.com Pinterest (to gather inspiration) YouTube when developing/practising a specific skill/technique. AQA Past Papers https://www.aqa.org.uk/find-past-papers-and-mark-schemes Attend Exhibitions https://designmuseum.org
Half Term 2 (Nov-Dec)	Typography Project (continued) Coursework 1 - Letters in objects task: students take pictures of objects that look like letters - Students are introduced to different typography artists - Students create a typography artists moodboard - Students look into one typography artist in more depth and create an artist research page in their sketchbooks	GCSE Bitesize Art & Design https://www.bbc.co.uk/bitesize/subjects/z6hs34j Student Art Guide https://www.studentartguide.com Pinterest (to gather inspiration) YouTube when developing/practising a specific skill/technique.

	Practical skills • Drawing/illustration skills • Media experimentation • Primary and secondary research • Photography skills • Computer skills (Photoshop)	• AQA Past Papers https://www.aqa.org.uk/find-past-papers-and-mark-schemes
Half Term 3 (Jan-Feb)	Typography Project (continued) Coursework 1 • Students experiment with different mark making with pencil to develop drawing skills • Take photographs of textures in nature to inspire mark making • Mark making inspired by own photographs • Mark making using different objects • Students are introduced to typography artist Ooli Moss • Students create an artist research page on Ooli Moss Practical skills • Drawing/illustration skills • Media experimentation • Primary and secondary research • Photography skills • Computer skills (Photoshop)	• GCSE Bitesize Art & Design https://www.bbc.co.uk/bitesize/subjects/z6hs34j • Student Art Guide https://www.studentartguide.com • Pinterest (to gather inspiration) • YouTube when developing/practising a specific skill/technique. • AQA Past Papers https://www.aqa.org.uk/find-past-papers-and-mark-schemes
Half Term 4 (Feb-Mar)	Typography Project (continued) Coursework 1 • Font style experimentation: students research and gather different font styles in preparation for their mock exam • Font development: students develop these font styles to prepare for their final letter • Creative letter: students use the techniques built through out the project to design a creative letter Practical skills • Drawing/illustration skills • Media experimentation • Primary and secondary research • Photography skills • Computer skills (Photoshop)	• GCSE Bitesize Art & Design https://www.bbc.co.uk/bitesize/subjects/z6hs34j • Student Art Guide https://www.studentartguide.com • Pinterest (to gather inspiration) • YouTube when developing/practising a specific skill/technique. • AQA Past Papers https://www.aqa.org.uk/find-past-papers-and-mark-schemes
Half Term 5 (Apr-May)	Children's Book Project Coursework 2 • Introduce students to different children's book authors and illustrators • Authors and illustrators moodboard • Students look into one children's book artist in more depth and create an artist research page in their sketchbooks Practical skills • Drawing/illustration skills • Media experimentation • Primary and secondary research • Computer skills (Photoshop)	• GCSE Bitesize Art & Design https://www.bbc.co.uk/bitesize/subjects/z6hs34j • Student Art Guide https://www.studentartguide.com • Pinterest (to gather inspiration) • YouTube when developing/practising a specific skill/technique. • AQA Past Papers https://www.aqa.org.uk/find-past-papers-and-mark-schemes

Half Term 6 (Jun-Jul)	Children's Book Project (continued) Coursework 2 • Create a story mind map to generate ideas • Title font style research and experimentation • Character moodboard • Character initial ideas illustrations • Exploring Anthropomorphism - Photoshop task Practical skills • Drawing/illustration skills • Media experimentation (pencil, pen, paint, oil pastels, watercolours, charcoal) • Primary and secondary research • Computer skills (Photoshop)	• GCSE Bitesize Art & Design https://www.bbc.co.uk/bitesize/subjects/z6hs34j • Student Art Guide https://www.studentartguide.com • Pinterest (to gather inspiration) • YouTube when developing/practising a specific skill/technique. • AQA Past Papers https://www.aqa.org.uk/find-past-papers-and-mark-schemes
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Examples of Home Learning Tasks	Very often students will be asked to complete sketchbook work/activities at home that are not completed in class. All work produced during this course is contributed to the final grade.
Assessment Tasks, Methods & Frequency	• Coursework assessment (teacher assessed) • Mock Exam (Creative letter task)
Equipment that Students Need	Pencils, pens, colouring pencils/pens, ruler, fine liner pens, rubber, glue sticks, scissors sharpener, computer access

Parent / Carers can help their child by:	This course required students to complete work from home. Parents/Carers can help their child by ensuring they are on top of their coursework and are completing work at home. As this is a creative subject a lot of the work is completed in sketchbooks. Parents/Carers can support their child by ensuring they have a clear work area that provides students with enough space to do work.
Useful Websites	www.pinterest.co.uk (for visual aid, ideas and exploring graphic techniques) www.youtube.com (for developing a specific graphic skill) www.aqa.org.uk (for information about the course and the assessment objectives) www.designmuseum.org/ (exhibition information)
Extra-Curricular Activities & Career Opportunities	Graphic designer, web designer, app developer, illustrator, animator, interior designer, teaching

Who Can I Contact?	Head of Technology	Miss L.Jaber
	Teachers of Year 10 Graphics	Miss L.Jaber

Holy Family Catholic School Curriculum

Overview Year 11 – Technology: Graphics

	Curriculum Content	Suggested Reading or Extension Activities
Half Term 1 (Sept-Oct)	Children's Book Project (continued) Coursework 2 - Character illustrations development - Model making of characters using clay - Storyboarding - Exploring and experimenting book binding techniques Practical skills - Drawing/illustration skills - Media experimentation - Primary and secondary research - Computer skills (Photoshop)	GCSE Bitesize Art & Design https://www.bbc.co.uk/bitesize/subjects/z6hs34j Student Art Guide https://www.studentartguide.com Pinterest (to gather inspiration) YouTube when developing/practising a specific skill/technique. AQA Past Papers https://www.aqa.org.uk/find-past-papers-and-mark-schemes
Half Term 2 (Nov-Dec)	Children's Book Project (continued) Coursework 2 - Book constructing - Students will also use this time to complete any incomplete work from project 1 or 2 . Practical skills - Drawing/illustration skills - Media experimentation - Primary and secondary research - Computer skills (Photoshop)	GCSE Bitesize Art & Design https://www.bbc.co.uk/bitesize/subjects/z6hs34j Student Art Guide https://www.studentartguide.com Pinterest (to gather inspiration) YouTube when developing/practising a specific skill/technique. AQA Past Papers https://www.aqa.org.uk/find-past-papers-and-mark-schemes
Half Term 3 (Jan-Feb)	Component 2 Externally Set Assignment AQA provide 7 starting points and students select and respond to one of these. Students will respond to their chosen starting point from an externally set assignment paper relating to their subject title, evidencing coverage of all four assessment objectives: A01: Develop ideas, through investigation, demonstrating critical understanding of sources. A02: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. A03: Record ideas, observations and insights relevant intentions as work progresses. A04: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. Students will start the preparatory period for the exam. All work will be completed in their sketchbooks	GCSE Bitesize Art & Design https://www.bbc.co.uk/bitesize/subjects/z6hs34j Student Art Guide https://www.studentartguide.com Pinterest (to gather inspiration) YouTube when developing/practising a specific skill/technique. AQA Past Papers https://www.aqa.org.uk/find-past-papers-and-mark-schemes

	Practical skills • Drawing/illustration skills • Media experimentation • Primary and secondary research • Computer skills (Photoshop)	
Half Term 4 (Feb-Mar)	Students will continue the preparatory period for the exam All work will be completed in their sketchbooks Practical skills • Drawing/illustration skills • Media experimentation • Primary and secondary research • Computer skills (Photoshop)	• GCSE Bitesize Art & Design https://www.bbc.co.uk/bitesize/subjects/z6hs34j • Student Art Guide https://www.studentartguide.com • Pinterest (to gather inspiration) • YouTube when developing/practising a specific skill/technique. • AQA Past Papers https://www.aqa.org.uk/find-past-papers-and-mark-schemes
Half Term 5 (Apr-May)	Students will continue the preparatory period for the exam All work will be completed in their sketchbooks Exam - 10 hours of supervised time in class Practical skills • Drawing/illustration skills • Media experimentation • Primary and secondary research • Computer skills (Photoshop)	• GCSE Bitesize Art & Design https://www.bbc.co.uk/bitesize/subjects/z6hs34j • Student Art Guide https://www.studentartguide.com • Pinterest (to gather inspiration) • YouTube when developing/practising a specific skill/technique. • AQA Past Papers https://www.aqa.org.uk/find-past-papers-and-mark-schemes
Half Term 6 (Jun-Jul)	AQA exam moderation	

Examples of Home Learning Tasks	Very often students will be asked to complete sketchbook work/activities at home that are not completed in class. All work produced during this course is contributed to the final grade.
Assessment Tasks, Methods & Frequency	• Externally Set Assignment (teacher assessed and moderated by AQA)
Equipment that Students Need	Pencils, pens, colouring pencils/pens, ruler, fine liner pens, rubber, glue sticks, scissors sharpener, computer access

Parent / Carers can help their child by:	This course required students to complete work from home. Parents/Carers can help their child by ensuring they are on top of their coursework and are completing work at home. As this is a creative subject a lot of the work is completed in sketchbooks. Parents/Carers can support their child by ensuring they have a clear work area that provides students with enough space to do work.
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